



16th Annual  
Hawker Brownlow  
**Thinking &  
Learning**  
Conference

*the teacher's conference*

**ADRIENNE GEAR**

**SUNDAY 19 MAY**

**Session 1**

**Reading Power in Action:  
Strategies for Metacognition As Well As  
Comprehension Instruction**

**MELBOURNE**



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# ADRIENNE GEAR

Adrienne Gear has been teaching in Vancouver, Canada for almost 20 years. After four years working as a Literacy Mentor – supporting students, teachers and schools throughout the Vancouver School District – she is happy to be back “home” in the classroom, teaching part-time. Her books have been translated into French, Swedish, Danish and Chinese. She lives in Vancouver with her husband and their two teenage sons.



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## Going Deeper with Reading Power

Adrienne Gear

### Connecting:

- **Introduce concept** – “connect your circles”
- **Brain Pockets** – Where do your connections come from?
- **Rondo in C** – Where do connections come from?
- **Special Connect Book** – Model your own connections with your connect book
- **“Group Connect”** – Teacher Read-aloud but all students participate (sticky notes)

### Suggested books for Group Connect Lesson:

- *No David!* – David Shannon
- *Some Things Are Scary* – Florence Parry Heide
- *Courage* – Bernard Waber
- *The Okay Book* – Amy Krouse Rosenthal
- *It's OKAY to Make Mistakes* – Todd Parr
- **Making Meaningful Connections** - Encourage and guide students to make connections that will enhance understanding.
  - Key questions: “*What is this text about?*”  
“*Has your connection helped you understand the text better?*”
- **B.I.B.B.** – Bring It Back to the Book
- **Brain Pockets** – Memory, Fact and Imagination pocket as the source for your connections
- **T-S, T-T, T-W**
- **Use books about family, friendship, feelings, school, birthdays**

### Recommended “Connect” Books:

*The Worst Best Friend* – Alexis O’Neill  
*The Recess Queen* – Alexis O’Neill  
*You and Me Together* – Moms, Dads, Kids Around the World – Barbara Kerley  
*And Two Boys Booed* – Judith Voirst  
*Sometimes You Barf* – Nancy Carleson  
*A Family is a Family is a Family* – Sara O’Leary  
*When's My Birthday?* - Julie Fogliano  
*My Blue is Happy* – Jessica Young  
*What If?* - Anthony Browne  
*The Party* – Barbara Reid  
*Too Many Toys* – David Shannon  
*It's Not Time to Go to Bed Yet* – Lisa Graff



### Asking Questions:

- **Difference between “quick” and “deep thinking” connections**
  - Quick** – literal, clarifies content, answer in the book, thinking STOPS
  - Deep Thinking** – answer not in the book, answer comes from readers’ thinking, thinking keeps GOING
- **Read books to promote “Deep Thinking”**
  - Question Boy Meets Little Miss Know-It-All* – Peter Catalanatto
  - I Wonder Why* – Lois Rock
  - Questions Asked Hardcover* – Jostein Gaarder
  - If* – Sarah Perry
  - I Wonder* – Tana Hoban
  - Stella, Queen of the Snow* – Marie Louise Gay
  - Why?* – Richard Torrey
  - The Day Eddie Met the Author* – Lousie Borden
- **Asking Meaningful Questions** – encourage and guide your students to ask questions that are connected to the text and enhance understanding
- **Snorkel/Scuba/Cloud Questions**

#### **Favorite Question Books:**

*Mr. Bear and the Bear* - Frances Thomas  
*Frog Belly Rat Bone* – Timothy Basil Errig  
*The Night Gardener* – The Tan Brothers  
*The Summer My Father Was Ten* – Pat Brisson  
*The Mermaid and the Shoe* – K. G. Campbell  
*The Cinder-Eyed Cats* – Eric Rohmann  
*Dolphin SOS* – Miki  
*Three Bears In A Boat* – David Soman  
*UFO Diaries* – Satoshi Kitamura  
*Charlie Anderson* – Barbara Abercrombie  
*Ivan, The True Story of the Shopping Mall Gorilla* – Katherine Applegate  
*Phileas's Fortune* - Valeria Docampo  
*The Jupiter Stone* – Paul Owen Lewis  
*The Egg* – E.P. Robertson  
*The Day the War Came* – Nicola Davies  
*My Wounded Island* – Jacques Pasquet

Remember to always start questions from the front cover... “What are you wondering?”

