

# BRIGANCE<sup>®</sup>



Linking the  
*BRIGANCE<sup>®</sup> Early Childhood Screen III (F&1)*  
with the  
*BRIGANCE<sup>®</sup> Inventory of Early Development III*



**Linking the *Early Childhood Screen III* (Kindergarten)  
with the *Inventory of Early Development III* (IED III)**

<i>Screens III</i>	<i>Inventory of Early Development III</i>		
<b>Core Assessment</b>	<b>A. Lower-Level or Prerequisite Skill</b>	<b>B. Same Skill as Screening Skill</b>	<b>C. Higher-Level Skill</b>
1A Knows Personal Information	<b>General Speech and Language Development</b> (D-3, p. 96)	<b>Knows Personal Information</b> (D-5, p.105, items 1, 2, 4, 7, 9, 10)	<b>Knows Personal Information</b> (D-5, p.105, items 11 and 12) <b>Prints Personal Information</b> (E-14, p. 198)
2A Names Parts of the Body	<b>Identifies Parts of the Body</b> (Points) (D-8, p. 115, items 1–29) <b>Identifies Parts of the Body</b> (Names) (D-8, p. 115, items 1–17)	<b>Identifies Parts of the Body</b> (Names) (D-8, p. 115, items 18–23)	<b>Identifies Parts of the Body</b> (Names) (D-8, p. 115, items 24–29)
3A Gross Motor Skills	Skills below the 4-year-old level in the following assessments: <b>Standing</b> (B-1, p. 23) <b>Walking</b> (B-2, p. 26) <b>Stair Climbing</b> (B-3, p. 29)	Skills at the 4–6-year-old level in the following assessments: <b>Standing</b> (B-1, p. 23) <b>Walking</b> (B-2, p. 26)	Skills at the 6–7-year-old level in the following assessments: <b>Walking</b> (B-2, p. 26) <b>Running, Skipping, and Galloping</b> (B-4, p. 31) <b>Jumping</b> (B-5, p. 33)
4A Fine Motor Skills	<b>Early Handwriting Skills</b> (C-3, p. 65) <b>Copies Forms</b> (C-4, p. 68, items 1–4)	<b>Copies Forms</b> (C-4, p. 68, items 5–9)	<b>Prints Personal Information</b> (E-14, p. 198) <b>Prints Uppercase Letters in Sequence</b> (E-10, p. 192) <b>Prints Lowercase Letters in Sequence</b> (E-11, p. 193)
5A Prints Personal Information	<b>Early Handwriting Skills</b> (C-3, p. 65)	<b>Prints Personal Information</b> (E-14, p. 198, items 2, 3)	<b>Prints Personal Information</b> (E-14, p. 198, items 4–7) <b>Prints Uppercase Letters in Sequence</b> (E-10, p. 192) <b>Prints Lowercase Letters in Sequence</b> (E-11, p. 193)
6A Recites Alphabet	<b>Matches Uppercase Letters</b> (E-8a, p. 183) <b>Matches Lowercase Letters</b> (E-9a, p. 188) <b>Identifies Uppercase Letters</b> (Points) (E-8b, p. 185)	<b>Recites Alphabet</b> (All Letters) (E-7, p. 182)	<b>Identifies Uppercase Letters</b> (Names) (E-8b, p. 185) <b>Identifies Lowercase Letters</b> (Names) (E-9b, p. 190)
