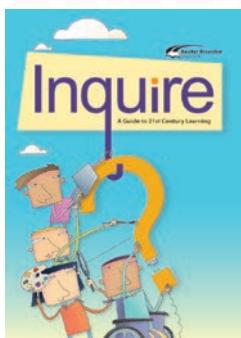


INQUIRE: A Guide to 21st Century Learning

www.hbe.com.au



Code: HB1533 • Price: \$69.95

SET OF 25 Code: HB1534 • Price: \$500.00

Authors: Janae Sebranek, Chris Erickson, Robert King

Inquire is a complete learning guide, covering 21st century skills, traditional study skills, the inquiry process and project-based instruction. This handbook works in any class across the curriculum, helping students think and learn. It also works well as the main resource in a media centre, study-skills or research course, or a program based on inquiry or projects.

***Inquire* gives you three ways to teach skills and content together:**

- Part I uses **21st century skills** to help students think about content.
- Part II uses the **inquiry process** to help students research content.
- Part III uses **projects** to help students engage with content and demonstrate their learning.

***Inquire* can help your students:**

- **build 21st century skills** such as critical and creative thinking, problem solving, understanding media and collaborating;
- **sharpen their study skills** such as reading to learn, improving vocabulary, note taking and taking tests;
- **develop inquiry skills** such as questioning, planning, researching, creating, improving and presenting; and
- **create amazing projects**, from writing and Web projects to design and performing projects.

Whether you teach in a traditional classroom or in an inquiry- or project-based environment, you'll find that *Inquire* helps your students develop the literacy and learning skills they need. And whether you teach maths, science, history, geography, English or any subject, you'll discover that *Inquire* can help your students flourish. As you know, students who can think deeply, solve problems and work with others will excel not only in your classroom, but also in life.

TEACHER'S GUIDE

Code: HB9980 • Price: \$21.95

Authors: Janae Sebranek, Chris Erickson, Robert King



Teacher's Guide
to the Student Handbook

The *Inquire Teacher's Guide* introduces you to *Inquire*, shares the pedagogy that prompted its development, offers planning and instruction guidelines, and provides chapter-by-chapter lesson plans.

The *Teacher's Guide* is divided into two main parts. Part I introduces you to the *Inquire* handbook and helps you implement instruction thoughtfully and meaningfully. Part II provides chapter-by-chapter lesson plans.

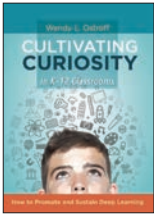
Part I: Presenting *Inquire*

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- Quick Tours of *Inquire*
- Using *Inquire* for Planning and Instruction
- Assessing Student Work
- Correlations for *Inquire*
- Research Guide to *Inquire*

Part II: Chapter-by-Chapter Lesson Plans

- Outcomes and Correlations
- Daily Lesson Plans
- Extension and Review
- Content-Area Milestones
- Team-Teaching Milestones

Inquire is a complete learning handbook, reflecting the latest and best research on thinking and literacy from around the world. It covers 21st century skills, basic study skills, the inquiry process and classroom projects. The *Inquire Teacher's Guide* is your complete guide to using it to best meet the learning needs of all your students.

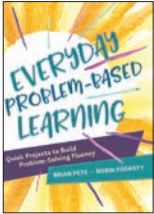


CULTIVATING CURIOSITY IN K-12 CLASSROOMS

Wendy L. Ostroff • 9781760560744

We learn by engaging and exploring, asking questions and testing out answers. Yet our classrooms are not always places where such curiosity is encouraged and supported. Cultivating Curiosity in K-12 Classrooms describes how teachers can create a structured, student-centered environment that allows for openness and surprise, where inquiry guides authentic learning.

