

BRIGANCE[®]



Linking the
*BRIGANCE[®] Early Childhood Screen III
(3-5 Years)*
with the
BRIGANCE[®] Inventory of Early Development III



**Linking the *Early Childhood Screen III* (Three-Year-Old Child)
with the *Inventory of Early Development III* (IED III)**

Three-Year-Old Child Screen III	Inventory of Early Development III		
Core Assessment	A. Lower-Level or Prerequisite Skill	B. Same Skill as Screening Skill	C. Higher-Level Skill
1A Knows Personal Information	General Speech and Language Development (D-3, p. 96)	Knows Personal Information (D-5, p. 105, items 1, 2, 4)	Knows Personal Information (D-5, p. 105, items 5–12)
2A Identifies Colors	Identifies Colors (Matches) (D-9, p. 118, items 1–5)	Identifies Colors (Points) (D-9, p. 118, items 1–5)	Identifies Colors (Names) (D-9, p. 118)
3A Identifies Pictures by Naming	Identifies Pictures (Points) (D-7, p. 111, items 1–26)	Identifies Pictures (Names) (D-7, p. 111, items 16–21)	Identifies Pictures (Names) (D-7, p. 111, items 22–26)
4A Knows Uses of Objects	Knows Uses of Objects (D-13, p. 133, items 1–3)	Knows Uses of Objects (D-13, p. 133, items 4, 6, 8, 10)	Knows Uses of Objects (D-13, p. 133, items 11–15)
5A Visual Motor Skills	Early Handwriting Skills (C-3, p. 65, items 1–8)	Copies Forms (C-4, p. 68, items 1–4)	Copies Forms (C-4, p. 68, items 5–9)
6A Understands Number Concepts	Understands Number Concepts (F-1, p. 251, items 1, 2)	Understands Number Concepts (F-1, p. 251, items 3–6)	Understands Number Concepts (F-1, p. 251, items 7–11)
7A Builds Tower with Blocks	Builds Tower with Blocks (C-2, p. 63, items 1–5)	Builds Tower with Blocks (C-2, p. 63, items 6–10)	Builds Tower with Blocks (C-2, p. 63, items 11, 12)
8A Gross Motor Skills	Standing (B-1, p. 23, items 1–7) Walking (B-2, p. 26, items 1–12)	Standing (B-1, p. 23, items 8, 9) Walking (B-2, p. 26, item 13)	Standing (B-1, p. 23, items 10–13) Walking (B-2, p. 26, items 14–17)
9A Identifies Parts of the Body	Identifies Parts of the Body (Points) (D-8, p. 115, items 1–13)	Identifies Parts of the Body (Points) (D-8, p. 115, items 14–19)	Identifies Parts of the Body (Points) (D-8, p. 115, items 20–29) Identifies Parts of the Body (Names) (D-8, p. 115, items 1–29)
10A Repeats Sentences	Repeats Sentences (with Picture Stimuli) (D-15a, p. 138) (3 syllables)	Repeats Sentences (with Picture Stimuli) (D-15a, p. 138) (4–8 syllables)	Repeats Sentences (with Picture Stimuli) (D-15a, p. 138) (9–12 syllables)
11A Uses Prepositions and Irregular Plural Nouns	Uses Plural Nouns, <i>-ing</i>, and Prepositions (D-16, p. 142, items 1, 2)	Uses Plural Nouns, <i>-ing</i>, and Prepositions (D-16, p. 142, items 3, 4)	

**Linking the *Early Childhood Screen III* (Four-Year-Old Child)
with the *Inventory of Early Development III* (IED III)**

