

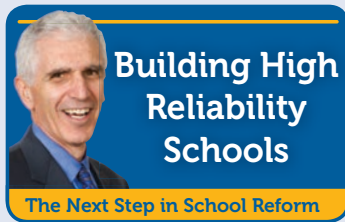
Friday 23rd May

Official Opening: 9.00 am

Session 1: 9.30 am – 11.00 am

Marzano Building High Reliability Schools – The next step in school reform

This year's conference features a special extended keynote by Dr Marzano on the next step in school reform: High Reliability Schools. This keynote is taking place as session 1.



Session 2: 11.30 am – 1.00 pm

Abrams Being Generationally Savvy Part I
Fisher Close Reading and Text-Dependent Questions – Primary
Frey Teaching Students to Write Like Detectives – Primary
Grift Professional LEARNING Communities at Work!
Hoegh Building High Reliability Schools (Level 3)
Marzano Building High Reliability Schools (Levels 4 & 5)
Muhammad Getting Everyone on the Bus Part I
Ormiston Creating Digital Rich Classrooms
Perez Creating an Inclusive Classroom for ALL Students to Learn!
Tomlinson Differentiating Instruction Part I
Warrick Building High Reliability Schools (Levels 1 & 2)

Session 3: 2.00 pm – 3.30 pm

Abrams Being Generationally Savvy Part II
Fisher Close Reading and Text-Dependent Questions – Secondary
Frey Productive Group Work – Primary Schools
Grift PLTs that Work
Hoegh Building High Reliability Schools (Level 3) (Repeat)
Marzano Building High Reliability Schools (Levels 4 & 5) (Repeat)
Muhammad Getting Everyone on the Bus: Creating Healthy Cultures Part II
Ormiston Teaching in the Digital Age
Perez Teaching to Meet Diverse Needs
Tomlinson Differentiating Instruction Part II
Warrick Building High Reliability Schools (Levels 1 & 2) (Repeat)

Saturday 24th May

Keynote: 8.30 am – 9.15 am

Warrick Creating a Student-Centred School – Take account of your student's needs

Session 1: 9.30 am – 11.00 am

Abrams **Having Hard Conversations – 1-Day Institute**
Fisher The Purposeful Classroom – Secondary
Frey Literacy 2.0
Hoegh Formative Assessment
McTighe **Understanding by Design 2-Day Institute – Day 1**
Muhammad Transforming Culture: The Power of PLCs
Ormiston Engaging the 21st Century Learner
Perez Motivating Reluctant Learners
Tomlinson Teaching Today's Students
Tweed Designing Effective Science and Maths Instruction Primary
Warrick **The Art & Science of Teaching – 1-Day Institute**

Session 2: 11.30 am – 1.00 pm

Abrams **Having Hard Conversations – 1-Day Institute**
Fisher Productive Group Work – Secondary
Frey Teaching Students to Write Like Detectives – Secondary
Hoegh Essential Formative Assessment Practices
McTighe **Understanding by Design 2-Day Institute – Day 1**
Muhammad The 4 Critical Questions for Instruction and Assessment
Ormiston The Digital Leader @ School
Perez 6 Traits for Success
Tomlinson Differentiation and the Brain
Tweed Designing Effective Science and Maths Instruction in Secondary Classrooms
Warrick **The Art & Science of Teaching – 1-Day Institute**

Session 3: 2.00 pm – 3.30 pm

Abrams **Having Hard Conversations – 1-Day Institute**
Fisher Formative Assessments
Frey Tablet Teaching – Secondary
Hoegh Formative Assessment Ideas Galore
McTighe **Understanding by Design 2-Day Institute – Day 1**
Muhammad Data: Moving from Assumption to Facts
Ormiston Playing School or Preparing for Life?
Perez Put Pizzazz in Your Lessons
Tomlinson The Differentiated School
Tweed Formative Assessment in Maths and Science Classrooms
Warrick **The Art & Science of Teaching – 1-Day Institute**