7A Sorts Objects (by Size, Color, Shape)	<b>Identifies Colors</b> (D-9, p.118) <b>Identifies Shapes</b> (F-4, p. 256)	<b>Sorts Objects (by Size, Color, Shape)</b> (F-5, p. 258, items 1–4)	<b>Sorts Objects (by Size, Color, Shape)</b> (F-5, p. 258, items 5, 6)
8A Counts by Rote	<b>Understands Number Concepts</b> (F-1, p. 251)	<b>Counts by Rote</b> (1–30) (F-2, p. 253)	<b>Counts by Rote</b> (30–100) (F-2, p. 253) <b>Reads Numerals</b> (F-9, p. 269)
9A Matches Quantities with Numerals	<b>Understands Qualitative Concepts</b> (D-11, p. 125) <b>Understands Number Concepts</b> (F-1, p. 251)	<b>Matches Quantities with Numerals</b> (F-7, p. 263, items 1–7)	<b>Matches Quantities with Numerals</b> (F-7, p. 263, items 8–10) <b>Writes Numerals in Sequence</b> (F-11, p. 274)
10A Determines Total of Two Sets	<b>Understands Number Concepts</b> (F-1, p. 251)	<b>Determines Total of Two Sets</b> (F-15, p. 281)	<b>Knows Addition Facts</b> (F-16a, p. 283) <b>Adds Numbers</b> (F-16b, p. 288)
11A Reads Uppercase Letters	<b>Matches Uppercase Letters</b> (E-8a, p.183) <b>Identifies Uppercase Letters</b> (Points) (E-8b, p. 185)	<b>Identifies Uppercase Letters</b> (Names) (E-8b, p. 185)	<b>Prints Uppercase Letters in Sequence</b> (E-10, p. 192)
11A Alternate—Reads Lowercase Letters	<b>Matches Lowercase Letters</b> (E-9a, p. 188) <b>Identifies Lowercase Letters</b> (Points) E-9b, p. 190)	<b>Identifies Lowercase Letters</b> (Names) (E-9b, p. 190)	<b>Prints Lowercase Letters in Sequence</b> (E-11, p. 193)
12A Experience with Books and Text	<b>Response to and Experience with Books</b> (E-1, p. 159)	<b>Response to and Experience with Books</b> (E-1, p. 159, items 41, 57, 58)	<b>Response to and Experience with Books</b> (E-1, p. 159)
13A Verbal Fluency and Articulation	<b>General Speech and Language Development</b> (D-3, p. 96, items 16 and 23) <b>Length of Sentences</b> (2 to 4 words) (D-4, p. 103, items 2–4) <b>Knows Personal Information</b> (D-5, p. 105)	<b>General Speech and Language Development</b> (D-3, p. 96, item 32) <b>Length of Sentences</b> (5 words) (D-4, p. 103, item 5)	<b>General Speech and Language Development</b> (D-3, p. 96, item 52) <b>Length of Sentences</b> (6 to 8 words) (D-4, p. 103, items 6–8)

