

BRIGANCE[®]



Linking the
BRIGANCE[®] Readiness Activities
with the
BRIGANCE[®] Inventory of Early Development III



Inventory of Early Development III (IED III) Section	Inventory of Early Development III (IED III) Assessment Number	Inventory of Early Development III (IED III) Assessment Name	Readiness Activities Correlated to the IED III Assessment*
Physical Development: Pre-ambulatory Motor Skills			
Physical Development: Pre-ambulatory Motor Skills	A-1	Supine Position Skills and Behaviours	—
Physical Development: Pre-ambulatory Motor Skills	A-2	Prone Position Skills and Behaviours	
Physical Development: Pre-ambulatory Motor Skills	A-3	Sitting Position Skills and Behaviours	
Physical Development: Pre-ambulatory Motor Skills	A-4	Standing Position Skills and Behaviours	Physical Health and Development: Gross-Motor Skills: Standing; p. 331
Physical Development: Gross-Motor Skills			
Physical Development: Gross-Motor Skills	B-1	Standing	Physical Health and Development: Gross-Motor Skills: Standing; p. 331
Physical Development: Gross-Motor Skills	B-2	Walking	Physical Health and Development: Gross-Motor Skills: Walking; p. 335
Physical Development: Gross-Motor Skills	B-3	Stairs and Climbing	
Physical Development: Gross-Motor Skills	B-4	Running, Skipping and Galloping	Physical Health and Development: Gross-Motor Skills: Running (Skipping and Galloping); p. 347
Physical Development: Gross-Motor Skills	B-5	Jumping	Physical Health and Development: Gross-Motor Skills: Jumping and Hopping; p. 341
Physical Development: Gross-Motor Skills	B-6	Hopping	Physical Health and Development: Gross-Motor Skills: Jumping and Hopping; p. 341
Physical Development: Gross-Motor Skills	B-7	Kicking	Physical Health and Development: Gross-Motor Skills: Ball Skills (Kicking, Catching, Rolling and Throwing); p. 353
Physical Development: Gross-Motor Skills	B-8	Balancing on a Beam	Physical Health and Development: Gross-Motor Skills: Walking; p. 335
Physical Development: Gross-Motor Skills	B-9	Catching	Physical Health and Development: Gross-Motor Skills: Ball Skills (Kicking, Catching, Rolling and Throwing); p. 353
Physical Development: Gross-Motor Skills	B-10	Rolling and Throwing	Physical Health and Development: Gross-Motor Skills: Ball Skills (Kicking, Catching, Rolling and Throwing); p. 353
Physical Development: Fine-Motor Skills			
Physical Development: Fine-Motor Skills	C-1	General Eye/Finger/Hand Manipulative Skills	Physical Health and Development: Fine Motor Skills: Holding and Manipulating Objects; p. 359
Physical Development: Fine-Motor Skills	C-2	Builds Tower with Blocks	Physical Health and Development: Fine Motor Skills: Holding and Manipulating Objects; p. 359
Physical Development: Fine-Motor Skills	C-3	Early Handwriting Skills	Literacy: Pre-handwriting; p. 68 Literacy: Copies Forms; p. 73
Physical Development: Fine-Motor Skills	C-4	Copies Forms	Literacy: Copies Forms; p. 73 Literacy: Pre-handwriting; p. 68
Physical Development: Fine-Motor Skills	C-5	Draws a Person	Language Development: Body Parts; p. 24
Physical Development: Fine-Motor Skills	C-6	Cuts with Scissors	Physical Health and Development: Fine Motor Skills: Cuts with Scissors; p. 370 Physical Health and Development: Fine Motor Skills: Holding and Manipulating Objects; p. 359

