



Thinking & Learning Events

JAY MCTIGHE



MELBOURNE

Friday 22 - Monday 25 May 2015

There is a keynote session each morning and
then all breakout sessions for this conference are 1.5 hours in length

Sunday 24 May 2015 and Monday 25 May 2015

UNDERSTANDING BY DESIGN Institute An Introduction to Curriculum Design

Create a rigorous and engaging curriculum that focuses on understanding and leads to improved student performance! In this institute, participants will explore the "backward by design" process that supports teaching through a series of thought-provoking exercises and design experiences. Participants will use the tools and templates of UbD to create or refine a unit of study, so please bring a current unit of work or content to use.

IN THIS INSTITUTE PARTICIPANTS WILL

- o Review a robust framework for curriculum planning via three stages of "backward design"
- o Use essential questions to frame curriculum and focus on "big ideas"
- o Focus on developing and deepening students' understanding and ability to transfer their learning. This institute involves curriculum design, so participants should bring their own content standards and resource materials to assist their design work.

Participants are **REQUIRED** to purchase the Understanding by Design: Professional Development Workbook to attend this institute and to bring a laptop computer.

SYDNEY

Wednesday 27 - Thursday 28 May 2015

There is a keynote session each morning and then all breakout sessions for this conference are 2 hours in length

Wednesday 27 May 2015

Sessions One to Three | 8:30 am - 4:00 pm

Understanding by Design - An Introduction to Curriculum Design

Create a rigorous and engaging curriculum that focuses on understanding and leads to improved student performance. In this workshop, participants will explore "backward by design" to support teaching through a series of thought-provoking exercises and design experiences. Participants will use the tools and templates of UbD to create or refine a unit of study, so please bring a current unit of work or content to use. This workshop involves curriculum design, so participants should bring their own content standards and resource materials to assist their design work.

BRISBANE

Saturday 30 - Sunday 31 May 2015

Breakout sessions are 2 hours in length.
There will be a brief welcome on day one to introduce all presenters.

Saturday 30 May 2015

Sessions One to Three | 8:30 am - 4:00 pm

Understanding by Design - An Introduction to Curriculum Design

Create a rigorous and engaging curriculum that focuses on understanding and leads to improved student performance. In this workshop, participants will explore the "backward by design" process that supports teaching through a series of thought-provoking exercises and design experiences. Participants will use the tools and templates of UbD to create or refine a unit of study, so please bring a current unit of work or content to use. This workshop involves curriculum design, so participants should bring their own content standards and resource materials to assist their design work.



JAY MCTIGHE

Jay (M Ed) is a noted consultant with a rich and varied career in education. His international reputation grew from Maryland, USA, where his work with "thinking skills" developed instructional strategies, curriculum models and assessment procedures. Jay has co-authored 12 books, including the best-selling *Understanding by Design®* series with Grant Wiggins.



MELBOURNE

22–25 May

SYDNEY

27–28 May

BRISBANE

30–31 May



Understanding by Design, 2nd Edition

Grant Wiggins, Jay McTighe • 9781741016932

What is understanding and how does it differ from knowledge? How can we determine the big ideas worth understanding? Why is understanding an important teaching goal, and how do we know when students have attained it? How can we create a rigorous and engaging curriculum that focuses on understanding and leads to improved student performance in today's high-stakes, standards-based environment? Combining provocative ideas, thoughtful analysis and tested approaches, *Understanding by Design* answers these questions and offers teacher-designers a clear path to the creation of curriculum that ensures better learning and more stimulating experience for students and teachers alike.

103055 • \$35.95



Schooling by Design: Mission, Action and Achievement

Grant Wiggins, Jay McTighe • 9781741704808

UbD authors Grant Wiggins and Jay McTighe describe how to start with your school's mission and goals and develop a powerful school improvement plan focused on desired results. Learn how to use UbD's backward-design process to determine the evidence for your plan's success and to plan improvement steps in instruction and leadership roles. Get dozens of action ideas for starting the school improvement process and keeping it going, plus samples of curriculum frameworks and assessment rubrics, and a three-stage school improvement planning process with specific tactics for each stage.

107018 • \$35.95



Understanding by Design: Professional Development Workbook

Jay McTighe, Grant Wiggins • 9781741016949

The *Understanding by Design: Professional Development Workbook* extends the ideas presented in *Understanding by Design (UbD)* by focusing on professional development and the practical matters of curriculum design. The workbook is a guide for UbD workshops and undergraduate and graduate courses, as well as further independent exploration. It provides a valuable resource

to educators in developing curricula and assessments with a focus on developing and deepening students' understanding of important ideas.

103056 • \$32.95



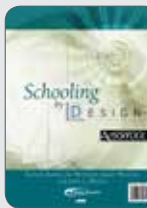
The Understanding by Design Guide to Advanced Concepts in Creating and Reviewing Units

Jay McTighe • 9781743303443

This guide offers instructional modules on how to refine units created using *Understanding by Design (UbD)* and how to effectively review the units using self-assessment and peer review, along with observation and supervision. The guide builds upon its companion and predecessor, *The Understanding By Design Guide to*

Creating High-Quality Units, and is intended for use by individuals or groups in P-16 education who want to further develop their skills in UbD. Users can work through the modules in order or pick and choose, depending on their interests and needs.

