



16th Annual
Hawker Brownlow
**Thinking &
Learning**
Conference

the teacher's conference

TODD STANLEY

FRIDAY 17 MAY

Session 3

**How to Create Rubrics to Evaluate Performance
Assessments on an Objective Manner**

MELBOURNE

 www.hbconf.com.au

 conferences@hbe.com.au

TODD STANLEY

Todd Stanley, a US National Board Certified Teacher, has been a classroom teacher for the past 13 years in a myriad of positions. He spent the first five years of his career compacting gifted curriculum in a junior high school program called Horizons. The next three years were as a facilitator at the Christopher Program, a project-based, interdisciplinary program for Year 11 and Year 12 students from around central Ohio. He then created the Ivy Program, a gifted pull-out for Year 3 and Year 4 students. Todd also travelled around the state of Ohio for the Literacy Curriculum Alignment Program, training school staffs on how to write short-cycle assessments and align their curriculum.



A message from Hawker Brownlow Education

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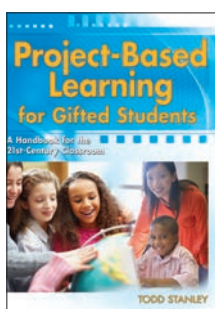
Project Rubric

Students: _____

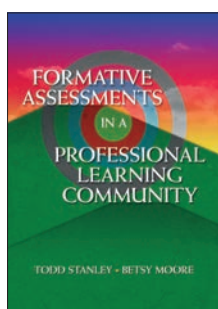
| | | | |
|--|--|--|--|
| | | | |
| | | | |
| | | | |
| Overall | | | |
| Excellent | | | |
| Good (but) | | | |
| Needs Improvement (not) | | | |

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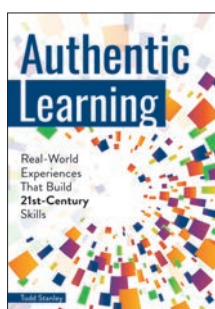
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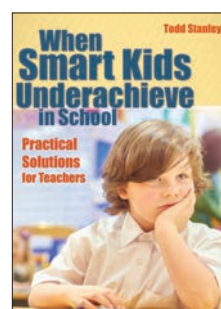
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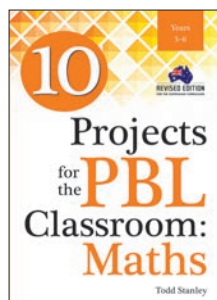
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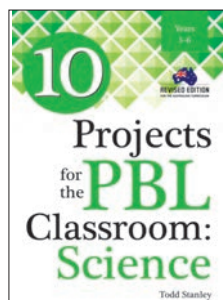
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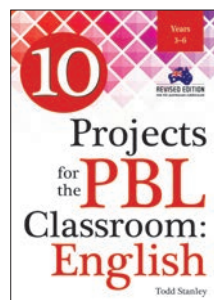
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PRU4346

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