Inventory of Early Development III (IED III) Section	Inventory of Early Development III (IED III) Assessment Number	Inventory of Early Development III (IED III) Assessment Name	Readiness Activities Correlated to the IED III Assessment*
Language Development			
Language Development	D-1	Pre-speech Receptive Language	—
Language Development	D-2	Pre-speech Expressive Language	—
Language Development	D-3	General Speech and Language Development	Language Development: Body Parts; p. 24 Language Development: Colours; p. 35 Literacy: Phonological Awareness; p. 142
Language Development	D-4	Length of Sentences	—
Language Development	D-5	Knows Personal Information	Social and Emotional Development: Personal Data Response; p. 302 Literacy: Prints Personal Data; p. 136
Language Development	D-6	Follows Verbal Directions	All activities in the Readiness Activities book
Language Development	D-7	Identifies Pictures	—
Language Development	D-8	Identifies Parts of the Body	Language Development: Body Parts; p. 24
Language Development	D-9	Identifies Colours	Language Development: Colours; p. 35
Language Development	D-10	Understands Directional/Positional Concepts	Mathematics: Directional/Positional Concepts; p. 243
Language Development	D-11	Understands Qualitative Concepts	Mathematics: Quantitative Concepts; p. 220
Language Development	D-12	Classifies Objects into Categories	Literacy: Visual Discrimination; p. 97
Language Development	D-13	Knows Uses of Objects	—
Language Development	D-14	Repeats Numbers	Mathematics: Number Concepts; p. 177 Mathematics: Counting; p. 186 Mathematics: Reads Numerals; p. 192 Mathematics: Numeral Comprehension; p. 198 Mathematics: Numerals in Sequence; p. 206
Language Development	D-15a	Repeats Sentences (with Picture Stimuli)	—
Language Development	D-15b	Repeats Sentences (without Picture Stimuli)	—
Language Development	D-16	Uses Plural Nouns, -ing and Prepositions	—
Language Development	D-17	Uses Meaningful Language in Context	Literacy: Response to and Experience with Books; p. 56
Academic/Cognitive: Literacy			
Academic/Cognitive: Literacy	E-1	Response to and Experience with Books	Literacy: Response to and Experience with Books; p. 56 Literacy: Visual Discrimination; p. 97 Literacy: Print Awareness and Concepts; p. 117 Literacy: Reads Uppercase and Lowercase Letters; p. 119
Academic/Cognitive: Literacy	E-2	Identifies Common Signs	Literacy: Visual Discrimination; p. 97

Inventory of Early Development III (IED III) Section	Inventory of Early Development III (IED III) Assessment Number	Inventory of Early Development III (IED III) Assessment Name	Readiness Activities Correlated to the IED III Assessment*
Academic/Cognitive: Literacy	E-3	Blends Word Parts into One Word	Literacy: Phonological Awareness; p. 142
Academic/Cognitive: Literacy	E-4	Identifies Blended Word Parts as Words	Literacy: Phonological Awareness; p. 142
Academic/Cognitive: Literacy	E-5	Auditory Discrimination	Literacy: Phonological Awareness; p. 142
Academic/Cognitive Literacy	E-6	Visual Discrimination	Literacy: Visual Discrimination; p. 97 Literacy: Response to and Experience with Books; p. 56 Literacy: Copies Forms; p. 73 Literacy: Print Awareness and Concepts; p. 117
Academic/Cognitive: Literacy	E-7	Recites Alphabet	Literacy: Reads Uppercase and Lowercase Letters; p. 119 Literacy: Prints Uppercase and Lowercase Letters; p. 125
Academic/Cognitive: Literacy	E-8a	Matches Uppercase Letters	Literacy: Response to and Experience with Books; p. 56 Literacy: Print Awareness and Concepts; p. 117 Literacy: Reads Uppercase and Lowercase Letters; p. 119
Academic/Cognitive: Literacy	E-8b	Identifies Uppercase Letters	Literacy: Response to and Experience with Books; p. 56 Literacy: Print Awareness and Concepts; p. 117 Literacy: Reads Uppercase and Lowercase Letters; p. 119
Academic/Cognitive: Literacy	E-9a	Matches Lowercase Letters	Literacy: Response to and Experience with Books; p. 56 Literacy: Print Awareness and Concepts; p. 117 Literacy: Reads Uppercase and Lowercase Letters; p. 119
Academic/Cognitive: Literacy	E-9b	Identifies Lowercase Letters	Literacy: Response to and Experience with Books; p. 56 Literacy: Print Awareness and Concepts; p. 117 Literacy: Reads Uppercase and Lowercase Letters; p. 119
Academic/Cognitive: Literacy	E-10	Prints Uppercase Letters in Sequence	Literacy: Prints Uppercase and Lowercase Letters; p. 125 Literacy: Reads Uppercase and Lowercase Letters; p. 119
Academic/Cognitive: Literacy	E-11	Prints Lowercase Letters in Sequence	Literacy: Prints Uppercase and Lowercase Letters; p. 125 Literacy: Reads Uppercase and Lowercase Letters; p. 119
Academic/Cognitive: Literacy	E-12	Prints Uppercase Letters Dictated	Literacy: Reads Uppercase and Lowercase Letters; p. 119 Literacy: Prints Uppercase and Lowercase Letters; p. 125
Academic/Cognitive: Literacy	E-13	Prints Lowercase Letters Dictated	Literacy: Reads Uppercase and Lowercase Letters; p. 119 Literacy: Prints Uppercase and Lowercase Letters; p. 125
Academic/Cognitive: Literacy	E-14	Prints Personal Information	Literacy: Prints Personal Data; p. 136 Literacy: Prints Uppercase and Lowercase Letters; 125
Academic/Cognitive: Literacy	E-15	Identifies Rhymes	Literacy: Phonological Awareness; p. 142
Academic/Cognitive: Literacy	E-16	Segments Words into Word Parts	Literacy: Phonological Awareness; p. 142
Academic/Cognitive: Literacy	E-17	Identifies Beginning Sounds	Literacy: Phonological Awareness; p. 142
Academic/Cognitive: Literacy	E-18	Matches Beginning Sounds and Letters with Pictures	Literacy: Phonological Awareness; p. 142

