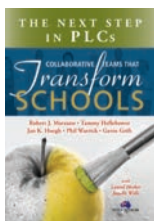


# MARZANO

## Supporting Resources

### COLLABORATIVE TEAMS THAT TRANSFORM SCHOOLS: THE NEXT STEP IN PLCs

Collaborative Teams That Transform Schools: The Next Step in PLCs is groundbreaking. It offers F-12 teachers and school leaders a practical, comprehensive model for building successful professional learning communities (PLCs). Authors Robert J. Marzano, Tammy Heflebower, Jan K. Hoegh, Phil Warrick and Gavin Grift, with contributors Laurel Hecker and Janelle Wills, draw from extensive research and experience to present a clear and compelling look at the future of PLCs. Beginning with essential theory, the authors then detail the practical steps that collaborative teams can take to transform their schools. If you are an educator in the process of developing your school as a PLC, this book is an invaluable resource.



**MRL7484 • \$35.95**

Robert Marzano, Tammy Heflebower, Jan Hoegh, Phil Warrick, Gavin Grift

### THE NEW ART AND SCIENCE OF TEACHING

The New Art and Science of Teaching by Robert J. Marzano is more than a revision of The Art and Science of Teaching. It is a greatly expanded volume, offering a framework for substantive change based on Marzano's fifty years of education research and observation. In The New Art and Science of Teaching, Marzano identifies ten design areas within three categories of teaching - (1) feedback, (2) content, and (3) context - that form a road map for K-12 teachers' lesson and unit planning.

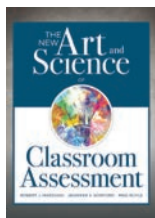


**SOT2922 • \$37.95**

Robert Marzano

### THE NEW ART AND SCIENCE OF CLASSROOM ASSESSMENT

Effective classroom assessment must go well beyond traditional assessment. A shift to a new paradigm for classroom assessment is necessary: where teachers use assessment to its full potential as a tool for feedback. In The New Art and Science of Classroom Assessment, authors Robert J. Marzano, Jennifer S. Norford and Mike Ruyle recognise this need and explain how to apply The New Art and Science of Teaching framework to classroom assessment. This book presents current research, theory and practice regarding classroom pedagogy across writing, reading, mathematics, science and other learning areas. With this book, F-12 teachers will learn how to change their methods of classroom assessment to create a more holistic model of assessment reflective of course curriculum and student progress.

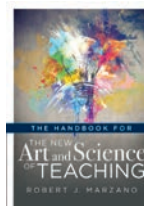


**SOT6870 • \$42.95**

Robert Marzano, Jennifer Norford, Mike Ruyle

### THE HANDBOOK FOR THE NEW ART AND SCIENCE OF TEACHING

Robert J. Marzano provides a comprehensive guide to the framework for a substantive change he introduces in The New Art and Science of Teaching. This straightforward guide helps F-12 teachers become familiar with the structure of The New Art and Science of Teaching framework and provides a wealth of tips and actionable steps to master implementation. In his framework, Marzano identifies ten design areas within three categories of teaching that form a road map for teachers' lesson and unit planning. In each chapter of this handbook, Marzano offers specific instructional guidance and suggestions for using every one of the 330-plus strategies from his framework; it sets teachers up for success by providing a strong starting point from which to let their artistic instincts thrive.

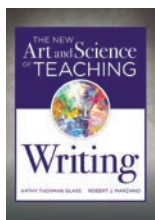


**SOT8733 • \$49.95**

Robert Marzano

### THE NEW ART AND SCIENCE OF TEACHING WRITING

In The New Art and Science of Teaching Writing, authors Kathy Tuchman Glass and Robert J. Marzano explore how teachers can apply The New Art and Science of Teaching framework to teaching writing. This comprehensive book offers nearly one hundred detailed strategies for and examples of implementation. Throughout the book, the authors address the following design areas within three categories of teaching: (1) feedback, (2) content, and (3) context.



**SOT7521 • \$42.95**

Kathy Tuchman Glass, Robert Marzano

### THE NEW ART AND SCIENCE OF TEACHING QUICK REFERENCE GUIDE

This guide has two easy-to-use sections, and is the perfect classroom resource to use alongside The New Art and Science of Teaching. The first has been designed for teachers to use as a quick reference when planning units of instruction or as a tool for reflection to determine Elements for a focus on deliberate practice and goal setting. It shows the forty-three Elements and suggested strategies that can be utilised for each strategy. The second section, entitled "43 Elements with Desired Effects for Students", details the desired student response that can be expected when each element is used effectively. This section can be used by teachers to monitor the effectiveness of how they have applied each element.

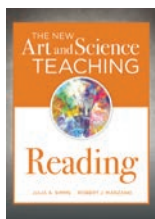


**HB3226 • \$19.95**

Robert Marzano, Janelle Wills

### THE NEW ART AND SCIENCE OF TEACHING READING

In The New Art and Science of Teaching Reading, authors Julia A. Simms and Robert J. Marzano explore how teachers can apply The New Art and Science of Teaching framework to teaching reading. This comprehensive book offers over one hundred detailed strategies for and examples of implementation. Throughout the book, the authors address the following design areas within three categories of teaching: (1) feedback, (2) content and (3) context. Each chapter includes self-rating scales teachers can use to assess their performance and determine areas of strength and improvement. Each chapter ends with guiding questions for curriculum design. This book will help all teachers address the learning outcomes for reading necessary for student success.



