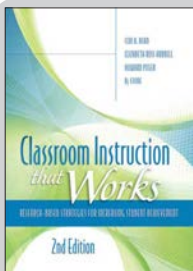


# Classroom Instruction that Works Resources

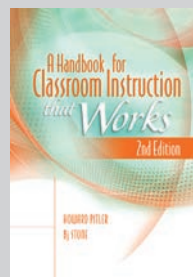


## Classroom Instruction That Works, 2nd Edition

BJ Stone, Ceri Dean, Elizabeth Hubbell, Howard Pitler • 9781743302415

Whether you're new to this book or are an expert in the nine research-based teaching strategies, this second edition helps you take your classroom practice to a higher level of effectiveness. Explore new research explaining the impact each of the nine teaching strategies has on student achievement and effect sizes. Learn new insights about how and why some strategies work more effectively than others. And discover how all nine instructional strategies relate to essential skills for 21st century learners.

**111001 \$29.95**

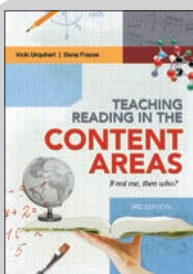


## A Handbook For Classroom Instruction That Works, 2nd Edition

Howard Pitler, BJ Stone • 9781742392103

This new edition of A Handbook for Classroom Instruction That Works will help you explore and refine your use of the teaching strategies from the 2nd edition of Classroom Instruction That Works. Perfect as a guide for self-study or professional learning communities, the handbook is designed to help you begin using effective instructional strategies immediately. Although implementing any of the ideas in this book can benefit your students, the power to help your students excel is found in intentionally using all the strategies together. With this handbook, you will develop your skill in coordinating the strategies and learn how to more effectively use them to help students get more out of every lesson.

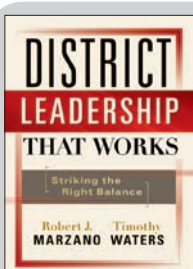
**112013 • \$32.95**



## Teaching Reading in the Content Areas: If Not Me, Then Who?, 3rd Ed

Teaching Reading in the Content Areas: If Not Me, Then Who? 3rd Edition draws from new research on the impact of new technologies, the population boom of English language learners and the influence of government standards on student performance, and uses this information to promote better reading strategies and practices in students.

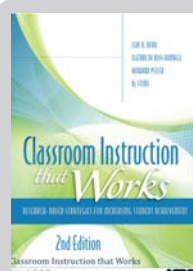
**112024 \$39.95**



## District Leadership That Works: Striking the Right Balance

District Leadership that Works explores the research that proves district leadership does have an impact on student achievement in the classroom. District Leadership That Works offers research-based recommendations for setting and monitoring nonnegotiable goals for achievement and instruction at district and school levels.

**SOT3452 \$37.95**



## Classroom Instruction That Works Training Manual Day 1-3

This three-part binder takes the information imparted in the bestseller, Classroom Instruction that Works: Research-based Strategies for Increasing Student Achievement and presents them in a three-day seminar program. The agenda for Day 1 includes: Welcome & overview; Introductions; Overview of the Research; Creating an Environment for Learning; Setting Objectives; Providing Feedback; Reinforcing Effort; Providing Recognition; Cooperative Learning. The agenda for Day 2 includes: Welcome; Quick review activity; Developing Understanding; Cues and questions; Advance organisers; Nonlinguistic representation; Summarising and note taking. Finally, the agenda for Day 3 includes: Welcome; Quick review activity; Developing Understanding; Homework and Practice; Identifying Similarities and Differences; Generating and Testing Hypotheses; and a final Session Evaluation.

**MC6482 • \$45.00**



## Classroom Instruction That Works DVD: Primary, Middle, High School

McRel • 9781743306499

Now you can see firsthand exactly how one district is using the nine instructional strategies that have shown to raise student achievement. This DVD series brings to life the Instructional Planning Guide from the second edition. Join coauthor Ceri Dean and a group of primary, middle, or high school educators as they put the frameworks strategies to work. Sit in on a planning session between Dean and the teachers and support personnel. Then watch how the lessons unfold with students through success and challenge. And listen in as the team reflects on what they learned from using the strategies. Here's your opportunity to show teachers in your school or district how to immediately take classroom practice to a higher level of effectiveness. 1 x 50-minute DVD.

