

# Jan Hoegh

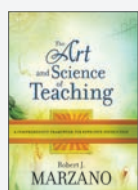
## RESOURCES



Jan Hoegh is associate vice president of Marzano Research in Colorado. As a member of the Marzano Research team, she has contributed to several books published by Hawker Brownlow Education. During her 28 years in education, Jan has been a classroom teacher, building-level leader, professional development specialist, high school principal and curriculum coordinator. She previously served as assistant director of statewide assessment for the Nebraska Department of Education, where her primary focus was Nebraska State Accountability test development.

### APPEARING AT

<b>MELBOURNE CONFERENCE</b>	<b>20–22 May</b>
<b>ADELAIDE CONFERENCE</b>	<b>24–25 May</b>
<b>PERTH CONFERENCE</b>	<b>27–28 May</b>

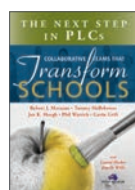


### The Art & Science of Teaching: A Comprehensive Framework for Effective Instruction

Robert Marzano • 9781741705102

In *The Art and Science of Teaching: A Comprehensive Framework for Effective Instruction*, author Robert J. Marzano presents a model for ensuring quality teaching that balances the necessity of research-based data with the equally vital need to understand the strengths and weaknesses of individual students. He articulates his framework in the form of 10 questions that represent a logical planning sequence for successful instructional design. Filled with charts, rubrics and organisers, this methodical, user-friendly guide will help teachers examine and develop their knowledge and skills, so they can achieve that dynamic fusion of art and science that results in exceptional teaching and outstanding student achievement.

**107001 • \$23.95**



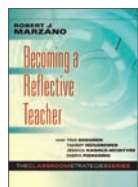
### Collaborative Teams That Transform Schools: The Next Step in PLCs

Laurel Hecker, Janelle Wills, Jan Hoegh, Phil Warrick,  
Robert Marzano, Tammy Heflebower, Gavin Grift  
• 9781760017484

*Collaborative Teams That Transform Schools: The Next Step in PLCs* is groundbreaking. It offers teachers and school leaders a practical, comprehensive model

for building successful professional learning communities (PLCs), drawing from the extensive research and experience of its authors to present a clear and compelling look at the future of PLCs. Beginning with essential theory, the authors then detail the practical steps that collaborative teams can take to transform their schools. If you are an educator in the process of developing your school as a PLC, this book is an invaluable resource.

**MRL7484 • \$35.95**



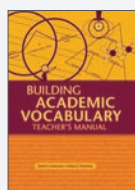
### Becoming a Reflective Teacher: The Classroom Strategies Series

Tina Boogren, Jessica Kanold-McIntyre, Debra Pickering,  
Tammy Heflebower • 9781743305249

*Becoming a Reflective Teacher* demonstrates the importance of reflective practice—an essential component in developing expertise in teaching. Robert J Marzano and his colleagues present

research- and theory-based strategies that combine a model of effective instruction with goal setting, focused practice, focused feedback, and observations and discussions of teaching to improve the instructional practices of all P–12 educators. This book includes a detailed compendium of over 270 ready-to-use strategies organised under 41 elements of effective teaching, along with reproducible self-assessment scales for each element.

**MRL5249 • \$39.95**



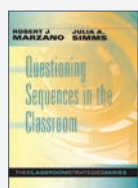
### Building Academic Vocabulary: Teacher's Manual

Debra Pickering, Robert Marzano • 9781741700022

*Building Academic Vocabulary: Teacher's Manual* will help educators guide students in using tools and activities that will deepen their understanding of critical academic vocabulary. It contains the

following: A method to help teachers and schools determine which vocabulary terms are most essential for their needs; a six-step process for direct instruction in subject area vocabulary; and a 'how to' for using student notebooks. The manual also contains samples and blackline masters for a variety of games and activities to reinforce and refine student understanding of the academic terms and concepts they learn, as well as comprehensive list of vocabulary terms, organised into eleven subject areas and four year-level categories.

