



Thinking & Learning Events

CAROL ANN TOMLINSON



MELBOURNE

Friday 22 - Monday 25 May 2015

There is a keynote session each morning and
then all breakout sessions for this conference are 1.5 hours in length

Friday 22 May 2015

DIFFERENTIATION & THE BRAIN Institute

David Sousa & Carol Ann Tomlinson

The emerging field of neuroscience offers fascinating and useful insights into how the brain learns. Understanding ways in which teachers can develop brain-friendly classroom practice greatly enhances both the quality of teaching and of learning. Brain science affirms the educator's observations that students differ as learners, even as they bring commonalities to the classroom.

In this one-day institute, David Sousa, an expert on brain science and its implications for teaching and learning, and Carol Ann Tomlinson, an expert on teaching with student differences in mind, combine their areas of interest to help educators explore ways in which neuroscience can inform development of learner-friendly classrooms, F-12. The institute will probe ways in which neuroscience can inform and enhance teacher planning for learning environments that improve student development, the impact of formative assessment, attention to student variance and creates meaningful curriculum and effective classroom management.



Sunday 24 May 2015

Session One | 9:30 am– 11:00 am

Getting Started with Differentiation

Early-career teachers and veterans alike can find the idea of differentiation to be daunting. It seems to call on us to change comfortable habits of practice in favour of something less familiar, while surrounded by a room full of young bodies that already require more attention than we know how to provide. Like every other worthwhile endeavour, mastery of differentiation takes time. Developing competence and confidence begins with simple and measured steps and grows with increased thought and practise. This session will suggest and illustrate several ways teachers can begin to differentiate instruction (or differentiate more purposefully) by using approaches that respond to both the needs of the teacher and of their students.

Session Two | 11:30 am– 1:00 pm

The Ethics of Differentiation

It's easy to think of differentiation as an "extra" that teachers add to their practice if they have time, as something teachers are told they have to do or as a set of instructional strategies teachers apply in the classroom. But at its core, differentiation has strong ethical underpinnings that frame its principles and practices as a moral and ethical compass for instructional planning. This session will examine the ethical "root system" of differentiation and explore reasons for considering differentiation as serving the ethical mission of education.

Session Three | 2:00 pm– 3:30 pm

The Role of Formative Assessment in a Differentiated Classroom

Effective use of formative assessment may be the teacher's best ally in supporting students' academic growth. It requires close alignment between curricular goals and formative assessment, teacher use of assessment results to modify upcoming instruction, clarity of feedback provided to students and a climate of trust that predicts student engagement. Examine the hallmarks of assessment that results in improved teaching and learning.



Monday 25 May 2015

Session One | 9:30 am– 11:00 am

Getting Started with Differentiation

Repeat Session from Sunday 24 May; Session One

Sessions Two and Three | 11:30 am– 3:30 pm

Strategies for Differentiating Instruction, F–5 (this is a two-part session)

Teachers who seek to maximise the learning success of all their students work diligently to create classrooms in which "one size fits all" instruction is replaced by instruction that is goal-focused and responsive to student variance. We must develop a repertoire of strategies that invite attention to students' learning needs while addressing content requirements. Learn instructional strategies that are useful in addressing student variance in readiness, interest and learning profile in F–5 classrooms.

SYDNEY

Wednesday 27 - Thursday 28 May 2015

There is a keynote session each morning and then all breakout sessions for this conference are 2 hours in length

Wednesday 27 May 2015

Session One | 8:30 am– 10:30 am

Getting Started with Differentiation

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Session Two | 11:00 am– 1:00 pm

The Ethics of Differentiation

It is easy to think of differentiation as an "extra" that teachers add to their practice if they have time, if it is a requirement or as a set of instructional strategies for the classroom. But at its core, differentiation has strong ethical underpinnings that frame its principles and practices as an ethical compass for instructional planning. This session will examine the ethical "root system" of differentiation and explore reasons for considering differentiation as serving the ethical mission of education.

Session Three | 2:00 pm– 4:00 pm

The Role of Formative Assessment in a Differentiated Classroom

Effective use of formative assessment may be the teacher's best ally in supporting students' academic growth. The trick, of course, is to ensure formative assessment is used appropriately. Each piece of assessment must be closely aligned with curricular goals and upcoming instruction needs to coincide with past results. Students will receive clear and useful feedback while operating in a climate of trust and support, encouraging their engagement with the assessments. Participants in this session will examine the hallmarks of assessment that results in improved teaching and learning.

