

Ralph Pirozzo's book *Differentiating the Curriculum* is a welcome addition to the literature on this important and often misunderstood topic.

Pirozzo makes the point that while teachers may not have a great deal of control over the content of the curriculum, they can implement a 'variety of powerful learning and teaching strategies in order to effectively differentiate the curriculum'. The strategies outlined in the book are based on highly-regarded and credible research and provide a flexible framework for teachers to work within.

The writer defines six strategies teachers can use within their classrooms - ability groupings, cooperative learning teams, learning contracts, learning centres, multi-age groupings, and individual learning plans, and provides examples of each strategy in practice, including matrices, templates of planning documents and examples of units of work. Each chapter is fully referenced and a link is supplied for downloading of diagrams presented throughout the book.

Pirozzo does not pretend to know all the answers, but he provides a well-structured, well argued and well-researched framework for all teachers grappling with the best way to differentiate the curriculum.

This book should be on the shelves of every teacher keen to provide teaching and learning to meet the needs and abilities of all students.

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