112026 • \$32.95



Schooling by Design: An ASCD Action Tool

Jay McTighe, Allison Zmuda, Grant Wiggins, John Brown • 9781742390710

Schooling By Design: An ASCD Action Tool is an essential toolkit for anyone who wants to apply the principles of *Understanding by Design* to system-wide school improvement. Inside is a collection of proven tools for accomplishing the tasks identified in the best-selling book, *Schooling by Design*. Each tool gives you concrete strategies and tactics to further key areas

of your school improvement plan from clarifying the mission to analysing your results. Included with the tools are why and how to use each strategy or tactic, and examples to ease implementation. An accompanying CD-ROM contains all of the tools plus additional bonus tools.

707039 • \$130.00



The Understanding by Design Guide to Creating High-Quality Units

Grant Wiggins, Jay McTighe • 9781741700268

The Understanding by Design Guide to Creating High-Quality Units offers instructional modules on the basic concepts and elements of *Understanding by Design (UbD)*, the "backward design" approach used by thousands of educators to create curriculum units and assessments that focus on developing students' understanding of important ideas. The eight modules are

organised around the UbD Template Version 2.0 and feature components similar to what is typically provided in a UbD design workshop, including: discussion and explanation of key ideas in the module, guiding exercises, worksheets and design tips.

109107 • \$29.95



Integrating Differentiated Instruction and Understanding by Design

Carol Ann Tomlinson, Jay McTighe • 9781741018271

Integrating Differentiated Instruction and Understanding by Design explains how to connect these two approaches and use their combined power to meet content standards and prepare for tests. While providing students with multiple learning pathways, use the backward design approach to develop curriculum units and

lessons that can be differentiated in response to students' different needs and levels. Combine drill and practice with differentiated performance tasks to inspire understanding of content and create a fair, criterion-referenced assessment approach that supports standards and differentiation.

105004 • \$25.95



Essential Questions DVD

Jay McTighe, Grant Wiggins • 9781760013486

Based on the best-selling book of the same name by Jay McTighe and Grant Wiggins, this 45-minute video guides you through practical and proven processes, as well as suggested "response strategies" to encourage student engagement. Learn how to create a culture of inquiry so that all members of the educational community – student, teachers and administrators – benefit from the increased rigour and

deepened understanding that emerge when essential questions become a guiding force for learners of all ages. See the process come to life with scenes from a seminar though by Wiggins and of teachers using essential questions in practice. In addition, McTighe and Wiggins provide expert commentary about their years of experience in schools exploring just what makes an essential question essential.

614035 • \$219.00



Essential Questions

Jay McTighe, Grant Wiggins • 9781743304136

Essential questions (EQs) help target standards as you organise curriculum content into coherent units that yield focused and thoughtful learning. Offering dozens of examples, *Essential Questions: Opening Doors to Student Understanding* explores the usefulness of EQs in all P–12 content areas, including skill-based areas such as maths, PE, language instruction and arts education. Learn how to create a culture of inquiry so that all members of the educational community – students, teachers and administrators – benefit from the increased rigour and deepened understanding that emerge when essential questions become a guiding force for learners of all ages.

109004 • \$29.95



Connecting Differentiated Instruction, Understanding by Design and What Works in Schools (DVD)

Jay McTighe, Carol Ann Tomlinson, Grant Wiggins • 9781742394930

This DVD features: Carol Ann Tomlinson on Differentiated Instruction; Grant Wiggins and Jay McTighe on Understanding by Design; and Robert J. Marzano on What Works in Schools. This recording gives you a front row seat and backstage access to interviews with the panellists.

609012 • \$119.00



Backward Design DVD

Jay McTighe • 9781742392004

In this keynote session (from the 13 October 2010, On Excellence in Teaching Summit), Jay McTighe helps participants to understand the three stages of backward design: Identify desired results, Determine acceptable evidence, and Plan learning experiences and instruction. In the backward design framework, the ideas of teaching and assessing for understanding are woven into the process of curriculum design. In this framework, the goal is to help learners understand the content identified in standards, using the textbook as a resource, not as a syllabus. This package includes a DVD with the video and a CD-ROM with materials to support team or individual professional learning, including the presenter's PowerPoint, an excerpt from the book *On Excellence in Teaching*.

SOT2004 • \$150.00



Conversations

Carol Ann Tomlinson, Jay McTighe • 9781742399645

This informal and enlightening presentation offers in-depth ideas on how both learning approaches can work symbiotically to achieve targeted learning outcomes. The conversational style of this program delivers crucial information about these methodologies you won't want to miss. This program also looks forward to how both DI and UbD approaches can meet the demands of a fast-changing education landscape of 21st century learning. Join in the conversation with Carol and Jay!

610132 • \$179.00