**612062 • \$189.00 612063 • \$189.00  
612064 • \$189.00 612061 • \$365.00**



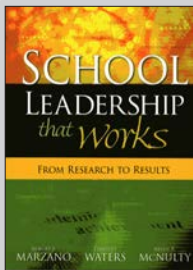
## Wall Chart For Classroom Instruction That Works

Howard Pitler, Elizabeth Hubbell

Here's an essential tool for institutionalizing the framework for instructional planning from the landmark book Classroom Instruction That Works, 2nd Edition. Put this colorful wall chart

in every classroom so that teachers and students have a constant reminder of the nine research-based teaching strategies that are more apt to increase achievement.

**112053 • \$29.95 Set of 10 (420mm x 297mm)  
112052 • \$19.95 (610mm x 410mm)**



### School Leadership That Works: From Research to Results

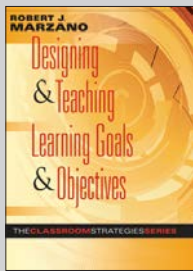
Robert J. Marzano, Timothy Waters & Brian A. McNulty • 1 74101 322 4

How should school leaders use these practices in their day-to-day management of schools and during the stressful times that accompany major change initiatives? Robert J. Marzano, Timothy Waters, and Brian A. McNulty provide answers to these and other questions. Drawing from 35 years of studies, the authors explain

critical leadership principles that every administrator needs to know:

- 21 leadership responsibilities that have a significant effect on student learning
- Eleven factors and 39 actions that help you take a site-specific approach to improving student achievement
- A five-step plan for effective school leadership that includes a strong team, distributed responsibilities, and 31 team action steps.

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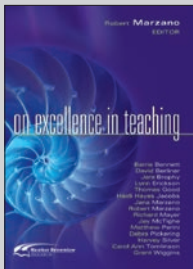
### Designing & Teaching Learning Goals & Objectives: The Classroom Strategies Series

Robert J. Marzano • 9781742393261

Design and teach effective learning goals and objectives by following strategies based on the strongest research and theories available. This first book in the Classroom Strategies That Work library includes a summary of key research behind these classroom practices and shows

how to implement them using step-by-step hands-on strategies. Short quizzes help readers assess their understanding of the instructional best practices explained in each section. This self-study resource can be used by individuals, teams of teachers or an entire faculty to make improvements where it matters most: in classrooms.

**MRL3261 • \$29.95**

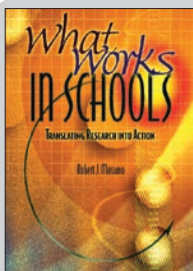


### On Excellence in Teaching

Learn from the world's best education researchers, theorists, and staff developers as they present recommendations on effective instruction. The book provides a comprehensive view of instruction from a theoretical, systemic, and classroom perspective. The authors' diverse expertise delivers a wide range of ideas and strategies. On Excellence in Teaching is the fourth book in the Leading Edge™ series. The

Leading Edge™ series unites education authorities from around the globe and asks them to confront the important issues that affect teachers and administrators—the issues that profoundly impact student success.

**SOT4763 \$55.95**



### What Works In Schools: Translating Research Into Action

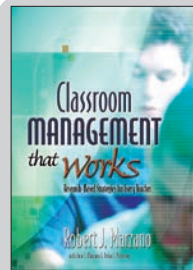
Robert J. Marzano • 1 74101 245 7

Any school can operate at advanced levels of effectiveness if it implements what is known about effective schooling. 'If we follow the guidance offered from 35 years of research,' says author Robert J. Marzano, 'we can enter an era of unprecedented effectiveness for the public

practice of education.'

In What Works in Schools: Translating Research into Action, the researchers synthesised to provide clear and unequalled insight into the nature of schooling. In each chapter, the author recommends specific - and attainable - action steps to implement successful strategies culled from the wealth of research data. In his latest work, Marzano leads the way in establishing positive approaches that can make the long-held dream of effective public education a reality.

