

Gayle Gregory RESOURCES

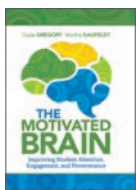
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Gayle Gregory is an internationally known consultant who specialises in brain-compatible learning and differentiated instruction and assessment. She is the author and coauthor of numerous publications for teachers and school leaders. Gayle's extensive experience includes teaching positions at primary and secondary schools, community colleges and universities. She has also held district leadership roles, including curriculum coordinator and staff development director. Gayle has collaborated with instructional leadership teams across North America, focusing on data analysis, using assessment and differentiating instruction based on readiness, learning profiles and interests.

APPEARING AT

MELBOURNE CONFERENCE 20-22 May



The Motivated Brain: Improving Student Attention, Engagement, & Perseverance

Martha Kaufeldt, Gayle Gregory • 9781760019563

Based on these new, powerful scientific findings on the nature of this seeking system, internationally renowned educators Gayle Gregory and Martha Kaufeldt have developed and field-tested an

exciting approach to teaching and learning that improves student motivation, knowledge acquisition, retention and academic success.

115041 • \$35.95

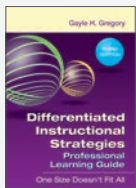


Teacher as Activator of Learning

Gayle Gregory • 9781742396569

In its pages you'll find what effective teachers should know and do to activate student learning and reach targeted standards using selected theories, what an 'instructionally intelligent' teacher has in her repertoire that impacts student success and multiple practical strategies to implement immediately that activate student thinking and target learning intentions through differentiation and the use of collaboration, formative assessment and feedback.

CO6569 • \$42.95



Differentiated Instructional Strategies Professional Learning Guide: One Size Doesn't Fit All, Third Edition

Gayle Gregory • 9781742396675

The official companion book to the best-selling Differentiated Instructional Strategies: One Size Doesn't Fit All, this workshop-friendly resource

offers step-by-step training activities for job-embedded professional development, plus guidelines tailored for both small study groups and larger staff development meetings.

CO6675 • \$39.95

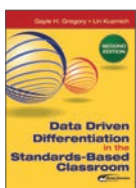


Differentiating Instruction With Style

Gayle Gregory • 9781741017052

This important new bridge between essential theory and classroom practice provides educators with an instructional repertoire that responds creatively to learners' differences. A synthesis of key research combined with more than 100 instructional and analytic tools and templates makes this an ideal resource for teachers and instructional leaders.

CO705X • \$44.95



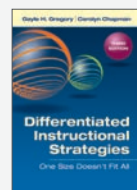
Data Driven Differentiation in the Standards-Based Classroom, 2nd Edition

Lin Kuzmich, Gayle Gregory • 9781760013516

When it comes to meeting the rigorous new standards of the Common Core curriculum, knowing how to collect, analyse and use data makes all the difference. Fully updated to support

the Common Core and other key standards, this informative book both supports and builds on the best-selling Differentiated Instructional Strategies: One Size Doesn't Fit All.

CO3516 • \$38.95



Differentiated Instructional Strategies: One Size Doesn't Fit All, Third Edition

Gayle Gregory, Carolyn Chapman • 9781742397337

If you're in need of a single resource to put differentiated instruction immediately into practice, then follow the lead of 100,000+ teachers and look to Differentiated Instructional Strategies:

One Size Doesn't Fit All, Third Edition. Across two editions this resource has remained unmatched in its simplicity and practicality, and the same is just as true with this new edition.

CO7337 • \$36.95



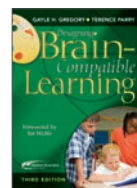
Teacher Teams That Get Results (Multimedia Kit): A Multimedia Kit for Professional Development

Lin Kuzmich • 9781742395036

This complete multimedia kit comprises the acclaimed book Teacher Teams That Get Results,

by Gayle Gregory and Lin Kuzmich; The Facilitators Guide to Teacher Teams That Get Results; the 47-minute DVD presentation; and the CD-ROM copy of The Facilitators Guide to Teacher Teams That Get Results, with blank worksheets that can be used by teachers in their own endeavours.

CO3094 • \$200.00



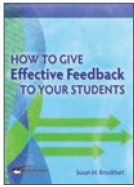
Designing Brain-Compatible Learning, 3rd Edition

Terence Parry, Gayle Gregory • 9781741705348

This revised edition synthesises the latest brain research into a powerful set of teaching tools and strategies for integrating thinking skills, cooperative learning, graphic organisers and authentic assessment into any classroom. The new edition

features: step-by-step strategies for teaching concepts, skills and content to all age groups and learning styles; a newly expanded section on standards-based lesson design and lesson planning; charts, diagrams and other visual tools to reinforce learning; a collection of new planning templates and graphic organisers; an extended glossary and updated bibliography.

