

# Dr Kathy Perez RESOURCES

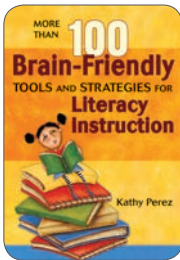
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Kathy (EdD) is an international educational consultant, author and speaker with over 30 years of teaching experience. She specialises in instructional strategies and creative approaches to literacy and professional development. Kathy integrates state-of-the-art methods and research with practical insights from her own classroom experiences. She is the author of *More Than 100 Brain-Friendly Tools and Strategies for Literacy Instruction*.

APPEARING AT

**MELBOURNE CONFERENCE**  
18–20 May, 2017

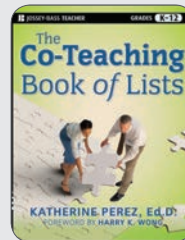


## More Than 100 Brain-Friendly Tools and Strategies for Literacy Instruction

Kathy Perez • 9781742396309

Activating prior knowledge, differentiating instruction and creating interactive opportunities – these are key practices that optimise learning. This essential guide translates current brain research into ready-to-use tactics to promote literacy development in your classroom. Internationally recognised educator Kathy Perez offers a definitive collection of more than 100 field-tested strategies that can be implemented easily and immediately for maximum results at any year level. The activities and tools in this book provide strong building blocks for creating a dynamic, brain-friendly environment where teachers and students thrive, offering a flexible framework and step-by-step guidance with proven tools to cultivate active learning.

**CO6309 • \$37.95**

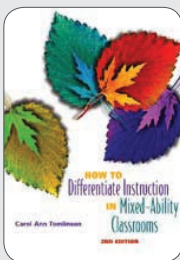


## The Co-Teaching Book of Lists

Katherine Perez • 9781118017449

Filled with down-to-earth ideas, suggestions, strategies and techniques, *The Co-Teaching Book of Lists* provides educators with a hands-on resource for making the co-teaching experience a success. Written by educator and popular teacher trainer Kathy Perez, this book gives educators a classroom-tested and user-friendly reference for the co-taught classroom. Topics covered include: roles and responsibilities, setting up the classroom, establishing classroom climate, effective accommodations and modifications for students, goal-setting, negotiating conflicts, scheduling issues and more. This easily accessible reference presents numerous positive and ready-to-use tips, strategies, and resources for collaborative teaching and student success.

**WIL17449 • \$49.95**

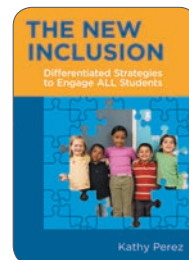


## How to Differentiate Instruction in Mixed-Ability Classrooms

Carol Tomlinson • 9781741012569

In this 2nd edition Carol Ann Tomlinson offers three new chapters, extended examples and information in every chapter, and field-tested strategies that teachers can use in today's increasingly diverse classrooms. She shows how to use students' readiness levels, interests, and learning profiles to address student diversity. Also, learn to differentiate, or structure, lessons at every grade level and content area to provide "scaffolds" – as well as high-speed elevators for the content of lessons, the processes used in learning, and the products of learning. Strategies include curriculum compacting, "sidebar" investigations, entry points, graphic organizers, contracts, and portfolios.

**101043 • \$24.95**

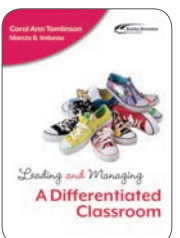


## The New Inclusion: Differentiated Strategies to Engage ALL Students

Kathy Perez • 9781760012069

How can today's educators rise to the challenges of teaching in the inclusive classroom, while at the same time making teaching more rewarding and beneficial for all students? *The New Inclusion: Differentiated Strategies to Engage ALL Students* encompasses a broader understanding of the inclusive classroom (F–8), embracing all the different needs that teachers face – from special education, to English as an additional language or dialect (EAL/D) learners, to a wide spectrum of student ability and readiness. Designed to be of practical and immediate use, all chapters include a focus on the needs of less-able readers. In addition, information for implementation and adaptation is provided to accommodate various year levels.

**TCP2069 • \$32.95**

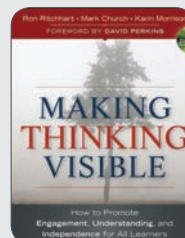


## Leading and Managing a Differentiated Classroom

Carol Ann Tomlinson, Marcia Imbeau • 9781742399638

Step-by-step guidelines, checklists and a Teacher's Toolkit with ready-made classroom activities ensure that you master the nuts and bolts of managing a student-centred classroom – from creating the learning environment and classroom routines to challenging advanced learners and buying time for struggling students. *Leading and Managing a Differentiated Classroom* focuses on what it means for a teacher to effectively lead a differentiated classroom as well as the mechanics of managing a differentiated classroom. Readers will learn how to become more confident and effective leaders for and in student-focused and responsive classrooms.

**108011 • \$30.95**



## Making Thinking Visible: How to Promote Engagement, Understanding, and Independence for All Learners

Mark Church, Ron Ritchhart, Karin Morrison • 9780470915516

*Visible Thinking* is a research-based approach to teaching thinking, begun at Harvard's Project Zero, that develops students' thinking dispositions, while at the same time deepening their understanding of the topics they study. Rather than a set of fixed lessons, *Visible Thinking* is a varied collection of practices, including thinking routines small sets of questions or a short sequence of steps as well as the documentation of student thinking. Using this process thinking becomes visible as the students' different viewpoints are expressed, documented, discussed and reflected upon. The book also comes with a DVD of video clips featuring *Visible Thinking* in practice in different classrooms.

**WIL15516 • \$42.95**