16th Annual Hawker Brownlow Thinking & Learning Conference

the teacher's conference

ADRIAN BERTOLINI

THURSDAY 16 MAY
Session 3

STEM & STEAM:
Practical Steps in STEM and Design Thinking

MELBOURNE

www.hbconf.com.au conferences@hbe.com.au

ADRIAN BERTOLINI

Dr Adrian Bertolini is the founder and Director of Learning of Intuyu Consulting – an educational consultancy that works with teachers and schools to unleash learning. His journey began as a curious kid growing up in Dandenong and led him to being an engineer and Senior Lecturer in Aerospace Engineering at RMIT University. His career has taken him around the world, including spending time in the USA exploring leadership in innovative tech companies, and empowering students through the Are You Making a Difference program. Adrian has a strong background in both the practical application and theoretical underpinning of STEM and coding. He is constantly acknowledged for being an engaging, passionate and knowledgeable speaker, facilitator and coach.

A message from Hawker Brownlow Education

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Published in Australia by
Hawker Brownlow Education a Solution Tree company

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CODE: ABI0103
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Year Level	Foundation	Year 1	Year 2	Year 3
Mindsets we want students to have	Have a go and take care	Have a go and managing my learning	Mistakes are my friend	Being a super learner
Key Skills to develop	Pose "why" questions Find information	Pose questions to find out more information Find and sort information Decoding Skills, Comprehension, Questioning while reading	Using graphic organisers to organise information	
Habitual Practices we want students to develop	Put their hand up to ask questions Waiting their turn to ask questions			
Possible Strategies	• Explorative play • Begin investigative play in Term 4 • Personal best system • Build socialization and learning skills so the children can work together and harmoniously in a community	• In term 1 part explorative play then moving into investigative play • In Term 4 begin simple PBL • Personal best system • Explicit teaching of self-management of learning • build skills that lay the foundation for independent learning	• In term 1 and 2 Advanced investigative play • From term 2 begin move to simple PBL • Use POOCH model template • Personal best system • Continue to build skills that lay the foundation for independent learning	• Term 1 start simple PBL and move to simple IBL in Term 4

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Year Level	Year 7	Year 8	Year 9	Year 10
Mindsets we want students to have	Having a go and partnering one another	Be learning risk takers and being team players	All for One and One for All	Being entrepreneurial and strategic team learners
Key Skills to develop	Research Persuasive Writing Partnership and Early Collaboration	Self-Monitoring learning Strategies Self-Modifying Learning strategies Collaboration		
Habitual Practices we want students to develop	Referencing in research Writing research in own words Everyone answering questions in class			
Possible Strategies	• No Opt Out Poster • Design Process Poster used in all rooms • Science Inquiry Phases up in Science • Research Organiser Template used by all • Formative Assessment strategies • TEEL for writing	• No Opt Out Poster • Design Process Poster used in all rooms • Science Inquiry Phases up in Science • Research Organiser Template used for all • Feedback Template	• What, So What, Now What • Research Organiser Template used by all • Feedback Template	• What, So What, Now What • Research Organiser Template used for all • Feedback Template

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Hawker Brownlow

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	PRU6717	Could You Live Underwater?: A Design Thinking and STEM Curriculum Unit for Curious Learners	$35.95
	PRU3653	Coding, Robotics, and Engineering for Young Students: A Tech Beginnings Curriculum	$45.95
	PRU7194	Hands-On STEAM Explorations for Young Learners: Problem-Based Investigations for Preschool to Second Grade	$35.95
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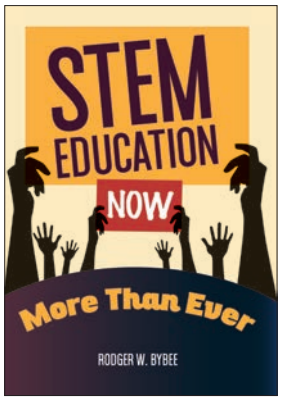

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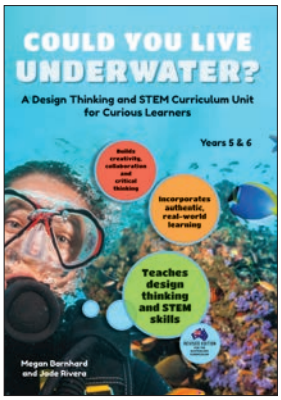

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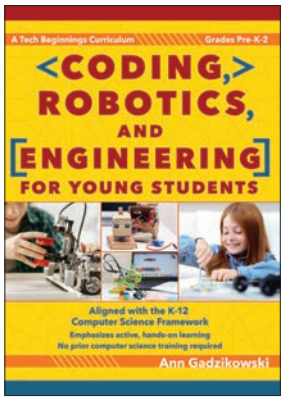

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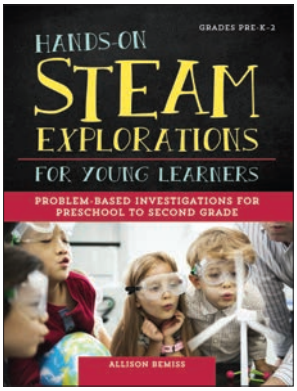

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