Thursday 28 May 2015

Session One | 8:30 am– 10:30 am

Getting Started with Differentiation

Repeat Session from Wednesday 27 May; Session One

Sessions Two and Three | 11:00 am– 4:00 pm

Strategies for Differentiating Instruction, F–5 (this is a two-part session)

In today's age, it is rare to find a classroom that is homogeneous in terms of student readiness to learn, cultural and economic background, language or approach to learning. In fact, classroom heterogeneity is not only inevitable, it is arguably desirable for students whose worlds are likely to be marked by increasing heterogeneity over the course of their lifetimes. Teachers who seek to maximise the learning success of all their students work diligently to create classrooms in which "one size fits all" instruction is replaced by instruction that is both goal-focused and responsive to student variance. The key to this quest is developing a repertoire of strategies that invite attention to students' learning needs while addressing content requirements. This session will offer and illustrate a range of instructional strategies – both low-prep and higher-prep – that are useful in addressing student variance in readiness, interest and learning profile in F–5 classrooms.

BRISBANE

Saturday 30 - Sunday 31 May 2015

Breakout sessions are 2 hours in length.
There will be a brief welcome on day one to introduce all presenters.

Sunday 31 May 2015

Session One | 8:30 am– 10:30 am

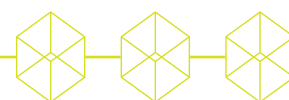
Getting Started with Differentiation

Early-career teachers and veterans alike can find the idea of differentiation to be daunting. It seems to call on us to change comfortable habits of practice in favour of something less familiar, while surrounded by a room full of young bodies that already require more attention than we know how to provide. Like every other worthwhile endeavour, mastery of differentiation takes time. Developing competence and confidence begins with simple and measured steps and grows with increased thought and practise. This session will suggest and illustrate several ways teachers can begin to differentiate instruction (or differentiate more purposefully) by using approaches that respond to both the needs of the teacher and of their students.

Sessions Two and Three | 11:00 am– 4:00 pm

Strategies for Differentiating Instruction, F–5 (this is a two-part session)

It is rare to find a classroom that is homogeneous in terms of student readiness to learn, cultural and economic background, language or approach to learning. But classroom heterogeneity is not only inevitable, it is desirable for students whose worlds are likely to be marked by increasing heterogeneity over the course of their lifetimes. Teachers who seek to maximise the learning success of their students work diligently to create classrooms in which "one size fits all" instruction is replaced by instruction that is both goal-focused and responsive to student variance. They must be developing a repertoire of strategies that invite attention to students' learning needs while addressing content requirements. This session will offer and illustrate a range of instructional strategies – both low-prep and higher-prep – that are useful in addressing student variance in readiness, interest and learning profile in F–5 classrooms.



CAROL ANN TOMLINSON

Carol (EdD) is Professor of Educational Leadership, Foundations and Policy at Virginia University. Her career in education includes 21 years as a teacher and 12 years as a program administrator. Carol works with educators internationally to help them develop more responsive heterogeneous classrooms.



MELBOURNE

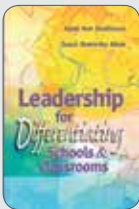
22–25 May

SYDNEY

27–28 May

BRISBANE

30–31 May

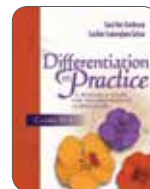


Leadership for Differentiating Schools and Classrooms

Carol Ann Tomlinson, Susan Demirsky Allan • 9781741016895

This book explores how school leaders can develop responsive, personalised and differentiated classrooms. Differentiation is a teacher attending to the learning needs of a student, rather than teaching a class as though all individuals in it were alike. Expert educators teach individuals the most important things in the most effective ways. No single approach works. The authors show how school leaders can encourage and support growth in our classrooms.

