

13th Annual

Thinking & Learning Conference

ERIC SHENINGER

Saturday 21 May

Mobilise Learning

Session 2

MELBOURNE

ERIC SHENINGER

Eric Sheninger is a senior fellow and thought leader on digital leadership with the International Center for Leadership in Education. Prior to this, he was the award-winning principal of New Milford High School in New Jersey. As an innovative educator, bestselling author and sought-after speaker, Eric's work focuses on leading and learning in the digital age as a model for moving schools forward. This has led to the formation of the Pillars of Digital Leadership, a framework for all educators to initiate sustainable change that transforms school culture. Eric speaks internationally to other school leaders about embracing and effectively utilising technology.



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[Eric Sheninger](#)

Principal, Author, Consultant, Learner

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The following are resources I mentioned during my presentation and/or support some of the ideas/strategies that were presented.

Order your copy of my new book: [Uncommon Learning: Creating Schools That Work for Kids](#)

I. Mobile Learning Pros

- A. Engagement
- B. Projects
- C. Assessment
- D. Productivity
- E. Leverage available technology
- F. Research tool
- G. Teach digital responsibility/citizenship
- H. Multiple platforms

II. Mobile Learning Cons (that need to be overcome)

- A. Distraction in school
- B. Off task behavior
- C. Equity in devices (haves/have not's; smartphones vs. regular cell phones)
- D. WiFi Access (computing devices)
- E. FEAR

III. Implementing a Successful Mobile Learning Initiative



- A. Starting points
 - 1. What are you trying to achieve?
 - 2. Survey students about what devices they have
 - 3. Encourage students to make suggestions
 - 4. Establish guidelines to ensure equity
 - 5. Align school policies and practices
 - 6. [Evaluating apps for the classroom](#) - a free iBook
 - B. Key Drivers
 - 1. Infrastructure
 - 2. Share Vision
 - 3. Strategic Plan
 - 4. Policy Development
 - 5. Professional Development
 - 6. Student Programs
 - 7. Budget Allocations
- IV. Why Mobile Learning**
- A. [Five ways mobile technology is transforming education](#)
 - B. A natural pedagogical fit
 - 1. Anticipatory set/do-now
 - 2. Checking for understanding
 - 3. Assessment
 - 4. Closure
 - 5. Homework reminders to students
 - C. Use as a learning tool
 - 1. Digital projects (shooting video and taking pictures)
 - 2. Backchanneling
 - 3. Text message rewrites - Translating old stories into contemporary vernacular nurtures a greater understanding of the major themes, characters, and plotlines
 - 4. Field research
 - 5. Create audio tours
 - 6. Create ringtones with use of other Web 2.0 apps
 - 7. Record field trips
 - 8. Develop mini-documentaries
 - 9. QR Code scavenger hunts
 - 10. Access podcasts, video lectures, animations
 - 11. Storyboarding - Have students draw or shoot photos of sequential

images and challenge them to draw up their own stories or storyboards involving both text and visuals.

12. Calculator
13. Notebook
14. Research on the Internet
15. Read news articles and current events
16. Data collection (i.e. stopwatch)

V. BYOD resources

- A. [Pinterest board](#) I created
- B. [20 awesome apps](#)
- C. [Collection of blog posts](#)
- D. [BYOD in the 21st Century](#) (video)
- E. [Why BYOD?](#) (video from presentation)
- F. [ClassLink Launchpad](#) (school-wide BYOD solution)

VI. Mobile Learning Tools and Apps

- A. [Google Apps and other products in a BYOD Environment](#) (video)
- B. [Poll Everywhere](#)
 1. [Tutorial](#) (video)
- C. [Celly](#)
 1. [Celly for educators](#) (video)
 2. [Celly Vision](#) - a collection of video tutorials
- D. [Remind](#)
 1. [Overview of Remind](#) (video)
 2. [Quick tutorial](#) (video)
- E. [Socrative](#)
 1. [Tutorial](#) (video)
- F. [Evernote](#)
 1. [Using Evernote in education](#) (video)
 2. [How to use Evernote with students](#) (video)
- G. [Edmodo](#)
 1. [Basic tutorial](#) (video)
 2. [Extensive tutorial](#) (video)
- H. [Dropbox](#)
 1. [Dropbox in the classroom](#)
 2. [Six unexpected ways you can use Dropbox](#)
- I. [Nearpod](#)

1. [Extensive tutorial](#) (video)
- J. [Voki](#)
 1. [Tutorial](#) (video)
- K. [TodaysMeet](#)
 1. [Using in the classroom](#) (video)
- L. [Classpacer](#)
 1. [Tutorial](#) (video)
- M. [Plickers](#)
 1. [setting up an account and creating a class](#) (video)
 2. [Comprehensive tutorial](#) (video)
- N. Kahoot
 1. [Using Kahoot](#) (video)
 2. [Tutorial](#) (video)
- O. [Padlet](#)
- P. [Bit.ly](#)
 1. create shareable Google Doc links

VII. Mobile Learning Ideas

- A. [Flipped classroom](#) and how we implemented it [at NMHS](#)
 1. Document camera, Google Sites and YouTube
 2. [Educreations](#)
 3. [Adobe Captivate](#)
 4. Edmodo
- B. [Series of articles from Mindshift](#)
- C. [Gooru University](#) - best Google Apps resources for saving you time, money, and headaches; take courses to expand your knowledge

VIII. Empowering students

- A. [Sarah Almeda - Make Good Art](#) (video)



