



Thinking & Learning Events

TONIA FLANAGAN



MELBOURNE

Friday 22 - Monday 25 May 2015

There is a keynote session each morning and then all breakout sessions for this conference are 1.5 hours in length

Sunday 24 May 2015

Session One | 9:30 am - 11:00 am

Talk the Walk as well as Walk the Talk

The success of a Professional Learning Community directly depends upon the success of the leadership team to lead the process. Learn about what it takes to effectively re-culture a school through the PLC lens. Tonia will outline what a Professional Learning Community is and explain the interrelationship between culture and structure for change. This will include a focus on how to create and implement a vision for the type of school you want to become whilst ensuring educators remain focused on the right work that makes the biggest difference. This session is for any member of a leadership team who is striving to lead the change that they would like to see in their school

Session Two | 11:30 am - 1:00 pm

Inspiring to Influencing - Leading Professional Learning Community

This session will provide key insights and strategies in how you can become influential and inspirational in your approach to transformative leadership. Tonia will draw from her PLC leadership within systems and schools to share the qualities highly effective leaders must embrace to continuously improve school culture. Participants will be given the opportunity to reflect on their own leadership approach by investigating the difference between what traditional leaders have done in schools and what PLC leaders are called to become.

Session Three | 2:00 pm - 3:30 pm

The Fine Art to Leading Teaching Learning

A fundamental difference between a traditional school and a professional learning community is the importance of providing effective, continuous, job-embedded learning for adults. Schools are now being called to recognise that the principles of effective adult learning are significantly different to the principles of student learning. In this session, Tonia will outline the fundamentals of adult learning and how these strategies can best support your school when teacher learning is paramount. Concepts explored will include the processes for creating intentional interruptions that are more likely to improve teacher practice through committing to new ways of working. Professional learning teams provide the goals and the purposes for adult learning as well as recognising the individual and situational difference for adults to learn effectively.



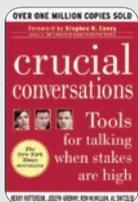
TONIA FLANAGAN

Tonia (BA, Dip Ed, M Ed) currently serves as a Senior Training Associate for Hawker Brownlow Professional Learning Solutions. With 32 years experience as a teacher, regional curriculum advisor, school principal and educational consultant, Tonia has expertise in instructional leadership and how it directly affects student achievement.



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22–25 May

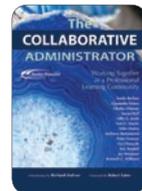


Crucial Conversations, 2nd Ed.

Kerry Patterson, Joseph Grenny, Ron McMillan, Al Switzler • 9780071771320

Crucial Conversations has dominated the New York Times bestseller list for 10 years ... and counting! The long-awaited second edition of *Crucial Conversations* is exactly what's needed to help professionals keep up with today's faster-paced, higher-stakes business environment ... where every conversation, every relationship, is more crucial than ever. This new edition gives you the tools to: prepare for high-stakes situations; transform anger and hurt feelings into powerful dialogue; make it safe to talk about almost anything; and, be persuasive, not abrasive.

BKD1320 • \$25.95

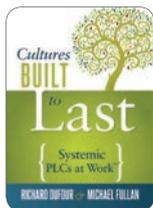


The Collaborative Administrator

9781742392585

In a culture of shared leadership, the administrator's role is more important than ever. How do administrators maintain the right balance of "loose-tight" leadership and build profound, lasting trust? What principles strengthen principal leadership? How can administrators overcome the practical obstacles of creating a professional learning community (PLC)? *The Collaborative Administrator* delivers strategies and heartfelt inspiration from educators who have faced these challenges and found answers.

SOT2585 • \$35.95



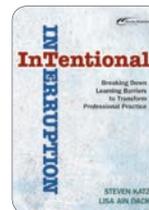
Cultures Built to Last

Richard DuFour, Michael Fullan • 9781760010447

In *Cultures Built to Last – Systemic PLCs at Work*, two of the most prominent educational thinkers team up to take professional learning communities to the next level. Richard DuFour and Michael Fullan recast the PLC process from just another positive innovation for individual schools to the central instrument for changing the culture of the education system: district-, state- and nation-wide. When the PLC process drives

an entire system, the people within the organisation develop a sense of identity that goes beyond their own classroom.

SOT0447 • \$17.95



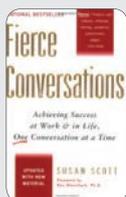
Intentional Interruption

Steven Katz, Lisa Ain Dack • 9781743307489

Steven Katz and Lisa Ain Dack explain the secret to getting unstuck: interrupting the status quo of traditional activity-based professional development to help educators embrace permanent changes in thinking and behaviour. They outline a process – grounded in psychological research – for real professional learning that ultimately leads to improved student achievement. Illustrated with concrete, school-based

examples drawn from real practice, *Intentional Interruption* shows how rethinking professional learning can lead to the development of a real and sustainable learning culture in your school.

CO7489 • \$28.95



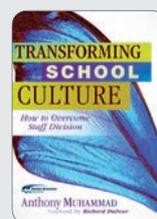
Fierce Conversations

Susan Scott • 9780425193372

The master teacher of positive change through powerful communication, Susan Scott wants her readers to succeed. To do that, she explains, one must transform everyday conversations employing effective ways to get the message across. In this guide, which includes exercises and tools to take you step by step through the Seven Principles of Fierce Conversations, Scott

teaches readers how to: overcome barriers to meaningful communication; expand and enrich conversations with colleagues, friends and family; increase clarity and improve understanding; and handle strong emotions – on both sides of the table.

BKD3372 • \$19.95



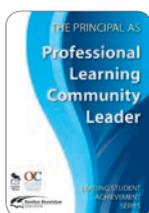
Transforming School Culture

Anthony Muhammad • 9781742393254

Busy administrators will appreciate this quick read packed with immediate, accessible strategies. *Transforming School Culture* provides a framework for understanding how school cultures operate and how leaders can overcome divisions to improve relationships and transform toxic cultures into healthy ones. Muhammad draws upon his study of schools across the United States to describe the tensions that impact culture

among different groups of educators (Believers, Fundamentalists, Tweeners and Survivors). He offers strategies for working with each group to transform school culture and create positive atmospheres that not only tolerate change, but seek and embrace the changes that maximise organisational effectiveness.

SOT3254 • \$32.95



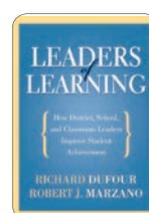
The Principal as Professional Learning Community Leader

9781741709162

Featuring professional development modules and case studies that can be adapted to any school context, *The Principal as Professional Learning Community Leader* is an invaluable companion for school leaders at any level. Schools with professional learning communities (PLCs) benefit from significantly improved student achievement and a greater

sense of shared purpose. This resource, part of the "Leading Student Achievement" series, provides principals with practical support to lead the development of PLCs in their schools.

CO9164 • \$37.95



Leaders of Learning

Richard DuFour, Robert J. Marzano • 9781742391519

For many years, the authors have been fellow travellers on the journey to help educators improve their schools. Their first co-authored book focuses on district leadership, principal leadership and team leadership, and addresses how individual teachers can be most effective in leading students – by learning with colleagues how to implement the most promising pedagogy in their classrooms.

SOT1519 • \$27.95