100216 • \$25.95



Differentiation in Practice: A Resource Guide for Differentiating Curriculum, Grades K–5

Carol Ann Tomlinson, Caroline Eidson • 9781741013290

Differentiation in Practice – Grades K–5 focuses on the primary years but is applicable to all levels. This book will teach anyone interested in designing and implementing differentiated curriculum how to achieve this, and more, effectively. This guide features entire instructional units for science, social studies, maths and English. Each unit is complete with standards and learning outcomes, lesson plans, worksheets, learning contracts, assessments and other materials for instruction. This book will help teachers meet the challenge of mixed-ability classrooms with academically responsive curriculum appropriate for all learners.

102294 • \$25.95

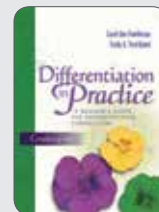


How to Differentiate Instruction in Mixed-Ability Classrooms

Carol Ann Tomlinson • 9781741012569

This book provides guidance for teachers who are interested in creating learning environments that address the diversity typical of mixed-ability classrooms. The principles and strategies included here can help teachers address a variety of learning profiles, interests and readiness levels.

101043 • \$24.95



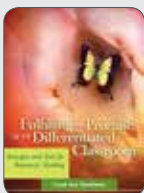
Differentiation in Practice: A Resource Guide for Differentiating Curriculum, Grades 9–12

Carol Ann Tomlinson, Cindy Strickland • 9781741708301

Join Carol Ann Tomlinson and Cindy A. Strickland in the continuing exploration of how real teachers incorporate differentiation principles and strategies throughout an entire instructional unit. Focusing on the secondary school years, but applicable at all levels, this book will teach anyone interested in designing and implementing differentiated curriculum how

to do so, and do so more, effectively. Includes annotated lesson plans (English, mathematics, history, science, art and language); samples of differentiated product assignments, learning contracts, rubrics and homework handouts; an overview of the non-negotiables in differentiated classrooms and guidelines for using the book itself as a learning tool.

104140 • \$32.95

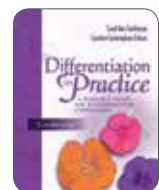


Fulfilling the Promise of the Differentiated Classroom: Strategies and Tools for Responsive Teaching

Carol Ann Tomlinson • 9781741013214

Extend the benefits of Differentiated Instruction to virtually any kind of school situation and student population using the guidelines and strategies from this book. Carol Ann Tomlinson provides you with new insights on student needs, teacher responses, and curriculum and instruction that genuinely help all students learn. Plus, a toolbox of surveys, checklists and examples helps you implement differentiated approaches right away.

103107 • \$27.95



Differentiation in Practice: A Resource Guide for Differentiating Curriculum, Grades 5–9

Carol Ann Tomlinson, Caroline Eidson • 9781741013306

Differentiation in Practice: Grades 5–9 focuses on the middle years but is applicable to all levels. This book will teach anyone interested in designing and implementing differentiated curriculum, how to achieve this, and more, effectively. This book includes annotated lesson plans for differentiated

instruction in social studies, languages, science and maths, samples of differentiated worksheets, product assignments, rubrics and homework handouts.

102293 • \$32.95



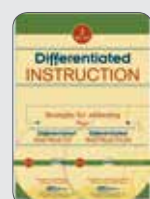
Integrating Differentiated Instruction and Understanding by Design

Carol Ann Tomlinson, Jay McTighe • 9781741018271

Integrating Differentiated Instruction and Understanding by Design explains how to connect these two approaches and use their combined power to meet content standards and prepare for tests. While providing students with multiple learning pathways, use the backward

design approach to develop curriculum units and lessons that can be differentiated in response to students' different needs and levels. Combine drill and practice with differentiated performance tasks to inspire understanding of content and create a fair, criterion-referenced assessment approach that supports standards and differentiation.

105004 • \$25.95

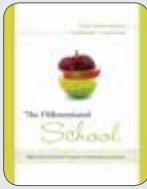


Differentiating Instruction CD

Carol Ann Tomlinson • 9781742396118

This CD-ROM set (PC only) comprises a webcast, delivered by the author, examining what differentiated instruction means, how it might look in middle years classrooms, and particular strategies teachers can use to address the varied readiness levels, interests and learning modes of early adolescent learners. There will be an emphasis on ensuring quality curriculum and quality differentiation.

