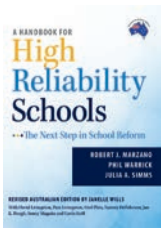


# Hawker Brownlow Marzano

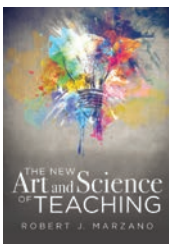
## Supporting Resources



### A HANDBOOK FOR HIGH RELIABILITY SCHOOLS

Usher in the new era of school reform with A Handbook for High Reliability Schools. In this invaluable manual for whole-school improvement, Dr Robert Marzano and his co-authors help you to transform your school into an organisation that takes proactive steps to prevent failure and ensure student success. Using a research-based five-level hierarchy along with leading and lagging indicators, you'll learn to assess, monitor and confirm the effectiveness of your school. Each chapter includes what actions should be taken at each level, along with comprehensive reproducible surveys for school leaders, teachers, students and parents that will enable you to quickly and easily gather data and determine specific areas on which to focus improvement initiatives.

**MRL2779 • \$29.95** Robert Marzano, Phil Warrick and Julia Simms



### THE NEW ART AND SCIENCE OF TEACHING

The New Art and Science of Teaching by Robert J. Marzano is more than a revision of The Art and Science of Teaching. It is a greatly expanded volume, offering a framework for substantive change based on Marzano's fifty years of education research and observation. In The New Art and Science of Teaching, Marzano identifies ten design areas within three categories of teaching - (1) feedback, (2) content, and (3) context - that form a road map for K-12 teachers' lesson and unit planning.

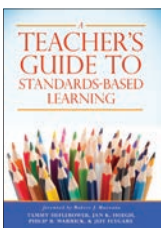
**SOT2922 • \$41.25** Robert Marzano



### THE NEW ART & SCIENCE OF TEACHING QUICK REFERENCE GUIDE

This guide has two easy-to-use sections, and is the perfect classroom resource to use alongside The New Art & Science of Teaching. The first has been designed for teachers to use as a quick reference when planning units of instruction or as a tool for reflection to determine Elements for a focus on deliberate practice and goal setting. It shows the forty-three Elements and suggested strategies that can be utilised for each strategy.

**HB3226 • \$19.95** Robert Marzano, Janelle Wills



### A TEACHER'S GUIDE TO STANDARDS-BASED LEARNING

In A Teacher's Guide to Standards-Based Learning, the authors, detail how F-12 teachers can make standards-based learning work in their classrooms. With their decades of classroom experience, the authors explain the research and theory behind standards-based learning and help F-12 teachers and leaders make the important paradigm shifts necessary to transform their curriculum, instruction, assessment and feedback practices.

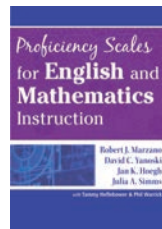
**MRL8894 • \$42.95**  
Tammy Heflebower, Jan Hoegh, Philip Warrick, Jeff Flygare



### A HANDBOOK FOR PERSONALIZED COMPETENCY-BASED EDUCATION

In F-12 education's growing movement of competency-based education and personalised learning, both contradictory and overlapping definitions emerge around these two terms. To establish a shared meaning, this book delves into the components of personalised competency-based education (PCBE). The authors offer a clear approach to implementing a PCBE system and explore strategies that educators should consider as they design a culture to ensure students' content mastery.

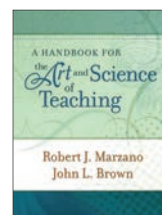
**MRL3424 • \$39.95**  
Robert Marzano, Jennifer Norford, Michelle Finn and Douglas Finn III



### PROFICIENCY SCALES FOR ENGLISH AND MATHS INSTRUCTION

Proficiency scales are a core feature of leading educational researcher Dr Robert J Marzano's venerated school improvement frameworks. Whether you are actively engaged in implementing a Marzano Institute initiative in your school or simply need guidance when it comes to measuring student learning, Proficiency Scales for English and Mathematics Instruction can help. Designed to supplement your existing practice, it contains over 110 proficiency scales that will bring new rigour and focus to your teaching and assessment practice. This indispensable resource works on your behalf, making classroom implementation of Marzano's proven strategy quicker and easier than ever before.

