

Gavin Grift

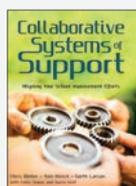
RESOURCES



Gavin Grift is executive director of Hawker Brownlow Professional Learning Solutions (HBPLS). With experience as a teacher, assistant principal and educational coach, Gavin's passion, commitment and style have made him an in-demand presenter of keynotes, seminars and in-school support days. As a speaker, Gavin connects with national and international audiences on topics ranging from Cognitive Coaching and quality teacher practice to professional learning communities (PLCs) and learning-centred leadership.

APPEARING AT

BRISBANE CONFERENCE	14–15 May
MELBOURNE CONFERENCE	20–22 May
ADELAIDE CONFERENCE	24–25 May
PERTH CONFERENCE	27–28 May

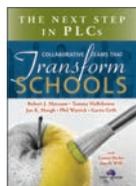


Collaborative Systems of Support

Chris Weber, Tom Hierck, Garth Larson, Colin Sloper, Gavin Grift • 9781760017897

Inspired by Professional Learning Communities, Response to Intervention and Multi-Tiered Systems of Support, the authors draw from their collective extensive background in the field to support educators in ensuring high levels of learning for all students. Collaborative Systems of Support has the potential to revolutionise the way we think about teaching and learning.

HB7897 • \$35.95

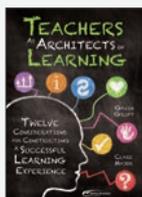


Collaborative Teams That Transform Schools: The Next Step in PLCs

Laurel Hecker, Janelle Wills, Jan Hoegh, Phil Warrick, Robert Marzano, Tammy Heflebower, Gavin Grift • 9781760017484

Collaborative Teams That Transform Schools: The Next Step in PLCs is groundbreaking. It offers F–12 teachers and school leaders a practical, comprehensive model for building successful professional learning communities (PLCs). Authors Robert J. Marzano, Tammy Heflebower, Jan K. Hoegh, Phil Warrick and Gavin Grift, with contributors Laurel Hecker and Janelle Wills, draw from extensive research and experience to present a clear and compelling look at the future of PLCs. Beginning with essential theory, the authors then detail the practical steps that collaborative teams can take to transform their schools. If you are an educator in the process of developing your school as a PLC, this book is an invaluable resource.

MRL7484 • \$35.95



Teachers as Architects of Learning

Gavin Grift, Clare Major • 9781743308806

The core business for every school, teacher and student is learning, and any discussion outside of this is simply a distraction. Teachers as Architects of Learning provides the reader with the chance to become an architect for successful learning by introducing platforms to support the construction of a successful learning experience. The book encourages educators to raise their consciousness of how they can best support learning within the context in which they work, regardless of the level or subject that they teach. It takes key educational learning theory and synthesises it for the formulation of research-based teaching considerations and explicit strategies. Teachers looking to improve their planning and practice will find this book a great way to move from understanding to action.

HB8806 • \$35.95

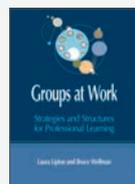


Transformative Collaboration: Five Commitments for Leading a Professional Learning Community

Michelle Jones, Colin Sloper, Tonia Flanagan, Janelle Wills, Alma Harris, Kylie Lipscombe, Gavin Grift • 9781760017477

The authors of this book have cumulatively supported over 1000 schools to cultivate the collaborative culture required to meet the academic and social needs of every student. Transformative Collaboration: Five Commitments for Leading a Professional Learning Community is the outcome of this experience, and takes you beneath the surface of the school as professional learning community (PLC) to explore the critical commitments that leaders must make to truly transform school culture and get the results students deserve.

HB7477 • \$39.95

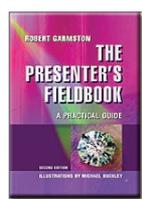


Groups at Work: Strategies and Structures for Professional Learning

Laura Lipton, Bruce Wellman • 9781760017385

Groups at Work: Strategies and Structures for Professional Learning is a practical guide to structuring productive groups, providing strategies for conducting time-efficient, task focused meetings. Thoughtful application of this toolbox will change the dynamic of your meetings resulting in greater satisfaction, stronger relationships and higher quality collaborative work. This indispensable resource for developing skilful groups includes more than 78 field-tested strategies for structuring time-efficient, task-focused meetings and work sessions. Each strategy description includes clear directions for application, including necessary materials, time frames and suggested group size.

