



16th Annual
Hawker Brownlow
**Thinking &
Learning**
Conference

the teacher's conference

TIM PATSTON

SATURDAY 18 MAY

Session 3

**Assessing Creativity
in the Classroom**

MELBOURNE

TIM PATSTON

Tim J. Patston is the Coordinator of Creativity and Innovation at Geelong Grammar School, and a Fellow of the Graduate School of Education at The University of Melbourne. Dr Patston earned his PhD in high performance psychology from the University of Sydney. He is a published academic in the fields of Performance Psychology, Perfectionism, Positive Psychology and Creative Education, including book chapters in the Cambridge University Press publications *Nurturing Creativity in the Classroom* (2nd edition) and *The Cambridge Handbook of Mindfulness in Performance*. In his role at Geelong Grammar School, he is responsible for developing new evidence-based programs in Creative Education for staff and students. In 2017 the online learning modules “Creative Education”, developed in collaboration with James Kaufman, have been implemented with all staff at Geelong Grammar School.



A message from Hawker Brownlow Education

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ASSESSING CREATIVITY IN THE CLASSROOM

Creativity is becoming an essential part of school education, but there is little professional development available to help teachers integrate creative education into their classroom practice. One of the biggest challenges is assessment – how exactly can creativity be measured and assessed? This workshop will explore both individual and group creativity in the classroom, as Tim offers practical advice and strategies, including assessment rubrics from a range of subjects. Teachers will have the opportunity to develop their own lesson plans and assessments for their individual learning area.

OBJECTIVES AND OUTCOMES

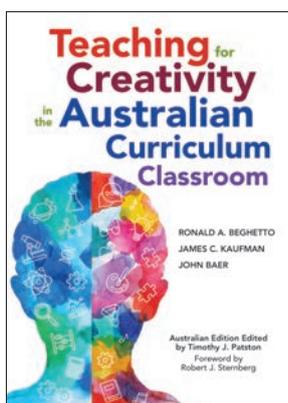
- Ask: how do we measure creativity?
- Ask: how do we assess creativity in individuals?
- Ask: how do we assess creativity in groups?

PLEASE NOTE:

- Participants will be provided with a link to a digital platform which will be used for this session.
- It is recommended that participants attend all three sessions.
- Participants will receive an online resource pack at the conclusion of Session 3 and remain enrolled in the online platform for two weeks following the conference.

Available from Hawker Brownlow Education

QTY	CODE	TITLE	PRICE
	TCP4148	Teaching for Creativity in the Australian Curriculum Classroom	\$39.95
Total (plus freight) \$			



TEACHING FOR CREATIVITY IN THE AUSTRALIAN CURRICULUM CLASSROOM

In *Teaching for Creativity in the Australian Curriculum Classroom*, the authors outline ways to adapt existing lessons and mandated curricula to encourage the development of student creativity alongside more traditional academic skills.

Based on cutting-edge psychological research on creativity, this revised Australian edition of the original text debunks common misconceptions about creativity, describes how learning environments can support both creativity and the Australian Curriculum, offers creative lessons and insights for teaching English and mathematics, and includes assessments for creativity and Australian Curriculum learning.

Featuring numerous classroom examples, this practical resource will empower teachers to think of the Australian Curriculum and creativity as encompassing complementary, rather than mutually exclusive, goals.

TCP4148

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