**105153 • \$27.95**



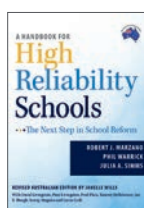
### Questioning Sequences in the Classroom: The Classroom Strategies Series

MRL2496 • 9781760012496

*Questioning Sequences in the Classroom* responds to the debate surrounding the effectiveness of higher-order and lower-order questioning. This thorough guide encourages teachers to ask targeted,

specific questions to help students successfully meet learning goals. Using a four-phase questioning sequence, Robert J. Marzano and Julia A. Simms illustrate how to use questioning to reinforce what students learn, spark their curiosity and ultimately increase achievement, while providing teachers with valuable assessment data.

**MRL2496 • \$29.95**



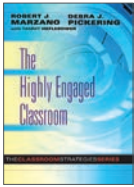
### A Handbook for High Reliability Schools

Janelle Wills, Jan Hoegh, Pamela Livingstone, Phil Warrick,  
Robert Marzano, Tammy Heflebower, Gavin Grift  
• 9781760012779

Dr Robert Marzano and his co-authors help you to transform your school into an organisation that takes proactive steps to prevent failure and ensure student success. Using a research-based five-level

hierarchy along with leading and lagging indicators, you'll learn to assess, monitor and confirm the effectiveness of your school. This revised Australian edition of *A Handbook for High Reliability Schools* has been adapted by Dr Janelle Wills, director of the Marzano Institute Australia, to align with Australian educational policies and practices.

**MRL2779 • \$29.95**



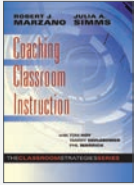
### **The Highly Engaged Classroom: The Classroom Strategies Series**

*Debra Pickering, Robert Marzano • 9781742397634*

Student engagement is a central aspect of effective teaching. This text offers an in depth understanding of how to generate high levels of student attention and engagement to maximize learning potential.

Part of 'The Classroom Strategies Series', The Highly Engaged Classroom includes real classroom examples and strategies for achieving high engagement based on comprehensive research.

**MRL7634 • \$35.95**



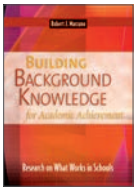
### **Coaching Classroom Instruction: The Classroom Strategies Series**

*Robert Marzano, Phil Warrick and more • 9781743306741*

Coaching Classroom Instruction also features additional resources for the text, including reproducible copies of the comprehension questions from the guide, forty-one web-only resources taken from Robert J Marzano's website

that supplement the lessons found in the text, and a list of additional resources for reflective practice.

**MRL6741 • \$39.95**



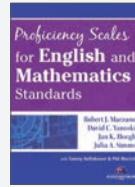
### **Building Background Knowledge for Academic Achievement**

*Robert Marzano • 9781741016888*

In Building Background Knowledge for Academic Achievement, Robert Marzano shows how a carefully-structured combination of two approaches - sustained silent reading and

instruction in subject-specific vocabulary terms - can help overcome the deficiencies in background knowledge that hamper the achievement of many children.

**104017 • \$29.95**



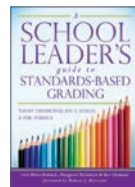
### **Proficiency Scales for English and Mathematics Standards**

*David Yanoski, Jan Hoegh, Julia A Simms, Phil Warrick,  
Robert Marzano, Tammy Heflebower • 9781760012878*

Because the generic form of a proficiency scale is comparable across teachers, topics, subject areas and year levels, it allows teachers to compile

summative scores for specific topics and increases the reliability of test design and scoring. Whether you are actively engaged in implementing a Marzano Institute initiative in your school or simply need guidance when it comes to measuring student learning, this book can help.

**MRL2878 • \$38.95**



### **A School Leaders Guide to Standards- Based Grading**

*Bev Clemens, Margaret McInteer, Mitzi Hoback, Jan  
Hoegh, Phil Warrick, Robert Marzano, Tammy Heflebower  
• 9781760012861*

A School Leader's Guide to Standards-Based

Grading, by Tammy Heflebower, Jan K. Hoegh, and Phil Warrick, with Mitzi Hoback, Margaret McInteer, and Bev Clemens, offers a reliable framework for analysing student learning and providing students and stakeholders with effective feedback on student progress.

**MRL2861 • \$27.95**