116001 • \$35.95



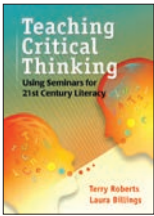
EVERYDAY PROBLEM-BASED LEARNING

Brian Pete, Robin Fogarty • 9781760566067

Educators know that problem-based learning answers that perennial question: "When will I ever use this in real life?" Faced with a meaty problem to solve, students finally "get" why they need to learn the content and are energised to do so. Authors Brian Pete and Robin Fogarty show how you can use problem-based learning as a daily approach to helping students learn authentic and relevant content and skills. The authors explain how to engage students in each of the seven steps in the problem-based learning model, so students learn

how to develop good questions, launch their inquiry, gather information, organise their information, create evidence, present their findings and assess their learning.

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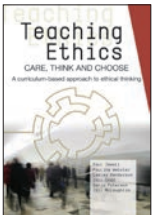


TEACHING CRITICAL THINKING

Terry Roberts, Laura Billings • 9781743304006

This book shows how a seminar approach can lead students deeper into a text and improve students' speaking, listening, reading and writing skills, as recommended by the Australian standards. Roberts and Billings provide easy-to-follow guidance on implementing Paideia Seminars, in which students discuss a text and ask open-ended questions about it. The book offers an array of practical resources, such as sample seminar plans, student models, suggested texts and ideas for assessment.

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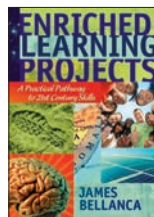


TEACHING ETHICS: Care, Think and Choose

Jill Dodd, Jill McLaughlin, Lesley Henderson, Paul Jewell, Pauline Webster, Sonja Paterson • 9781742392547

Teaching Ethics: Care, Think and Choose is the perfect guide to teaching your own students ethical thinking throughout the school curriculum, through the integration of ethical questions in the teaching of English, society and environment, drama and mathematics. Written by practising classroom teachers, it provides a wealth of practical classroom techniques and explanations of ethical strategies to use with all students.

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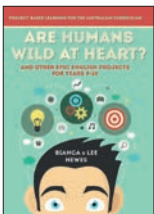
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James Bellanca • 9781742396194

Enriched Learning Projects helps teachers translate standards-based instruction into 21st century learning projects. Explore 21st century skills in the context of project learning; discover e-tools that can enhance projects; learn research-based, high-yield instructional strategies that engage all students, especially those who do not respond to repetitive drills and worksheets; and improve your project planning with a method that emphasises outcomes over means. Sample projects show how to translate traditional

content into enriched learning experiences.

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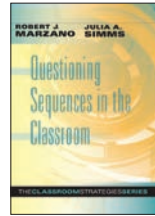
ARE HUMANS WILD AT HEART?

Bianca Hewes, Lee Hewes • 9781760017392

Are Humans Wild at Heart? And Other Epic English Projects for Years 9-10 was designed to support you as you begin experimenting with Project Based Learning in your English classroom. The great thing about PBL is that it is creative for both the teacher and the student, and that means that experimentation, and sometimes failure, is a natural part of the process. This book is broken into three sections. The first provides you with background information on PBL and its relevance to the Australian Curriculum's General Capabilities.

The second includes Sample Projects to use in your Year 9-10 English classroom, and the third contains additional resources for creating your own projects.

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QUESTIONING SEQUENCES IN THE CLASSROOM: The Classroom Strategies Series

Robert Marzano, Julia Simms • 9781760012496

Because research and theory can provide only a general direction for classroom practice, Questioning Sequences in the Classroom goes one step further to translate that research into applications for questioning in schools. Specifically, this book suggests a unique strategy for classroom questioning: questioning sequences. Research indicates that the intentional use of targeted questions in a coordinated sequence is an effective way to elicit students' prior knowledge, prompt the discovery of new information, and deepen and extend students' learning in all content areas.

