

INTERVENTION & RTI resources



Hawker Brownlow Education

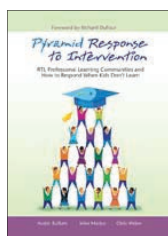


TARGETING BEHAVIOR AND ACADEMIC INTERVENTIONS [DVD/CD/FACILITATOR'S GUIDE]

Mike Mattos, Austin Buffum • 9781760567491

To address students' behavior and academic challenges, Mike Mattos and Austin Buffum developed the pro-solve process. As seen in the video, the three tiers of response to intervention (RTI) best help students from falling behind in their learning. The thoughtfully adapted RTI at Work™ pyramid, aligned with the PLC at Work™ framework, makes individual students the focus of multi-tiered school interventions. RTI at Work™ is accomplished through the four Cs: collective responsibility, concentrated instruction, convergent assessment, and certain access.

SOT7491 • \$150.00



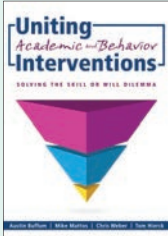
PYRAMID RESPONSE TO INTERVENTION

Mike Weber, Austin Buffum, Mike Mattos • 9781742396040

In light of the educational, economic and demographic circumstances faced by Australian schools, authors Austin Buffum, Mike Mattos and Chris Weber explain how Response to Intervention (RTI) is most effective when built on the Professional Learning Communities at Work™ model. Obtain a clear picture of how to create a three-tiered pyramid response to intervention to help ensure that students learn and resolve any behavioural problems. Over a dozen activities are included to help guide teams

in evaluating their current system, building strong interventions, and creating a successful and compliant pyramid response to intervention.

SOT6040 • \$35.00

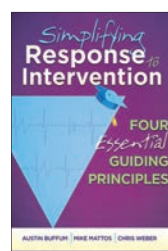


UNITING ACADEMIC AND BEHAVIOR INTERVENTIONS

Austin Buffum, Mike Mattos, Chris Weber, Tom Hierck • 9781936764891

The students most at risk of not acquiring the academic skills, dispositions and knowledge necessary for long-term success are those who experience both academic struggles and behaviour problems. Whether behaviour influences academic performance or vice versa is an ongoing discussion that many experts have weighed in on with varying conclusions.

SOT0539 • \$42.95



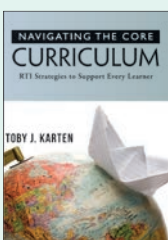
SIMPLIFYING RESPONSE TO INTERVENTION

William Bender, Darlene Crane • 9781743300428

The sequel to Pyramid Response to Intervention advocates that a successful RTI model begins by asking the right questions to create a fundamentally effective learning environment for every student. Readers of this book will learn how to: use the four essential guiding principles to guide thinking and implementation; Build team structures for collaboration; Create a toolbox of effective interventions; Develop a system of convergent assessment to identify

students for intervention, determine their unique needs, monitor progress, and revise or extend learning; Address complex issues such as motivation, behaviour.

SOT0428 • \$32.95

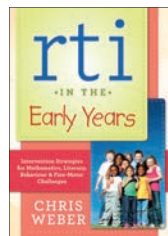


NAVIGATING THE CORE CURRICULUM: RTI Strategies to Support Every Learner

Toby Karten • 9781760563813

Using response to intervention (RTI), a multitiered approach to planning learning outcomes and assessing and augmenting students' learning progress, K - 12 teachers can enhance students' core academic knowledge.

SOT3813 • \$45.95

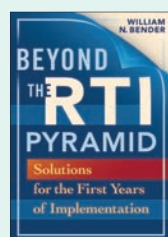


RTI IN THE EARLY YEARS

Kay Burke, Eileen Depka • 9781743302620

Schools that implement RTI in the foundation year (prep, reception, etc) to year 3 can close the gap and prevent student learning difficulties from ever developing. RTI in the Early Years: Intervention Strategies for Mathematics, Literacy, Behaviour and Fine-Motor Challenges addresses the importance of early prevention and intervention. Teachers and other practitioners will also learn best practices for English learners and for supporting students' social, behavioural, language and fine-motor skills.

SOT2620 • \$32.95

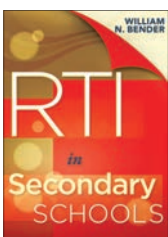


BEYOND THE RTI PYRAMID

William Bender • 9781743302828

Beyond the RTI Pyramid provides research and case studies showing how schools have implemented RTI and overcome its challenges; shows how to implement RTI in reading, maths and behaviour; explains how to use RTI in primary and secondary schools; discusses the changing roles of special education teachers, speech language pathologists, schools psychologists and mentors; explains the role of a school-based task force; and outlines resources for time and personnel support.