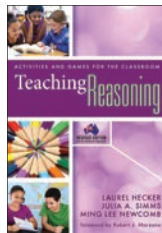
**MRL2878 • \$38.95**  
Robert Marzano, David Yanoski, Jan Hoegh and Julia Simms



### A HANDBOOK FOR THE ART AND SCIENCE OF TEACHING

A series of 25 modules equips any classroom teacher with a logical planning sequence that ensures you: \*Establish learning goals and track progress. \*Help students interact with new knowledge, test hypotheses, and develop deep understandings. \*Engage students and plan good lessons and units. \*Establish good classroom management and effective relationships with students. \*Communicate high expectations for learning.

**108049 • \$22.95** Robert Marzano and John Brown



### TEACHING REASONING

Using these activities and games, students will develop the ability to critically analyse evidence and draw valid conclusions, thus becoming informed citizens destined for academic and lifetime success. This book will refine students' reasoning skills (using a combination of analytical and intuitive reasoning) in order to prosper in 21st-century universities and workplaces; gain engaging classroom games and activities to support reasoning instruction; and provide students with the tools to reinforce their reasoning and relay complex information.

**MRL5381 • \$39.95**  
Ming Lee Newcomb, Laurel Hecker and Julia A Simms



### TEACHING ARGUMENTATION

Teaching Argumentation: Activities and Games for the Classroom identifies select argumentation skills from the Common Core State Standards and offers F-12 teachers 10 activities and games to teach those skills to students. Using these activities and games, students will develop the ability to think critically and debate constructively, becoming informed citizens destined for success. The authors identify the relevant standards, identify the elements of argumentation within the standards, and group the elements into 13 skills. Using this book, teachers will help students develop the critical-thinking skills necessary to lead informed lives.

**MRL3998 • \$39.95** Katie Rogers, Julia A Simms and Robert Marzano



### TAXONOMY CROSSWALK QUICK REFERENCE GUIDE

Developed to respond to the shortcomings of the widely used Bloom's Taxonomy and the current environment of standards-based instruction, Robert J. Marzano's model of thinking skills incorporates a wider range of factors that affect how learners think and provides a more research-based theory to help teachers improve their learners' thinking.

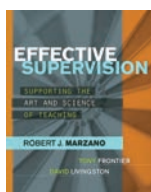
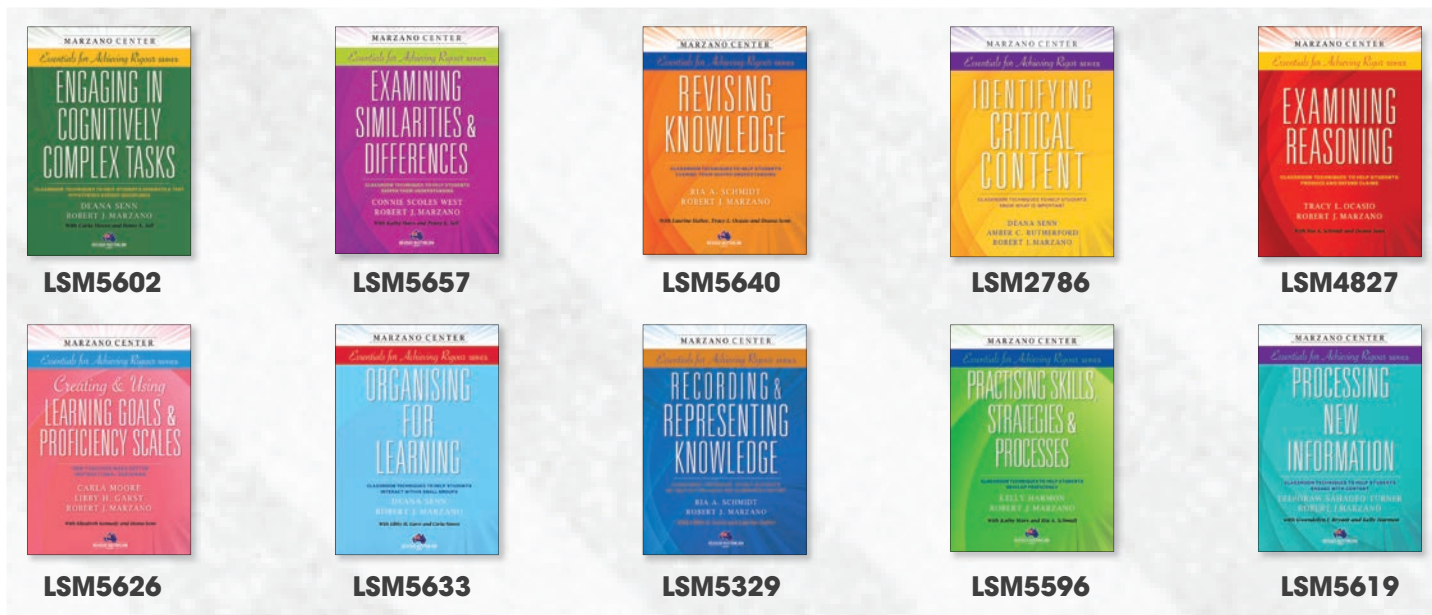
**LSM2120 • \$15.00** Robert Marzano

