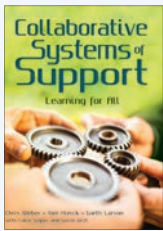


COLLABORATIVE SCHOOLS RESOURCES



Hawker Brownlow Education

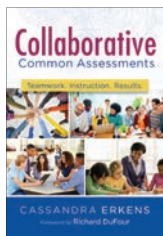


COLLABORATIVE SYSTEMS OF SUPPORT

Chris Weber, Tom Hierck, Garth Larson • 9781760017897

The challenges faced when implementing school improvement efforts are complex. In Collaborative Systems of Support the authors provide schools, leaders and educators with the opportunity to address these challenges both practically and ethically. Inspired by the promise of Professional Learning Communities, Response to Intervention and Multi-Tiered Systems of Support, the authors draw on their collective and extensive background in the field to propose a collaborative and systematic process that ensures high levels of learning for all students, without exception, can be reached. Collaborative Systems of Support has the potential to revolutionise the way we think about teaching and learning.

HB7897 • \$35.95

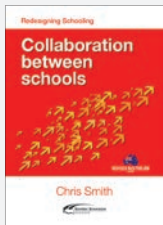


COLLABORATIVE COMMON ASSESSMENTS

Cassandra Erkens • 9781760560621

Collaborative Common Assessments: Teamwork. Instruction. Results. presents the practical steps teacher teams must take to create clear, comprehensive assessment systems and continually improve results for students, teachers and their PLCs. Author Cassandra Erkens aims to show teacher teams and administrators why and how to make these gains through collaborative assessment design, delivery and data analysis.

SOT0584 • \$48.40



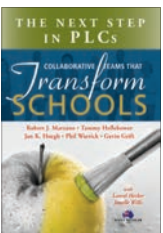
REDESIGNING SCHOOLING: Collaboration between schools

Chris Smith • 9781760015206

In redesigning schooling, it is down to schools to create and operate a truly collaborative culture enabled through networks. Assessing the evidence so far on the role of collaboration in education, Chris observes that the evidence indicates strongly (more so than may currently be realised) that it can be a powerful driver of school improvement. But to harness the as-yet-untapped potential schools will need to genuinely understand and leverage the structures, complexities and

dynamics of the different types of collaboration and networking.

SAT5206 • \$15.95

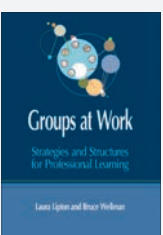


COLLABORATIVE TEAMS THAT TRANSFORM SCHOOLS

Marzano, Heflebower, Hoegh, Warrick, Grift, Hecker, Wills • 9781760017484

Collaborative Teams That Transform Schools: The Next Step in PLCs is groundbreaking. It offers teachers and school leaders a practical, comprehensive model for building successful professional learning communities (PLCs), drawing from the extensive research and experience of its authors to present a clear and compelling look at the future of PLCs. Beginning with essential theory, the authors then detail the practical steps that collaborative teams can take to transform their schools. If you are an educator in the process of developing your school as a PLC, this book is an invaluable resource.

MRL7484 • \$35.95



GROUPS AT WORK

Laura Lipton, Bruce Wellman • 9781760017385

A practical guide to structuring productive groups, providing strategies for conducting time-efficient, task focused meetings. Thoughtful application of this toolbox will change the dynamic of your meetings resulting in greater satisfaction, stronger relationships and higher quality collaborative work. This indispensable resource for developing skilful groups includes more than 78 field-tested strategies for structuring time-efficient, task-focused meetings and work sessions.

MRV7385 • \$42.95



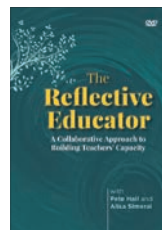
TRANSFORMATIVE COLLABORATION

Flanagan, Grift, Lipscombe, Sloper, Wills, Harris, Jones • 9781760017477

The authors of this book have cumulatively supported over 1000 schools to cultivate the collaborative culture required to meet the academic and social needs of every student. Transformative Collaboration: Five Commitments for Leading a Professional Learning Community is the outcome of this experience, and takes you beneath the surface of the school as professional learning community (PLC) to explore the critical commitments that leaders must make to truly transform school culture and get

the results students deserve.