Four-Year-Old Child Screen III	Inventory of Early Development III		
Core Assessment	A. Lower-Level or Prerequisite Skill	B. Same Skill as Screening Skill	C. Higher-Level Skill
1B Knows Personal Information	General Speech and Language Development (D-3, p. 96)	Knows Personal Information (D-5, p. 105, items 1, 2, 4, 10)	Knows Personal Information (D-5, p. 105, items 5–9, 11, 12) Prints Personal Information (E-14, p. 198)
2B Names Colors	Identifies Colors (Points) (D-9, p. 118)	Identifies Colors (Names) (D-9, p. 118, items 1–5)	Identifies Colors (Names) (D-9, p. 118, items 6–11)
3B Identifies Pictures by Naming	Identifies Pictures (Names) (D-7, p. 111, items 1–16)	Identifies Pictures (Names) (D-7, p. 111, items 17–26)	Classifies Objects into Categories (D-12, p. 128, items 5–12) Knows Uses of Objects (D-13, p. 133, items 12–15)
4B Visual Discrimination—Forms and Uppercase Letters	Identifies Shapes (Matches) (F-4, p. 256)	Visual Discrimination—Forms and Uppercase Letters (E-6, p. 179)	Visual Discrimination—Lowercase Letters and Words (E-6, p. 180) Matches Uppercase Letters (E-8a, p. 183) Matches Lowercase Letters (E-9a, p. 188)
5B Visual Motor Skills	Early Handwriting Skills (C-3, p. 65, items 1–8) Copies Forms (C-4, p. 68, items 1, 2)	Copies Forms (C-4, p. 68, items 3–7)	Copies Forms (C-4, p. 68, items 8, 9) Early Handwriting Skills (C-3, p. 65, items 9–14) Prints Uppercase Letters in Sequence (E-10, p. 192)
6B Gross Motor Skills	Standing (B-1, p. 23, items 1–9) Walking (B-2, p. 26, items 1–13)	Standing (B-1, p. 23, items 10, 11) Walking (B-2, p. 26, item 14) Hopping (B-6 p.36, items 5, 9)	Standing (B-1, p. 23, items 12, 13) Walking (B-2, p. 26, items 15–17) Running, Skipping, and Galloping (B-4, p. 31, items 6–10) Jumping (B-5, p. 33, items 10–15) Hopping (B-6, p. 36, items 10–12)
7B Names Parts of the Body	Identifies Parts of the Body (Points) (D-8, p. 115, items 1–21) Identifies Parts of the Body (Names) (D-8, p. 115, items 1–13)	Identifies Parts of the Body (Names) (D-8, p. 115, items 14–19)	Identifies Parts of the Body (Names) (D-8, p. 115, items 20–29)
8B Follows Verbal Directions	Follows Verbal Directions (Follows one-step directions) (D-6, p.108)	Follows Verbal Directions (Follows two-step and three-step directions) (D-6, p.108)	
9B Counts by Rote	Understands Number Concepts (F-1, p. 251, items 3–5)	Counts by Rote (to 10) (F-2, p. 253)	Counts by Rote (to 100) (F-2, p. 253) Reads Numerals (F-9, p. 269)
10B Recognizes Quantities	Understands Number Concepts (F-1, p. 251, items 1–5)	Recognizes Quantities (F-6, p. 260, items 1, 2, 4)	Matches Quantities with Numerals (F-7, p. 263, items 1–10) Determines Total of Two Sets (F-15, p. 281)
11B Verbal Fluency and Articulation	Length of Sentences (D-4, pg. 103, items 1–2) General Speech and Language Development (D-3, p. 96, items 16, 23)	Length of Sentences (D-4, pg. 103, item 3) General Speech and Language Development (D-3, p. 96, item 32)	Length of Sentences (D-4, pg. 103, items 4–8) General Speech and Language Development (D-3, p. 96, item 52)

**Linking the *Early Childhood Screen III* (Five-Year-Old Child)
with the *Inventory of Early Development III* (IED III)**

