

Andrea Muller & Tania Lattanzio

RESOURCES

Andrea Muller is an experienced international teacher and consultant who has worked in and with many schools throughout New Zealand, Australia, Asia, the Middle East and Europe. In these settings, she has had roles that include curriculum coordinator and adviser, and programme manager with the International Baccalaureate. Her current role is consultant and regional director for Innovative Global Education. In this role, she has worked extensively in Asia Pacific and Middle East. Critical to this role is leading and evolving a sustainable model of coaching for enduring professional learning. This model involves developing and designing curriculum frameworks; working in partnership with teams to review and refine planning, teaching and assessment and supporting significant shifts in pedagogy in both local and international settings.



Andrea Muller

Tania Lattanzio is an experienced international educator. Previously a teacher, coordinator and manager with the International Baccalaureate, she is now regional director of Innovative Global Education. In this role she works as a consultant extensively in Asia Pacific and other parts of the world. This role involves developing and conducting professional development for teachers and leadership, modelling pedagogy in classrooms, developing and designing curriculum for schools and working intensively with teaching teams, through mentoring and coaching, to improve planning, teaching and assessment. A passionate educator, Tania works closely with educational institutions to specifically meet their needs in supporting school reform, making significant shifts in pedagogy and curriculum in both local and international settings.

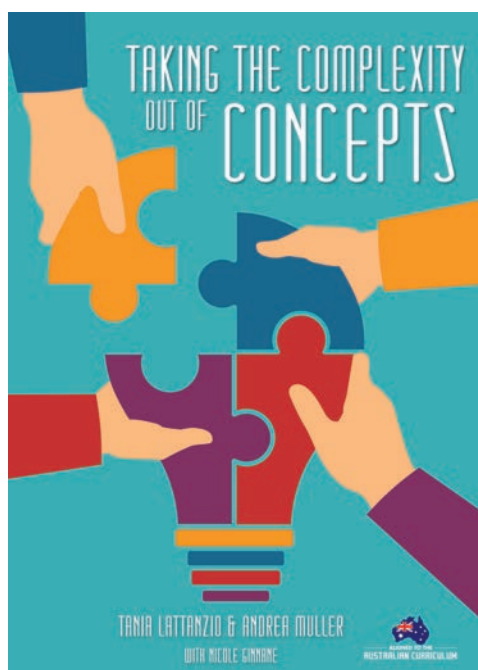


Tania Lattanzio

APPEARING AT

MELBOURNE CONFERENCE

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Taking the Complexity out of Concepts

This book is a practical resource designed by Innovative Global Education (IGE) to assist educators in making the shift from a content-based curriculum to a conceptual curriculum. To meet the demand for better professional learning materials devoted to conceptual learning, IGE has formulated the IGE Model for Formulating Conceptual Understandings and the three-stage IGE Template for Planning Conceptual Learning. In support of these pivotal resources, the book also includes a number of case studies adapted from IGE's professional learning work with schools to serve as exemplars of how real-life educators are actually using the resources in their classrooms.

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