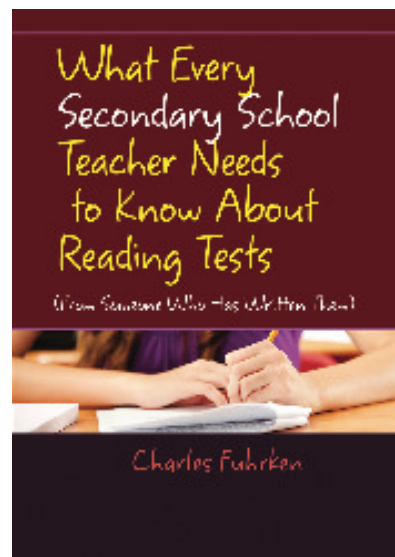


What Every Secondary School Teacher Needs to Know About Reading Tests (From Someone Who Has Written Them)

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Editor's Review

Like *What Every Primary Teacher Needs to Know About Reading Tests*, this secondary school-based text follows the same format and structured approach to sharing good strategies to support teachers in the teaching of reading. Some of the activities overlap in both books, highlighting how many strategies develop through the year levels, extending the expectations as set in standardised tests.

Fuhrken recognises that test language sounds different to classroom talk and may confuse students who have been exposed to many reading tests by the time they move into their secondary years of schooling, without making relevant connections. Being familiar with 'test speak' is critical for students to understand the demands of test items. This book identifies that for students to achieve the expected reading standards they require focused instruction. The chapters clearly define what aspects of this instruction need to be taught, how to best work with students and what type of activities best suit each strand of reading.

The book gives examples of activities that would be useful for teachers during mini-lessons or discussions related to test questions. These examples and activities, often linked to passages and different types of texts, build the understanding of teachers and students. Through a structured and systematic approach, teachers can make the students more responsible for achieving success by developing a plan of attack on how to face reading tests. This book assists teachers in getting students to share their reasoning behind specific answers openly, which allows for more test readiness in the context of a rich reading program.