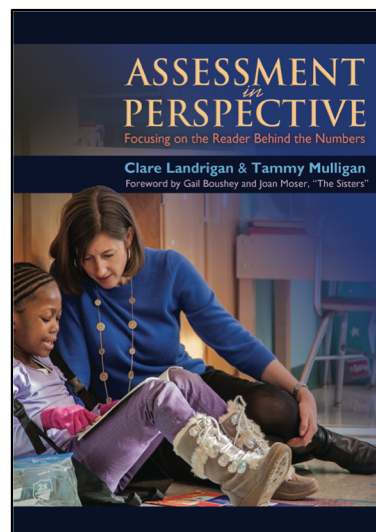


Assessment in Perspective: Focusing on the Reader Behind the Numbers

Author(s): Clare Landrigan & Tammy Mulligan

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Editor's Review

This book is a great resource for teachers when making links to how using assessment data can inform student learning needs in the areas of reading development. The authors have put assessment into perspective so that the reader forms a clear picture on how they could use assessment for a positive gain within the classroom reading program.

It helps teachers make sense and purpose of different assessments. The chapters show how authentic assessments can be relevant and important in forming a clear picture of planning for individual students and grouping students where appropriate.

Some of the formal reading assessments cited in this book may be unfamiliar to some Australian teachers but there are others that are used in primary schools throughout Australia. Teachers are also able to make links to the Australian national testing requirements (e.g. NAPLAN). The reference to informal and ongoing observations, running records and reading conferences are familiar components of most primary reading programs. The concept of triangulating data is explained well and shows how this allows teachers to gain a deeper, more clear idea of a student's needs in reading.