

13th Annual

Thinking & Learning Conference

TOM HIERCK

Friday 20 May

The Heart of Education

Session 1

MELBOURNE

TOM HIERCK

Tom Hierck has been an educator since 1983, in a career that has spanned all year levels and included many roles in public education. His experiences as a teacher, school leader, department of education project leader and executive director have provided a unique context for his education philosophy. Tom is a compelling presenter, infusing his message of hope with strategies culled from the real world. He understands that educators face unprecedented challenges and knows which strategies will best serve learning communities. Tom has presented to schools across North America and internationally, imparting a message of celebration for educators seeking to make a difference in the lives of students.



A message from Hawker Brownlow Education

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What Am I Prepared To Do Differently?

What Resonates With Me?	Things I Plan To Start Doing

Start, Stop, and Continue List

Desired Result:

--

Behaviors to *Start*:

1	
2	
3	
4	
5	

Behaviors to *Stop*:

1	
2	
3	
4	
5	

Behaviors to *Continue*:

1	
2	
3	
4	
5	

Checking for Authentic Alignment

	Question	Evidence
	Are we aligned around the urgency to shift the way we think and act?	
	Are we aligned around our WHY guiding mantra?	
	Are we aligned around the compelling vision (EYE) for our ideal school?	
	Are we aligned around ALL 5 Essential PLC Elements we expect people to take to bring our mantra to life?	
	Are we aligned around the specific responsibilities of our leadership team?	
	Are we aligned around how we agree to hold ourselves accountable?	
	Are we aligned around our strategic plan for the NOW (aligned storytelling, feedback, celebration)?	
	Have we planned and calendared experiences in which we expect people to engage?	

A number of themes are foundational to schools. I've listed four below to prompt your thinking and allow you to generate your own thoughts and questions during our conversations. The ideas listed below are provided to simply "get your intellectual juices flowing" and we can build further dialogue off of them.

1. "There are no throwaway kids or designated failures . . . just students at different stages of learning." Do you and your team support this assertion with your actions in your classroom, school, or district?
2. Students learn very little academically if their social- emotional needs are not met first. Reflect on how creating a safe, caring classroom environment can support academic learning and contribute to positive behavior in students.
3. Creating and managing effective relationships is a core skill required by all educators. Reflect on your ability in this core skill. What do you do well, and in what areas might you improve?
4. Do you and your team strive to make students feel connected to school? Consider how this might help students both behaviorally and academically.

PERSONAL AND COLLECTIVE COMMITMENTS AS A RESULT OF THIS WORKSHOP/INSERVICE PRESENTATION

I will personally commit to implementing this strategy/idea I heard today:

I will measure my effectiveness by:

I plan to see results from my action by this date

My accountability partner
is _____

I will encourage my collaborative team to **make a collective commitment**
to
implement this strategy/idea I heard today:

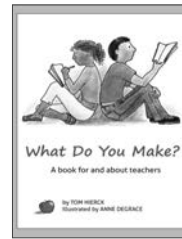
As a result of our action, we expect to see the following results in student
achievement:

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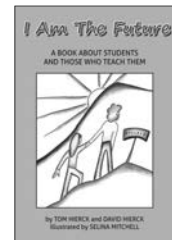
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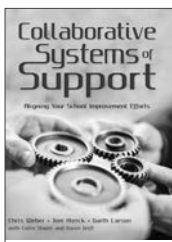
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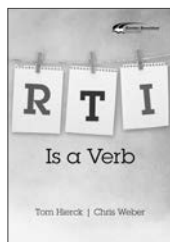
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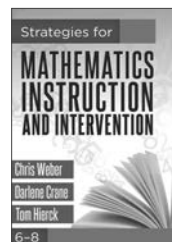
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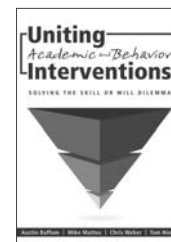
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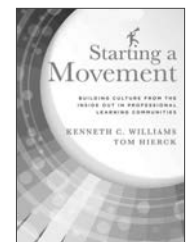
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