



Thinking & Learning Events

SIOBHAN LEAHY



MELBOURNE

Friday 22 - Monday 25 May 2015

There is a keynote session each morning and
then all breakout sessions for this conference are 1.5 hours in length

HBE @ WORK

 Friday 22 May 2015

SESSIONS ONE AND TWO

An Introduction to the Embedding Formative Assessment Professional Development Pack

The Embedding Formative Assessment Professional Development Pack has been used successfully in thousands of schools all over the world. In this interactive session, participants will be given some background to the research and development of the pack. The majority of the session will then be spent looking at the videos, agendas, handouts and classroom resources provided in the pack. Participants will also learn about different methods for using the resources provided, organisational needs and how the materials can be adapted to meet each school's circumstances.



SIOBHÁN LEAHY

Siobhán (MS) was a principal of three secondary schools for 17 years. She has practical experience with embedding classroom formative assessment through the implementation of teacher learning communities. She is co-author and developer, with Dylan Wiliam, of the Embedding Formative Assessment Professional Development Pack. She received her Masters of Science from South Bank University, London and her B.Sc in Management Sciences from the University of Warwick, U.K.



MELBOURNE

22–25 May



Embedding Formative Assessment Professional Development Pack

Siobhán Leahy, Dylan Wiliam • 9781743308899

Written by Professor Dylan Wiliam and Siobhán Leahy, Embedding Formative Assessment is a two-year professional development pack for schools and colleges that contains all the materials needed for two years of research-based professional development. This pack is based on the premise that all teachers can improve their practice by developing their use of assessment for learning (AfL) through membership of a teacher learning community (TLC). It presents educators with both the challenge and the support needed to embed formative assessment teaching practices consistently across a whole school.

SAT8899 • \$544.50