NM6118 • \$40.00

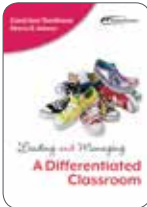


The Differentiated School: Making Revolutionary Changes in Teaching and Learning

Kay Brimijoin, Lane Narvaez, Carol Ann Tomlinson • 9781741703382

The Differentiated School explains why some efforts to differentiate instruction fail while others lead to sweeping, positive results. This book provides guidance from experts including: common misconceptions about differentiation; non-negotiables essential to the implementation of differentiated instruction; factors that contribute to failure to change classroom practice; leadership lessons for accomplishing the change process; forms, survey and checklists for monitoring and evaluating the change toward differentiation; and characteristics of staff-development practices that support differentiated instruction.

105005 • \$32.95



Leading and Managing a Differentiated Classroom

Carol Ann Tomlinson, Marcia Imbeau • 9781742399638

Step-by-step guidelines, checklists and a Teacher's Toolkit with ready-made classroom activities ensure that you master the nuts and bolts of managing a student-centred classroom – from creating the learning environment and classroom routines to challenging advanced learners and buying time for struggling students. *Leading and Managing a Differentiated Classroom* focuses on what it means for a teacher to effectively lead a differentiated classroom as well as the mechanics of managing a differentiated classroom. Readers will learn how to become more confident and effective leaders for and in student-focused and responsive classrooms.

Classroom focuses on what it means for a teacher to effectively lead a differentiated classroom as well as the mechanics of managing a differentiated classroom. Readers will learn how to become more confident and effective leaders for and in student-focused and responsive classrooms.

108011 • \$30.95

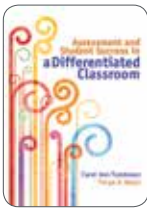


The Parallel Curriculum in the Classroom, Book 1 & 2 (Set)

Carol Ann Tomlinson, Sandra Kaplan, Jeanne Porcell, Jann Leppien, Deborah Burns, Cindy Strickland • 9781741701166

These groundbreaking publications offer an innovative model for rich curriculum development across varying ability levels and provides in-depth examinations of how to design appropriate curriculum using the Parallel Curriculum Model. This set includes both Book 1 (C00973) and Book 2 (C00981).

CO1163 • \$90.00



Assessment and Student Success in a Differentiated Classroom

Carol Ann Tomlinson, Tonya Moon • 9781760011703

Carol Ann Tomlinson and Tonya R. Moon take an in-depth look at assessment and show how differentiation can improve the process in all year levels and subject areas. After discussing differentiation in general, the authors focus on how differentiation applies to various forms of assessment, pre-assessment, formative assessment and summative assessment, as well as to grading and student reports. Detailed scenarios illustrate how assessment differentiation can occur in three realms and how it can improve assessment validity and reliability and decrease errors and teacher bias. *Assessment and Student Success in a Differentiated Classroom* outlines a common-sense approach that empowers teachers and students to discover and achieve their full potential.

108028 • \$32.95



Differentiated Instruction and Curriculum Mapping DVD

Heidi Hayes Jacobs, Carol Ann Tomlinson • 9781742399621

What's the connection between differentiated instruction and curriculum mapping? Here's your chance to hear the two leading authorities answer that question: Carol Ann Tomlinson on differentiated instruction and Heidi Hayes Jacobs on curriculum mapping. Filmed live at an ASCD conference, these renowned experts explain the key principles and practices of effective curriculum mapping and how they can help plan for content requirements and learner needs. Discover how to enhance the power of curriculum maps by developing them with student differences in mind.

611019 • \$119.00



Differentiated Instruction in Action 1 Primary School DVD

Carol Ann Tomlinson • 9781742394985

Join Carol Ann Tomlinson and classroom teachers as they bring Differentiated Instruction to life in this practical, easily implemented Professional Development Program for the primary school level. Carol Ann Tomlinson guides viewers as they observe classroom examples of the non-negotiables of Differentiated Instruction. Use the integrated professional development plan, including accompanying PowerPoint presentation and handouts, to empower educators as they lead for student success.

