

Tonia Flanagan RESOURCES

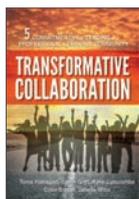
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Tonia Flanagan is an associate with the Centre for Professional Learning Communities (CPLC) and currently serves as a primary school principal. With 32 years of experience in education as a teacher, regional curriculum advisor, school principal and consultant, Tonia has expertise in instructional leadership and how it can have a direct impact on student achievement. An experienced teacher-educator, Tonia has successfully led the development of professional learning communities (PLCs) in a system-wide approach within 42 primary and secondary schools.

APPEARING AT

MELBOURNE CONFERENCE 20-22 May



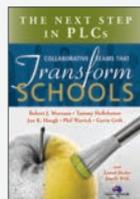
Transformative Collaboration: Five Commitments for Leading a Professional Learning Community

Michelle Jones, Colin Sloper, Tonia Flanagan, Janelle Wills, Alma Harris, Kylie Lipscombe, Gavin Grift • 9781760017477

The authors of this book have cumulatively supported over 1000 schools to cultivate the collaborative culture required to meet the academic and social needs of every student.

Transformative Collaboration: Five Commitments for Leading a Professional Learning Community is the outcome of this experience, and takes you beneath the surface of the school as professional learning community (PLC) to explore the critical commitments that leaders must make to truly transform school culture and get the results students deserve.

HB7477 • \$39.95



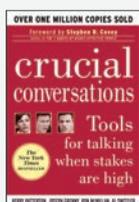
Collaborative Teams That Transform Schools: The Next Step in PLCs

Laurel Hecker, Janelle Wills, Jan Hoegh, Phil Warrick, Robert Marzano, Tammy Heflebower, Gavin Grift • 9781760017484

Collaborative Teams That Transform Schools: The Next Step in PLCs is groundbreaking. It offers teachers and school leaders a practical, comprehensive model for building successful professional learning communities (PLCs),

drawing from the extensive research and experience of its authors to present a clear and compelling look at the future of PLCs. Beginning with essential theory, the authors then detail the practical steps that collaborative teams can take to transform their schools.

MRL7484 • \$35.95



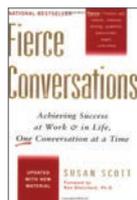
Crucial Conversations, 2nd Ed.

Kerry Patterson, Joseph Grenny, Ron McMillan, Al Switzler • 9780071771320

Crucial Conversations has dominated the New York Times bestseller list for 10 years ... and counting! The long-awaited second edition of Crucial Conversations is exactly what's needed to help professionals keep up with today's faster-paced, higher-stakes business environment ... where every conversation, every relationship, is more crucial than

ever. This new edition gives you the tools to: prepare for high-stakes situations; transform anger and hurt feelings into powerful dialogue; make it safe to talk about almost anything; and, be persuasive, not abrasive.

BKD1320 • \$25.95



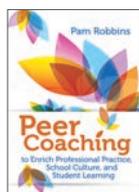
Fierce Conversations

Susan Scott • 9780425193372

The master teacher of positive change through powerful communication, Susan Scott wants her readers to succeed. To do that, she explains, one must transform everyday conversations employing effective ways to get the message across. In this guide, which includes exercises and tools to take you step by step through the Seven Principles of Fierce Conversations, Scott teaches readers how to: overcome

barriers to meaningful communication; expand and enrich conversations with colleagues, friends and family; increase clarity and improve understanding; and handle strong emotions – on both sides of the table.

BKD3372 • \$19.95



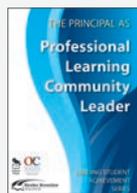
Peer Coaching to Enrich Professional Practice, School Culture, and Student Learning

Pam Robbins • 9781760016111

How can educators work together more effectively to improve professional practice in a way that enhances student performance? The answer

involves combining collaborative activities and peer coaching. This book describes how any school can implement these proven practices and experience positive changes in teaching, school culture and learning. Robbins explains how to develop a collaborative, learning-focused culture and build trust among colleagues; offers strategies for participating in difficult conversations that yield useful feedback; clarifies how to develop, sustain and evaluate peer coaching efforts; and showcases exemplary peer coaching practices used in real schools. She also includes resources that make it easier to transfer these ideas into any school setting.

115014 • \$36.95

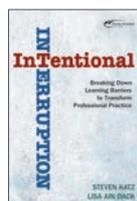


The Principal as Professional Learning Community Leader

9781741709162

Featuring professional development modules and case studies that can be adapted to any school context, The Principal as Professional Learning Community Leader is an invaluable companion for school leaders at any level. Schools with professional learning communities (PLCs) benefit from significantly improved student achievement and a greater sense of shared purpose.

CO9164 • \$37.95



Intentional Interruption

Steven Katz, Lisa Ain Dack • 9781743307489

Steven Katz and Lisa Ain Dack explain the secret to getting unstuck: interrupting the status quo of traditional activity-based professional development to help educators embrace permanent changes in thinking and behaviour. They outline a process – grounded in psychological research – for real professional learning that ultimately leads to improved student achievement.

CO7489 • \$28.95