Rigor Relevance Chart

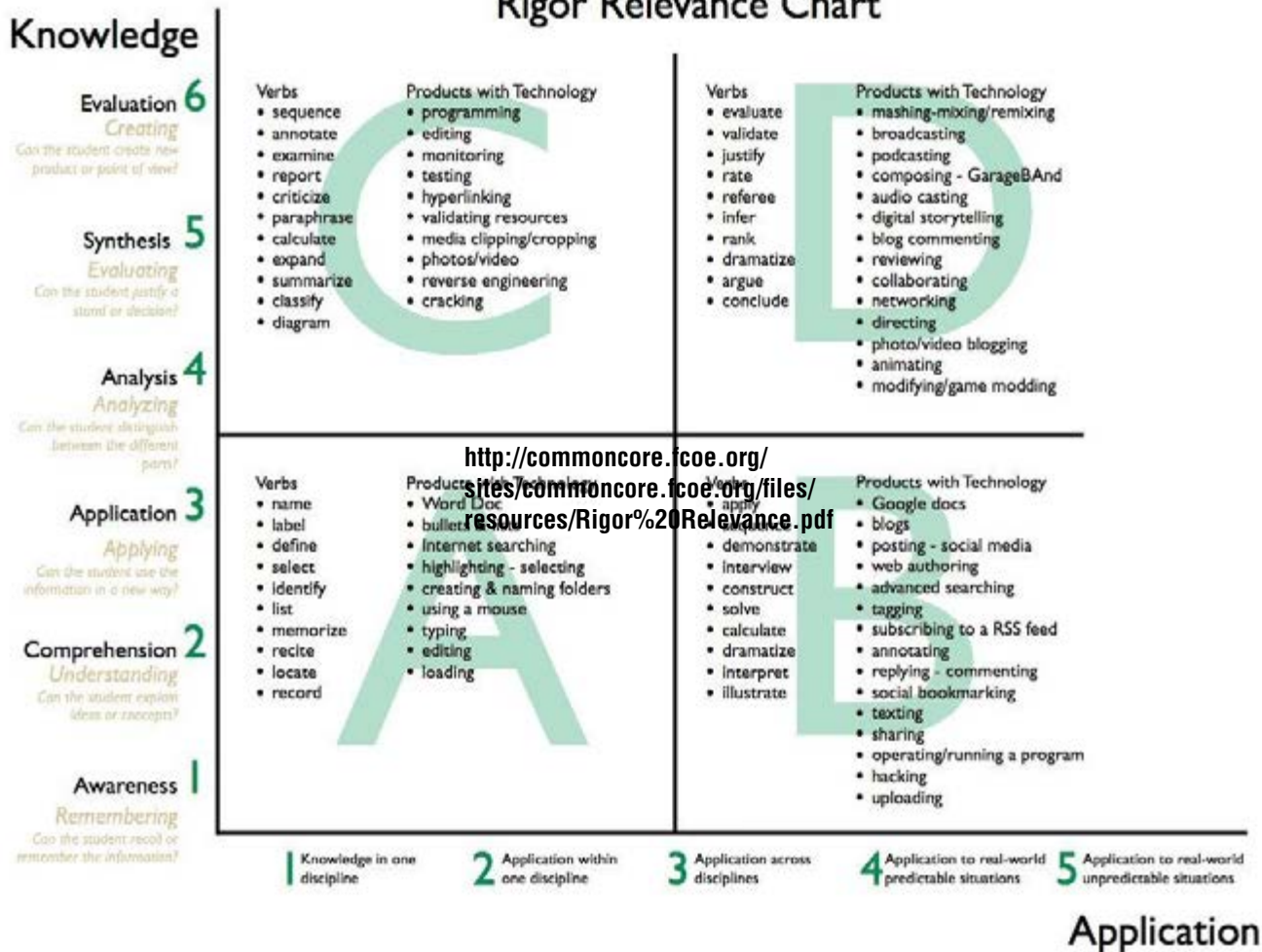


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<http://commoncore.fcoe.org/sites/commoncore.fcoe.org/files/resources/Rigor%20Relevance.pdf>

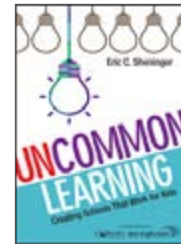
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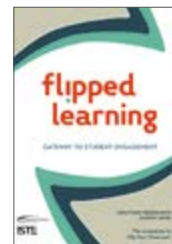
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	IST7538	Flipped Learning for Primary Instruction	\$19.95
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	IST4803	Flipped Learning: Gateway to Student Engagement	\$24.95
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	C06460	UnCommon Learning: Creating Schools That Work for Kids	\$43.95
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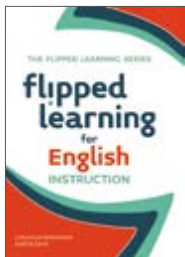
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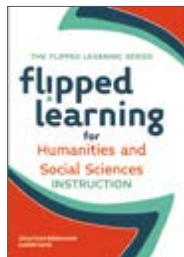
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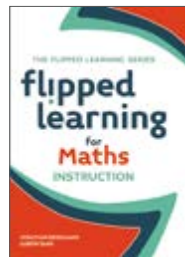
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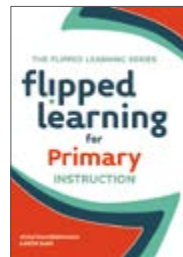
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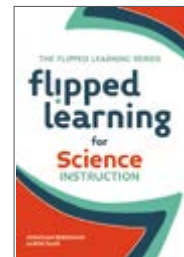
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