# Essentials for Achieving Rigour Series

The *Essentials for Achieving Rigour* series of instructional guides helps educators become highly skilled at implementing, monitoring and adapting instruction. Readers can put the guides to practical use immediately, adopting day-to-day examples as models for application in their own classrooms.

## Titles in the series:

- **LSM4827** - Examining Reasoning
- **LSM2786** - Identifying Critical Content
- **LSM5329** - Recording & Representing Knowledge
- **LSM5596** - Practicing Skills, Strategies and Processes
- **LSM5657** - Examining Similarities & Differences
- **LSM5640** - Revising Knowledge
- **LSM5602** - Engaging in Cognitively Complex Tasks
- **LSM5619** - Processing New Information
- **LSM5626** - Creating & Using Learning Targets & Performance Scales
- **LSM5633** - Organizing for Learning
- **LSM2000** - Complete set of all 10 books.

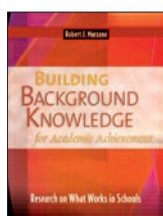


## EFFECTIVE SUPERVISION

Find out what it takes to create a teacher supervision and evaluation system that's more apt to lead to higher student achievement, including: • Five school-level conditions that are essential to systematically developing teacher expertise. • Four domains of teaching practice that provide a focus for instructional improvement. • Five ways to provide teacher feedback that avoids the pitfalls of a checklist approach.

**110019 • \$29.95**  
**612055 • \$219.00 DVD**

Robert Marzano, David Livingston and Tony Frontier

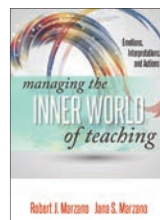


## BUILDING BACKGROUND KNOWLEDGE FOR ACADEMIC ACHIEVEMENT

Readers will learn: The principles that underlie an effective sustained silent reading program. A five-step process for using sustained silent reading to enhance background knowledge. The defining characteristics of effective vocabulary instruction. A six-step process for direct instruction in vocabulary in each discipline. The vocabulary terms critical to students' success in every academic subject.

**104017 • \$29.95**

Robert Marzano

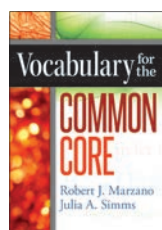


## MANAGING THE INNER WORLD OF TEACHING

Cultivate a positive mindset, and choose productive actions by examining your emotions and interpretations in the classroom. By investigating three management phases - awareness, analysis, and choice - teachers can become mindful of factors that influence their interactions with students and learn a process for ensuring positive outcomes.