Inventory of Early Development III (IED III) Section	Inventory of Early Development III (IED III) Assessment Number	Inventory of Early Development III (IED III) Assessment Name	Readiness Activities Correlated to the IED III Assessment*
Academic/Cognitive: Literacy	E-19	Identifies Blended Phonemes as Words	Literacy: Phonological Awareness; p. 142
Academic/Cognitive: Literacy	E-20	Deletes Word Parts and Phonemes in Words	Literacy: Phonological Awareness; p. 142
Academic/Cognitive: Literacy	E-21	Reads Basic Vocabulary Words	Literacy: Response to and Experience with Books; p. 56 Literacy: Print Awareness and Concepts; p. 117 Literacy: Reads Uppercase and Lowercase Letters; p. 119
Academic/Cognitive: Literacy	E-22	Reads Number Words	Literacy: Print Awareness and Concepts; p. 117 Mathematics: Number Concepts; p. 177 Mathematics: Counting; p. 186 Mathematics: Reads Numerals; p. 192 Mathematics: Numeral Comprehension; p. 198 Mathematics: Numerals in Sequence; p. 206
Academic/Cognitive: Literacy	E-23	Reads Colour Words	Language Development: Colours; p. 35 Literacy: Print Awareness and Concepts; p. 117
Academic/Cognitive: Literacy	E-24	Reads Words from Common Signs	Literacy: Print Awareness and Concepts; p. 117
Academic/Cognitive: Literacy	E-25a	Reads Passages at Preprimer Level	Literacy: Response to and Experience with Books; p. 56 Literacy: Print Awareness and Concepts; p. 117
Academic/Cognitive: Literacy	E-25b	Reads Passages at Primer Level	Literacy: Response to and Experience with Books; p. 56 Literacy: Print Awareness and Concepts; p. 117
Academic/Cognitive: Literacy	E-25c	Reads Passages at First-Year Level	Literacy: Response to and Experience with Books; p. 56 Literacy: Print Awareness and Concepts; p. 117
Academic/Cognitive: Literacy	E-25d	Reads Passages at Second-Year Level	Literacy: Response to and Experience with Books; p. 56 Literacy: Print Awareness and Concepts; p. 117 Literacy: Reads Uppercase and Lowercase Letters; p. 119
Academic/Cognitive: Literacy	E-26	Writes Simple Sentences	Literacy: Print Awareness and Concepts; p. 117 Literacy: Prints Uppercase and Lowercase Letters; p. 125 Literacy: Prints Personal Data; p. 136
Academic/Cognitive: Literacy	E-27	Quality of Printing	Literacy: Pre-handwriting; p. 68 Literacy: Copies Forms; p. 73 Literacy: Prints Uppercase and Lowercase Letters; p. 125 Literacy: Prints Personal Data; p. 136
Academic/Cognitive: Literacy	E-28	Word Recognition Year-Level Placement Test	Literacy: Response to and Experience with Books; p. 56 Literacy: Print Awareness and Concepts; p. 117
Academic/Cognitive: Mathematics and Science			
Academic/Cognitive: Mathematics and Science	F-1	Understands Number Concepts	Mathematics: Number Concepts; p. 177 Mathematics: Counting; p. 186
Academic/Cognitive: Mathematics and Science	F-2	Counts by Rote	Mathematics: Counting; p. 186 Mathematics: Number Concepts; p. 177
Academic/Cognitive: Mathematics and Science	F-3	Compares Different Amounts	Mathematics: Quantitative Concepts; p. 220

