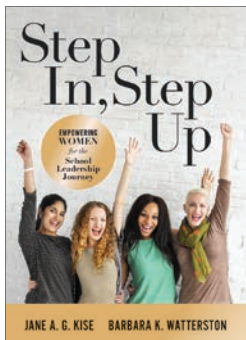


NEW TITLES



STEP IN, STEP UP:
Empowering Women for the
School Leadership Journey

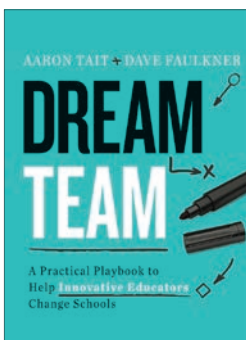
Jane A. G. Kise and Barbara K. Watterston

Women are underrepresented in educational leadership positions, and the negative connotations sometimes associated with women holding power roles can

discourage them from becoming leaders. Jane Kise and Barbara Watterston guide aspiring and current women leaders through a twelve-week developmental journey to help address this deficit. Through activities, reflection prompts and real-life stories and scenarios, this book helps women navigate these challenges to find their own leadership identity.

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DREAM TEAM: A Practical
Playbook to Help Innovate
Educators Change Schools

Aaron Tait and Dave Faulkner

The world needs Dream Teams – groups of talented administrators, teachers, staff, students and community members who are passionate about making things

better for kids, believe that school-based change is the means to this end, and are willing to work together to achieve it. This book is for Dream Teams in the making. In it, the authors share the models and methods of 10 brilliant leadership teams at urban, suburban and rural schools. Here, you'll find a collection of practical ideas and tools designed to fuel transformational leadership without sacrificing instructional excellence.

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TIME FOR CHANGE:
Four Essential Skills for
Transformational School
and District Leaders

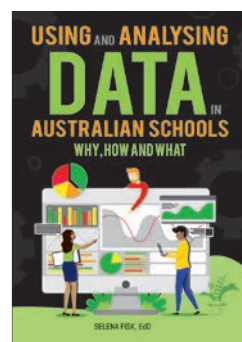
Luis F. Cruz and Anthony Muhammad

Effective organisational change has two dimensions: the technical and the cultural. In order to efficiently create change in both of

these dimensions, leaders should have a comprehensive and balanced set of leadership skills. This book explores four skills essential to the transformational leader. Time for Change offers powerful guidance for those who seek to develop and strengthen their ability to get results as they lead their schools towards transformational change.

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USING AND ANALYSING
DATA IN AUSTRALIAN
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What

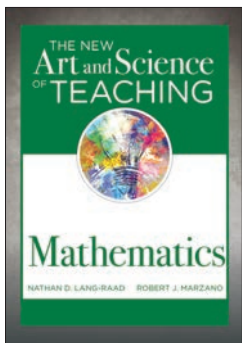
Selena Fisk

Understanding and using data effectively can transform both how teachers see their students and how students see themselves.

This practical guide demonstrates how to bring data to life and create a classroom culture where quality feedback, growth mindsets and principles of positive psychology can work together to transform the lowest achievers into rising stars. This resource is packed with specific, classroom-tested strategies and tips for implementing them in any setting, featuring real examples taken from common data sources such as NAPLAN bands, stanines and GPAs.

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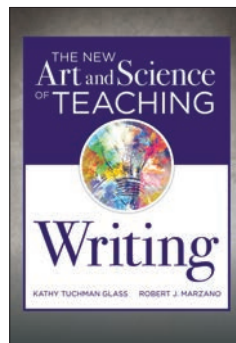
Nathan D. Lang-Raad and Robert J. Marzano

This comprehensive book offers over one hundred detailed strategies for and examples of implementation that will help teachers apply The New Art and

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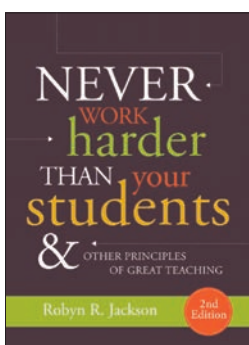
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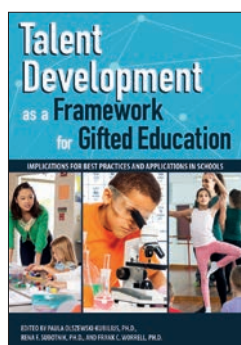
Robyn R. Jackson

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TALENT DEVELOPMENT AS A FRAMEWORK FOR GIFTED EDUCATION: Implications for Best Practices and Applications in Schools

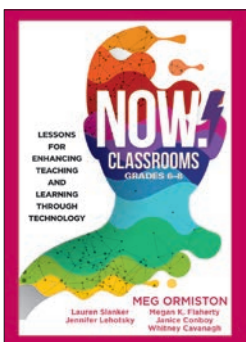
Paula Olszelwski-Kubilius, Rena F. Subotnik & Frank C. Worrell (Eds)

“Talent development” is a phrase often used in reference to the

education of gifted children, but it lacks the structure to help educators better serve gifted children. This book addresses that need. The research behind the talent development framework is reviewed, along with practical implications for identification and program design within domains of talent.

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Meg Ormiston, Lauren Slanker, Jennifer Lehotsky, Megan K. Flaherty, Janice Conboy, Whitney Cavanagh

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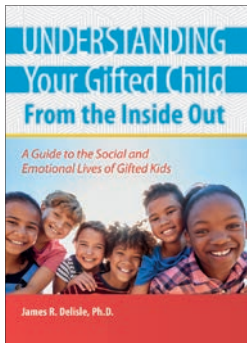
Carol J. McBride and Francisco L. Gonzales

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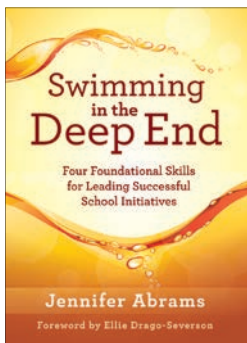
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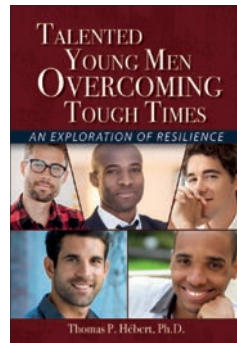
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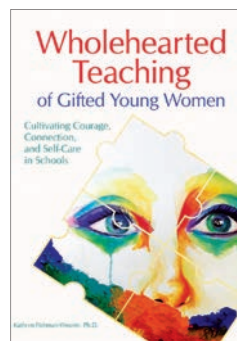
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Thomas P. Hébert

Five gifted young men with five inspiring life stories. This book helps us to better understand the factors that shaped these men's resilience and enabled them to overcome learning disabilities, homelessness, poverty, bullying, dysfunctional families and abuse.

PRU9747 • \$55.00

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WHOLEHEARTED TEACHING OF GIFTED YOUNG WOMEN:

Cultivating Courage, Connection, and Self-Care in Schools

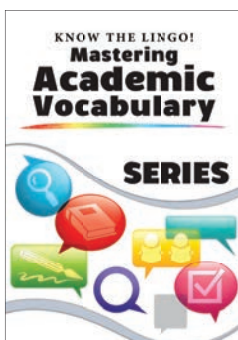
Kathryn Fishman-Weaver

Explore the important role school communities play in supporting the social and emotional needs of high-achieving young women. Framed with personal stories and filled with practical suggestions, this book offers strategies for teachers, counsellors, parents and high-achieving young women as they navigate the precipice of youth and everything after.

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