



PARENTING GIFTED KIDS: Tips for Raising Happy and Successful Children

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Parenting Gifted Kids is a book written specifically for American parents of children that have been recognised as, or may possibly be, gifted. The purpose of this book is to assist parents in raising their gifted child in a world that may not fully accept the complexities that come with the wide range of varying giftedness in individual children. James Delisle uses clear, easy to understand language to explain what giftedness is, defines the uniqueness of gifted children, addresses common issues parents are confronted with in schools and explains how to understand and support their gifted child as they become teens and adults.

The author shares tips and suggestions that may help parents better understand their child's uniqueness as well as challenging parents to re-examine their own, and society's, preconceived attitude has toward giftedness.

The book makes many relevant connections for Australian parents who may be struggling with the challenges of supporting their children within the school environment, the family unit and the child's social environment. The author bases his writing on his personal student interactions and experiences as a teacher, counsellor and college professor in the American education system. Many of the examples relate appropriately with the Australian education system. Some of the terminology is strongly based on the American school structure, but again, connections can be made to support Australian parents.

Throughout this book the author engages the reader in a stimulating manner, giving the parent reader many ways to wonder, question, become self-reflective and encouraging them to accept the needs of their gifted child. The chapters can be read in sequence or selected according to the specific needs of the parent reader.

Parenting Gifted Kids is also an excellent text for all teachers to read as a way to developing a much clearer understanding of the gifted students they serve in their classrooms. Many of the concepts and anecdotal stories the author includes are relevant to Australian classrooms. It also prompts some reflective thought around how we, as an education system, support, or not, the needs of the gifted students in our schools.