

Tammy Heflebower

RESOURCES

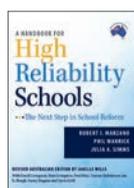


Tammy Heflebower, Ed.D., is the senior scholar at Marzano Research. She is a highly sought-after school leader and consultant with vast experiences in urban, rural, and suburban districts throughout The United States, Canada, Europe, and Australia. Dr. Heflebower has served as an award-winning classroom teacher, building leader, district leader, regional professional development director, and national and international trainer. She has also been an adjunct professor of curriculum, instruction, and assessment at several universities, and a prominent member and leader of numerous statewide and national educational organizations.

APPEARING AT

BRISBANE CONFERENCE
SYDNEY CONFERENCE

14–15 May
17–18 May



A Handbook for High Reliability Schools

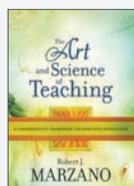
Robert J. Marzano, Phil Warrick, Julia Simms • 9781760012779

Usher in the new era of school reform with A Handbook for High Reliability Schools.

In this invaluable manual for whole-school improvement, Dr Robert J. Marzano and his co-authors help you to transform your school

into an organisation that takes proactive steps to prevent failure and ensure student success. Using a research-based five-level hierarchy along with leading and lagging indicators, you'll learn to assess, monitor and confirm the effectiveness of your school.

MRL2779 • \$29.95



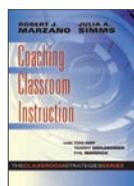
The Art & Science of Teaching

Robert J. Marzano • 9781741705102

Author Robert J. Marzano presents a model for ensuring quality teaching that balances the necessity of research-based data with the equally vital need to understand the strengths and weaknesses of individual students. Filled with charts, rubrics and organisers, this methodical,

user-friendly guide will help teachers examine and develop their knowledge and skills, so they can achieve that dynamic fusion of art and science that results in exceptional teaching and outstanding student achievement.

107001 • \$23.95



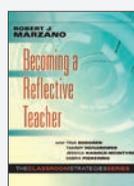
Coaching Classroom Instruction

Robert J. Marzano, Julia Simms • 9781743306741

This book includes 280 research-based classroom strategies, organised under 41 elements of effective teaching, to help coaches move teachers through the five levels of Marzano's teacher progress scale. Contains additional resources for the text, including reproducible copies of the

comprehension questions from the guide, 41 web-only resources taken from Marzano's website that supplement the lessons found in the text, and a list of additional resources for reflective practice.

MRL6741 • \$39.95



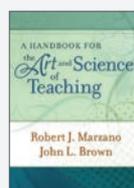
Becoming a Reflective Teacher

Robert J. Marzano, Tammy Heflebower • 9781743305249

Becoming a Reflective Teacher demonstrates the importance of reflective practice – an essential component in developing expertise in teaching. Robert J. Marzano and his colleagues present research- and theory-based strategies that combine a model of effective instruction with goal setting, focused

practice, focused feedback, and observations and discussions of teaching to improve the instructional practices of all P–12 educators.

MRL5249 • \$39.95

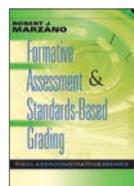


A Handbook for The Art & Science of Teaching

Robert J. Marzano, John Brown • 9781742391472

Implementing the action steps from the The Art and Science of Teaching is much easier when you use this in-depth resource for workshops, professional learning communities, teacher training and self-help. Hundreds of samples, guidelines, checklists and activities help teachers in all year levels and subjects become instant experts on Marzano's breakthrough framework for effective instruction.

108049 • \$27.95



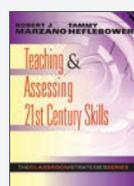
Formative Assessment & Standards-Based Grading

Robert J. Marzano • 9781742394916

Learn everything you need to know to implement an integrated system of assessment and grading that will enhance your teaching and your students' learning. Dr Robert J. Marzano details the specific

benefits of formative assessment – assessment that is used during instruction rather than at the end of a course or unit. Marzano explains how to design and interpret three different types of formative assessments, how to track student progress, and how to assign meaningful grades, even if a school or district continues to use a traditional grading system.

MRL4916 • \$35.95



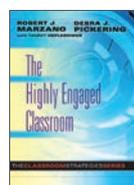
Teaching & Assessing 21st Century Skills

Robert J. Marzano, Tammy Heflebower • 9781742392325

As the 21st century unfolds, P–12 teachers and administrators must lead the cultural shift required to ensure their students can survive and thrive in the changing world. Teaching & Assessing 21st Century Skills presents a model of instruction

and assessment based on a combination of cognitive skills (to succeed academically) and conative skills (to succeed interpersonally) – necessary skills for living and working in the highly varied and quickly changing knowledge economy of the 21st century.