HB7477 • \$39.95



THE REFLECTIVE EDUCATOR DVD

Pete Hall, Alisa Simeral • 9781760019631

The Reflective Educator profiles teachers working with administrators and coaches to take charge of their professional growth and move along the path to excellence by becoming reflective practitioners. Capacity building is the focus of Pete Hall and Alisa Simeral's work, and their strategies are becoming the model for instructional coaching in schools across the country. The Reflective Educator shows that teachers are a school's most essential strength.

616027 • \$250.00



AND WHAT ABOUT YOU?

Ron Nash • 9781760569082

In Power of We: Creating Positive and Collaborative Classroom Communities (2018), Ron Nash explores the big ideas of reinventing your instructional techniques in order to rediscover your love of teaching and keep up with the interpersonal skills children need to learn in the twenty-first century. These social skills are essential to working, living and communicating – and there's no better way to teach them than collaborative learning.

LSM9082 • \$21.95



FACILITATING FOR LEARNING

David Allen, Tina Blythe • 9781760016197

One of the most important shifts in schools in the last two decades has been the growing emphasis on collaboration among teachers and other educators. Whether you are a teacher facilitating a group for the first time or an experienced facilitator seeking to further develop your skills, this book is for you. Organised to be both an exploration of the role of facilitating and a handbook of strategies, this resource is designed for use in a range of contexts, including faculty and department meetings, PLCs, year-level teams and inquiry groups.

TCP6197 • \$39.95



TEACHERS AS ARCHITECTS OF LEARNING

Clare Major, Gavin Grift • 9781743308806

Teachers as Architects of Learning provides the reader with the chance to become an architect for successful learning by introducing platforms to support the construction of a successful learning experience. The book encourages educators to raise their consciousness of how they can best support learning within the context in which they work, regardless of the level or subject that they teach. It takes key educational learning theory and synthesises it for the

formulation of research-based teaching considerations and explicit strategies.

HB8806 • \$35.95



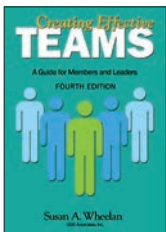
IMPROVING TEACHING WITH COLLABORATIVE ACTION RESEARCH

Diane Cunningham • 9781741707625

This action tool explains how your PLC can use collaborative action research to formulate questions about topics, take action, and then collect and analyse data to answer those questions. This process helps your PLC unearth the root causes of issues and plan corrective actions while fostering ongoing and collaborative teacher staff development. Dozens of learning activities – checklists, rubrics, planning guides and reflection prompts – lead your PLC through the steps

of: developing a common understanding of group process and collaborative action research.

111006 • \$69.00



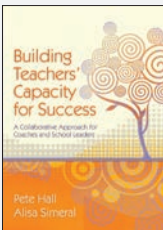
CREATING EFFECTIVE TEAMS: 4th Ed

Susan Wheelan • 9781743303559

Based on many years of consulting experience with teams in the public and private sectors, this resource describes why teams are important, how they function and what makes them productive. Creating Effective Teams covers in depth the four stages of a team – forming, storming, norming and performing – clearly illustrating the developmental nature of teams and describing what happens in each stage. Separate chapters are devoted to the responsibilities of team leaders and team members. Problems that occur frequently in groups are highlighted,

followed by what-you-can-do sections that offer specific advice.

SA3559 • \$39.95



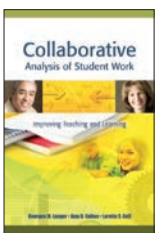
BUILDING TEACHERS' CAPACITY FOR SUCCESS: A Collaborative Approach for Coaches and School Leaders

Alisa Simeral, Pete Hall • 9781742394633

Increase instructional effectiveness by implementing the principles of strength-based school improvement. Filled with clear, proven strategies and organised around two easy-to-use tools – the innovative Continuum of Self-Reflection and a feedback-focused walk-through model – this book offers a differentiated approach to coaching and supervision centred on identifying and nurturing teachers' individual strengths and

helping them reach new levels of professional success and satisfaction.