**MRL5916 • \$24.95**

Jana S Marzano and Robert Marzano

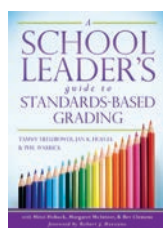


## VOCABULARY FOR THE COMMON CORE

Authors Robert J Marzano and Julia A Simms address the need for CCSS-aligned vocabulary instruction in their three-part resource Vocabulary for the Common Core. They guide teachers and teams toward the creation of a successful vocabulary program while highlighting both general academic and domain-specific terms from the mathematics and English language arts standards. Direct vocabulary instruction is crucial for student success, especially in light of the CCSS, and Marzano and Simms show P-12 educators how to achieve success for all students.

**MRL1222 • \$39.95**

Julia A Simms and Robert Marzano



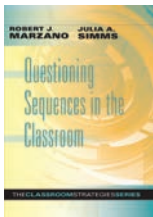
## A SCHOOL LEADERS GUIDE TO STANDARDS-BASED GRADING

A School Leader's Guide to Standards-Based Grading, by Tammy Heflebower, Jan K. Hoegh, and Phil Warrick, with Mitzi Hoback, Margaret McInteer, and Bev Clemens, offers a reliable framework for analysing student learning and providing students and stakeholders with effective feedback on student progress.

**MRL2861 • \$27.95**

Bev Clemens, Margaret McInteer, Mitzi Hoback, Jan Hoegh, Phil Warrick, Tammy Heflebower and Robert Marzano

# THE CLASSROOM STRATEGIES SERIES

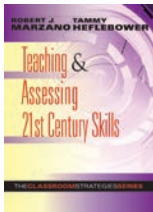


## QUESTIONING SEQUENCES IN THE CLASSROOM

The Classroom Strategies Series ask targeted, specific questions to help students successfully meet learning goals. Learn to use a four-phase questioning sequence to reinforce what students learn, spark their curiosity, and ultimately increase achievement. You will explore the benefits of using questioning sequences to support student learning, discover techniques for creating these sequences.

**MRL2496 • \$29.95**

Robert Marzano and Debra Pickering

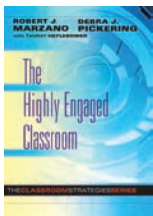


## TEACHING & ASSESSING 21ST CENTURY SKILLS

In Teaching & Assessing 21st Century Skills the authors present a model of instruction and assessment based on a combination of cognitive skills (skills students will need to succeed academically) and conative skills (skills students will need to succeed interpersonally) necessary for the 21st century. The authors believe both cognitive and conative skills will be vital to the success of all citizens living and working in the highly varied and quickly changing knowledge economy of the 21st century.

**MRL2325 • \$38.95**

Robert Marzano, David Livingston and Tammy Heflebower

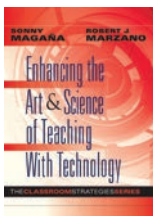


## THE HIGHLY ENGAGED CLASSROOM

This text offers an in-depth understanding of how to generate high levels of student attention and engagement to maximize learning potential. Includes real classroom examples and strategies for achieving high engagement based on comprehensive research. Strategies range from capturing attention by connecting lessons to students' interests, to incorporating physical movement to lift energy or to further understanding. Each chapter includes extensive exercises to reinforce the reader's understanding of the content.

**MRL7634 • \$37.95**

Robert Marzano and Debra Pickering

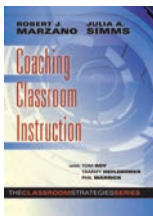


## ENHANCING THE ART & SCIENCE OF TEACHING WITH TECHNOLOGY

Successfully leverage technology to enhance classroom practices with this practical resource. The authors demonstrate the importance of educational technology, which is quickly becoming an essential component in effective teaching. Included are over 100 organised classroom strategies, vignettes that show each section's strategies in action, and a glossary of classroom-relevant technology terms.

