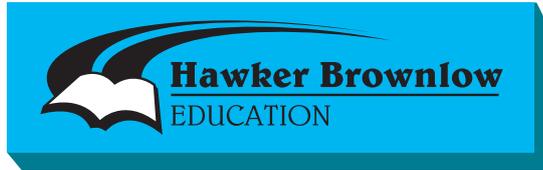
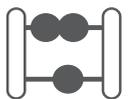


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# Thinking & Learning Conference

2014



23-26 May

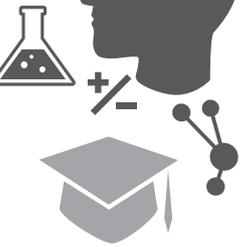
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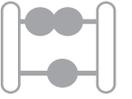


## DONNA CROSS

Sunday 25 May



### How to Engage Student Leadership & The Importance to School Culture



### Session 1





## DONNA CROSS



Donna Cross is a Winthrop Professor with the Faculty of Medicine, Dentistry and Health Sciences at the University of Western Australia and the Telethon Institute for Child Health Research. Donna and her research team conduct highly applied school and family-based research in Australia and internationally. This research aims to improve children's and adolescents' health and wellbeing by reducing bullying, negative online behaviours, road injuries and drug use behaviours. This research has been recognised with numerous awards. In 2012 alone, Donna received the Future Justice Prize and was named the Ambassador for Children and Young People, and the WA Australian of the Year.

## A message from Hawker Brownlow Education

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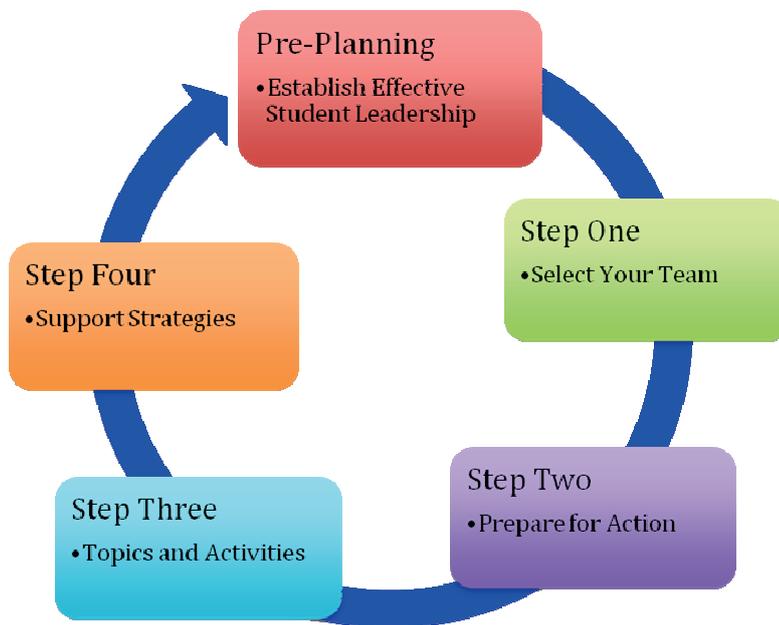
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CODE: 11DC0301  
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## Supporting Effective Student Leadership

Young people want to be involved in teaching their friends, teachers and their parents about social media. Engaging young people to develop programs to deliver at school and at home is a critical key in encouraging and enabling others to use technology more safely. This summary has been designed to show you some of the content related to student cyber leaders that can be found on the Friendly Schools Plus website addressing Cyber Strong Schools - [www.friendlyschools.com.au](http://www.friendlyschools.com.au)



### Pre-planning

There are a number of issues that may require discussion with a team of staff from your school before establishing a student leadership group.

- Provide consistent encouragement and support
- Offer genuine student leadership opportunities
- Provide networking opportunities with other student leaders
- Provide opportunities for students to be included such as other leaders in school events, e.g.: Orientation days, Assemblies and Open Days.





### Step 1: Selecting Your Team

Forming a group of students tasked with the role of leading your school community in the safe use of technology is a great way to educate others and encourage positive online travels.