109002 • \$32.95

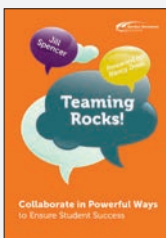


COLLABORATIVE ANALYSIS OF STUDENT WORK

Amy Colton, Loretta Goff, Cergea Langer • 9781741013238

Make sure that your analysis of student work leads to higher student achievement and improved teacher skills. This leadership guide takes you through every phrase of a school-proven process. Authentic examples of student work and school case studies show how to relate student progress to local standards, choose more effective instructional strategies and design better assessments.

102006 • \$29.95

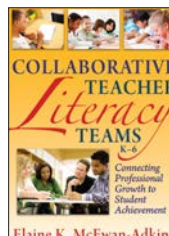


Teaming Rocks!

Jill Spencer • 9781760015343

Implementing curriculum integration, developing 21st Century skills in their students, connecting classrooms to the world via the internet, taking the lead in the digital revolution, working smarter instead of harder, using a cross-curricular literacy approach and modelling the values and norms of the team. Jill has been an advocate for teaming throughout her career as a teacher, team member and team leader. She has seen firsthand the great benefits for students and teachers when team members work together to develop engaging interdisciplinary units.

AML5343 • \$21.95



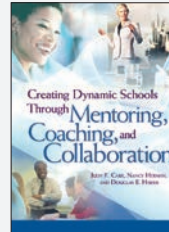
9 COLLABORATIVE TEACHER LITERACY TEAMS, K-6: Connecting Professional Growth to Student Achievement

Elaine K McEwan-Adkins • 9781743303375

Tasked with teaching literacy skills to students, teachers face a variety of assessment instruments, hundreds of programs and curricula, a vast continuum of students' needs, and a limited amount of time available for professional development to master this sizable body of knowledge and instructional expertise. This book shows teachers how to work together in their year-level teams to maximise their literacy learning

and make the right instructional and curricular choices for the students in their classrooms.

SOT3375 • \$35.95



CREATING DYNAMIC SCHOOLS THROUGH MENTORING, COACHING AND COLLABORATION

Judy Carr, Nancy Herman, Douglas Harris • 9781741709384

Create a school environment that ensures improvement ideas are more likely to succeed by using the guidelines and strategies from this book. After the authors present the foundational principles of group decision-making in a collaborative school, they explain the functions that are key to a dynamic school that embraces change and improvement. Learn how these functions come together to form a learning

community that is committed to a continuous improvement cycle.

103021 • \$29.95



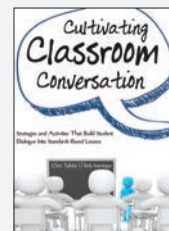
GETTING THEM TO TALK

Susan Edwards • 9781760013080

Getting Them to Talk: A Guide to Leading Discussions in Middle Years Classrooms provides practical, classroom-tested strategies to lead productive classroom discussions, one of the most challenging skills of teaching. Learn how to meet outcomes for comprehensions and collaboration; foster students' critical thinking skills through active learning; develop empathy and intellectual depth in your students; support students' identity formation as they articulate their ideas and integrate others' ideas; plan, facilitate and assess discussions; create high quality questions that will engage

all students and integrate neurological, cognitive and social modes of reasoning; establish a collaborative, respectful community and provide a wide range of strategies for small and whole groups.

AML3080 • \$18.95



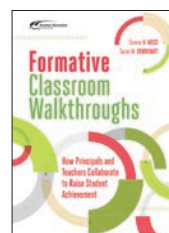
Cultivating Classroom Conversation

Chris Taibbi, Bob Iseminger • 9781760013936

Face-to-face communication is declining as more interaction is directed to the digital world. Many students are entering school with decreased oral language development due to a decrease in conversation within the home. This classroom resource will provide teachers with strategies and activities that infuse lessons with student-to-student dialogue and discussion of content across curricular areas. The activities are low-prep, high-impact approaches that encourage student talk about the content, allowing the teacher to be a true classroom facilitator. The strategies offered address the 21st Century Skills of

creative problem solving, collaboration, communication and critical thinking, as well as develop empathy among classmates.

