

Jay McTighe RESOURCES

16-091-05



Jay McTighe has a wealth of experience developed during a rich and varied career in education. He is well known for work in the area of thinking skills, having coordinated large-scale efforts to develop instructional strategies, curriculum models and assessment procedures for improving the quality of student thinking. Jay has published numerous books, as well as articles in a number of leading journals. He is coauthor, with Grant Wiggins, of the bestselling Understanding by Design (UBD) series. He has an extensive background in staff development and is a regular speaker at national and international conferences and workshops.

APPEARING AT

MELBOURNE CONFERENCE 20–22 May
ADELAIDE CONFERENCE 24–25 May



Understanding by Design, 2nd Edition

Grant Wiggins, Jay McTighe • 9781741016932

What is understanding and how does it differ from knowledge? How can we determine the big ideas worth understanding? Why is understanding an important teaching goal, and how do we know when students have attained it? How can we create a rigorous and engaging curriculum that focuses

on understanding and leads to improved student performance in today's high-stakes, standards-based environment? Combining provocative ideas, thoughtful analysis and tested approaches, Understanding by Design answers these questions and offers teacher-designers a clear path to the creation of curriculum that ensures better learning and more stimulating experience for students and teachers alike.

103055 • \$35.95



Schooling by Design: Mission, Action and Achievement

Grant Wiggins, Jay McTighe • 9781741704808

Learn how to use UbD's backward-design process to determine the evidence for your plan's success and to plan improvement steps in instruction and leadership roles. Get dozens of action ideas for starting the school improvement process

and keeping it going, plus samples of curriculum frameworks and assessment rubrics, and a three-stage school improvement planning process with specific tactics for each stage.

107018 • \$35.95



Understanding by Design: Professional Development Workbook

Jay McTighe, Grant Wiggins • 9781741016949

The Understanding by Design: Professional Development Workbook extends the ideas presented in Understanding by Design (UbD) by focusing on professional development and the practical matters of curriculum design. The workbook is a guide for

UbD workshops and undergraduate and graduate courses, as well as further independent exploration. It provides a valuable resource to educators in developing curricula and assessments with a focus on developing and deepening students' understanding of important ideas.

103056 • \$32.95



The Understanding by Design Guide to Advanced Concepts in Creating and Reviewing Units

Grant Wiggins, Jay McTighe • 9781743303443

This guide offers instructional modules on how to refine units created using Understanding by Design (UbD) and how to effectively review the units using self-assessment and peer review,

along with observation and supervision. The guide builds upon its companion and predecessor. Users can work through the modules in order or pick and choose, depending on their interests and needs.

112026 • \$32.95



Schooling by Design: An ASCD Action Tool + CD

Jay McTighe, Allison Zmuda, Grant Wiggins, John Brown
• 9781742390710

Schooling By Design: An ASCD Action Tool is an essential toolkit for anyone who wants to apply the principles of Understanding by Design to system-wide school improvement. Inside is a collection of

proven tools for accomplishing the tasks identified in the best-selling book, Schooling by Design. Each tool gives you concrete strategies and tactics to further key areas of your school improvement plan from clarifying the mission to analysing your results.

707039 • \$130.00



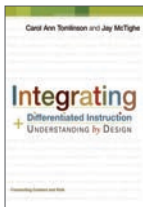
The Understanding by Design Guide to Creating High-Quality Units

Grant Wiggins, Jay McTighe • 9781741700268

The Understanding by Design Guide to Creating High-Quality Units offers instructional modules on the basic concepts and elements of Understanding by Design (UbD), the "backward design" approach used by thousands of

educators to create curriculum units and assessments that focus on developing students' understanding of important ideas. The eight modules are organised around the UbD Template Version 2.0 and feature components similar to what is typically provided in a UbD design workshop, including: discussion and explanation of key ideas in the module, guiding exercises, worksheets and design tips.

109107 • \$29.95



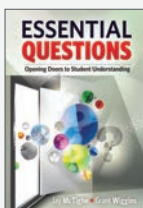
Integrating Differentiated Instruction and Understanding by Design

Carol Ann Tomlinson, Jay McTighe • 9781741018271

Integrating Differentiated Instruction and Understanding by Design explains how to connect these two approaches and use their combined power to meet content standards and prepare for tests. While providing students with multiple

learning pathways, use the backward design approach to develop curriculum units and lessons that can be differentiated in response to students' different needs and levels. Combine drill and practice with differentiated performance tasks to inspire understanding of content and create a fair, criterion-referenced assessment approach that supports standards and differentiation.

