

Janelle Wills RESOURCES

16-097-05



Dr Janelle Wills, PhD, is the director of Marzano Institute Australia. She is the lead training associate for High Reliability Schools, The Art and Science of Teaching and other Marzano Research topics. She works extensively with schools, regions and systems throughout Australia. With over 30 years of teaching and leadership experience, Dr Wills maintains a strong commitment to continued learning that enables her to remain both informed and innovative in her approach.

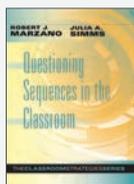
APPEARING AT

BRISBANE CONFERENCE
SYDNEY CONFERENCE

14–15 May
17–18 May

MELBOURNE CONFERENCE
PERTH CONFERENCE

20–22 May
27–28 May



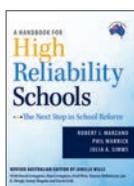
Questioning Sequences in the Classroom: The Classroom Strategies Series

Robert J. Marzano, Julia Simms • 9781760012496

This thorough guide encourages teachers to ask targeted, specific questions to help students successfully meet learning goals. Using a four-phase questioning sequence, Robert J. Marzano and Julia A. Simms illustrate how to use

questioning to reinforce what students learn, spark their curiosity and ultimately increase achievement, while providing teachers with valuable assessment data.

MRL2496 • \$29.95



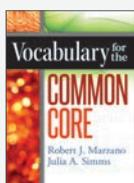
A Handbook for High Reliability Schools

Robert J. Marzano, Phil Warrick, Julia Simms • 9781760012779

In this invaluable manual for whole-school improvement, Dr Robert J. Marzano and his co-authors help you to transform your school into an organisation that takes proactive steps to prevent failure and ensure student success.

Using a research-based five-level hierarchy along with leading and lagging indicators, you'll learn to assess, monitor and confirm the effectiveness of your school. This revised Australian edition of A Handbook for High Reliability Schools has been adapted by Dr Janelle Wills, director of the Marzano Institute Australia, to align with Australian educational policies and practices.

MRL2779 • \$29.95



Vocabulary for the Common Core

Robert J. Marzano, Julia Simms • 9781760011222

Authors Robert J. Marzano and Julia A. Simms address the need for CCSS-aligned vocabulary instruction in their three-part resource Vocabulary for the Common Core. They guide teachers and teams toward the creation of a successful vocabulary

program while highlighting both general academic and domain-specific terms from the mathematics and English language arts standards.

MRL1222 • \$39.95



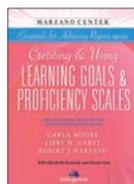
Transformative Collaboration: Five Commitments for Leading a Professional Learning Community

Michelle Jones, Colin Sloper, Tonia Flanagan, Janelle Wills, Alma Harris, Kylie Lipscombe, Gavin Grift • 9781760017477

Describes how teachers can help students develop stronger learning skills by ensuring that instruction

moves from modelling and guided practice to collaborative learning and, finally, to independent tasks. You'll find out how to use the four components of this approach to help meet critical challenges, including differentiating instruction and making effective use of class time.

HB7477 • \$39.95



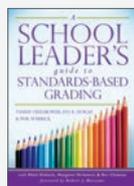
Essentials for Achieving Rigour Series: Creating & Using Learning Goals & Proficiency Scales: How Teachers Make Better Instructional Decisions

Libby H. Garst, Carla Moore, Robert Marzano • 9781760015626

This book explores explicit techniques for mastering this strategy of instructional practice.

It includes: explicit steps for implementation; recommendations for monitoring students' ability to understand learning goals; adaptations for students with any special considerations; examples and non-examples from classroom practice; and common mistakes and ways to avoid these.

LSM5626 • \$25.95



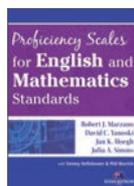
A School Leaders Guide to Standards-Based Grading

Tammy Heflebower, Jan Hoegh, Phil Warrick • 9781760012861

A School Leader's Guide to Standards-Based Grading, offers a reliable framework for analysing student learning and providing students and stakeholders with effective feedback on student progress. This

guide not only articulates significant research supporting standards-based grading as an accurate, precise and effective way to report academic strengths and weaknesses but also shares applicable anecdotes from educators implementing its components.

MRL2861 • \$27.95



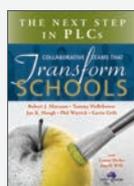
Proficiency Scales for English and Mathematics Instruction

Robert J. Marzano, David Yanoski, Jan Hoegh, Julia Simms • 9781760012878

Whether you are actively engaged in implementing a Marzano Institute initiative in your school or simply need guidance when it comes to measuring

student learning, Proficiency Scales for English and Mathematics Instruction can help. Designed to supplement your existing practice, it contains over 110 proficiency scales that will bring new rigour and focus to your teaching and assessment practice.