Sunday 25th May

Keynote: 8.30 am – 9.15 am

Cross Building a Friendly School – Creating a climate for student achievement

Session 1: 9.30 am – 11.00 am

Cross How to Engage Student Leadership
Fisher & Frey Response to Intervention
Hoegh Technology Enhanced Formative Assessment
Marzano Building High Reliability Schools (Repeat)
McTighe **Understanding by Design 2-Day Institute – Day 2**
Muhammad Transforming Culture: The Power of PLCs (Repeat)
Ormiston One Size Does NOT Fit All
Perez Using Strategies to Engage All Learners
Tomlinson Differentiating Instruction for Advanced Learners
Tweed Instructional Technology for Student Understanding
Warrick Coaching Classroom Instruction

Session 2: 11.30 am – 1.00 pm

Cross Expectation = Outcomes
Fisher & Frey Better Learning through Structured Teaching
Hoegh Building High Reliability Schools (Level 3) (Repeat)
Marzano Becoming a Reflective Teacher
McTighe **Understanding by Design 2-Day Institute – Day 2**
Muhammad Blueprint for Improving Teaching Practice
Ormiston Engaging Students in Digital Rich Classrooms
Perez Lesson Mastery: Top 10 Tools to Transform Teaching!
Tomlinson Bringing the Kids on Board in a Differentiated Classroom
Tweed Constructing Maths and Science Understanding
Warrick Leaders of Learning

Session 3: 2.00 pm – 3.30 pm

Cross How to Become a Cyber Friendly School
Fisher & Frey Checking for Understanding
Hoegh The Highly-Engaged Classroom
Marzano Vocabulary Games for the Classroom
McTighe **Understanding by Design 2-Day Institute – Day 2**
Muhammad Elephants in the Room: Confronting Barriers to Collaboration
Ormiston Power Googling for Educators
Perez Assessment of 21st Century Competencies: Fostering Confidence, Curiosity and Cooperation
Tomlinson Fulfilling the Promise of the Differentiated Classroom
Tweed Addressing Student Misconceptions in Maths and Science
Warrick Building High Reliability Schools (Levels 1 & 2) (Repeat)

Monday 26th May

Keynote: 8.30 am – 9.15 am

Muhammad The Will to Lead – Laying the foundation for school improvement

Session 1: 9.30 am – 11.00 am

Abrams Building Capacity in Aspiring Leaders
Erceg Friendly Schools Plus: The Research
Fisher Guided Instruction
Frey The Purposeful Classroom – Primary
Grift Teachers as Architects of Learning
McLeod Narrowing the Achievement Gap for Under-Resourced Students
McTighe & Tomlinson **Connecting Content and Kids – 1-Day Institute**
Muhammad Getting Everyone on the Bus Part I (Repeat)
Ormiston Maths and Technology
Perez Closing the Achievement Gap Using Formative Assessment
Tweed Project-Based Learning in Maths and Science Classrooms

Session 2: 11.30 am – 1.00 pm

Abrams Creating Identity Safe Classrooms for All Students
Erceg Building a Friendly School Culture
Fisher Text Complexity
Frey Tablet Teaching – Primary
Grift The Power of Coaching in Schools
Hogan Thinking Skills within the Australian Curriculum
McTighe & Tomlinson **Connecting Content and Kids – 1-Day Institute**
Muhammad Getting Everyone on the Bus Part II (Repeat)
Ormiston Reading and Writing Across the Primary Curriculum
Perez Leading the Way for Inclusion
Tweed Mathematical and Scientific Discourse in the Classroom

Session 3: 2.00 pm – 3.30 pm

Abrams Collaboration and Leadership Skills
Erceg Creating a Friendly School
Fisher Reading and Text-Dependent Questions – Secondary (Repeat)
Frey Teaching Students to Write Like Detectives – Primary (Repeat)
Grift STOP TALKING ... Start Listening: To Influence is to Understand
Lipscombe Collaborate ... but on What? Building Successful PLCs
McTighe & Tomlinson **Connecting Content and Kids – 1-Day Institute**
Muhammad Elephants in the Room (Repeat)
Ormiston Multimedia in the Differentiated Primary Classroom
Perez Revitalise Critical and Inventive Thinking
Tweed Designing High-Quality Secondary Science