



# Thinking & Learning Events

## KATHY PEREZ



## PERTH

Saturday 16 - Sunday 17 May 2015

There is a keynote session each morning and  
then all breakout sessions for this conference are 2 hours in length

### Saturday 16 May 2015

**Session One** | 8:30 am– 10:30 am

#### **Top 10 Tools to Transform Teaching!**

In today's highly diverse classroom, how can we provide instruction that maximises success for each student while providing the appropriate level of challenge for both the struggling student, as well as the high achiever? How can we ensure that all students acquire key concepts and skills we are teaching through varied activities and assignments, while accounting for individual interest and motivation? What are the pieces that need to be in place to manage a differentiated classroom? If you are searching for practical answers to these questions, this is a session you won't want to miss!

**Session Two** | 11:00 am– 1:00 pm

#### **Put Pizzazz in Your Lessons: A Palette of Possibilities!**

Are you looking for innovative ways to modify your lessons and assignments to account for diverse levels of student readiness, interests and learning styles, while keeping teacher preparation time reasonable? Join Kathy Perez as she shares a fast-paced, humorous and inspirational session with ideas you can hear today and use tomorrow. She will provide practical differentiated strategies to increase the achievement of each student, ranging from the struggling student to the advanced learner. You will leave this session with innovative teaching approaches to enhance your teaching effectiveness with every student.

**Session Three** | 2:00 pm– 4:00 pm

#### **Motivating Reluctant Learners!**

Equip your students with a burning desire to learn! In this interactive session, you will explore what motivates students to achieve success in the classroom. Teaching for learning is our goal. Looking for ways to make teaching more fun? Kathy will share multiple ways to increase student productivity and build confidence in all of your learners. Looking for ways to avoid the same old activities? The strategies provided will help your students appreciate the relevance of what they learn in school with the real world!

## Sunday 17 May 2015

### Session One | 8:30 am– 10:30 am

#### Dynamic Differentiation: One Size Does Not Fit All!

Teachers in mixed-ability classrooms face multiple challenges at every grade level. Success for all students depends on the integration of multiple intelligences, cooperative learning and authentic assessment. This interactive session provides guidance for teachers and administrators who are interested in creating learning environments that address the diversity in the classroom and within their schools. Strategies shared will address a variety of learning styles. Learn multiple approaches to content, process and product and how to blend whole-class, group and individual instruction.

### Session Two | 11:00 am– 1:00 pm

#### Closing the Achievement Gap Using Formative Assessments

Constantly assessing your students' proficiencies can be challenging! Learn how to make assessment fun and much more meaningful for both you and your students. Discover effective strategies to implement alternative, authentic, classroom-based assessment tools. Explore numerous ways to assess ongoing student progress. See how to promote flexibility of practice, gather and analyse data and set up student-focused interventions to close the achievement gap. Learn new ways to use diagnostic information to inform instruction in your differentiated classroom.

### Session Three | 2:00 pm– 4:00 pm

#### Revitalise Critical and Inventive Thinking for Student Engagement Using Thinking Routines

Have thinking routines become the fabric of your classroom's culture? These patterns of action can be integrated and used in a variety of settings. This session provides numerous tools for student engagement to think critically about course content and become active investigators. Learn creative approaches for teaching students routines that help direct innovative thinking and guide classroom discussion. Move beyond simple responses to extend ideas, think divergently and reason logically. Thinking routines will be demonstrated as highly useful skills for 21 century learners.

# ADELAIDE

## Tuesday 19 - Wednesday 20 May 2015

Breakout sessions are 2 hours in length.  
There will be a brief welcome on day one to introduce all presenters.

## Tuesday 19 May 2015

### Session One | 8:30 am– 10:30 am

#### Top 10 Tools to Transform Teaching!

In today's highly diverse classroom, how can we provide instruction that maximises success for each student while providing the appropriate level of challenge for both the struggling student, as well as the high achiever? How can we ensure that all students acquire key concepts and skills we are teaching through varied activities and assignments, while accounting for individual interest and motivation? What are the pieces that need to be in place to manage a differentiated classroom? If you are searching for practical answers to these questions, this is a session you won't want to miss!