- Select student leaders well BEFORE you want leadership activities to begin
  - Form a group of between 4-8 students
  - Encourage socially credible students to become your leaders
  - Preparing students for their role as leaders
- Activities have been provided for students, in the online Student Leadership Guide [www.friendlyschoools.com.au]

### Step 2: Preparing for Action

- Negotiate parameters up front
- Establish group roles
- Set regular meeting times

### Step 3: Topics and Activities

- Trust students' judgment
- Select an issue for action each term (maximum of 4 issues/year)
  - Connecting Online
  - Social Networking
  - Facebook Tips
  - Cyberbullying
  - Passwords
  - Bluetooth
  - Geotagging
  - Support Numbers
  - Helpful Websites
  - Saving Evidence
  - Texting and Emailing
  - Copyright
  - YouTube
  - Trolling
  - Thinking Time
  - Laptops and Back Injury
  - WiFi Connecting
  - Sexting
- Select an activity to support the issue you are addressing within the school

### Step 4: Support Strategies

- Discuss how to respond to other students reporting online challenges to student cyber leaders
- Encourage students to share support services with other students e.g.:
  - Lifeline: ([www.lifeline.org.au](http://www.lifeline.org.au)) 13 11 14 (cost of a local call). Provides 24 hour counselling services over the phone and email as well as chat services from 8pm to midnight 7 days a week.
  - Kidshelpline: ([www.kidshelpline.com.au](http://www.kidshelpline.com.au)) 1800 55 1800 (free call from a land line). Provides counselling services for young people aged 5-25 years. Counselling is available by phone and email 24 hours a day and by web chat from 2pm to 8pm M-F and 9am to 7pm Sat and Sun.









## In-School Support

We can provide customised professional learning support throughout your journey.

Examples of the Friendly Schools concepts we cover include:

- ✎ Leading a whole-school approach to develop social and emotional learning and to reduce and prevent bullying
- ✎ Implementing a classroom curriculum to address social and emotional learning and reduce bullying
- ✎ Strategies to address bullying behaviours and support student self management
- ✎ Embedding the Personal and Social Capabilities into the curriculum
- ✎ Building capacity for whole-school improvement
- ✎ Family and school partnerships
- ✎ School environments that support wellbeing and learning
- ✎ Students as leaders for social change

You can customise your training or try one of our suggested courses

### In-School Coaching Support:

#### Leadership Team Meeting

A HBPLS associate works with the leadership team to determine priorities. This work might entail reflections, planning, problem resolving or a Q&A session. The context and needs of the group will dictate the nature of discussion had at this point in time.

#### Intensive Coaching Support

The HBPLS associate will work with a designated staff member or group and coach them through the work that they are involved in. This work is seen as directly impacting on the successful implementation of FSP concepts.

#### Leadership Team Meeting

The HBPLS associate discusses reflections of progress and plans for the future with the leadership team. This may also be a time when the leadership team is engaged in a coaching conversation with the HBPLS associate.

There may as a result of the day be the need to provide all staff with a sharing of recommendations including explicit PD within an area of need that has surfaced through the day. Often this happens at the conclusion of the day or often a whole day for staff on a subsequent visit.

**Please Note:**

This is inclusive of travel in metropolitan cities only. Additional travel fees will be incurred for organisations deemed rural or regional. Packages can be arranged with Hawker Brownlow Professional Learning Solutions for individual schools to organise an individual school schedule.



# RELATED RESOURCES



Available from Hawker Brownlow Education

Qty	Code	Title	Price
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	FSP2519	Friendly Schools Plus: Foundation (5 Year Old)	\$29.95
	FSP2526	Friendly Schools Plus: Year 1 (6 Year Old)	\$29.95
	FSP2533	Friendly Schools Plus: Year 2 (7 Year Old)	\$29.95
	FSP2540	Friendly Schools Plus: Year 3 (8 Year Old)	\$29.95
	FSP2557	Friendly Schools Plus: Year 4 (9 Year Old)	\$29.95
	FSP2564	Friendly Schools Plus: Year 5 (10 Year Old)	\$29.95
	FSP2571	Friendly Schools Plus: Year 6 (11 Year Old)	\$29.95
	FSP2588	Friendly Schools Plus: Year 7 (12 Year Old)	\$29.95
	FSP2595	Friendly Schools Plus: Year 8 (13 Year Old)	\$29.95
	FSP2601	Friendly Schools Plus: Year 9 (14 Year Old)	\$29.95
	FSP7656	Evidence for Practice: Whole-School Approach Program Leader's Guide	\$65.00
	FSP1444	Friendly Schools: Cyber Leaders Student Handbook (High School)	\$10.00
	FSP1445	Friendly Schools: Cyber Leaders Student Handbook (High School) (set of 5)	\$40.00
	FSP1446	Friendly Schools: Cyber Leaders Student Handbook (High School) (set of 10)	\$75.00
	FSP2618	Friendly Schools: School Staff Handbook for Cyber Leaders (High School)	\$19.00
	FSP2000	Friendly Schools Plus: Early Years (Set of 4)	\$110.00
	FSP2001	Friendly Schools Plus: Primary (Set of 4)	\$110.00
	FSP2002	Friendly Schools Plus: High School (Set of 3)	\$85.00
<b>Total (plus freight) \$</b>			



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