SOT2828 • \$32.95



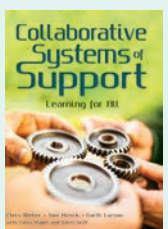
RTI IN SECONDARY SCHOOLS

William Bender • 9781743300701

Perhaps more than any other single initiative, response to intervention (RTI) is likely to restructure secondary schools in a profound and fundamental way. While the impact of RTI alone will be significant, when coupled with differentiated lessons for all Tier 1 instruction and supported by up-to-date instructional technologies, that impact is likely to drastically refocus instruction. RTI in Secondary Schools explores actual implementation experiences to help readers identify concerns, and it suggests solutions for the complex

challenges that will need to be addressed during the RTI implementation process.

SOT0701 • \$32.95



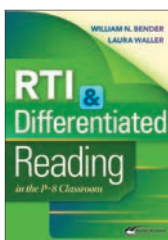
COLLABORATIVE SYSTEMS OF SUPPORT: Learning for All

Chris Weber, Tom Hierck, Garth Larson, Colin Sloper, Gavin Grift • 9781760017897

The challenges faced when implementing school improvement efforts are complex. In Collaborative Systems of Support the authors provide schools, leaders and educators with the opportunity to address these challenges both practically and ethically. Inspired by the promise of Professional Learning Communities, Response to Intervention and Multi-Tiered Systems of Support, the authors draw on their collective and

extensive background in the field to propose a collaborative and systematic process that ensures high levels of learning for all students, without exception, can be reached.

HB7897 • \$35.95



RTI & DIFFERENTIATED READING IN THE P-8 CLASSROOM

William Bender, Laura Waller • 9781742391854

Three dramatic innovations are now changing the face of reading instruction – response to intervention (RTI), differentiated instruction and technology. Each is critical to 21st century education. This book spells out how to restructure the early primary classroom using these three innovations. The very nature of literacy is evolving. Students in the new century will need not just skill in reading, but the ability to navigate computer-based technologies for

writing, communications and networking.

SOT1854 • \$32.95



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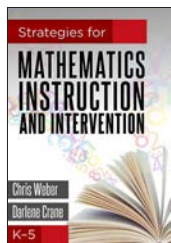
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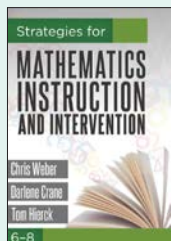


STRATEGIES FOR MATHEMATICS INSTRUCTION AND INTERVENTION, K-5

Darlene Crane, Chris Weber • 9781760560515
This book shows mathematics educators how to build a solid mathematics program by emphasising prioritised learning goals and integrating response to intervention (RTI) into the curriculum. Authors Chris Weber and Darlene Crane frame mathematics education within an RTI model to effectively equip teachers with the instruction, assessment and intervention strategies necessary to meet students' complex, diverse needs and ensure their continued growth

in critical thinking and problem solving.

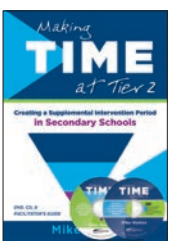
SOT0515 • \$42.95



STRATEGIES FOR MATHEMATICS INSTRUCTION AND INTERVENTION, 6-8

Chris Weber, Darlene Crane, Tom Hierck • 9781936763337
Build a solid mathematics program by emphasising prioritised learning goals and integrating RTI into your curriculum. Prepare students to move forward in mathematics learning and ensure their continued growth in critical thinking and problem solving. With this book, you'll discover an RTI model that provides the mathematics instruction, assessment and intervention strategies necessary to meet the complex, diverse needs of students.

SOT0522 • \$42.95

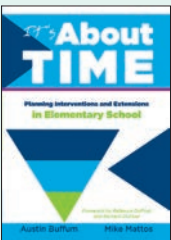


MAKING TIME AT TIER 2: (DVD/CD/ Facilitator's Guide)

Mike Mattos • 9781760562014
This video program, based on the work of response to intervention (RTI) expert Mike Mattos, demonstrates exactly how a secondary school can create and utilise a Tier 2 supplemental intervention period as a part of a master schedule. Appropriate for professional development in Years 9-12, Making Time at Tier 2 can be viewed alone or used with the Facilitator's Guide to provide one half-day workshop. It includes 12 segments totalling 49 minutes in

length on DVD and a 40-page Facilitator's guide in print and on CD.

