



Thinking & Learning Events

SUSAN BROOKS-YOUNG



MELBOURNE

Friday 22 - Monday 25 May 2015

There is a keynote session each morning and then all breakout sessions for this conference are 1.5 hours in length

Friday 22 May 2015

Session One | 9:30 am – 11:00 am

TPACK and SAMR – Models for Effective Technology Integration

Implementation of technology-supported instruction is easier said than done, particularly in 1:1 and "bring your own device" classrooms. Luckily, there are several research-based frameworks that are easy for educators to understand and implement. This session focuses on two of the best: SAMR and TPACK. Explore ways technology-supported instruction can engage students and enhance their learning. *Please bring your laptop or tablet for this session.*

Session Two | 11:30 am – 1:00 pm

Teach to Learn – Student-Developed Activities and Tutorials

Musician Phil Collins said, "In learning you will teach, and in teaching you will learn". Explore free, readily accessible apps and web-based tools your students can use to develop activities and tutorials for fellow students. The benefits? Students demonstrate their mastery of content and you build a library of resources for ongoing use. In this session, participants will experiment with a screencasting or video tool. *Please bring your laptop or tablet for this session.*

Session Three | 2:00 pm – 3:30 pm

Author, Author! Ebooks Written for and by Students

Mobile technologies make it as easy for students to create ebooks as it is for them to read digital publications. Ebooks can be written and published using a website or, in the case of an iPad, with free and low-cost apps. Session participants will explore tools students of all ages can use to write and publish ebooks. *Please bring your laptop or tablet for this session.*



Saturday 23 May 2015

Session One | 9:30 am– 11:00 am

Make BYOD Programs Work for You

"Bring your own device" (BYOD) initiatives are growing in popularity but require thoughtful planning. Participants will explore the concept of digital learning environments and how this approach supports BYOD initiatives. Consider instructional strategies that capitalise on the commonalities of student-owned devices and align them with the expectations for student technology use (e.g. the ISTE Standards for Students). *Please bring your laptop or tablet for this session.*

Session Two | 11:30 am– 1:00 pm

QR Codes in the Classroom – More Than a Novelty!

You've seen the square, black and white codes – QR Codes – that appear on everything from newspaper pages to cereal boxes. These scannable images provide quick links to a variety of digital resources: websites, images, audio and more. What's the connection between an advertising tool and the classroom? Teachers can extend their reach in and outside of the classroom and students can use the codes in class presentations. This hands-on session explores ways teachers and students can generate and use QR codes to support teaching and learning. *Please bring your laptop or tablet for this session.*

Session Three | 2:00 pm– 3:30 pm

Creating Content with Mobile Devices: Five Photo Stories and One-Minute Videos

Use of photography in the classroom is common instructional practice. Inexpensive point-and-click digital cameras allow even our youngest students to create images of their own, while tablet devices provide access to multiple cameras at one time. Teaching complex instructional activities through photography can now be done with ease. The focus of this session is on two simple, yet effective instructional strategies using still photography and video for F–12 cross-curricular lessons. *Please bring your laptop or tablet for this session.*



Sunday 24 May 2015

Session One | 9:30 am– 11:00 am

TPACK and SAMR – Models for Effective Technology Integration

Repeat Session from Friday 22 May; Session One

Session Two | 11:30 am– 1:00 pm

Finding the Right Tool for the Job

Our students' use of technology outside of school continues to grow and there is increasing pressure to embrace the use of these technologies in the classroom, particularly tablets and smartphones. One factor driving interest in these devices is the app. Gain an overview of apps and the strategies for selecting appropriate apps to use in school. *Please bring your laptop or tablet for this session.*

Session Three | 2:00 pm– 3:30 pm

Raise the Bar for Student Presentations Using Web-Based Tools and Apps

We often ask students to demonstrate learning through oral presentations. Mobile devices and traditional technologies offer many ways for students to work independently or collaboratively to share information in creative ways. Participants will review a sample of web-based tools and apps that are appropriate for use by students in years F–12. You will work in small teams to create a brief sample presentation. *Please bring your laptop or tablet for this session.*



Session One | 9:30 am– 11:00 am

Increase Students' Speaking and Listening Skills Using Podcasting

In societies where visual media regularly supersedes audio media, students have fewer opportunities to learn how to listen and speak well. But much communication relies on the ability to speak and to listen. Tablet devices are tools both teachers and students can use to address these two important skills. Focus on tools that can be leveraged to enhance students' abilities to speak and listen well. Participants work in small teams to script and record a brief podcast. *Please bring your laptop or tablet for this session.*

Session Two | 11:30 am– 1:00 pm

Make BYOD Programs Work for You

Repeat Session from Saturday 23 May; Session One

Session Three | 2:00 pm– 3:30 pm

Creating Content with Mobile Devices: Five Photo Stories and One-Minute Videos

Repeat Session from Saturday 23 May; Session Three



SUSAN BROOKS-YOUNG

Susan is an author and consultant with more than 23 years experience as a teacher (PreK–8th grades) and administrator at the elementary and middle school levels, as well as in a county office of education. She works with school administrators and teachers internationally on successful implementation of instructional technology programs. Her latest book is *Creating Content with your Tablet*.



