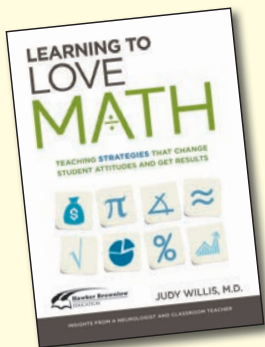


BRAIN RESOURCES



JUDY WILLIS



Learning to Love Maths

Judy Willis • 9781742397931

Here's a book that explains how negative attitudes towards maths get established in the brain and what you can do to turn those attitudes around. Tapping into abundant research on how the brain works, maths teacher and neurologist Judy Willis presents a practical approach to improving academic results by teaching in a way that minimises negativity. Learning to Love Math provides over 50 strategies you can use right away in any year level to rehabilitate negative attitudes about maths, reduce mistake anxiety, and relate maths to students' interests and goals.

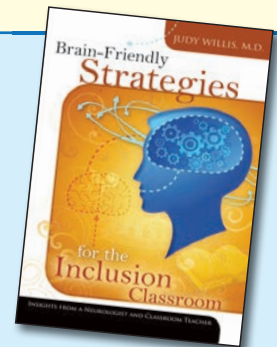
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Brain-Friendly Strategies for the Inclusion Classroom

Judy Willis • 9781741704815

If you've ever felt unprepared to teach students with learning disabilities, here's a book that will extend your brain-friendly teaching practices to address students with learning disabilities and other special challenges. Neurologist and classroom teacher Judy Willis explains how the research on how people learn can help you. The book provides lots of sample lessons, teaching strategies and tips including why to offer more choice and a wider variety of participation options and why it's important to include physical movement in classes with ADHD students.

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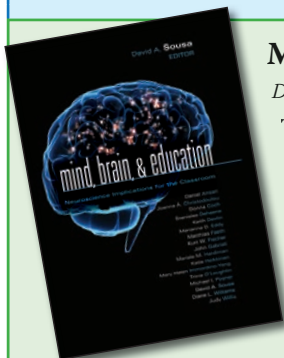


Mind, Brain & Education: Neuroscience Implications for the Classroom

David Sousa, Judy Willis, et al. • 9781742397580

This landmark publication features leading researchers in the emerging field of educational neuroscience. The contributors investigate such questions as: What are the neurological foundations of learning and of individual differences in learning? How did educators get involved with neuroscience, and where might this involvement lead? Written for educators, this book showcases neuroscience's insights into the learning process and explores its implications for educational theory and practice. It provides applications, examples and suggestions for further thought and research.

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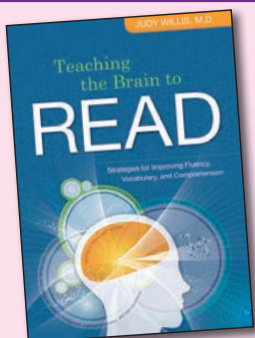
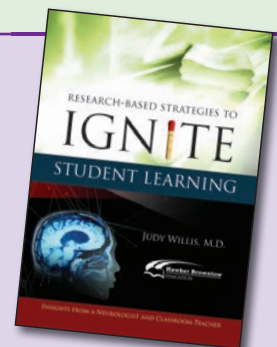


Research-Based Strategies to Ignite Student Learning

Judy Willis • 9781742392882

In this first book ever written by an author who is both a neurologist and a classroom teacher, Judy Willis combs through brain research and pulls out the information that is most valid and relevant to classroom teaching. Willis takes a reader-friendly approach to neuroscience, describing how the brain processes, stores and retrieves material and which instructional strategies help students learn most effectively and joyfully. Find out how to enhance your students' memory and test-taking abilities. Discover ways to captivate and hold students' attention and encourage their participation and progress. true-or-false questions, constructed response writing and writing to a prompt.

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Teaching the Brain to Read

Judy Willis • 9781741708318

Teacher and neurologist Judy Willis connects what you do in the classroom to what happens in the brain when students learn how to read, including: why a classroom has to be safe and supportive; how to jumpstart students who are not well prepared for reading with activities that build phonemic awareness; how to enhance vocabulary processing by catering to their learning styles and prior knowledge; and why strategies for teaching reading comprehension need to change with each step. Willis provides activities, lessons and units that you can use in every year level and subject to help students become better readers.

107073 • \$45.00



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Dr Judy Willis practiced neurology for fifteen years before deciding to put into practice her strategies for more effective brain-based learning by training to become a primary and middle school teacher. Her subsequent classroom experiences resulted in four books, all published by HBE. She now consults full time and also works closely with the actress Goldie Hawn in the Hawn Foundation to change classroom education by integrating neuroscience with the latest social and emotional learning techniques.



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