## Tuesday 19 May 2015 (continued)

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### Session Two | 11:00 am– 1:00 pm

#### **Put Pizzazz in Your Lessons: A Palette of Possibilities!**

Are you looking for innovative ways to modify your lessons and assignments to account for diverse levels of student readiness, interests and learning styles, while keeping teacher preparation time reasonable? Join Kathy Perez as she shares a fast-paced, humorous and inspirational session with ideas you can hear today and use tomorrow. She will provide practical differentiated strategies to increase the achievement of each student. You will leave this session with innovative teaching approaches to enhance your teaching effectiveness with every student.

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### Session Three | 2:00 pm– 4:00 pm

#### **S.T.A.R.S.S.: Strategies for Teaching Academic Reading to Struggling Students**

Navigating informational texts for struggling students and English learners can be a daunting task. In this dynamic session, you will learn many differentiated strategies to help your students develop close reading of text, academic vocabulary and comprehension skills for success. Using these brain-compatible instructional techniques will assist your students in reaching instructional goals. Leave with strategies and designs for learning to implement in your own classrooms and schools.

## Wednesday 20 May 2015

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### Session One | 8:30 am– 10:30 am

#### **Dynamic Differentiation: One Size Does Not Fit All!**

Teachers in mixed-ability classrooms face multiple challenges at every year level. Success for all students depends on the integration of multiple intelligences, cooperative learning and authentic assessment. This interactive session provides guidance for teachers and administrators who are interested in creating learning environments that address the diversity in the classroom and within their schools. The strategies shared will address a variety of learning styles. Learn multiple approaches to content, process and product and how to blend whole-class, group and individual instruction.

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### Session Two | 11:00 am– 1:00 pm

#### **Closing the Achievement Gap Using Formative Assessments**

Constantly assessing your students' proficiencies can be challenging! Learn how to make assessment fun and more meaningful for both you and your students. Discover effective strategies to implement alternative, authentic, classroom-based assessment tools. Explore numerous ways to assess ongoing student progress. See how to promote flexibility of practice, gather and analyse data and set up student-focused interventions to close the achievement gap. Learn new ways to use diagnostic information to inform instruction in your differentiated classroom.

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### Session Three | 2:00 pm– 4:00 pm

#### **Revitalise Critical and Inventive Thinking for Student Engagement Using Thinking Routines**

Have thinking routines become the fabric of your classroom's culture? These patterns of action can be integrated and used in a variety of settings. This session provides numerous tools for student engagement to think critically about course content and become active investigators. Learn creative approaches for teaching students routines that help direct innovative thinking and guide classroom discussion. Move beyond simple responses to extend ideas, think divergently and reason logically. Thinking routines will be demonstrated as highly useful skills for 21 century learners.

# MELBOURNE

Friday 22 - Monday 25 May 2015

There is a keynote session each morning and then all breakout sessions for this conference are 1.5 hours in length



## Friday 22 May 2015

**Session One** | 9:30 am– 11:00 am

### **S.T.A.R.S.S.: Strategies for Teaching Academic Reading to Struggling Students**

Navigating informational texts for struggling students can be a daunting task. Learn many differentiated strategies to help your students develop a close reading of text, academic vocabulary and comprehension skills for success. Using these brain-compatible instructional techniques will assist your students in reaching instructional goals.

**Session Two** | 11:30 am– 1:00 pm

### **Classroom Cures: Instructional Adaptations for Student Success**

Do you work with students who are at risk of reading and writing failure? Learn easy-to-use ways to modify existing lessons and assignments to better support your students with learning disabilities. Experience dozens of activities, tips and techniques to diversify your instruction for students with various learning styles.

**Session Three** | 2:00 pm– 3:30 pm

### **Top 10 Tools to Transform Teaching!**

How can we provide instruction that maximises success for each student while providing the appropriate level of challenge? How can we ensure that all students acquire key concepts and skills and still account for individual interest and motivation? What pieces need to be in place to manage a differentiated classroom? Participants will implement key practices for creating an environment that supports differentiated teaching and learning.