**102271 \$27.95**



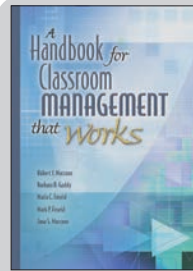
### Classroom Management that Works: Research-Based Strategies for Every Teacher

Robert J. Marzano, Debra Pickering & Jana S. Marzano • 1 74101 322 4

Based on the concepts from best-seller What Work in Schools: Translating Research in Action and more than 100 studies of classroom management, here's a books that explain the four most important general components

of effective classroom management and their impact on student engagement and achievement. Learn the action steps teachers need to take to establish rules and procedures, use effective disciplinary interventions, build positive student-teacher relationships, and develop a sound mental set to deal with difficult situations.

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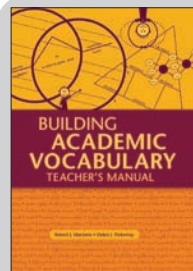
### A Handbook for Classroom Management that Works

Robert Marzano, Barbara Gaddy • 1741700019

This handbook helps teachers of all levels master effective strategies in creating a well-managed classroom that supports the best possible teaching and learning, using worksheets, case studies and other materials. Discussion questions and self-assessments allow readers to examine their own practices

and understanding, while also providing a ready-made forum for study teams working together to develop their skills. This title provides sound advice and real-world solutions to help teachers establish a classroom where learning and teaching can thrive.

**105012 \$29.95**



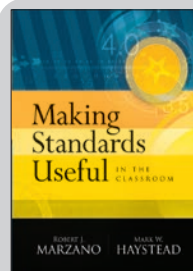
### Building Academic Vocabulary

Robert Marzano and Debra Pickering • 1741700027

Building Academic Vocabulary: Teacher's Manual will help educators guide students in using tools and activities that will deepen their understanding of critical academic vocabulary. It contains the following: A method to help teachers and schools determine which vocabulary terms are most essential for their needs; a six-step process for direct instruction

in subject area vocabulary; and a 'how to' for using student notebooks. The manual also contains samples and blackline masters for a variety of games and activities to reinforce and refine student understanding of the academic terms and concepts they learn, as well as comprehensive list of vocabulary terms, organised into eleven subject areas and four year-level categories.

**105153 \$27.95**



### Making Standards Useful in the Classroom

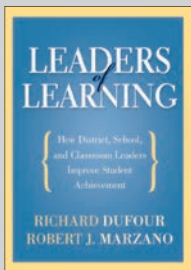
Robert Marzano • 9781741702620

It's true that standards often have way too much content and aren't written in a way that enhances classroom instruction and formative assessment. This guide is invaluable for any educator who wants to ensure that standards actually lead to higher student achievement.

Learn how to sequence content and set up marking scales that help facilitate formative assessment and effective instruction. Get clear steps for unpacking and converting standards into guidelines that are more useful to teachers. Includes detailed scoring scales and sample measurement topics for P-8 science, maths, English, social studies and critical life skills topics for all school students.

**108006 \$35.00**

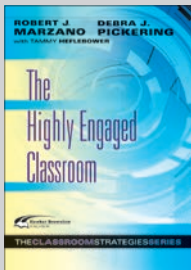




### Leaders of Learning: How District, School and Classroom Leaders Improve Student Achievement

For many years, the authors have been fellow travelers on the journey to help educators improve their schools. Their first coauthored book focuses on district leadership, principal leadership, and team leadership, and addresses how individual teachers can be most effective in leading students—by learning with colleagues

how to implement the most promising pedagogy in their classrooms.  
**SOT1519 \$27.95**

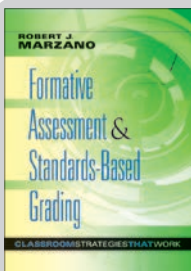


### The Highly Engaged Classroom

This text offers an in depth understanding of how to generate high levels of student attention and engagement to maximize learning potential. Includes real classroom examples and strategies for achieving high engagement based on comprehensive research. Strategies range from capturing attention by connecting lessons to students' interests, to incorporating physical movement to lift energy or to further

understanding. Each chapter includes extensive exercises to reinforce the reader's understanding of the content. Using the suggestions in this book, every teacher can create a classroom environment where engagement is the norm, not the exception.