**SOT8689 • \$45.95**

Julia Simms, Robert Marzano

### THE NEW ART AND SCIENCE OF TEACHING COMPLETE KIT

With The New Art and Science of Teaching, Robert J. Marzano has redefined what it means to succeed in the classroom, and as a teacher. The New Art and Science of Teaching Complete Kit is the ultimate professional learning package, featuring everything you will need to implement the ground-breaking ideas contained within The New Art and Science of Teaching across the curriculum. The kit includes The New Art and Science of Teaching, The New Art and Science of Teaching [DVD/CD/Facilitator's Guide/Book], The New Art and Science of Teaching Quick Reference Guide, The New Art and Science of Classroom Assessment, The New Art and Science of Teaching Writing, and The New Art and Science of Reading. This kit contains the best educational resources available to teachers everywhere, all in one place.



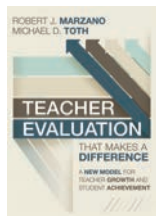
**SOT2923 • \$425.00**

## TEACHER EVALUATION THAT MAKES A DIFFERENCE: A NEW MODEL FOR TEACHER GROWTH AND STUDENT ACHIEVEMENT

In *Teacher Evaluation That Makes a Difference: A New Model for Teacher Growth and Student Achievement*, best-selling author and researcher Robert J. Marzano and teacher-effectiveness expert Michael D. Toth lay out a framework for the "next generation" of teacher evaluation: a model focused primarily on helping educators develop and improve their practice. By taking into account multiple accurate, data-rich measures of teacher performance and student growth, the model ensures that all teachers receive fair, meaningful and reliable evaluations.

**113002 • \$32.95**

Robert Marzano, Michael Toth



## THE ART & SCIENCE OF TEACHING DVD SERIES

Robert J. Marzano explains the scientific basis for effective teaching, the three main teacher-level factors that influence student achievement, and the relationship between teaching as an art and as a science. An embedded professional development plan with a PowerPoint presentation and teacher handouts is included.

**Program 1:  
Effective  
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608075 • \$190.00**

**Program 2:  
Effective Classroom Management  
Strategies  
608076 • \$190.00**

**608074 • \$349.00 for Set of 2 DVD's**

Robert Marzano

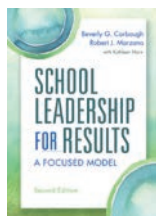


## SCHOOL LEADERSHIP FOR RESULTS

With the right focus and support, leadership skills can be acquired - so long as we are committed to helping leaders build the skills they need to succeed. Research into school leader evaluation has continued to evolve, and so has the Marzano School Leader Evaluation Model. Here in *School Leadership for Results: A Focused Model* Beverly G. Carbaugh and Robert J. Marzano update their seminal work to reflect the most up to date literature and understanding of leadership roles and responsibilities, translating the research into six domains of action every school can take. Effective school leader evaluation is a collaborative, shared process of focused improvement - and it remains the only way to achieve school leadership for results.

**LSM9051 • \$37.95**

Beverly Carbaugh, Robert Marzano

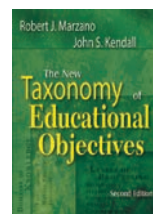


## THE NEW TAXONOMY OF EDUCATIONAL OBJECTIVES, SECOND EDITION

Marzano's Taxonomy - the more current and comprehensive guide in 50 years to define the new standard for education - is a must-have resource for all directors of curriculum and instruction, directors of staff development, principals and teachers. Developed by Robert J. Marzano and John S. Kendall, internationally recognised experts in the development and improvement of standards for education, this field-tested and proven reference contains the most current research on the nature of knowledge and cognition and a reflection of the movement to standards-based education. Based on three domains of knowledge: information, mental procedures and psychomotor procedures; and six levels of processing: retrieval, comprehension, analysis, knowledge utilisation, metacognitive system and self-system, this essential guide offers specific applications for

**MRL2399 • \$59.95**

Robert Marzano, John Kendall

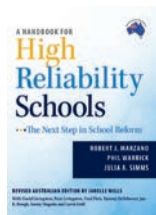


## A HANDBOOK FOR HIGH RELIABILITY SCHOOLS

Usher in the new era of school reform with *A Handbook for High Reliability Schools*. In this invaluable manual for whole-school improvement, Dr Robert Marzano and his co-authors help you to transform your school into an organisation that takes proactive steps to prevent failure and ensure student success. Using a research-based five-level hierarchy along with leading and lagging indicators, you'll learn to assess, monitor and confirm the effectiveness of your school. Each chapter includes what actions should be taken at each level, along with comprehensive reproducible surveys for school leaders, teachers, students and parents that will enable you to quickly and easily gather data and determine specific areas on which to focus improvement initiatives.