## Saturday 23 May 2015

**Sessions One and Two** | 9:30 am– 1:00 pm

### **Creating a WOW-Worthy Space for ALL Students to Learn! (this is a two-part session)**

Learning zones in a classroom provide innovative opportunities for students to practise their skills while facilitating independent learning. Discover creative and practical techniques to organise your space and inspire your learners! Engage students in learning zones and centres while the other groups work with the teacher. Implement key practices to create an engaging environment that supports differentiated teaching and learning. Find out how to increase student productivity, achievement and enthusiasm for learning.

**Session Three** | 2:00 pm– 3:30 pm

### **Put Pizzazz in Your Lessons: A Palette of Possibilities!**

Are you looking for innovative ways to modify your lessons to account for diverse levels of student readiness, interests and learning styles, while keeping teacher preparation time reasonable? Join Kathy Perez as she shares a fast-paced, humorous and inspirational session with ideas on practical differentiated strategies to increase the achievement of each student.





# Sunday 24 May 2015

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**Sessions One and Two** | 9:30 am– 1:00 pm

**Voluminous Vocabulary Strategies for Reading Success! (this is a two-part session)**

Come to experience a variety of "fab vocab" strategies that are active, engaging ways to expand the listening and reading vocabulary of your students! These techniques are hands-on, practical and effective – well suited to busy classroom learning programs! Involve your students in the wonderful world of words. Motivating strategies are flexible enough to be successful with struggling readers and accelerated students. As students increase their vocabularies, they boost their reading comprehension and strengthen their ability to tackle informational text. Over 20 ready-to-use techniques for your vocabulary "tool kit" will be shared. Reduce lesson preparation time with time-efficient, multi-use vocabulary teaching strategies across the curriculum.

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**Session Three** | 2:00 pm– 3:30 pm

**Text Complexity: Innovative Ideas for Informational Texts**

Navigating informational text can be a daunting task – especially for our struggling readers! Come to experience practical, research-based strategies to make informational text more "real" with your students. Learn the effective techniques for comprehension strategies that successful readers use. Explore how to make informational literacy more intentional, connected and engaging. Stimulate all students' interest in reading with outstanding nonfiction texts and how to integrate them across the curriculum!



# Monday 25 May 2015

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**Session One** | 9:30 am– 11:00 am

**Write On! Write Now! Proven Strategies for Teaching Writing**

Discover practical "writing to learn" techniques and creative approaches to the writing process. Experience the best new practices for "Six Traits" Instruction! Teach the essential skills that boost writing performance: ideas, organisation, voice, word choice, sentence fluency and conventions. Manage interactive and independent writing tasks while maximising your writing instruction across content areas.

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**Session Two** | 11:30 am– 1:00 pm

**Closing the Achievement Gap Using Formative Assessments**

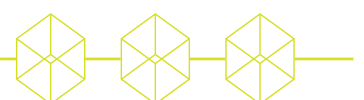
Learn how to make assessment fun and meaningful for both you and your students. Discover effective strategies to implement alternative, classroom-based assessment tools. Explore ways to assess ongoing student progress. Promote flexibility of practice, gather and analyse data and set up student-focused interventions to close the achievement gap. Learn new ways to use diagnostic information to inform instruction in your differentiated classroom.

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**Session Three** | 2:00 pm– 3:30 pm

**Supporting Student Success: Social-Emotional Learning**

We must teach, model and practise the very skills that the world demands students master: confidence, perseverance, controlling emotions, goal setting, empathy and maintaining relationships. Social and emotional learning is a powerful tool to make this happen. When students work together as teams they learn to collaborate, communicate and resolve conflicts and prepare for success in the modern workplace.





# KATHY PEREZ

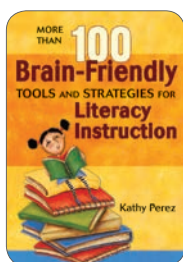
Kathy (EdD) is an international educational consultant, author and speaker with over 30 years of teaching experience. She specialises in instructional strategies and creative approaches to literacy and professional development. Kathy integrates state-of-the-art methods and research with practical insights from her own classroom experiences. She is the author of *More Than 100 Brain-Friendly Tools and Strategies for Literacy Instruction*.