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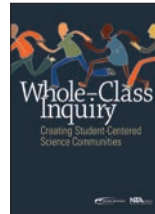
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Jessica Fries-Gaither, Terry Shiverdecker • 9781760561093

Inquiring Scientists, Inquiring Readers in Middle School provides the guidance and information you need to tackle the challenge of integrating literacy into your science lessons. As authors Terry Shiverdecker and Jessica Fries-Gaither explain in the introduction, "Embedding nonfiction text and literacy activities into inquiry-based science honors the best practices of both disciplines." Research-based and classroom-tested,

this book's lessons help you support student learning and maximize your time.

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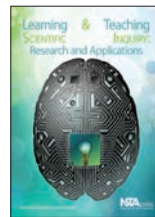


WHOLE-CLASS INQUIRY

Dennis Smitheren, Joan Gallagher-Bolos • 9781760019297

Dennis Smitheren and Joan Gallagher-Bolos want to help you transform your secondary school science classroom into a student-led scientific community in which your students take ownership of their projects and mimic real-world exploration. Whole-Class Inquiry provides firsthand descriptions of Joan's aims and observations - and her introspective analysis - while she skilfully moves her chemistry class toward the ultimate goal of whole-class inquiry. Dennis's commentary and research affirm the value of the process.

NST9297 • \$59.95

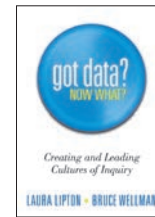


LEARNING AND TEACHING SCIENTIFIC INQUIRY

James Jadrich, Crystal Bruxvoort • 9781760019327

Science teacher educators, curriculum specialists, professional development facilitators and F-8 teachers are bound to increase their understanding and confidence when teaching inquiry after a careful reading of this definitive work. Advancing a new perspective, James Jadrich and Crystal Bruxvoort assert that scientific inquiry is best taught using models in science rather than focusing on scientists' activities. Educators will find detailed examples, practice problems, activities and lesson ideas that apply research findings to practical scenarios for the classroom. Learning and Teaching Scientific Inquiry will help teachers integrate authentic scientific inquiry into their science programs.

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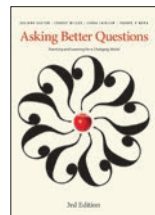


GOT DATA? NOW WHAT?

Laura Lipton, Bruce Wellman • 9781743303344

Data can elicit powerful conversations about practice, but only if they are the right data and used strategically. Got Data? Now What? offers the strategies and tools necessary to identify what's relevant and transform struggling groups into powerful communities of learners. With this resource, group leaders can guide their teams in data-driven problem solving and decision making to improve student learning.

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ASKING BETTER QUESTIONS, 3RD EDITION

Juliana Saxton, Carole Miller, Linda Laidlaw, Joanne O'Mara • 9781760568320

Asking Better Questions offers comprehensive tools and strategies to promote critical thinking and discussion in the classroom and encourage engaged and empathetic listening. Stimulating activities throughout the book promote lifelong inquiry skills that will help teachers and students grow in the classroom and explore broader issues in the community beyond. This practical book supports thoughtful reasoning and reflection, positive and effective response to

the challenge of the digital world, a safe and stimulating classroom community of inquiry, and empathetic awareness within diverse classrooms.

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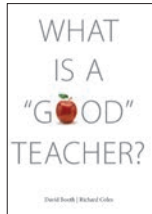
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Adrienne Gear • 9781760568504

Powerful Understanding explores effective ways to build social-emotional skills and help students make connections, question what they read and transform their thinking as they develop into stronger readers and learners. It offers insightful lessons that integrate strategic and critical thinking to deepen student understanding, and introduces a model to use for exploring, interacting with and reflecting on everything you teach. Hands-on activities and student samples illustrate this unique and comprehensive approach to inquiry-based

learning. Ideal for new and experienced teachers, this remarkable book features the tools teachers need to help students think more deeply, learn more widely and develop a more powerful understanding of what it means to be responsible and compassionate.

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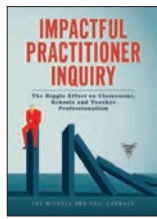
WHAT IS A "GOOD" TEACHER?

