

Count Around the Circle/Choral Counting Planning Template

Counting Sequence (Start with _____. Count by _____.) Consider having students quietly write first 5 numbers, or have think time and then turn and talk.	Mathematical Goal What mathematical idea or pattern will this count highlight?	Connections? How does this count connect to prior/future counts? How does it connect to the lesson that will follow?	Pauses Where might I have students pause, notice patterns, and make predictions?	Questions What questions will I ask before/during/after the count?

Useful Questions:

- What is the next number is going to be?*
 - How did you know what number would be next?*
 - Did someone figure out what number is next in a different way?*
 - What number is _____ going to say?*
 - If we count all the way around the room, what do you estimate the last person will say? Why?*
 - Now that we've counted part way around, does anyone want to revise your thinking/change your estimate?*
 - Why didn't anyone choose _____ as an estimate?*
 - What patterns do you see?*
 - What do you notice?*
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- Is the number _____ going to be in this count?*
 - What's a number that won't be in this count?*
 - If we kept going, would we land on _____? Why or why not?*
 - If we kept going, what number would go here?*
 - If we counted by _____, would we get to a higher or lower number than if we count by _____?*
 - If we count by _____, will it take us a short time or a long time to get to _____?*
 - Does this count remind you of any other counts we've done?*
 - How does this pattern connect to _____*

Representation:

How will I record this count? (Vertical list, Horizontal list, number line, number grid)
What do the different representations highlight? Which works best for my math goal? (Try out ideas here!)

Formative Assessment: What will I look and listen for? How might I adjust the count if it seems too difficult or not challenging enough? If I use an exit ticket or have students work individually on the count, what would that look like?