

BRIGANCE® Screen III Four-Year-Old Child Data Sheet



A. Child's Name _____ Date of Screening _____ Year _____ Month _____ Day _____ School/Program _____
Parent(s)/Caregiver(s) _____ Birth Date _____ Teacher _____
Address _____ Age _____ Examiner _____

B. Core Assessments			C. Scoring		
Page	Domain	Directions: Assessments may be administered in any order. For each assessment, start with the first item and proceed in order. Give credit for a skill by circling the item number. ① For a skill not demonstrated (an incorrect response), slash through the item number. ✗.	Discontinue	Number Correct × Point Value for Each	Child's Score
19	Academic/Cognitive	1B Knows Personal Information Knows: 1. First name 2. Last name 3. Age 4. Street address	Stop after 3 incorrect responses in a row.	___ × 2.5	___ / 10
20	Language Development	2B Names Colours Names: 1. blue 2. green 3. yellow 4. red 5. orange 6. pink 7. black 8. purple 9. white 10. brown	Stop after 3 incorrect responses in a row.	___ × 1	___ / 10
22	Language Development	3B Identifies Pictures by Naming Names: 1. scissors 2. duck 3. snake 4. trailer 5. ladder 6. leaf 7. owl 8. nail	Stop after 3 incorrect responses in a row.	___ × 1	___ / 8
23	Academic/Cognitive: Literacy	4B Visual Discrimination – Forms and Uppercase Letters 1. ○ 2. □ 3. ○ 4. ⬡ 5. > 6. O 7. I 8. P 9. V 10. X	Stop after 5 incorrect responses in a row.	___ × 1	___ / 10
24	Physical Development	5B Visual Motor Skills Draws: 1. a circle 2. a plus sign 3. an X 4. a square 5. a rectangle	Stop after 3 skills not demonstrated in a row.	___ × 2	___ / 10
26	Physical Development	6B Gross Motor Skills 1. Walks forward heel-to-toe five steps 2. Hops five hops on preferred foot 3. Hops five hops on other foot 4. Stands on one foot for ten seconds 5. Stands on other foot for ten seconds	Administer all items.	___ × 1	___ / 5
28	Language Development	7B Names Parts of the Body Names: 1. stomach 2. neck 3. back 4. knees 5. thumbs 6. fingernails	Stop after 3 incorrect responses in a row.	___ × 2	___ / 12
29	Language Development	8B Follows Verbal Directions Follows: 1. two-step directions 2. three-step directions	Stop after 2 incorrect responses for 1 item.	___ × 4	___ / 8
31	Academic/Cognitive: Mathematics	9B Counts by Rote Counts to: 1 2 3 4 5 6 7 8 9 10	Stop after the first error.	___ × 0.5	___ / 5
32	Academic/Cognitive: Mathematics	10B Recognises Quantities Recognises and names quantities of: 1. three 2. five 3. eight	Stop after 2 incorrect responses.	___ × 4	___ / 12
33	Language Development	11B Verbal Fluency and Articulation 1. Uses sentences of at least three words 2. At least 90% of speech is intelligible	Administer both items.	___ × 5	___ / 10

Total Score = ___ / 100

D. Notes/Observations: _____

E. Next Steps: _____