David Booth, Richard E Coles • 9781760568528

In this practical book, David Booth and Richard Coles explore the issues involved in the question What is a "Good" Teacher? They examine this complicated inquiry from multiple perspectives, by including the diverse voices of educators from primary, secondary and tertiary contexts. Rather than outlining a fixed group of criteria, they have adopted a framework, based on theory and classroom practices, that allows teachers to develop a holistic understanding of teaching and learning as a proves for professional growth. The

authors have collected thirty characteristics of excellence in teaching that offer teachers a vision for identifying their own strengths and opportunities for personal and professional growth as classroom leaders.

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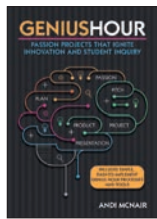
IMPACTFUL PRACTITIONER INQUIRY

Sue Nichols, Phil Cormack • 9781760560416

How does practitioner inquiry impact education? Examining the experiences of practitioners who have participated in inquiry projects, the authors present ways in which this work has enabled educators to be positive change agents. They reveal the difference that practitioner inquiry has made in their professional practice, their understanding of student learning, their content area knowledge and their career trajectories. Attesting to long-lasting changes in ways that these educators approach professional challenges, the

authors identify the "ripple effect" of these changes through school communities and beyond. Impactful Practitioner Inquiry includes in-depth case studies as well as chapters specifically focused on the design and analysis aspects of inquiry.

TCP0416 • \$49.95



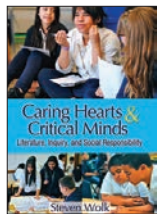
GENIUS HOUR: Passion Projects That Ignite Innovation and Student Inquiry

Andi McNair • 9781760017408

Genius Hour provides educators with the tools that they need to successfully implement Genius Hour, or passions projects, in the classroom. Presented through an easy-to-follow six-step strategy, teachers will utilise the six Ps - passion, plan, pitch, project product and presentation - as a map for students to follow as they create, design and carry out projects. Students will experience personalised learning

through these self-driven projects, application of standards and real-world skills, and opportunities to learn through failure and reflection. The book includes handouts, suggested online resources, and tips and tricks to make the Genius Hour process meaningful for students and manageable for educators.

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CARING HEARTS & CRITICAL MINDS: Literature, Inquiry and Social Responsibility

Steven Wolk • 9781760017972

In Caring Hearts & Critical Minds, teacher-author Steven Wolk shows teachers how to help students become better readers as well as better people. Wolk demonstrates how to integrate inquiry learning, exciting and contemporary literature, and teaching for social responsibility across the curriculum. He takes teachers step-by-step through the process of designing and inquiry-based literature unit and then provides five full

units used in real middle-years classrooms. Featuring a remarkable range of recommended resources and hundreds of novels from across the literary genres, this book gives teachers a blueprint for creating dynamic units with rigorous lessons about topics kids care about.

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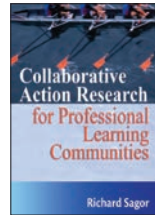
THE QUEST FOR LEARNING: How to Maximise Student Engagement

Heidi Hayes Jacobs, Michael Fisher, Marie Alcock, Allison Zmuda • 9781760565893

The Quest for Learning: How to Maximise Student Engagement pairs teacher and student as they embark on a learning journey customised to a students' abilities, needs and interests. The authors propose that engaging students with relevant, worthy inquiries; emotionally gripping experiences; clear goals; right-sized, actionable steps; and

social, collaborative opportunities grows their expertise and allows them to own their learning. Using The Quest for Learning, teachers will guide students to choose a quest design type and pursue lines of inquiry, design or play games, or communicate with peers and experts in online and physical spaces. Through questing, teachers encourage students to flourish into the problem solvers, creators and critical thinkers necessary to thrive in the 21st century.