608081 • \$189.00

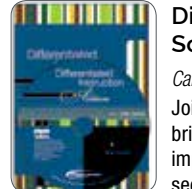


Differentiated Instruction in Action 2 Middle School DVD

Carol Ann Tomlinson • 9781742394992

Join Carol Ann Tomlinson and classroom teachers as they bring Differentiated Instruction to life in this practical, easily implemented Professional Development Program for the middle years level. Carol Ann Tomlinson guides viewers as they observe classroom examples of the non-negotiables of Differentiated Instruction. Use the integrated professional development plan, including accompanying PowerPoint presentation and handouts, to empower educators as they lead for student success.

608082 • \$189.00



Differentiated Instruction in Action 3 High School DVD

Carol Ann Tomlinson • 9781742395005

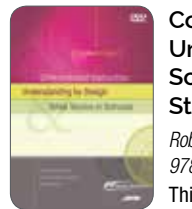
Join Carol Ann Tomlinson and classroom teachers as they bring Differentiated Instruction to life in this practical, easily implemented Professional Development Program for the secondary school level. Carol Ann Tomlinson guides viewers as they observe classroom examples of the non-negotiables of Differentiated Instruction. Use the integrated professional development plan, including accompanying PowerPoint presentation and handouts, to empower educators as they lead for student success.

608083 • \$189.00



Differentiated Instruction in Action Video Series DVD Three Disc Series

608050 • \$439.00



Connecting Differentiated Instruction, Understanding by Design and What Works in Schools: An Exploration of Research-Based Strategies (DVD)

Robert Marzano, Jay McTighe, Carol Ann Tomlinson, Grant Wiggins • 9781742394930

This DVD features: Carol Ann Tomlinson on Differentiated Instruction; Grant Wiggins and Jay McTighe on Understanding by Design; and Robert J. Marzano on What Works in Schools. This recording gives you a front row seat and backstage access to interviews with the panellists.

609012 • \$119.00



Conversations

Carol Ann Tomlinson, Jay McTighe • 9781742399645

This informal and enlightening presentation offers in-depth ideas on how both learning approaches can work symbiotically to achieve targeted learning outcomes. The conversational style of this program delivers crucial information about these methodologies you won't want to miss. This program also looks forward to how both DI and UbD approaches can meet the demands of a fast-changing education landscape of 21st century learning. Join in the conversation with Carol and Jay!

610132 • \$179.00





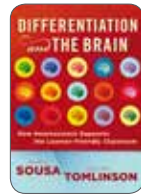
Differentiating Instruction DVD Set

Carol Ann Tomlinson • 9781743306413

This program focuses on how to analyse differentiated learning tasks, plan differentiated lessons, manage a differentiated classroom, and provide all students with the opportunity to learn as much as they can. Teachers in primary, middle and secondary years settings demonstrate differentiation in their classes and, with expert Carol Ann Tomlinson, explain how to create a differentiated classroom. *Differentiating Instruction*

examines how to create multiple avenues to learning that challenges all students in a mixed-ability classroom.

697023 • \$495.00



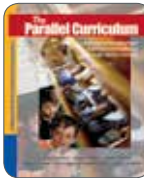
Differentiation and the Brain: How Neuroscience Supports the Learner-Friendly Classroom

Carol Ann Tomlinson, David Sousa • 9781742398037

This book examines the principles of differentiation in light of current brain based research, addressing differentiation and student readiness, student interest, and student learning profiles.

The authors provide multiple suggestions of how to design and implement strategies such as tiering, student contracts and anchor activities. It also explains the brain science behind differentiation and clarifies why certain strategies are more successful than others.

SOT8037 • \$39.95



The Parallel Curriculum: A Design to Develop High Potential and Challenge High-Ability Learners (A Multimedia Kit)

Carol Ann Tomlinson, Sandra Kaplan, Joseph Renzulli, Jeanne Purcell, Jann Lappien, Deborah Burns, Cindu Strickland • 9781741700732

Now you can easily introduce, demonstrate and elaborate upon the Parallel Curriculum model in your own staff development workshops, trainings and study groups with this complete multimedia kit.