SOT2014 • \$240.00

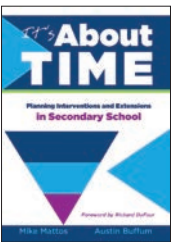


IT'S ABOUT TIME: Planning Interventions and Extensions in Primary School

Austin Buffum, Mike Mattos • 9781760561307
In It's About Time: Planning Interventions and Extensions in Primary School, contributors from the frontlines of education offer F-8 school administrators practical advice for adjusting their school schedules to create intervention and enrichment time. Editors Austin Buffum and Mike Mattos present a team of writers who outline how their schools provide students with better access to strong core instruction and individualised support. The examples span

from traditional to virtual schools, private to public schools and early education to the middle years.

SOT1307 • \$52.25



IT'S ABOUT TIME: Planning Interventions and Extensions in Secondary School

Austin Buffum, Mike Mattos • 9781760561994
Drawing on dramatic success stories from traditional, virtual, private and public schools, It's About Time: Planning Interventions and Extensions in Secondary School offers practical advice to school administrators for finding time in the weekly schedule for intervention and enrichment. Editors Mike Mattos and Austin Buffum present an international team of educators who show how creative scheduling provided their students greater access to core

instruction, tier intervention and individualised support.

SOT1994 • \$52.25

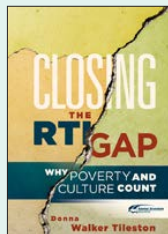


RESPONSE TO INTERVENTION QUICK REFERENCE GUIDE

William Bender • 9781742399294
Learn how to quickly determine the exact level of intensive instruction that each student needs to accelerate their learning. This four-page laminated quick reference guide begins with the intervention pyramid teachers know - a three-tier model that serves as the basis of Response to

Intervention. It takes it much further, however, expanding on the intervention levels and making recommendations to help teachers move students into and through the tiered interventions as necessary.

LSM9294 • \$10.00



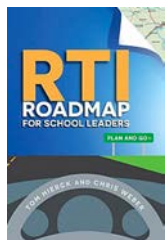
CLOSING THE RTI GAP

Donna Walker Tileston • 9781742398044

The influence of culture and poverty cannot be overestimated; students facing such hurdles will often experience inequality in education. RTI, when implemented correctly, provides all students the chance they need to succeed. This book: examines the RTI model and its principles, and shows why it is an integral part of school improvement; explains why RTI must consider modifications for poverty and culture in the areas of identification, best practices, behaviour and assessment; explores how to make RTI effective and how

to avoid common implementation pitfalls; and outlines the priorities for closing the achievement gap at Tier 1, as well as the tasks of decision making, progress monitoring and intervention at Tiers 2 and 3.

SOT8044 • \$29.95



RTI ROADMAP FOR SCHOOL LEADERS

Tom Hierck, Chris Weber • 9781935588474

Response to Intervention (RTI) is best understood as the practices, processes or routines that impact virtually everything schools and teachers do. RTI is about using the knowledge, skills and attributes of all members of a learning organisation to positively impact the life chances of all students. RTI Roadmap for School Leaders is the definitive planning tool for every leader to confidently adopt and implement RTI as the de facto improvement model for their school. School leaders need to know how to begin or improve their RTI practices.

BKD8474 • \$45.95



THE ANIE

Kevin Bird, Kirk Savage • 9781760016357

This highly readable book introduces a powerful assessment tool and intervention strategies that are simple yet revolutionary in their impact on student learning. The ANIE (Assessment of Numeracy in Education) is a teacher-developed assessment tool that uses numeracy and common core performance standards to assess student understanding of maths concepts. Based on extensive use in hundreds of classrooms, the book explains each component of the ANIE. The authors share proven techniques for introducing the ANIE to students, and

grading and interpreting the results to inform teaching and learning.

PBP6357 • \$34.95

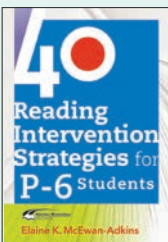


PYRAMID RESPONSE TO INTERVENTION: Four Essential Guiding Principles A Multimedia Kit

Austin Buffum, Mike Mattos, Chris Weber • 9781743302231

Focusing on the four Cs vital to student achievement, this powerful four-part program will help you collect targeted information on each student's individual needs, while offering important learning leverage points. Includes: Facilitators Guide with Resources and Reproducibles; PDF of Facilitators Guide on CD; Four Session DVDS; Collective Responsibility; Concentrated Instruction; Convergent Assessment; Certain Access.