**MRL2823 • \$32.95**

Sonny Magaña and Robert Marzano

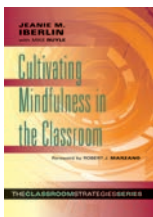


## COACHING CLASSROOM INSTRUCTION

Coaching Classroom Instruction demonstrates the importance of coaching – an essential component in effective teaching. 280 research-based classroom strategies, organised under forty-one elements of effective teaching, to help coaches move teachers through the five levels of Marzano's teacher progress scale.

**MRL6741 • \$39.95**

Robert Marzano, Phil Warrick, Tammy Heflebower, Julia Simms and Tom Roy

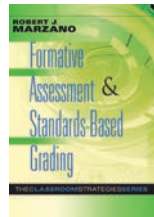


## CULTIVATING MINDFULNESS IN THE CLASSROOM

In Cultivating Mindfulness in the Classroom, author Jeanie M. Iberlin and contributor Mike Ruyle advocate that F-12 teachers must use mindfulness practice in the classroom so students know how to cope with their emotions as they learn and grow. They illustrate that mindfulness is an effective, low-cost way for educators to help students manage their stress, focus their brains for extended periods of time and increase their emotional intelligence.

**MRL3417 • \$32.95**

Jeanie Iberlin

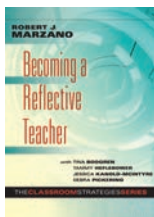


## FORMATIVE ASSESSMENT & STANDARDS-BASED GRADING

Learn everything you need to know to implement an integrated system of assessment and grading that will enhance your teaching and your students' learning. Dr. Robert J. Marzano details the specific benefits of formative assessment—assessment that is used during instruction rather than at the end of a course or unit. He explains how to design and interpret three different types of formative assessments, how to track student progress, and how to assign meaningful grades, even if a school or district continues to use a traditional grading system.

**MRL4916 • \$42.95**

Robert Marzano

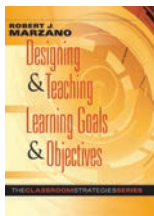


## BECOMING A REFLECTIVE TEACHER

Just as successful athletes must identify personal strengths and weaknesses, set goals, and engage in focused practice to meet their goals, so must teachers. Crafted around a detailed compendium of over 270 ready-to-use reflection strategies and organized under 41 elements of effective teaching, this book combines a model of instruction with goal setting, focused practice, focused feedback, and observations and discussions to improve your instructional practices.

**MRL5249 • \$39.95**

Robert Marzano

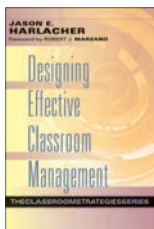


## DESIGNING & TEACHING, LEARNING GOALS & OBJECTIVES

This book includes a summary of key research behind these classroom practices and shows how to implement them using step-by-step hands-on strategies. Short quizzes help readers assess their understanding of the instructional best practices explained in each section. This self-study resource can be used by individuals, teams of teachers or an entire faculty to make improvements where it matters most: in classrooms.

**MRL3261 • \$32.95**

Robert Marzano

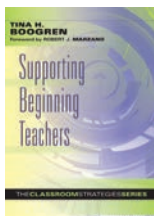


## DESIGNING EFFECTIVE CLASSROOM MANAGEMENT

Discover the components of proactive classroom management. With this practical, step-by-step guide, teachers and school administrators will uncover five components that help improve student achievement and decrease classroom problems. Create clear expectations and rules, establish procedures and structure, reinforce expectations, actively engage students and manage misbehaviour. Learn how to develop individualised behaviour plans to help students who continue to struggle.

**MRL5992 • \$29.95**

Jason E. Harlacher and Robert Marzano



## SUPPORTING BEGINNING TEACHERS

Give new teachers the time and professional guidance they need to become expert teachers. Investigate key research, and examine the four types of support - physical, emotional, instructional, and institutional - that are crucial during a teacher's first year in the classroom. Discover essential strategies for K-12 mentors, coaches, and school leaders to develop an effective mentoring program schoolwide.