Five-Year-Old Child Screen III	Inventory of Early Development III		
Core Assessment	A. Lower-Level or Prerequisite Skill	B. Same Skill as Screening Skill	C. Higher-Level Skill
1C Knows Personal Information	General Speech and Language Development (D-3, p. 96)	Knows Personal Information (D-5, p. 105, items 1, 2, 4, 7, 9, 10)	Knows Personal Information (D-5, p. 105, items 11–12) Prints Personal Information (E-14, p. 198)
2C Names Parts of the Body	Identifies Parts of the Body (Points) (D-8, p. 115, items 1–29) Identifies Parts of the Body (Names) (D-8, p. 115, items 1–17)	Identifies Parts of the Body (Names) (D-8, p. 115, items 18–23)	Identifies Parts of the Body (Names) (D-8, p. 115, items 24–29)
3C Gross Motor Skills	Standing (B-1, p. 23, items 1–9) Walking (B-2, p. 26, items 1–15)	Standing (B-1, p. 23, items 10–13) Walking (B-2, p. 26, item 16)	Walking (B-2, p. 26, item 17) Running, Skipping, and Galloping (B-4, p. 31, items 8–10) Jumping (B-5, p. 33, items 10–15)
4C Visual Motor Skills	Early Handwriting Skills (C-3, p. 65, items 1–8) Copies Forms (C-4, p. 68, items 1–4)	Copies Forms (C-4, p. 68, items 5–9)	Early Handwriting Skills (C-3, p. 65, items 9–14) Prints Uppercase Letters in Sequence (E-10, p. 192) Prints Lowercase Letters in Sequence (E-11, p. 193)
5C Prints Personal Information	Early Handwriting Skills (C-3, p. 65, items 9–14)	Prints Personal Information (E-14, p. 198, items 2, 3)	Prints Uppercase Letters in Sequence (E-10, p. 192) Prints Lowercase Letters in Sequence (E-11, p. 193) Prints Numerals in Sequence (F-11, p. 274) Prints Personal Information (E-14, p. 198, items 4–7)
6C Recites Alphabet		Recites Alphabet (E-7, p. 182)	Identifies Uppercase Letters (Names) (E-8b, p. 185) Identifies Lowercase Letters (Names) (E-9b, p. 190)
7C Sorts Objects (by Size, Color, Shape)	Identifies Colors (D-9, p. 118) Identifies Shapes (F-4, p. 256) Sorts Objects (by Size, Color, Shape) (F-5, p. 258, items 1, 2)	Sorts Objects (by Size, Color, Shape) (F-5, p. 258, items 3, 4)	Sorts Objects (by Size, Color, Shape) (F-5, p. 258, items 5, 6)
8C Counts by Rote	Understands Number Concepts (F-1, p. 251)	Counts by Rote (to 30) (F-2, p. 253)	Counts by Rote (to 100) (F-2, p. 253) Reads Numerals (F-9, p. 269)
9C Matches Quantities with Numerals	Recognizes Quantities (F-6, p. 260, items 1–5) Reads Numerals (F-9, p. 269, items 1, 2)	Matches Quantities with Numerals (F-7, p. 263, items 1–7)	Matches Quantities with Numerals (F-7, p. 263, items 8–10) Reads Numerals (F-9, p. 269, items 3–7)
10C Determines Total of Two Sets	Recognizes Quantities (F-6, p. 260, items 1–5)	Determines Total of Two Sets (F-15, p. 281)	Knows Addition Facts (F-16a, p. 283) Adds Numbers (F-16b, p. 288)
11C Reads Uppercase Letters	Matches Uppercase Letters (E-8a, p. 183) Identifies Uppercase Letters (Points) (E-8b, p. 185)	Identifies Uppercase Letters (Names) (E-8b, p. 185)	Prints Uppercase Letters in Sequence (E-10, p. 192)
11C Alternate—Reads Lowercase Letters	Matches Lowercase Letters (E-9a, p. 188) Identifies Lowercase Letters (Points) (E-9b, p. 190)	Identifies Lowercase Letters (Names) (E-9b, p. 190)	Prints Lowercase Letters in Sequence (E-11, p. 193)
12C Experience with Books and Text	Response to and Experience with Books (E-1, p. 159)	Response to and Experience with Books (E-1, p. 159, items 41, 57, 58)	Response to and Experience with Books (E-1, p. 159, items 59–68)
13C Verbal Fluency and Articulation	Length of Sentences (D-4, p. 103, items 2–4) General Speech and Language Development (D-3, p. 96, item 23) Knows Personal Information (D-5, p. 105)	Length of Sentences (D-4, p. 103, item 5) General Speech and Language Development (D-3, p. 96, item 32)	Length of Sentences (D-4, p. 103, items 6–8) General Speech and Language Development (D-3, p. 96, item 52)