### **Integrating Reading Power into the Curriculum**

**Reading Power with Science – “KNEW-NEW”- “I already KNEW this, but this is NEW to me!”** *Not a Buzz to Be Found*

**Reading Power with Art** – Project a painting on the screen (Starry Night – Vincent Van Gogh) Ask students – *What connections are you making? What are you wondering about this painting? What are you wondering about the artist who painted this? What do you think this painting it called?*

**Reading Power with Social Studies** – Reading and Thinking Across Canada Learning the true “hi-stories” of Canada through picture books

**Reading Power with Global Justice** – using picture books to teach students about social justice issues: colonization, segregation, assimilation, persecution, censorship, dictatorship, etc.

I already KNEW...	This is NEW to me...
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**Sketch Connections**

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In the story	This reminds me of...
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**Making Connections**

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Title: \_\_\_\_\_



<b>Quick Connection</b>	<b>Deep-Thinking Connection</b>
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### What Are You Wondering?



Title: \_\_\_\_\_

Before you read...	Code
While you read...	
After you read...	

- QQ – “Quick Question”: You found the answer to this question right in the text
- NC – “Not Connected” This question is not really connected to the meaning of the text
- DT – “Deep Thinking Question” – The answer is not in the text but you are still wondering about it

## What are you WONDERING?

**TITLE:** \_\_\_\_\_

**BEFORE:**

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**DURING:**

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**AFTER:**

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## GLOBAL JUSTICE – Book list

- **Colonization**      *Encounter* – Jane Yolen (Christopher Columbus)
- **Emancipation**      *The Patchwork Path: A Quilt Map to Freedom* – Betty Stroud  
*Underground* – Christopher Evans
- **Segregation**      *A Taste of Colored Water* – Matt Faulkner  
*White Socks Only* – Evelyn Coleman  
*Viola Desmond Won't Be Budged* – Jody Nyasha Warner
- **Assimilation**      *I Am Not a Number* – Jenny K Dupuis (residential schools)  
*When I Was Eight* – Christy Jordon-Fenty
- **Dictatorship**      *Sparrow Girl* – Sarah Pennypacker  
*The Composition* – Antonio Skarameta
- **Censorship**      *The Stamp Collector* – Jennifer Lanthier  
*Secret of the Dance* – Andrea Spalding
- **Civil Rights**      *Viola Desmond Won't Be Budged* - Jody Nyasha Warner  
*Rosa* – Nikki Giovanni  
*I Have A Dream* – Dr. Martin Luther King, Jr.
- **Persecution**      *The Harmonica* - Tony Johnston (Holocaust)  
*Rose Blanche* – Christophe Gallaz (Holocaust)  
*Baseball Saved Us* – Ken Mochizuki  
*(Japanese Internment Camps)*
- **Immigration**      *Gleam and Glow* – Eve Bunting  
*Stepping Stones* – Margruit Ruurs

(I have listed several books for each topic but I only read one book per topic)

\*Global Justice – fairness in the world

**Say Something** – Peter H. Reynolds (inspiring student activism)

## What do you know about...?

colonization –

emancipation –

segregation –

racism –

civil rights –

assimilation –

dictatorship -

ensorship –

persecution -

immigration –

Exploring Global Justice

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<p><b>Title:</b></p> <hr/> <p><b>Author:</b></p> <hr/> <p><b>Country:</b></p> <hr/> <p><b>Main Character:</b></p> <hr/> <p><b>Global Issue:</b></p> <hr/>	<p><b>Summary....</b></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p><b>I'm wondering...</b></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<p><b>This reminds me of ....</b></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p><b>I'm visualizing ...</b></p>          	
<p><b>Important, interesting historical facts...</b> (can be in note form)</p>	
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**Reflection** .... What this story makes me think about... reaction, response, feelings, what surprised you? Knew-New? How does this story connects to **global justice**?

**I already KNEW...**

**But this is NEW...**

**I was shocked/surprised that...**

**My feelings about this global justice issue:**

# Notes...

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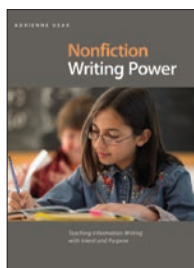






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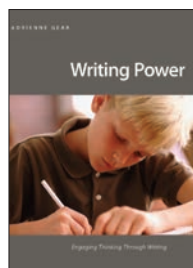
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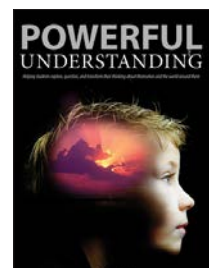
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