MRL2878 • \$38.95



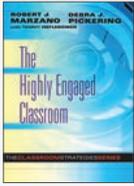
Collaborative Teams That Transform Schools: The Next Step in PLCs

Laurel Hecker, Janelle Wills, Jan Hoegh, Phil Warrick, Robert Marzano, Tammy Heflebower, Gavin Grift • 9781760017484

Collaborative Teams That Transform Schools:

The Next Step in PLCs is groundbreaking. It offers teachers and school leaders a practical, comprehensive model for building successful professional learning communities (PLCs), drawing from the extensive research and experience of its authors to present a clear and compelling look at the future of PLCs.

MRL7484 • \$35.95

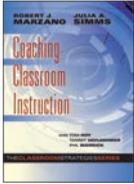


The Highly Engaged Classroom: The Classroom Strategies Series

Debra Pickering, Robert Marzano • 9781742397634

This text offers an in depth understanding of how to generate high levels of student attention and engagement to maximize learning potential. Part of 'The Classroom Strategies Series', The Highly Engaged Classroom includes real classroom

examples and strategies for achieving high engagement based on comprehensive research. Strategies range from capturing attention by connecting lessons to students' interests, to incorporating physical movement to lift energy or to further understanding.
MRL7634 • \$35.95

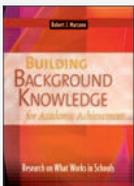


Coaching Classroom Instruction

Robert J. Marzano, Julia Simms • 9781743306741

This book includes 280 research-based classroom strategies, organised under 41 elements of effective teaching, to help coaches move teachers through the five levels of Marzano's teacher progress scale. Contains additional resources for the text, including reproducible copies of the

comprehension questions from the guide, 41 web-only resources taken from Marzano's website that supplement the lessons found in the text, and a list of additional resources for reflective practice.
MRL6741 • \$39.95



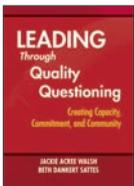
Building Background Knowledge for Academic Achievement

Robert Marzano • 9781741016888

In Building Background Knowledge for Academic Achievement, Robert Marzano shows how a carefully-structured combination of two approaches - sustained silent reading and

instruction in subject-specific vocabulary terms - can help overcome the deficiencies in background knowledge that hamper the achievement of many children.

104017 • \$29.95



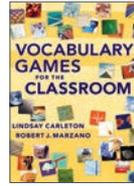
Leading Through Quality Questioning

Beth Dankert Sattes • 9781742392943

This handbook for school and regional leaders applies the principles of the best-selling book Quality Questioning to four critical leadership functions: maximising individual and organisational capacity; mobilising individuals and groups to build ownership and commitment

across a community; mediating conflict by helping individuals find common ground and focus on shared purpose; and monitoring progress towards identified goals.

C02943 • \$32.95

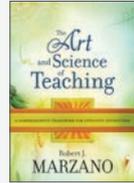


Vocabulary Games for the Classroom

Lindsay Carleton, Robert Marzano • 9781742396217

Get your students excited about vocabulary learning with these thirteen fun games designed for students at all levels. Puzzle stories, category creators, word harvests and much more make learning easy and fun. The step by step approach clearly explains the design, set up, materials and directions for each game, and an extensive appendix is filled with vocabulary terms that are considered critical based on educational research by the Marzano Institute.

MRL6217 • \$40.00



The Art & Science of Teaching: A Comprehensive Framework for Effective Instruction

Robert Marzano • 9781741705102

In The Art and Science of Teaching: A Comprehensive Framework for Effective Instruction, author Robert J. Marzano presents a

model for ensuring quality teaching that balances the necessity of research-based data with the equally vital need to understand the strengths and weaknesses of individual students. Filled with charts, rubrics and organisers, this methodical, user-friendly guide will help teachers examine and develop their knowledge and skills, so they can achieve that dynamic fusion of art and science that results in exceptional teaching and outstanding student achievement.

107001 • \$23.95



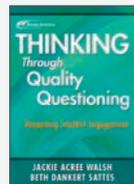
ASCD Arias Publication: Self-Regulated Learning for Academic Success

Crystal Day-Hess, Carrie Germeroth • 9781760011697

Self-regulated learning can be taught in every content area and at every year level. Self-Regulated Learning for Academic Success: How Do I Help Students Manage Their Thoughts,

Behaviors, and Emotions? presents instructional strategies and specific ideas you can implement in your classroom today to put all your students on the path to positive, empowered learning and greater academic success.

SF114041 • \$15.00



Thinking Through Quality Questioning: Deepening Student Engagement

Jackie Acree Walsh, Beth Dankert Sattes • 9781743301005

This groundbreaking book provides teachers with an accessible, research-based blueprint for developing student metacognitive skills and ensuring that students take responsibility for their own learning.

The authors use the findings of cognitive scientists to highlight quality questioning behaviours and explain how to apply them for improved student outcomes. Quality questions, when framed properly, can engage students in deep learning about content.

C01005 • \$39.95