**MRL5886 • \$24.95**

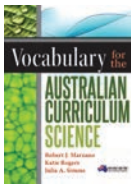
Tina Boogren

## THE CLASSROOM STRATEGIES SERIES: Complete Library (Set of 8)

Please note: the Complete Library is regularly updated to include new releases from the Classroom Strategies series. Therefore prices and book quantities are subject to change. The information supplied on this website is current.

**MRL7000 • \$250.00**

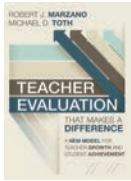




### VOCABULARY FOR THE NEW SCIENCE STANDARDS

Benefits include recognising the importance of vocabulary instruction on student reading ability and academic achievement; gaining access to self-evaluation scales that students can use to score their degree of understanding; selecting from a menu of vocabulary words related to cross-cutting practices and concepts, cognitive processes and domain-specific science terms to enhance student learning from grade to grade; and discovering the components and support needed to implement a system-wide vocabulary program.

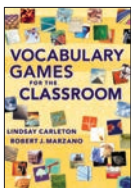
**MRL6005 • \$34.95** Katie Rogers, Julia A Simms and Robert Marzano



### TEACHER EVALUATION THAT MAKES A DIFFERENCE

Navigate the changing landscape of teacher evaluations with Teacher Evaluation That Makes a Difference: A New Model for Teacher Growth and Student Achievement, a new framework for assessing teacher performance. The authors guide you through a system that employs multiple measures of student growth to ensure that all teachers, including those not covered by state tests, receive fair, meaningful and reliable evaluations.

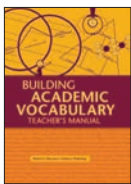
**113002 • \$32.95** Robert Marzano and Michael Toth



### VOCABULARY GAMES FOR THE CLASSROOM

Puzzle stories, category creators, word harvests and much more make learning easy and fun. The step by step approach clearly explains the design, set up, materials and directions for each game, and an extensive appendix is filled with vocabulary terms that are considered critical based on educational research by the Marzano Institute.

**MRL6217 • \$40.00** Lindsay Carleton, Robert Marzano



### BUILDING ACADEMIC VOCABULARY

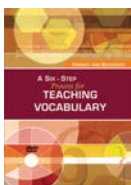
It contains the following: A method to help teachers and schools determine which vocabulary terms are most essential for their needs; a six-step process for direct instruction in subject area vocabulary; and a 'how to' for using student notebooks.

**105153 • \$27.95**

**109030 • \$14.95** Student Notebook:

Revised Edition

Debra Pickering Robert Marzano



### A SIX-STEP PROCESS FOR TEACHING VOCABULARY DVD

This program demonstrates how teachers use a six-step process recommended by Robert Marzano in his book Building Background Knowledge for Academic Achievement: Research on What Works in Schools to teach academic vocabulary in the primary or secondary years. It also complements the Building Academic Vocabulary Teacher's Manual. or as a whole process.

**605169 • \$165.00**

Robert Marzano

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	MRL6741	Coaching Classroom Instruction: Series	\$39.95
	MRL5249	Becoming a Reflective Teacher: Series	\$39.95
	MRL3417	Cultivating Mindfulness in the Classroom: Series	\$32.95
	MRL3261	Designing & Teaching Learning Goals & Objectives: Series	\$29.95
	MRL2823	Enhancing the Art & Science of Teaching With Technology: Series	\$32.95
	MRL5992	Designing Effective Classroom Management: Series	\$29.95
	MRL2496	Questioning Sequences in the Classroom: Series	\$29.95
	MRL4916	Formative Assessment & Standards-Based Grading: Series	\$35.95
	MRL5886	Supporting Beginning Teachers: Series	\$24.95
	MRL2325	Teaching & Assessing 21st Century Skills: Series	\$39.95
	MRL7000	The Classroom Strategies Series: Complete Library	\$350.00

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- Freight costs are determined at Australia Post rates, with a minimum delivery charge of \$9.50 within Australia and \$15.00 for New Zealand for each order.
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