**PERTH**  
16–17 May

**ADELAIDE**  
19–20 May

**MELBOURNE**  
22–25 May

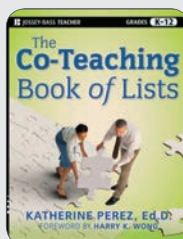


## More Than 100 Brain-Friendly Tools and Strategies for Literacy Instruction

Kathy Perez • 9781742396309

Activating prior knowledge, differentiating instruction and creating interactive opportunities – these are key practices that optimise learning. This essential guide translates current brain research into ready-to-use tactics to promote literacy development in your classroom. Internationally recognised educator Kathy Perez offers a definitive collection of more than 100 field-tested strategies that can be implemented easily and immediately for maximum results at any year level. The activities and tools in this book provide strong building blocks for creating a dynamic, brain-friendly environment where teachers and students thrive, offering a flexible framework and step-by-step guidance with proven tools to cultivate active learning.

**CO6309 • \$37.95**

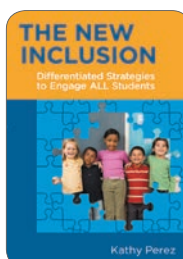


## The Co-Teaching Book of Lists

Katherine Perez • 9781118017449

Filled with down-to-earth ideas, suggestions, strategies and techniques, *The Co-Teaching Book of Lists* provides educators with a hands-on resource for making the co-teaching experience a success. Written by educator and popular teacher trainer Kathy Perez, this book gives educators a classroom-tested and user-friendly reference for the co-taught classroom. Topics covered include: roles and responsibilities, setting up the classroom, establishing classroom climate, effective accommodations and modifications for students, goal-setting, negotiating conflicts, scheduling issues and more. This easily accessible reference presents numerous positive and ready-to-use tips, strategies, and resources for collaborative teaching and student success.

**WIL17449 • \$37.95**

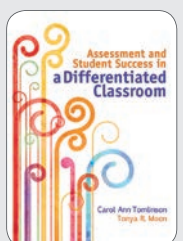


## The New Inclusion: Differentiated Strategies to Engage ALL Students

Kathy Perez • 9781760012069

How can today's educators rise to the challenges of teaching in the inclusive classroom, while at the same time making teaching more rewarding and beneficial for all students? *The New Inclusion: Differentiated Strategies to Engage ALL Students* encompasses a broader understanding of the inclusive classroom (F–8), embracing all the different needs that teachers face – from special education, to English as an additional language or dialect (EAL/D) learners, to a wide spectrum of student ability and readiness. Designed to be of practical and immediate use, all chapters include a focus on the needs of less-able readers. In addition, information for implementation and adaptation is provided to accommodate various year levels.

**TCP2069 • \$32.95**

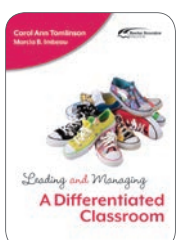


## Assessment and Student Success in a Differentiated Classroom

Carol Ann Tomlinson, Tonya Moon • 9781118017449

Carol Ann Tomlinson and Tonya R. Moon take an in-depth look at assessment and show how differentiation can improve the process in all year levels and subject areas. After discussing differentiation in general, the authors focus on how differentiation applies to various forms of assessment, pre-assessment, formative assessment and summative assessment, as well as to grading and student reports. Detailed scenarios illustrate how assessment differentiation can occur in three realms and how it can improve assessment validity and reliability and decrease errors and teacher bias. *Assessment and Student Success in a Differentiated Classroom* outlines a common-sense approach that empowers teachers and students to discover and achieve their full potential.

**108028 • \$32.95**



## Leading and Managing a Differentiated Classroom

Carol Ann Tomlinson, Marcia Imbeau • 9781742399638

Step-by-step guidelines, checklists and a Teacher's Toolkit with ready-made classroom activities ensure that you master the nuts and bolts of managing a student-centred classroom – from creating the learning environment and classroom routines to challenging advanced learners and buying time for struggling students. *Leading and Managing a Differentiated Classroom* focuses on what it means for a teacher to effectively lead a differentiated classroom as well as the mechanics of managing a differentiated classroom. Readers will learn how to become more confident and effective leaders for and in student-focused and responsive classrooms.

**108011 • \$30.95**