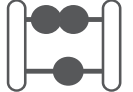


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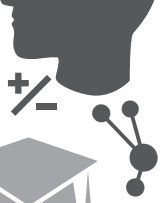
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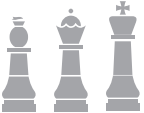


JAN HOEGH

Sunday 25 May

Technology Enhanced Formative Assessment

Session 1



**JAN HOEGH**

Jan K. Hoegh is associate vice president of Marzano Research Laboratory in Colorado. She has been a classroom teacher, building-level leader, professional development specialist, high school principal, and curriculum coordinator during her 27 years in education. Jan also served as assistant director of statewide assessment for the Nebraska Department of Education, where her primary focus was Nebraska State Accountability test development.

In 2005, Jan was invited to participate in the University of Nebraska Assessment and Leadership for Learning Cohort. An active member of several educational organisations, Jan was president of the Nebraska Association for Supervision and Curriculum Development. She is a member of the National Association for Supervision and Curriculum Development and Nebraska Council of School Administrators. Her article "Behind the Scenes of Nebraska State Accountability" was published in Nebraska Council of School Administrators Today.

Jan has a bachelor of arts in elementary education and a master of arts in educational administration, both from the University of Nebraska Kearney. She also earned a specialization in assessment from the University of Nebraska-Lincoln.

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Technology Enhanced Formative Assessment

Presented by Marzano Research Laboratory



Jan K. Hoegh




Associate Vice President

jan.hoegh@marzanoresearch.com

A Balanced Assessment System		
Large Scale (Assessment <i>of</i>)	Mid-Scale (Assessment <i>for</i>)	Small-Scale (Assessment <i>for</i>)
<ul style="list-style-type: none"> • Summative • Norm referenced OR criterion referenced • Aptitude • Achievement 	<ul style="list-style-type: none"> • Formative • Criterion referenced • Often teacher, grade level, building, or district created • Achievement 	<ul style="list-style-type: none"> • Questioning • Day by day, minute by minute (William) • Achievement
Essential Question: What have students already learned?	Essential Question: How can we help students learn more?	Essential Question: How can we help students learn more?

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Three *Types* of Assessment

- **Obtrusive**
 - Formalized, interrupt the normal flow of activity in the classroom
 - pencil/paper tests, projects, quiz
- **Unobtrusive**
 - Informal, do not interrupt the normal flow
 - observations, Listening for key ideas, watching for key actions or processes
- **Student Generated**
 - Students generate their own ideas to show their current level of knowledge or skill.


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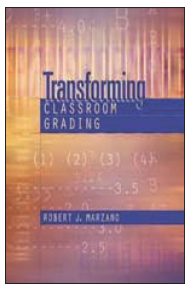
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Others:	

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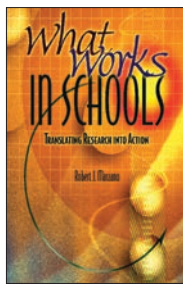


