



16th Annual
Hawker Brownlow
**Thinking &
Learning**
Conference

the teacher's conference

TODD STANLEY

SATURDAY 18 MAY

Session 3

**What Does Cased-Based Learning
Look Like in the Authentic Classroom?**

MELBOURNE

TODD STANLEY

Todd Stanley, a US National Board Certified Teacher, has been a classroom teacher for the past 13 years in a myriad of positions. He spent the first five years of his career compacting gifted curriculum in a junior high school program called Horizons. The next three years were as a facilitator at the Christopher Program, a project-based, interdisciplinary program for Year 11 and Year 12 students from around central Ohio. He then created the Ivy Program, a gifted pull-out for Year 3 and Year 4 students. Todd also travelled around the state of Ohio for the Literacy Curriculum Alignment Program, training school staffs on how to write short-cycle assessments and align their curriculum.



A message from Hawker Brownlow Education

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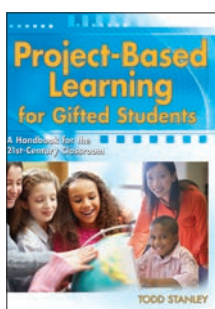
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Steps to Case-Based Learning

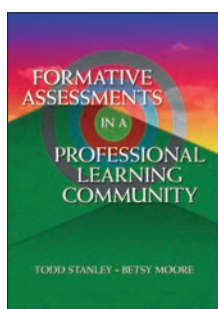
1. Choosing a topic
2. Coming up with a title
3. Big picture questions to ponder
4. Executive summary
5. What or who is your case study about (telling the story)
6. Problems that were faced
7. Constraints of the case
8. Research that supports or refutes the case
9. Outcome of the actual case for discussion

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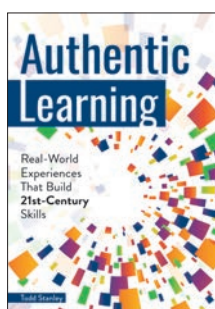
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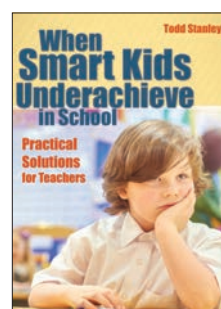
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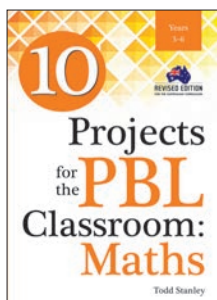
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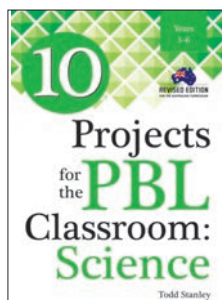
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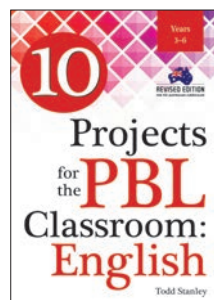
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PRU4360



PRU4346

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