CO5347 • \$59.95



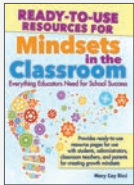
How to Give Effective Feedback to Your Students

Susan Brookhart • 9781741708325

A teacher's feedback on student schoolwork can be a powerful force for learning, and here at last is a guide that helps you give the right feedback for all kinds of assignments, in every year level and subject area. This book covers every possible aspect of

feedback, from what work best, when and how often to give it, and how to use oral, written and visual feedback. It describes important elements of feedback content (focus, comparison, function, valence, clarity, specificity and tone) and strategy, all designed to help you tailor your feedback to different kinds of learners, including successful students, struggling students and English language learners.

108019 • \$21.95



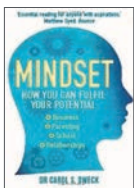
Ready-to-Use Resources for Mindsets in the Classroom: Everything Educators Need for Classroom Success

Mary Cay Ricci • 9781760017071

Ready-to-Use Resources for Mindsets in the Classroom provides educators with tools they need to help students change their thinking

about their abilities and potential. The book features ready-to-use, interactive tools for students, teachers, parents, administrators and professional development educators. Parent resources include a sample parent web page and several growth mindset parent education tools.

PRU7071 • \$39.95



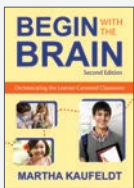
Mindset: How You Can Fulfill Your Potential

Carol S Dweck • 9781780332000

World-renowned Stanford University psychologist Carol Dweck, in decades of research on achievement and success, has discovered a truly groundbreaking idea-the power of our mindset. Dweck explains why

it's not just our abilities and talent that bring us success-but whether we approach them with a fixed or growth mindset. She makes clear why praising intelligence and ability doesn't foster self-esteem and lead to accomplishment, but may actually jeopardize success. With the right mindset, we can motivate our kids and help them to raise their grades, as well as reach our own goals-personal and professional.

BKD2000 • \$24.95



Begin With the Brain: Orchestrating the Learner-Centered Classroom, Second Edition

Martha Kaufeldt • 9781742395531

Seasoned educator Martha Kaufeldt helps teachers understand current findings in neuroscience research and apply them to all aspects of their

classroom practice, from behaviour management to curriculum design. Using what we know about optimal learning conditions for the brain, this ready-to-go resource provides practical guidance to new and experienced teachers on how to create a learner-centred classroom, including: setting up a classroom; establishing routines and procedures; fostering students intellectual curiosity; reducing learned helplessness in students, developing students respect for one another s cultural and educational backgrounds; and building a classroom community. This guide will help maximise instruction by making it brain-compatible.

CO5531 • \$49.95



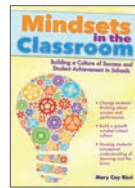
Feedback: The Hinge That Joins Teaching and Learning

Jane Pollock • 9781743301173

Jane E. Pollock, coauthor of Classroom Instruction That Works, expands on the bestseller's feedback strategy in this ground breaking work. While feedback is not a new concept, what is new is using it the way children use computer apps – to

set goals, track their progress and self-regulate their own learning. With only a slight shift in teaching strategy, this no-cost technique: informs teachers while students are learning, not after; engages and motivates learners; teaches 21st-century skills; helps students understand and meet standards.

CO1173 • \$21.95



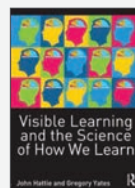
Mindsets in the Classroom: Building a Culture of Success and Student Achievement in School

Mary Cay Ricci • 9781760017064

Mindsets in the Classroom provides educators with ideas for ways to build a growth mindset school culture, wherein students are challenged to change

their thinking about their abilities and potential. The book includes a planning template, step-by-step description of a growth mindset culture and "look-fors" for adopting a differentiated, responsive instruction model teachers can use immediately in their classrooms. It also highlights the importance of critical thinking and teaching students to learn from failure. The book includes a sample professional development plan and ideas for communicating the mindset concept to parents. With this book's easy-to-follow advice, tasks and strategies, teachers can grow a love of learning in their students.

PRU7064 • \$34.95



Visible Learning and the Science of How We Learn

John Hattie • 9780415704991

Visible Learning and the Science of How We Learn explains the major principles and strategies of learning, outlining why it can be so hard sometimes, and yet easy on other occasions.

Aimed at teachers and students, it is written in an accessible and engaging style and can be read cover to cover, or used on a chapter-by-chapter basis for essay writing or staff development. The book is structured in three parts – 'learning within classrooms', 'learning foundations', which explains the cognitive building blocks of knowledge acquisition and 'know thyself' which explores, confidence and self-knowledge.

BKD4991 • \$49.95