Inventory of Early Development III (IED III) Section	Inventory of Early Development III (IED III) Assessment Number	Inventory of Early Development III (IED III) Assessment Name	Readiness Activities Correlated to the IED III Assessment*
Academic/Cognitive: Mathematics and Science	F-4	Identifies Shapes	Mathematics: Shape Concepts; p. 235 Literacy: Copies Forms; p. 73
Academic/Cognitive: Mathematics and Science	F-5	Sorts Objects (by Size, Colour, Shape)	Language Development: Colours; p. 35 Literacy: Visual Discrimination; p. 97 Mathematics: Shape Concepts; p. 235
Academic/Cognitive: Mathematics and Science	F-6	Recognises Quantities	Mathematics: Quantitative Concepts; p. 220
Academic/Cognitive: Mathematics and Science	F-7	Matches Quantities with Numerals	Mathematics: Numeral Comprehension; p. 198 Mathematics: Number Concepts; p. 177 Mathematics: Reads Numerals; p. 192
Academic/Cognitive: Mathematics and Science	F-8	Understands Ordinal Position	Mathematics: Number Concepts; p. 177
Academic/Cognitive: Mathematics and Science	F-9	Reads Numerals	Mathematics: Reads Numerals; p. 192 Mathematics: Number Concepts; p. 177
Academic/Cognitive: Mathematics and Science	F-10	Knows Missing Numerals in Sequences	Mathematics: Counting; p. 186 Mathematics: Numerals in Sequence; p. 206
Academic/Cognitive: Mathematics and Science	F-11	Writes Numerals in Sequence	Mathematics: Numerals in Sequence; p. 206 Mathematics: Number Concepts; p. 177 Mathematics: Reads Numerals; p. 192
Academic/Cognitive: Mathematics and Science	F-12	Writes Following and Preceding Numerals	Mathematics: Counting; p. 186 Mathematics: Numerals in Sequence; p. 206
Academic/Cognitive: Mathematics and Science	F-13	Writes Numerals Dictated	Mathematics: Counting; p. 186 Mathematics: Reads Numerals; p. 192 Mathematics: Numerals in Sequence; p. 206
Academic/Cognitive: Mathematics and Science	F-14	Solves Word Problems	Mathematics: Joins Sets; p. 240
Academic/Cognitive: Mathematics and Science	F-15	Determines Total of Two Sets	Mathematics: Joins Sets; p. 240 Mathematics: Number Concepts; p. 177 Mathematics: Numeral Comprehension; p. 198
Academic/Cognitive: Mathematics and Science	F-16a	Knows Addition Facts	Mathematics: Number Concepts; p. 177 Mathematics: Reads Numerals; p. 192 Mathematics: Numeral Comprehension; p. 198 Mathematics: Quantitative Concepts; p. 220
Academic/Cognitive: Mathematics and Science	F-16b	Adds Numbers	Mathematics: Number Concepts; p. 177 Mathematics: Reads Numerals; p. 192 Mathematics: Numeral Comprehension; p. 198 Mathematics: Quantitative Concepts; p. 220
Academic/Cognitive: Mathematics and Science	F-17a	Knows Subtraction Facts	Mathematics: Number Concepts; p. 177 Mathematics: Reads Numerals; p. 192 Mathematics: Numeral Comprehension; p. 198 Mathematics: Quantitative Concepts; p. 220