POL3936 • \$27.95



FORMATIVE CLASSROOM WALKTHROUGHS

Susan Brookhart, Connie Moss • 9781760015527

Revolutionise the walkthrough to focus on the endgame of teaching: student learning. Connie M. Moss and Susan M. Brookhart present the proven practice of formative walkthroughs that ask and answer questions that are specific to what the student is learning and doing. Drawing upon their research and extensive work with F-12 teachers and administrators, the authors delve into the learning target theory of action and show you how to develop a schoolwide collaborative culture that enhances the learning of teachers, administrators, coaches and students. Detailed examples of how formative walkthroughs work across year levels and subject areas, and useful templates are provided.

115003 • \$35.95



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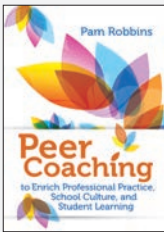
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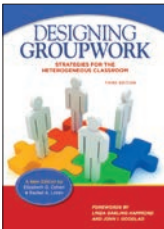
PEER COACHING

Pam Robbins • 9781760016111

How can educators work together more effectively to improve professional practice in a way that enhances student performance? The answer involves combining collaborative activities and peer coaching. This book describes how any school can implement these proven practices and experience positive changes in teaching, school culture and learning. Robbins explains how to develop a collaborative, learning-focused culture and build trust among colleagues; offers strategies for participating in difficult conversations that yield useful feedback; clarifies how to develop, sustain and evaluate

peer coaching efforts; and showcases exemplary peer coaching practices used in real schools.

115014 • \$36.95



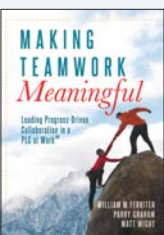
DESIGNING GROUPWORK: Third Edition

Elizabeth Cohen, Rachel Lotan • 9781760014193

As teachers today work in ever more challenging contexts, groupwork remains a particularly effective pedagogical strategy. Based on years of research and teaching experience, the new edition of this popular book features significant updates on the successful use of cooperative learning to build equitable classrooms. The third edition of Designing Groupwork incorporates current research findings with new material on what makes for a groupworthy task, and it shows how groupwork contributes to growth and development in the

language of instruction. Responding to new curriculum standards and assessments across all year levels and subject areas, this edition shows teachers how to organise their classroom so that all students participate actively.

TCP4193 • \$29.95



MAKING TEAMWORK MEANINGFUL:

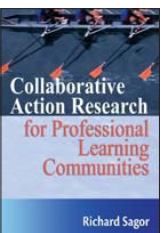
Leading Progress-Driven Collaboration in a PLC at Work

William Ferriter, Parry Graham • 9781743305287

Making Teamwork Meaningful: Leading Progress-Driven Collaboration in a PLC at Work shows school leaders how to successfully focus on the real work of professional learning communities ensuring that every student experience academic success by empowering collaborative teams to overcome the difficulties that accompany collaboration. Making Teamwork Meaningful addresses the potential challenges that educators

face in any collaborative effort and provides actions leaders can take to safeguard their schools against complacency and to make staffing decisions that will strengthen PLCs.

SOT5287 • \$28.95



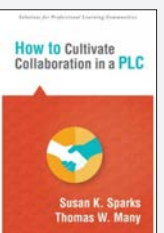
COLLABORATIVE ACTION RESEARCH FOR PROFESSIONAL LEARNING COMMUNITIES

Richard Sagor • 9781742397078

Constant, high-quality collaborative inquiry sustains professional learning communities (PLCs). Become disciplined and deliberative with data as you design and implement program improvements to enhance student learning with the five habits of inquiry in this book. Evidence suggests that when constant, high-quality collaborative inquiry becomes the norm in a PLC, students prosper, the school culture becomes enriched and teachers enjoy greater professional satisfaction.

In the functional culture of a PLC, team members are bound by a commitment to shared norms, values and behaviours that become habit and nurture the functional culture. This book delves into the five habits of inquiry that contribute to professional learning.