**SOT7634 \$37.95**

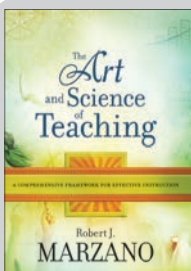


### Formative Assessment & Standards-Based Grading

Learn everything you need to know to implement an integrated system of assessment and grading that will enhance your teaching and your students' learning. Dr. Robert J. Marzano details the specific benefits of formative assessment—assessment that is used during instruction rather than at the end of a course or unit. He explains

how to design and interpret three different types of formative assessments, how to track student progress, and how to assign meaningful grades, even if a school or district continues to use a traditional grading system. Detailed examples brings each concept to life, and exercises help reinforce the content.

**SOT4916 \$42.95**



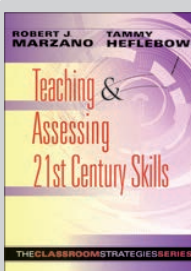
### The Art & Science of Teaching: A Comprehensive Framework for Effective Instruction

Robert J. Marzano

In The Art and Science of Teaching: A Comprehensive Framework for Effective Instruction, author Robert J. Marzano presents a model for ensuring quality teaching that balances the necessity of research-based data with the equally vital need to understand the strengths and weaknesses of individual students.

He articulates his framework in the form of 10 questions that represent a logical planning sequence for successful instructional design.

**107001 \$29.95**

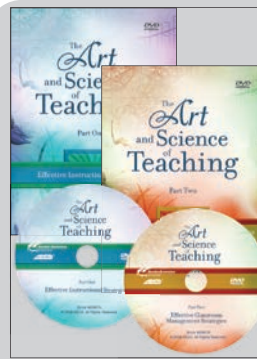


### Teaching & Assessing 21st Century Skills

This book presents a model of instruction and assessment based on a combination of cognitive skills (skills students will need to succeed academically) and conative skills (skills students will need to succeed interpersonally) necessary for the 21st century. The authors believe both cognitive and conative skills will be vital to the success of all

citizens living and working in the highly varied and quickly changing knowledge economy of the 21st century.

**SOT2325 \$38.95**

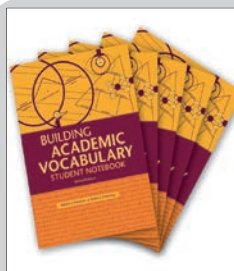


### The Art and Science of Teaching DVD Series

Robert J. Marzano

The framework of action steps come to life in this series of DVDs. Robert J. Marzano explains the scientific basis for effective teaching, the three main teacher-level factors that influence student achievement, and the relationship between teaching as an art and as a science. An embedded professional development plan with a PowerPoint presentation and teacher handouts is included.

**Program 1: Effective Instructional Strategies 608075 • \$190.00**  
**Program 2: Effective Classroom Management 608076 • \$190.00**  
**The Art & Science of Teaching Companion Book 107001 • \$29.95**  
**608074 \$349.00 for Set of 2 DVD's**  
**608073 \$365.00 for Set of 2 DVD's & Book**



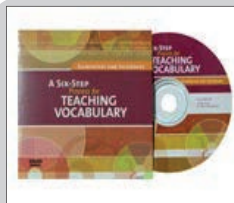
### Building Academic Vocabulary Notebook Set of 10

Debra Pickering, Robert Marzano • 109029

This notebook follows the six-step method for teaching academic vocabulary, outlined in the Building Academic Vocabulary: Teacher's Manual. There is space to record more terms, and students can add new information as their understanding of the terms deepens

and matures throughout the year. This set includes ten copies of the Student Notebook for use with classes or small groups.

**109029 \$120.00**



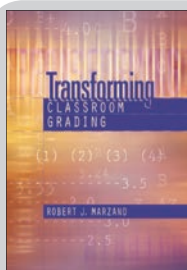
### A Six-Step Process For Teaching Vocabulary DVD

Robert Marzano • 9781743301814

Use the DVD with teacher groups and workshops to explain why it's easier for students to understand academic content when they've been taught the academic terms.

Then use classroom scenes to introduce teachers to the most effective way for teaching academic vocabulary. Demonstrations from primary and secondary classrooms show examples of a research-based, six-step vocabulary teaching process. Actual classroom teachers walk through the vocabulary teaching process.