MRV7385 • \$42.95

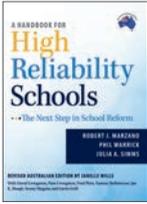


The Presenter's Fieldbook: A Practical Guide, 2nd Edition

Robert Garmston • 9781929024889

This is a practical, hands-on resource full of ideas and success-proven strategies will not only put you at ease when you're the focus of attention, but actually help you improve the effectiveness of your presentations. You'll refer to this self-help guide over and over again as you learn to present, strengthen your presentation skills, or improve the effectiveness of your instruction. The many step-by-step guidelines help you organize your presentation (everything from designing the room layout to ordering the events and information), customize your presentation, and make it right on target for your audience.

CGP4889 • \$59.95

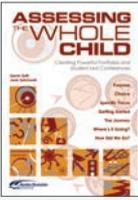


A Handbook for High Reliability Schools

Sonny Magaña, Fred Pleis, Janelle Wills, Jan Hoegh, Julia A Simms, Pamela Livingstone, David Livingston, Phil Warrick, Robert Marzano, Tammy Heflebower, Gavin Grift • 9781760012779

Dr Robert Marzano and his co-authors help you to transform your school into an organisation that takes proactive steps to prevent failure and ensure student success. Using a research-based five-level hierarchy along with leading and lagging indicators, you'll learn to assess, monitor and confirm the effectiveness of your school. This revised Australian edition of A Handbook for High Reliability Schools has been adapted by Dr Janelle Wills, director of the Marzano Institute Australia, to align with Australian educational policies and practices.

MRL2779 • \$29.95



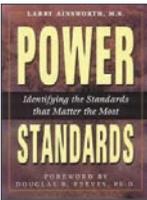
Assessing the Whole Child

Gavin Grift, Jane Satchwell • 9781741700428

A step-by-step approach is used to understand the context, develop the content and celebrate the results of the use of portfolios and their integral role within powerful student-led conferences. The underlying principle of this process is the use of metacognition in the classroom, which enables

students to take genuine responsibility for their learning.

HB0426 • \$59.95



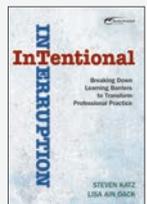
Power Standards

Larry Ainsworth

Power Standards is a step-by-step, practical manual that explains how educators can distinguish the Power Standards – standards absolutely essential for student success – from those that are “nice to know”. Standards have become a critical focus for schools and, in striving to cover everything,

educators admit to teaching many standards only superficially. In addition, educators often consider all standards equal, when in fact certain standards are more important than others.

BKD5549 • \$39.95



Intentional Interruption: Breaking Down Learning Barriers to Transform Professional Practice

Lisa Ain Dack, Steven Katz • 9781743307489

Steven Katz and Lisa Ain Dack explain the secret to getting unstuck: interrupting the status quo of traditional activity-based professional development to help educators embrace permanent changes

in thinking and behaviour. They outline a process-grounded in psychological research-for real professional learning that ultimately leads to improved student achievement

CO7489 • \$28.95



Transformative Talk

Gavin Grift • 9781760011734

Transformative Talk: Cognitive Coaches Share Their Stories is designed to assist aspirant Cognitive Coaches in developing their coaching capabilities. It draws upon the insights and experiences of Cognitive Coaching training associates and agency trainers who are “walking the talk” in their own lives and careers.

With contributions from coaching professionals as well as a foreword by Cognitive Coaching founders Arthur L. Costa and Robert Garmston.

HB1734 • \$35.95



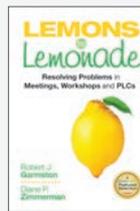
Peer Coaching to Enrich Professional Practice, School Culture, and Student Learning

Pam Robbins • 9781760016111

How can educators work together more effectively to improve professional practice in a way that enhances student performance?

The answer involves combining collaborative activities and peer coaching. This book describes how any school can implement these proven practices and experience positive changes in teaching, school culture and learning.

115014 • \$36.95



Lemons to Lemonade

Robert Garmston, Diane Zimmerman • 9781760011628

Lemons to Lemonade: Resolving Problems in Meetings, Workshops and PLCs is the playbook you need you promote civil, productive discourse, detailing: How to prepare yourself to facilitate the discussion and keep it on task; Best practices for quashing conflict with wounding pride; and

Methods for dealing with “frowners”, “interrupters”, “subject changers”, “humorists” and other time wasters. With Lemons to Lemonade you will never lose another opportunity for problems to get solved by the combined powers of capable minds.

CO1628 • \$21.95



Cognitive Coaching: Developing Self-Directed Leaders and Learners, 3rd Edition

Robert Garmston, Jane Ellison, Carolee Hayes, Arthur Costa • 9781760013646

In this greatly expanded and extensively updated edition of a widely popular resource you see how teachers’ individual and collective capacities for continuing self-improvement are strengthened over time through Cognitive Coaching. You gain essential skills, protocols, guidance, research and resources to use when implementing Cognitive Coaching principles and values in your own school setting.

CG3646 • \$75.95