SOT7078 • \$35.95

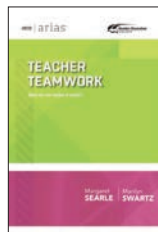


HOW TO CULTIVATE COLLABORATION IN A PLC

Susan K Sparks, Thomas W Many • 9781760560652

Effective collaboration can help schools overcome obstacles and improve students' and teachers' results. To productively collaborate, teacher teams must establish a framework that defines team members' roles and evaluates their progress. How to Cultivate Collaboration in a PLC helps readers develop this framework and delves into the challenges that collaborative teams may face and the practical steps teams can take to address them.

SOT0652 • \$24.75



TEACHER TEAMWORK: ASCD Arias

Publication

Susan Sather • 9781760015848

If you ever find team meetings and collaborative work unproductive or fraught with indecision, this short read will turn that wasted time into positive teamwork and collective problem solving. Learn why teacher collaboration is key to meeting today's challenges of high expectations. Teacher Teamwork will help teachers discover tips and steps that ensure you move groups of reluctant players to high effective teams, build your team's capacity to make good decisions, focus on student

learning and sustain mutual support, manage and resolve conflicts, and create win-win situations and build team morale. Don't settle for generic team building advice when you can get this education-specific guide.

SF115045 • \$15.00

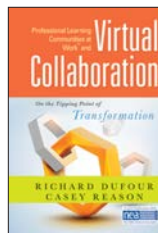


ASCD ARIAS PUBLICATION: Retaining New Teachers

Bryan Harris • 9781760014537

What can school leaders do about this persistent turnover and the resulting loss of human potential? In this timely book, Bryan Harris describes the four broad supports that he says are crucial to helping early-career teachers succeed and stay in the profession: comprehensive induction programs, supportive administrators, skilled mentors and helpful colleagues. Harris offers practical, research-based strategies to help leaders provide these supports and create a culture of collaboration across the school. The result is a school in which beginning teachers truly thrive as effective practitioners who see themselves successfully helping students learn more every day.

SF115054 • \$15.00

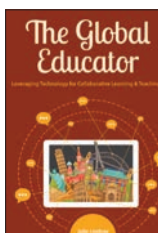


PROFESSIONAL LEARNING COMMUNITIES AT WORK AND VIRTUAL COLLABORATION: On the Tipping Point of Transformation

William Ferriter, Parry Graham • 9781760560621

In Professional Learning Communities at Work and Virtual Collaboration, authors Richard DuFour and Casey Reason emphasise that educators are on the tipping point of transforming education. This critical time is a chance to revolutionise the way we teach and learn by using the power of technology to enhance the PLC process. They outline three strategic levels for launching effective virtual teams - organising virtual connections, strategizing for e-collaboration and enhancing learning with e-acceleration. By focusing on the right work of PLCs, collaborative teams can meet contemporary challenges and reach sustained levels of deeper learning for both students and teachers.

SOT0621 • \$41.25



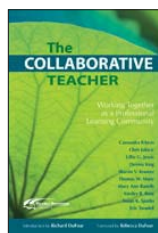
THE GLOBAL EDUCATOR

Julie Lindsay • 9781760010454

Modern learning must be global, providing inter-cultural understanding and collaboration to personalise learning, achieve curriculum objectives and bring the world to students. Educators must be empowered and learning environments must be connected in order to 'flatten' learning around the globe. This calls for a shift in pedagogy, a shift in mindset and the integration of digital and online technologies. In The Global Educator: Leveraging Technology for Collaborative Learning and Teaching, author and global education forerunner Julie Lindsay shares pedagogical approaches and examples to

empower educators and education leaders to make meaningful connections.

IST0454 • \$42.95



THE COLLABORATIVE TEACHER:

Working Together as a Professional Learning Community

Cassandra Erkens, Rebecca and Richard DuFour

• 9781742392622

The time of exclusive, limited top-down leadership is over! Only teachers can transform education from inside the classroom itself. This book defines best practices of collaborative teacher leadership in a professional learning community. Specific techniques, supporting research, expert insight and real classroom stories from experienced and respected practitioners combine to illustrate how to work together for student learning, create a guaranteed and viable curriculum, and use data to inform instruction.

SOT2622 • \$35.95