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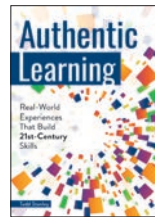
COLLABORATIVE ACTION RESEARCH FOR PROFESSIONAL LEARNING COMMUNITIES

Richard Sagor • 9781742397078

Constant, high-quality collaborative inquiry sustains professional learning communities (PLCs). Become disciplined and deliberative with data as you design and implement program improvements to enhance student learning with the five habits of inquiry in this book. Evidence suggests that when constant, high-quality collaborative inquiry becomes the norm in a PLC, students prosper, the school culture becomes

enriched and teachers enjoy greater professional satisfaction. In the functional culture of a PLC, team members are bound by a commitment to shared norms, values and behaviours that become habit and nurture the functional culture. This book delves into the five habits of inquiry that contribute to professional learning.

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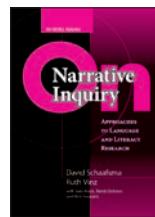


AUTHENTIC LEARNING: Real-World Experiences that Build 21st-Century Skills

Todd Stanley • 9781760567163

Beginning with a justification for authentic learning and how it teaches 21st-century skills, each subsequent chapter discusses a specific strategy and how it allows for authenticity. Strategies include project-based learning, problem-based learning, inquiry-based learning and simulations. The book also includes a section on the role of the authentic teacher in the classroom and tips for managing an authentic classroom.

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ON NARRATIVE INQUIRY: Approaches to Language and Literacy Research

David Schaafsma, Ruth Vinz • 9781742391694

Can stories about students and classrooms be the basis for meaningful research? In this book, the authors describe and tell illustrative stories about the potential and limits of narrative for the purpose of inquiry in English education. They argue that narrative inquiry is uniquely suited to the questions educators are asking in the field today. This book introduces us to narrative scholars who engage us in philosophical and

methodological discussions and it describes how narrative works in relation to the telling of a story or stories. It also provides examples of narrative inquiry to inspire you to create academic work that is both imaginative and responsible.

TCP1694 • \$32.95



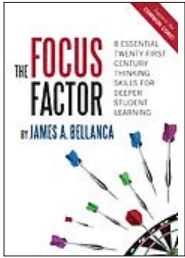
WHOLE SCHOOL PROJECTS: Engaging Imaginations Through Interdisciplinary Inquiry

Kieran Egan, Bob Dunton, Gillian Judson • 9781760018894

In this new and practical contribution to the importance of imagination in learning, the authors demonstrate how individual contributions to a coherent large-scale project can produce enormous results of great educational value. Helping all participants to feel pride for more than just their own individual work, such Whole School Projects (WSP) encourage appreciation for the abilities of others and enable

everyone involved to recognise that all kinds of learning styles, intelligences and ability levels play an integral part in constructing the whole. Most important, WSPs invigorate student engagement and build community within a school.

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THE FOCUS FACTOR

James Bellanca • 9781760010621

In *The Focus Factor*, author James Bellanca examines the importance of an essential set of thinking skills that supports the Australian National Curriculum and ensures future success for students in 21st-century life, school and work. Each chapter introduces the what, the why and the how to do it for explicit incorporation of content-crossing competencies. The text features practical “how to” classroom examples that make it easy for teachers to integrate the development of important cognitive

functions into their daily lessons.

TCP0621 • \$32.95



TEACHING AS INQUIRY

Tina Blythe, Steve Seidel, Katherine Simon, David Allen, Catherine Rubin, Alexandra Weinbaum
9781742391670

Based on the experiences of three leading educational organisations, the authors provide invaluable, research-based guidelines for incorporating inquiry into teachers instructional practices and student work as part of the ongoing work of schools. In addition to discussing the lessons learned and questions raised by inquiry work, *Teaching as Inquiry* includes: Specific considerations for determining who should be involved, what work should be under review and how it should be reviewed; and much more.

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