MELBOURNE

22–25 May



Creating Content With Your Tablet

Susan Brooks-Young • 9781760012892

This comprehensive guide gets to the heart of effective mobile technology use in today's classroom. Internationally recognised education expert Susan Brooks-Young provides manageable, research-based strategies to help teachers and administrators. Time-saving tips cover a wide range of apps to help busy teachers easily incorporate tablets into daily classroom use. Includes step-by-step instructions across content areas for

digital photography, video, ePubublishing, QR codes and more.

CO2892 • \$29.95



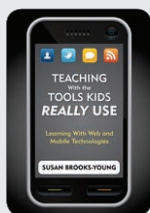
Making Technology Standards Work for You: A Guide to the NETSA for School Administrators, Third Edition

Susan Brooks-Young • 9781742398136

A tightly organized guide—designed to be used with ISTE's NETS for Administrators—this new edition of *Making Technology Standards Work for You* provides educational leaders with the latest tools and resources for creating both a vision and a process for school reform. Susan Brooks-Young's

update of her classic work incorporates the refreshed NETS•A and remains the definitive guide for the progressive educational leader looking to effectively leverage the potential of technology to enhance student learning.

IST8136 • \$50.95



Teaching With the Tools Kids Really Use

Susan Brooks-Young • 9781742395593

Writing for educators who want to use 21st-century technologies to help deliver relevant classroom instruction, Susan Brooks-Young examines inexpensive hardware already used by many students, explores free Web 2.0 tools such as social networking and virtual worlds and sheds light on both common objections and changing points of view about using mobile technologies for instructional support.

CO5593 • \$35.95

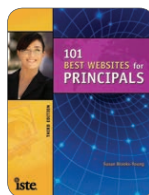


Critical Technology Issues for School Leaders

Susan Brooks-Young • 9781741705706

Well-known technology specialist and consultant Susan Brooks-Young emphasises that incorporating effective, regular use of technology as a tool for teaching and learning is imperative if we want to “stay in the game?”

CO5703 • \$45.95



101 Best Web Sites for Principals, 3rd Edition

Susan Brooks-Young • 9781741707731

Best-selling author Susan Brooks-Young offers busy principals another update to her guide to the most relevant and useful Web-based resources. *101 Best Websites for Principals, Third Edition*, includes new sites, revised descriptions, resources for Web 2.0 tools and a section on Internet security concerns and safety measures. The book is organised by topics pertinent to all principals, such as finance, curriculum, professional

development and social and legal issues. And for those still unsure of their footing in cyberspace, the author provides a concise introduction to Internet basics such as ISPs, browsers, downloads and search engines. Full correlation to the NETS•A help make this the perfect guide for principals to increase their personal productivity and technology s

IST7731 • \$37.95



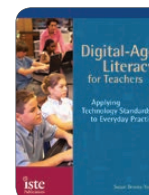
Inside the The Digital Briefcase for Administrators

Susan Brooks-Young • 9781742399690

To help administrators automate tasks and work more efficiently, Susan Brooks-Young has put together a collection of time-saving templates aligned with the National Educational Technology Standards for Administrators (NETS-A). Step-by-step directions will lead any administrator, regardless of technology skill level, through templates for communication,

planning, budgeting and other administrative tasks. Conveniently published on CD in fully editable Microsoft Word files, the templates and step-by-step instructions are designed to be adapted, modified and used time and time again so that administrators can work to their potential in the digital age.

IST9690 • \$15.00



Digital-Age Literacy for Teachers: Applying Technology Standards to Everyday Practice

Susan Brooks-Young • 9781742393711

Regardless of their current level of technology proficiency, *Digital-Age Literacy for Teachers* will help teachers systematically re-examine their curriculum and classroom management to develop effective strategies for incorporating technology. The book provides readings and activities that will support classroom teachers, professional development

providers and teacher preparation instructors as they strive to incorporate twenty-first century learning tools and skills into daily practice. Written by acclaimed author and education technology consultant Susan Brooks-Young, it guides teachers step-by-step through educational technology standards and performance indicators, showing them how to increase their own productivity and advance student learning with technology.

IST3711 • \$55.95