MRL2325 • \$39.95

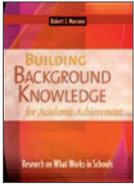


The Highly Engaged Classroom

Robert J. Marzano, Debra Pickering • 9781742397634

This text offers an in depth understanding of how to generate high levels of student attention and engagement to maximize learning potential. The Highly Engaged Classroom includes real classroom examples and strategies for achieving high engagement based on comprehensive research.

MRL7634 • \$35.95



Building Background Knowledge for Academic Achievement

Robert Marzano • 9781741016888

In Building Background Knowledge for Academic Achievement, Robert Marzano shows how a carefully-structured combination of two approaches - sustained silent reading and

instruction in subject-specific vocabulary terms - can help overcome the deficiencies in background knowledge that hamper the achievement of many children.

104017 • \$29.95



Effective Supervision: Supporting the Art and Science of Teaching

Tony Frontier, David Livingston, Robert Marzano • 9781742391465

Find out what it takes to create a teacher supervision and evaluation system that's more apt to lead to higher student achievement, including:

*Five school-level conditions that are essential to systematically developing teacher expertise. *Four domains of teaching practice that provide a focus for instructional improvement. *Five ways to provide teacher feedback that avoids the pitfalls of a checklist approach.

110019 • \$29.95

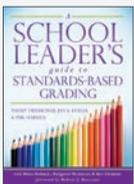


The Classroom Strategies Series: Complete Library

Jason E. Harlacher, Sonny Magaña, Tom Roy, Julia A Simms, Tina Boogren, Jessica Kanold-McIntyre, Debra Pickering, Phil Warrick, Robert Marzano, Tammy Heflebower • MRL7000

This series offers in-depth research-based instructional strategies that can be used in the classroom to enhance student achievement. Classroom teachers as well as building- and district-level administrators will benefit from sharing the knowledge in this library and building capacity as a staff to implement strategies for school improvement.

MRL7000 • \$300.00



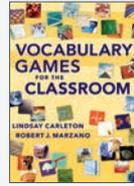
A School Leaders Guide to Standards-Based Grading

Bev Clemens, Margaret McInteer, Mitzi Hoback, Jan Hoegh, Phil Warrick, Robert Marzano, Tammy Heflebower • 9781760012861

This guide offers a reliable framework for analysing student learning and providing students and stake-

holders with effective feedback on student progress. It not only articulates significant research supporting standards-based grading as an accurate, precise, and effective way to report academic strengths and weaknesses but also shares applicable anecdotes from educators implementing its components.

MRL2861 • \$27.95

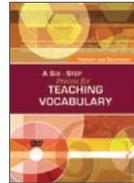


Vocabulary Games for the Classroom

Lindsay Carleton, Robert Marzano • 9781742396217

Get your students excited about vocabulary learning with these thirteen fun games designed for students at all levels. The step by step approach clearly explains the design, set up, materials and directions for each game, and an extensive appendix is filled with vocabulary terms that are considered critical based on educational research by the Marzano Institute.

MRL6217 • \$40.00



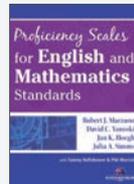
A Six-Step Process for Teaching Vocabulary DVD

Robert J. Marzano • 9781743301814

This program demonstrates how teachers use a six-step process recommended by Robert Marzano in his book Building Background Knowledge for Academic Achievement: Research

on What Works in Schools to teach academic vocabulary in the primary or secondary years. It also complements the Building Academic Vocabulary Teacher's Manual. The DVD menu is split into primary and secondary titles, with each of the six steps able to be navigated individually or as a whole process.

605169 • \$165.00



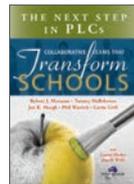
Proficiency Scales for English and Mathematics Standards

David Yanoski, Jan Hoegh, Julia A Simms, Phil Warrick, Robert Marzano, Tammy Heflebower • 9781760012878

Whether you are actively engaged in implementing a Marzano Institute initiative in your school or simply need guidance when it comes to measuring student

learning, this book can help. Designed to supplement your existing practice, it contains over 110 proficiency scales that will bring new rigour and focus to your teaching and assessment practice, as well as aid in creating unique proficiency scales for the Australian Curriculum.

MRL2878 • \$38.95



Collaborative Teams That Transform Schools: The Next Step in PLCs

Laurel Hecker, Janelle Wills, Jan Hoegh, Phil Warrick, Robert Marzano, Tammy Heflebower, Gavin Grift • 9781760017484

Collaborative Teams That Transform Schools: The Next Step in PLCs is groundbreaking. It

offers teachers and school leaders a practical, comprehensive model for building successful professional learning communities (PLCs), drawing from the extensive research and experience of its authors to present a clear and compelling look at the future of PLCs. Beginning with essential theory, the authors then detail the practical steps that collaborative teams can take to transform their schools.

MRL7484 • \$35.95