105004 • \$25.95



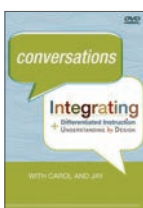
Essential Questions

Jay McTighe, Grant Wiggins • 9781743304136

Essential questions (EQs) help target standards as you organise curriculum content into coherent units that yield focused and thoughtful learning. Offering dozens of examples, Essential Questions: Opening Doors to Student Understanding explores the usefulness of EQs in all P-12 content areas, including skill-based areas such as maths, PE, language instruction and arts education. Learn how to create a culture of inquiry so that all members of the educational community – students, teachers and administrators – benefit from the increased rigour and deepened understanding that emerge when essential questions become a guiding force for learners of all ages.

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109004 • \$29.95



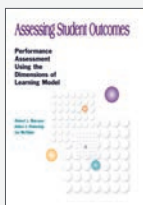
Conversations

Carol Ann Tomlinson, Jay McTighe • 9781742399645

This informal and enlightening presentation offers in-depth ideas on how both learning approaches can work symbiotically to achieve targeted learning outcomes. The conversational style of this program delivers crucial information about these methodologies you won't want to

miss. This program also looks forward to how both DI and UbD approaches can meet the demands of a fast-changing education landscape of 21st century learning. Join in the conversation with Carol and Jay!

610132 • \$179.00



Assessing Student Outcomes: Performance Assessment Using the Dimensions of Learning Model

Debra Pickering, Jay McTighe, Robert Marzano • 9781741702491

Practical suggestions for performance assessments with extensive examples of classroom tasks that help students achieve the deepest

type of learning and active construction of knowledge. Tells how to score performance assessment and track student achievement.

193179 • \$19.95



Essential Questions DVD

Jay McTighe, Grant Wiggins • 9781760013486

Based on the best-selling book of the same name by Jay McTighe and Grant Wiggins, this 45-minute video guides you through practical and proven processes, as well as suggested "response strategies" to encourage student

engagement. Learn how to create a culture of inquiry so that all members of the educational community – student, teachers and administrators – benefit from the increased rigour and deepened understanding that emerge when essential questions become a guiding force for learners of all ages. See the process come to life with scenes from a seminar though by Wiggins and of teachers using essential questions in practice. In addition, McTighe and Wiggins provide expert commentary about their years of experience in schools exploring just what makes an essential question essential.

614035 • \$219.00



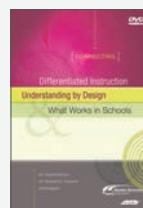
ASCD Arias Publication: Solving 25 Problems in Unit Design

Grant Wiggins, Jay McTighe • 9781760015800

Curriculum design experts Jay McTighe and Grant Wiggins have reviewed thousands of curriculum documents and unit plans across a range of subjects and grades. In this book, they identify and describe the 25 most common

problems in unit design and recommend how to fix them - and avoid them when planning new units. McTighe and Wiggins, authors of Understanding by Design, help you use the process of backward design to trouble shoot your units and achieve tighter alignment and focus on learning priorities.

SF115046 • \$15.00



Connecting Differentiated Instruction, Understanding by Design and What Works in Schools (DVD)

Jay McTighe, Carol Ann Tomlinson, Grant Wiggins • 9781742394930

This DVD features: Carol Ann Tomlinson on Differentiated Instruction; Grant Wiggins and Jay McTighe on Understanding by Design; and Robert J. Marzano on What Works in Schools. This recording gives you a front row seat and backstage access to interviews with the panellists.

609012 • \$119.00



Scoring Rubrics in the Classroom: Using Performance Criteria for Assessing and Improving Student Performance

Judith Arter, Jay McTighe • 9781741014433

Learn how to be more consistent in judging student performance, and help students become more effective at assessing their own learning.

This title offers a practical approach to assessing challenging but necessary performance tasks such as creative writing, real-world research projects and cooperative group activities.

C04433 • \$45.95