SOT2231 • \$495.00

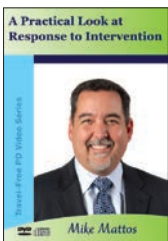


40 READING INTERVENTION STRATEGIES FOR PREP-6 STUDENTS

Elaine McEwan-Adkins • 9781742394749

Struggling students need a different kind of instruction, more time and ample amounts of guided practice to help them become confident readers. The interventions in this book are designed for educators to use with individuals or small groups of students who simply cannot keep up with the pace of instruction. The author provides: ways to teach more vocabulary in less time, resulting in greater understanding and retention; more than thirty sample lessons; strategies for thinking aloud to scaffold challenging comprehension skills; year-level notations to determine which strategies work best; and a table of contents to help find strategies by subject.

SOT4749 • \$49.95



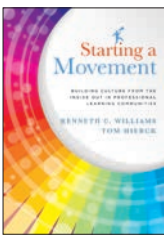
A PRACTICAL LOOK AT RESPONSE TO INTERVENTION DVD

Mike Mattos • 9781742399744

A system in which struggling students must fail before they can receive additional support is being replaced by comprehensive systems of interventions. In this breakout session, Mike Mattos provides an accessible survey of response to intervention (RTI) systems and explains how RTI, combined with a PLC foundation, creates a powerful system for achieving high levels of learning for all students.

SOT9744 • \$150.00



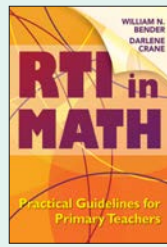


STARTING A MOVEMENT

Kenneth Williams, Tom Hierck • 9781936764662

Infuse energy back into the practices of your PLC. Explore the authors, four-stage authentic alignment model, which will take you through the Why, Eye, How, and Now of transforming your school's culture. Through this inspiring guide, you'll discover how to bridge the gulf between principles and practice to cultivate an empowering environment that is committed to a cycle of continuous improvement.

SOT0478 • \$41.95

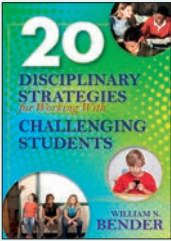


RTI IN MATHEMATICS

William Bender, Darlene Crane • 9781742397573

As teachers/administrators become aware of the potential for applying RTI to mathematics, there is an immediate need for information on how to implement this process in the classroom. This book addresses that need. RTI is used to ensure a successful learning experience for all students by targeting specific areas where students struggle and eliminating threats to learning and development. The authors analyse common student difficulties in primary maths and apply a three-tier RTI model to the general education classroom.

SOT5753 • \$35.00

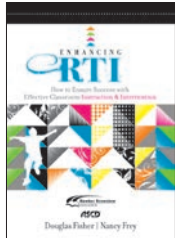


20 DISCIPLINARY STRATEGIES FOR WORKING WITH CHALLENGING STUDENTS

William Bender • 9781760016098

In this insightful book, author William N. Bender provides an in-depth, three-tiered disciplinary approach that includes preventative, whole-class and whole-school strategies; guidance for avoiding triggers for misbehaviour; and specific, differentiated strategies for intensive, targeted interventions to ensure that discipline practices are consistently fair and effective. With an emphasis on recent issues and trends, Bender offers practical tips for putting advanced disciplinary strategies to immediate use in the modern classroom and describes the research foundation for each tactic.

LSM6098 • \$37.95



ENHANCING RTI: How to Ensure Success with Effective Classroom Instruction and Intervention

Douglas Fisher, Nancy Frey • 9781742397955

Although Response to Intervention (RTI) is becoming a necessity for all schools, the truth is that supplemental instruction can never compensate for inadequate core instruction. Authors Douglas Fisher and Nancy Frey introduce you to a strengthened model of RTI that emphasises formative assessment and refining core instruction rather than relying only on multiple layers of intervention.

110037 • \$35.95



RTI FOR GIFTED STUDENTS

Mary Ruth Coleman, Susan Johnsen • 9781760017057

RtI for Gifted Students provides a comprehensive overview of Response to Intervention (RtI) frameworks that include gifted students. RtI for Gifted Students focuses on the topic of Response to Intervention, particularly ways of serving gifted learners within the RtI process. In this book we have tried to balance theory, practice and policy to present a well-rounded view of what we know and need to know about the implication of RtI for gifted learners. One of the books featured in the CEC-TAG Educational Resource series, the book incorporates national, state and local RtI models and explains how gifted learners can be included within these frameworks. Specific attention is given to addressing the needs of students who are twice-exceptional and to culturally responsive practices.