Inventory of Early Development III (IED III) Section	Inventory of Early Development III (IED III) Assessment Number	Inventory of Early Development III (IED III) Assessment Name	Readiness Activities Correlated to the IED III Assessment*
Academic/Cognitive: Mathematics and Science	F-17b	Subtracts Numbers	Mathematics: Number Concepts; p. 177 Mathematics: Reads Numerals; p. 192 Mathematics: Numeral Comprehension; p. 198 Mathematics: Quantitative Concepts; p. 220
Academic/Cognitive: Mathematics and Science	F-18a	Knows Money (Australia)	Mathematics: Reads Numerals; p. 192
Academic/Cognitive: Mathematics and Science	F-18b	Knows Money (New Zealand)	Mathematics: Reads Numerals; p. 192
Academic/Cognitive: Mathematics and Science	F-19	Understands Time and Reads a Clock	Mathematics: Concepts of Time and Reading a Clock; p. 257
Academic/Cognitive: Mathematics and Science	F-20	Understands Weather Concepts	—
Academic/Cognitive: Mathematics and Science	F-21	Understands the Five Senses	Language Development: Body Parts; p. 24
Academic/Cognitive: Mathematics and Science	F-22	Distinguishes Between Living and Non-Living Things	—
Academic/Cognitive: Mathematics and Science	F-23	Identifies Plants and Animals	—
Daily Living			
Daily Living	G-1	Feeding/Eating	Physical Health and Development: Fine Motor Skills: Holding and Manipulating Objects; p. 359
Daily Living	G-2	Undressing	Physical Health and Development: Self-Help Skills: Puts On Clothing; p. 390 Physical Health and Development: Self-Help Skills: Fastens Clothing; p. 392 Physical Health and Development: Self-Help Skills: Using Shoes; p. 395
Daily Living	G-3	Dressing	Physical Health and Development: Self-Help Skills: Puts On Clothing; p. 390 Physical Health and Development: Self-Help Skills: Fastens Clothing; p. 392 Physical Health and Development: Self-Help Skills: Using Shoes; p. 395
Daily Living	G-4	Unfastening	Physical Health and Development: Fine Motor Skills: Holding and Manipulating Objects; p. 359 Physical Health and Development: Self-Help Skills: Fastens Clothing; p. 392 Physical Health and Development: Self-Help Skills: Using Shoes; p. 395
Daily Living	G-5	Fastening	Physical Health and Development: Self-Help Skills: Fastens Clothing; p. 392 Physical Health and Development: Self-Help Skills: Puts On Clothing; p. 390 Physical Health and Development: Self-Help Skills: Using Shoes; p. 395
Daily Living	G-6	Toileting	Physical Health and Development: Self-Help Skills: Taking Care of Self; p. 396
Daily Living	G-7	Bathing	Physical Health and Development: Self-Help Skills: Taking Care of Self; p. 396
Daily Living	G-8	Grooming	Physical Health and Development: Self-Help Skills: Taking Care of Self; p. 396
Daily Living	G-9	Knows What to Do in Different Situations	—
Daily Living	G-10	Knows What Community Helpers Do	—
Daily Living	G-11	Knows Where to Go for Services	—

Inventory of Early Development III (IED III) Section	Inventory of Early Development III (IED III) Assessment Number	Inventory of Early Development III (IED III) Assessment Name	Readiness Activities Correlated to the IED III Assessment*
Social and Emotional Development			
Social and Emotional Development	H-1	Relationships with Adults	Social and Emotional Development: General Social and Emotional Development; p. 290 Social and Emotional Development: Self-Regulation Skills and Behaviours; p. 298
Social and Emotional Development	H-2	Play and Relationships with Peers	Social and Emotional Development: Play Skills and Behaviours; p. 293 Social and Emotional Development: General Social and Emotional Development; p. 290 Social and Emotional Development: Initiative and Engagement Skills and Behaviours; p. 296 Social and Emotional Development: Self-Regulation Skills and Behaviours; p. 298
Social and Emotional Development	H-3	Motivation and Self-Confidence	Social and Emotional Development: Initiative and Engagement Skills and Behaviours; p. 296 Social and Emotional Development: General Social and Emotional Development; p. 290 Social and Emotional Development: Self-Regulation skills and Behaviours; p. 298
Social and Emotional Development	H-4	Prosocial Skills and Behaviours	Social and Emotional Development: Self-Regulation Skills and Behaviours; p. 298 Social and Emotional Development: General Social and Emotional Development; p. 290 Social and Emotional Development: Play Skills and Behaviours; p. 293 Social and Emotional Development: Initiative and Engagement Skills and Behaviours; p. 296