**Linking the *Early Childhood Screen III (First Grade)*  
with the *Inventory of Early Development III (IED III)***

<i>Screens III</i>	<i>Inventory of Early Development III</i>		
<b>Core Assessment</b>	<b>A. Lower-Level or Prerequisite Skill</b>	<b>B. Same Skill as Screening Skill</b>	<b>C. Higher-Level Skill</b>
1B Knows Personal Information	<b>General Speech and Language Development</b> (D-3, p. 96) <b>Knows Personal Information</b> (D-5, p.105, items 1–8) <b>Prints Personal Information</b> (E-14, p. 198)	<b>Knows Personal Information</b> (D-5, p.105, items 9–11)	<b>Prints Personal Information</b> (E-14, p. 198)
2B Auditory Discrimination	Specific listening skills required in the following assessments: <b>Follows Verbal Directions</b> (D-6, p. 108) <b>Repeats Numbers</b> (D-14, p. 137) <b>Repeats Sentences (without Picture Stimuli)</b> (D-15b, p. 140) <b>Response to and Experience with Books</b> (E-1, p. 159)	<b>Auditory Discrimination</b> (E-5, p. 177)	<b>Matches Beginning Sounds and Letters with Pictures</b> (E-18, p. 211) <b>Identifies Blended Phonemes as Words</b> (E-19, p. 216) <b>Deletes Word Parts and Phonemes in Words</b> (E-20, p. 221)
3B Visual Discrimination—Lowercase Letters and Words	<b>Visual Discrimination</b> (E-6, p. 179, items 6–10) <b>Identifies Uppercase Letters</b> (E-8b, p. 185) <b>Identifies Lowercase Letters</b> (E-9b, p. 190) <b>Identifies Shapes</b> (F-4, p. 256, items 1–5)	<b>Visual Discrimination</b> (E-6, p. 179, items 11–20)	<b>Prints Lowercase Letters in Sequence</b> (E-11, p. 193) <b>Matches Beginning Sounds and Letters with Pictures</b> (E-18, p. 211)
4B Reads Lowercase Letters	<b>Matches Lowercase Letters</b> (E-9a, p. 188)	<b>Identifies Lowercase Letters</b> (E-9b, p. 190)	<b>Prints Lowercase Letters in Sequence</b> (E-11, p. 193)
5B Identifies Initial Letters	<b>Identifies Beginning Sounds</b> (E-17, p. 207) <b>Matches Beginning Sounds and Letters with Pictures</b> (E-18, p. 211, items 1–14)	<b>Matches Beginning Sounds and Letters with Pictures</b> (E-18, p. 211, items 15–19)	
6B Sorts Objects (by Size, Color, Shape)	<b>Visual Discrimination</b> (E-6, p. 179, items 1–5) <b>Identifies Shapes</b> (F-4, p. 256)	<b>Sorts Objects (by Size, Color, Shape)</b> (F-5, p. 258)	
7B Listening Vocabulary Comprehension	<b>General Speech and Language Development</b> (D-3, p. 96) <b>Response to and Experience with Books</b> (E-1, p. 159)	<b>Reads Basic Vocabulary Words</b> (E-21, p. 224)	<b>Understands Qualitative Concepts</b> (D-11, p. 125, items 8–11)
8B Word Recognition	<b>Visual Discrimination</b> (E-6, p. 179) <b>Reads Basic Vocabulary Words</b> (E-21, p. 224)	<b>Word Recognition—Grade Placement Form A and Form B</b> (Kindergarten and First Grade) (E-28, p. 246)	<b>Reads Number Words</b> (E-22, p. 225) <b>Reads Color Words</b> (E-23, p. 226) <b>Word Recognition—Grade Placement Form A and Form B</b> (Second Grade) (E-28, p. 246)
9B Prints Personal Information	<b>Early Handwriting Skills</b> (C-3, p. 65) <b>Prints Personal Information</b> (E-14, p. 198, item 1)	<b>Prints Personal Information</b> (E-14, p. 198, items 2 and 3)	<b>Prints Personal Information</b> (E-14, p. 198, items 4–7) <b>Prints Uppercase Letters in Sequence</b> (E-10, p. 192) <b>Prints Lowercase Letters in Sequence</b> (E-11, p. 193)
10B Writes Numerals in Sequence	<b>Early Handwriting Skills</b> (C-3, p. 65) <b>Counts by Rote</b> (F-2, p. 253)	<b>Writes Numerals in Sequence</b> (F-11, p. 274)	<b>Writes Following and Preceding Numerals</b> (F-12, p. 276)
11B Adds and Subtracts	<b>Understands Number Concepts</b> (F-1, p. 251, items 3–11) <b>Knows Addition Facts</b> (F-16a, p. 283) <b>Knows Subtraction Facts</b> (F-17a, p. 291)	<b>Adds Numbers</b> (F-16b, p. 288, items 1 and 2) <b>Subtracts Numbers</b> (F-17b, p. 294, items 1 and 2)	<b>Adds Numbers</b> (F-16b, p. 288, items 3–18) <b>Subtracts Numbers</b> (F-17b, p. 294, items 3–18)
12B Solves Word Problems	<b>Understands Number Concepts</b> (F-1, p. 251, items 3–11) <b>Recognizes Quantities</b> (F-6, p. 260) <b>Reads Numerals</b> (F-9, p. 269)	<b>Solves Word Problems</b> (F-14, p. 279, items 1 and 2)	<b>Solves Word Problems</b> (F-14, p. 279, items 3–10)