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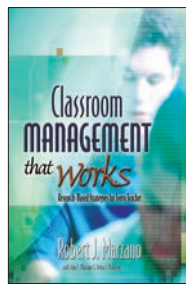
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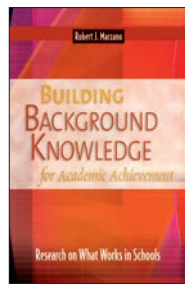
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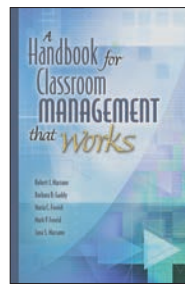
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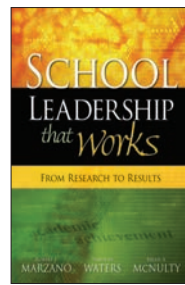
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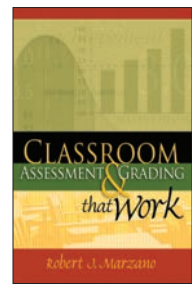
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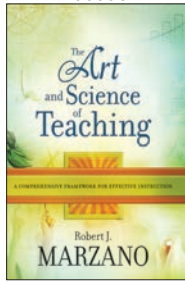
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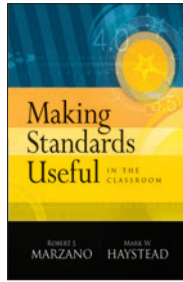
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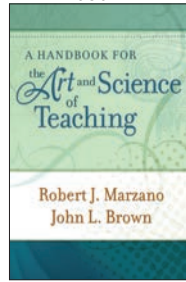
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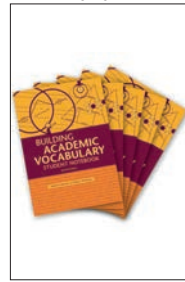
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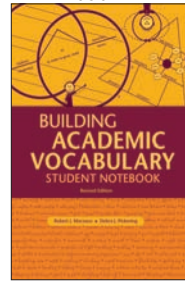
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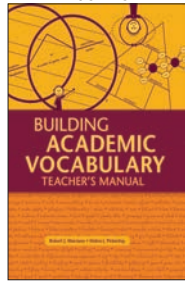
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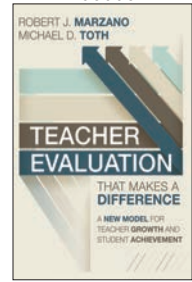
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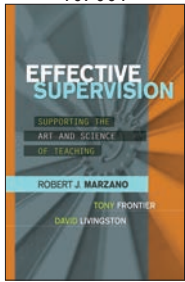
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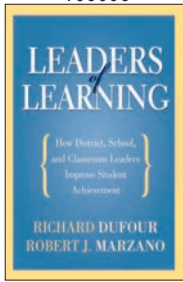
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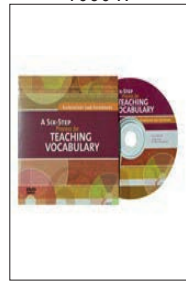
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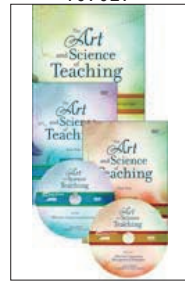
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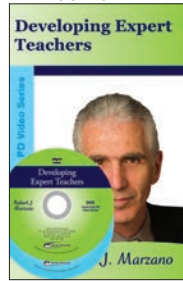
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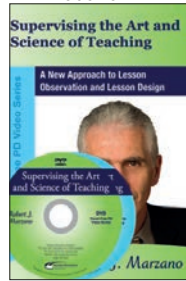
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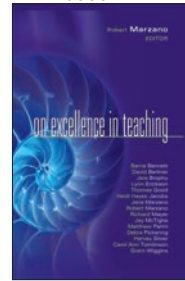
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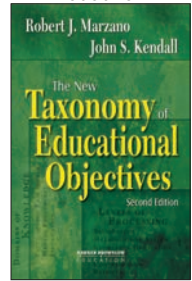
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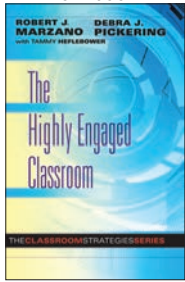
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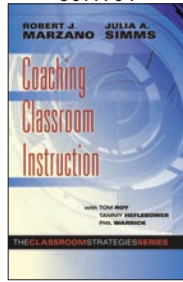
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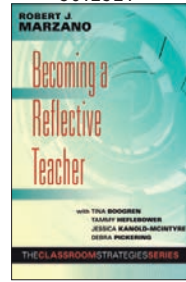
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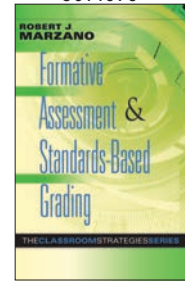
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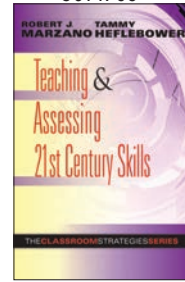
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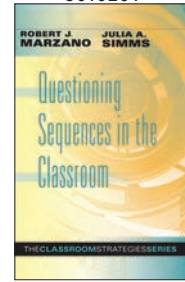
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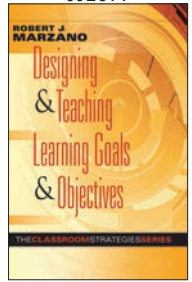
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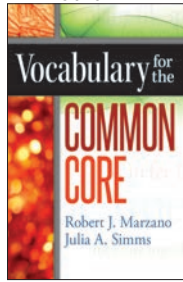
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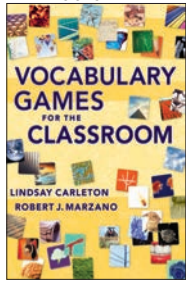
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