**605169 \$165.00**



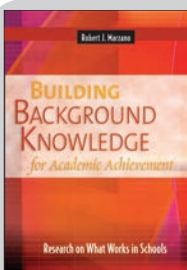
### Transforming Classroom Grading

Robert J. Marzano • 1 74101 696 7

Transforming Classroom Grading presents viable alternatives. It is about designing grading systems that are both precise and efficient. Robert Marzano provides educators with a thorough grounding in grading research and theory.

After clarifying the basic purposes of grades, he discusses what should be included in them, how to use a rubric-based approach to assessment and reporting, how to compute final topic scores and final grades, and how technology can streamline the grading process.

**100053 \$25.95**



### Building Background Knowledge for Academic Achievement

Robert J. Marzano • 1 74101 688 6

Robert Marzano shows how a carefully structured combination of two approaches can help overcome the deficiencies in background knowledge that hamper the achievement of many children. Readers will learn: • The principles that underlie an effective sustained silent reading program; • A five step process for using sustained

silent reading to enhance background knowledge; • The defining characteristics of effective vocabulary instruction and much more.

**104017 \$29.95**

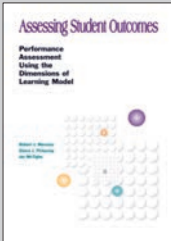


### Dimensions of Learning—Teacher's Manual, 2nd Ed

Robert Marzano and Debra Pickering • 9781742392783  
Dimensions of Learning, an instructional framework founded on the best of what researchers and theorists know about learning, teaches that learning has five dimensions: positive attitudes and perceptions, acquiring and integrating knowledge, extending and refining knowledge, using knowledge meaningfully, and productive habits of mind.

**109115 \$20.00**

### Dimensions of Learning—Trainer's Manual 197134 \$20.00

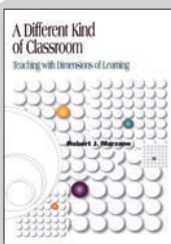


### Assessing Student Outcomes: Performance Assessment Using the Dimensions of Learning Model

Robert J. Marzano, Jay Mc Tighe & Debra J. Pickering • 1741702496

Practical suggestions for performance assessments with extensive examples of classroom tasks that help students achieve the deepest type of learning and active construction of knowledge. Tells how to score performance assessment and track student achievement.

**193179 \$19.95**

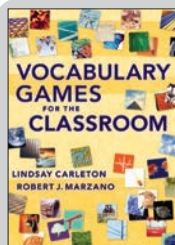


### A Different Kind of Classroom: Teaching with Dimensions of Learning

Robert J. Marzano • 1741012825

This is a professional development book, in which Robert Marzano describes the Dimensions of Learning Program, as a comprehensive P-12 instructional framework that teachers can use to improve the way they plan instruction, design curriculum and assess student performance.

**61192107 \$21.95**



### Vocabulary Games for the Classroom

Robert J. Marzano

Get your students excited about vocabulary learning with these thirteen fun games designed for students at all levels. Puzzle stories, category creators, word harvests and much more make learning easy and fun. The step by step approach clearly explains the design, set up, materials and directions for each game, and an extensive appendix is filled with vocabulary terms that are considered critical based on educational research by the Marzano Institute. This Revised

Australian edition offers sample questions, suggestions and examples to help you teach each game.

**SOT6217 \$40.00**



### Standards-Based Reporting and Formative Assessment: On the Road to a Highly Reliable Organisation DVD

Robert Marzano

Dr. Marzano uses the framework described in Classroom Assessment and Grading That Work and Making

Standards Useful in the Classroom to outline strategies for designing and scoring formative assessments. Dr. Marzano focuses on 1) the inadequacy of the 100-point scale, a generic template for scale (rubric) design, 2) designing measurement topics, 3) computing final status on measurement topics, 4) traditional grading practices in a formatively based system, and 5) new forms of report cards for formative assessment.

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	112053	Wall Chart For Classroom Instruction That Works, 2nd Edition Set of 10	\$29.95
	112052	Wall Chart For Classroom Instruction That Works, 2nd Edition	\$19.95
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