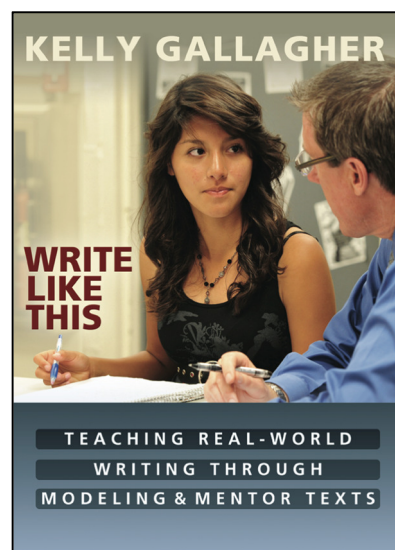


Write Like This: Teaching Real-World Writing Through Modeling and Mentor Texts

Author(s): Kelly Gallagher

Date Available: 11 November 2015
ISBN: 978 1 76001 681 4
Code/SKU: SHP6814
RRP: \$39.95
Format/Page No.: B5, 262 pages
Year Level: 4–12, Teachers and Administrators
Focus Area: Classroom Practice and Direct Instruction, Professional Development
Key Learning Area: EAL/D, English



Editor's Review

Write Like This is a text that will suit a secondary school teacher who works with students in the English area of the curriculum. The chapters of the book are specifically organised, looking at how to teach a specific genre. The book will be an excellent resource for teams or teachers working with secondary students. Many of the ideas can be used to motivate students to develop into adult writers who understand the importance and power of using language for specific purposes.

The author states that he considers students need to be taught why they should write for real-world purposes. The central message the author strongly states is that teachers at all levels within a secondary school must **model** the writing skills regularly to their students. It is essential that teachers move their students from just writing for test purposes to becoming enthusiastic writers who communicate for a purpose. Throughout this book the author is driven to inspire students to become literate thinkers through their real-world writing.

This book gives the reader a wide range of ideas and writing tasks linked to specific purposes for writing. Each chapter includes the process the author goes through to support his students' writing developments, the author's own modelled writing examples and actual student examples. All of these aspects, put together, give English teachers a good idea of how Gallagher works in the classroom environment. The suggestions are motivating and easy to implement in the classroom.

Although there are many American-based examples included in the book, Australian teachers will be able to adapt most of the activities so they are relevant to their students. The personal anecdotes the author includes are interesting and relevant. All teachers will have experienced similar thoughts and occurrences as Gallagher expresses, making a connection between the writer and the reader.