PRU7057 • \$53.95

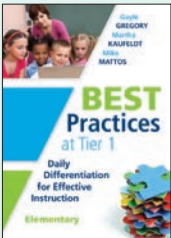


THE NEW RTI: Response to Intelligence, 2nd Edition

Penny Choice, Sally Walker • 9781760013950

Advocating for gifted students is an endless, on-going task as the support pendulum swings, sways, dangles, swerves, shifts and fluctuates back and forth, decade by decade. But its advocates persistently struggle through trends, bandwagons, politicians and laws. The New RtI: Response to Intelligence is the recognition of and commitment to providing academic challenge and social/emotional support to children of high potential. Response to Intelligence understands that all children, including the gifted, have the right to grow at least one year for every year spent in school so they are prepared to thrive in the 21st century.

POL3950 • \$27.95

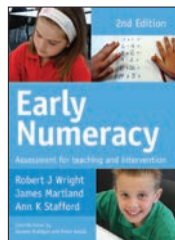


BEST PRACTICES AT TIER 1: Elementary

Gayle Gregory, Martha Kaufeldt, Mike Mattos • 9781760560607

Best Practices at Tier 1: Daily Differentiation for Effective Instruction, Elementary details key collaborative strategies to improve core instruction and ensure learning for all. Authors Gayle Gregory, Martha Kaufeldt and Mike Mattos offer F-5 teachers proven response to intervention (RTI) strategies to differentiate instruction, engage students, increase success and avoid additional intervention. Using this book, teachers will discover effective practices to support student learning during core instruction.

SOT0607 • \$48.40



EARLY NUMERACY, 2ND EDITION

Robert Wright, James Martland, Ann Stafford • 9781741703856

Early Numeracy – Assessment for Teaching & Intervention helps teachers identify children's difficulties and misconceptions, and become more skilled and confident in planning programs for intervention and monitoring children's progress. Includes integrated frameworks of tasks for assessing children's knowledge and strategies, four separate and revised diagnostic assessment interviews and assessments for addition and subtraction strategies, base ten arithmetical strategies, early grouping strategies and advanced grouping strategies.

SA3859 • \$62.95

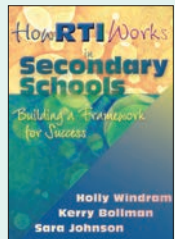


BEST PRACTICES AT TIER 1: Secondary

Gayle Gregory, Martha Kaufeldt, Mike Mattos • 9781760560591

Best Practices at Tier 1: Daily Differentiation for Effective Instruction, Secondary details key collaborative strategies to improve core instruction and ensure learning for all. Authors Gayle Gregory, Martha Kaufeldt and Mike Mattos offer 6-12 teachers proven response to intervention (RTI) strategies to differentiate instruction, engage students, increase success and avoid additional intervention. Using this book, teachers will discover effective practices to support student learning during core instruction.

SOT0591 • \$48.40

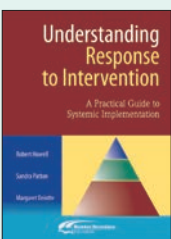


HOW DOES RTI WORK IN SECONDARY SCHOOLS

Holly Windram, Kerry Bollman, Sara Johnson • 9781743300473

How RTI Works in Secondary Schools: Building a Framework for Success introduces readers to the tiered process of the response to intervention (RTI) teaching method. Originally implemented in the primary school levels, RTI has been put into place in secondary schools around the globe to help struggling students improve their learning methods, as well as their overall grades at the end of the year. How RTI Works in Secondary Schools will help teachers implement the RTI method in their own classes, and how to make students feel positive about learning and their efforts to learn.

SOT0473 • \$29.95

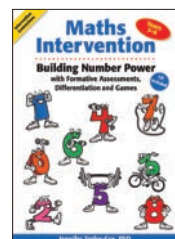


UNDERSTANDING RESPONSE TO INTERVENTION

Robert Howell, Sandra Patton, Margaret Deiotte • 9781742396033

Whether you're seeking a basic understanding of Response To Intervention or thorough knowledge for implementation, you need this book. Understanding Response to Intervention drills deep to deliver the nuts and bolts of RTI. Respond to the needs of struggling students by building a pyramid of interventions, solving problems in collaborative teams, and monitoring student progress through data to help every unique learner succeed.

SOT6033 • \$35.00



MATHS INTERVENTION (YEARS 3-6)

Jennifer Taylor-Cox • 9781743300107

Useful for small groups or one-on-one instruction, this book offers successful maths interventions and RTI connections. Teachers will learn to target maths instruction to struggling students. It emphasizes four main goals for maths instructors. They must help students achieve: accuracy, efficiency, flexibility, and fluency in solving maths problems. Integral to each of these goals is ensuring that students understand maths concepts. This book provides maths teachers with specific strategies for imparting those concepts.

EYE0107 • \$34.95