CO0736 • \$150.00



Defensible Differentiation: What Does It Take to Get It Right

Carol Ann Tomlinson • 9781742392011

Differentiated Instruction was designed to address the instructional needs of diverse students. However, simply claiming to practise differentiation will not meet those needs. In this keynote session Carol Ann Tomlinson calls on teachers to implement best practices regarding curriculum, assessment, instruction and learning environment – and to learn how these factors interrelate. She examines and invites educators to scrutinise their practices in applying the four fundamental principles of effective differentiation. This package includes a 72-minute DVD with the video session and a CD-ROM with materials to support team or individual professional learning, an excerpt from the book *On Excellence in Teaching* and relevant web links.

SOT2011 • \$150.00



Differentiation For Gifted And Talented Students

Carol Ann Tomlinson • 9781741700992

Drawing many comparisons and contrasts between gifted and general education best practices, the articles in this volume highlight the many benefits of flexible instruction and curriculum, discuss impediments to the successful adoption of differentiation in classrooms and show how educators can overcome these obstacles collaboratively. Within this

valuable reference guide, readers will also find specific models, general curriculum guidelines, specific instructional strategies and other tools and methods that will help them monitor learner needs and adapt their curriculum accordingly.

CO099X • \$55.95



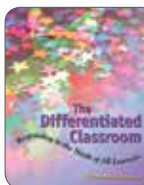
The Common Sense of Differentiation: Facilitator's Guide with DVD

Carol Ann Tomlinson • 9781743302392

In every classroom there are students with a wide range of exceptionalities – students with one or more learning problems, students with different interests, students who are very advanced and students without a “label” but whose learning needs are just as unique. How can teachers face this challenge and meet such a variety of student learning needs? Help

answer that question and maximise learning for all students with the common-sense approach featured in this new video series. Use the included DVD with the workshops in the accompanying facilitator's guide to take teachers inside primary, middle years and secondary classes to show how a differentiated approach can help teachers to maximise their abilities as educators.

605138 • \$545.00



The Differentiated Classroom: Responding to the Needs of All Learners

Carol Ann Tomlinson • 9781741013283

Matching your instructional approach to the needs and interests of every student is an overwhelming challenge unless you follow the comprehensive approach offered in this book. The leading authority on differentiation explains common sense, classroom-proven approaches that work

for teachers in any year level: 8 principles that guide a differentiated classroom, 15 instructional strategies that make it much easier for you to provide multiple learning paths for students, Practical ways to give students options about how they learn required curriculum, Steps to help you get started with differentiation or take it to a higher level.

199040 • \$25.95



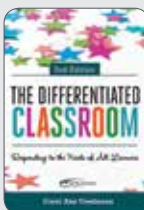
Differentiated Instruction in Action CD-ROM

Carol Ann Tomlinson • 9781741013207

When you can't send staff members to a conference on Differentiated Instruction, here's the perfect tool to bring everyone up-to-date on best practices for designing curriculum and learning experiences to meet students' needs. Drawing

from an ASCD conference on Differentiated Instruction, this interactive CD-ROM includes presentations from Carol Ann Tomlinson and other leading authorities, plus selected handouts and readings from their presentations.

504031 • \$199.00



The Differentiated Classroom: Responding To The Needs Of All Learners, 2nd Ed.

Carol Ann Tomlinson • 9781760013455

Today's classroom is more diverse, more inclusive and more plugged into technology than ever before. In this updated second edition of her best-selling classic work, Carol Ann Tomlinson offers a powerful and practical way to meet a challenge: how to divide your time, resources and efforts to effectively instruct so many students of various backgrounds,

readiness and skills levels, and interests. This book's insightful guidance on what and how to differentiate lays the groundwork for bringing differentiated instruction into your own classroom or refining the work you already do to help each of your unique learners move toward greater knowledge, advanced skills and expanded understanding.

108029 • \$29.95



Smart in the Middle Grades: Classrooms That Work for Bright Middle Schoolers

Carol Ann Tomlinson, Kristina Doubet • 9781741703306

Every so often a book comes along that is particularly useful, timely and very well-written. This is such a book. The authors, experienced middle level teachers and recognised experts in gifted education, write with a flair and passion about bright middle years students and those with unrecognised potential.

Authors Tomlinson and Doubet provide a solid rationale for meeting the needs of all young adolescents, guidelines for a curriculum that is responsive to the diversity that all middle level teachers encounter, and a wonderfully rich set of instructional strategies especially appropriate for high ability and high potential students.

HB3301 • \$29.95