**MRL2779 • \$29.95**

Robert Marzano, Phil Warrick, Julia Simms

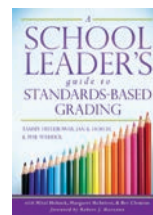


## A SCHOOL LEADERS GUIDE TO STANDARDS-BASED GRADING

*A School Leader's Guide to Standards-Based Grading*, by Tammy Heflebower, Jan K. Hoegh, and Phil Warrick, with Mitzi Hoback, Margaret McInteer, and Bev Clemens, offers a reliable framework for analysing student learning and providing students and stakeholders with effective feedback on student progress. This guide not only articulates significant research supporting standards-based grading as an accurate, precise, and effective way to report academic strengths and weaknesses but also shares applicable anecdotes from educators implementing its components. The authors detail specific procedures, processes, and systems necessary for implementation.

**MRL2861 • \$27.95**

Tammy Heflebower, Jan Hoegh, Phil Warrick

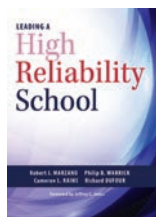


## LEADING A HIGH RELIABILITY SCHOOL

How do educators lead schools that consistently produce excellent results? In *Leading a High Reliability School*, authors Robert J. Marzano, Philip B. Warrick, Cameron L. Rains and Richard DuFour say the key lies in Professional Learning Communities at Work (PLCs), a whole-school or whole-region effort in which teams collaborate in recurring cycles of collective inquiry and action research to achieve better results for students. A high reliability school embraces this cultural transformation.

**SOT7361 • \$42.95**

Robert Marzano, Philip Warrick, Cameron Rains, Richard DuFour



## MAKING CLASSROOM ASSESSMENTS RELIABLE AND VALID

*Making Classroom Assessments Reliable and Valid* asserts the importance for classroom assessment to be the primary method of formally measuring student learning, supplanting large-scale assessments. Robert J. Marzano highlights the benefits of classroom assessments in reporting students' ongoing learning, and the need for them to be reliable and valid.

**SOT2113 • \$39.95**

Robert Marzano



## EFFECTIVE SUPERVISION

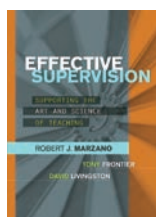
Find out what it takes to create a teacher supervision and evaluation system that's more apt to lead to higher student achievement, including:

- Five school-level conditions that are essential to systematically developing teacher expertise.
- Four domains of teaching practice that provide a focus for instructional improvement.
- Five ways to provide teacher feedback that avoids the pitfalls of a checklist approach.

**110019 • \$29.95**

**612055 • \$219.00** Effective Supervision: DVD

Robert Marzano, David Livingston, Tony Frontier

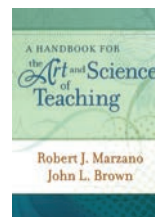


## A HANDBOOK FOR THE ART AND SCIENCE OF TEACHING

A series of 25 modules equips any classroom teacher with a logical planning sequence that ensures you: "Establish learning goals and track progress." "Help students interact with new knowledge, test hypotheses, and develop deep understandings." "Engage students and plan good lessons and units." "Establish good classroom management and effective relationships with students." "Communicate high expectations for learning."

**108049 • \$22.95**

Robert Marzano, John Brown

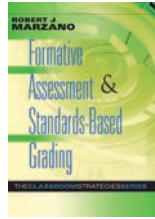


## FORMATIVE ASSESSMENT & STANDARDS-BASED GRADING

Learn everything you need to know to implement an integrated system of assessment and grading that will enhance your teaching and your students' learning. Dr. Robert J. Marzano details the specific benefits of formative assessment—assessment that is used during instruction rather than at the end of a course or unit. He explains how to design and interpret three different types of formative assessments, how to track student progress, and how to assign meaningful grades, even if a school or district continues to use a traditional grading system.

**MRL4916 • \$42.95**

Robert Marzano

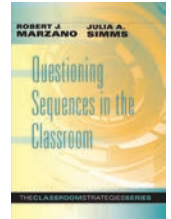


## QUESTIONING SEQUENCES IN THE CLASSROOM

The Classroom Strategies Series ask targeted, specific questions to help students successfully meet learning goals. Learn to use a four-phase questioning sequence to reinforce what students learn, spark their curiosity, and ultimately increase achievement. You will explore the benefits of using questioning sequences to support student learning, discover techniques for creating these sequences.

**MRL2496 • \$29.95**

Robert Marzano, Debra Pickering

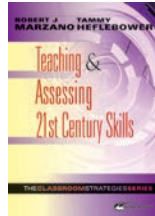


## TEACHING & ASSESSING 21ST CENTURY SKILLS

In Teaching & Assessing 21st Century Skills the authors present a model of instruction and assessment based on a combination of cognitive skills (skills students will need to succeed academically) and conative skills (skills students will need to succeed interpersonally) necessary for the 21st century. The authors believe both cognitive and conative skills will be vital to the success of all citizens living and working in the highly varied and quickly changing knowledge economy of the 21st century.

**MRL2325 • \$38.95**

Robert Marzano, David Livingston, Tammy Heflebower

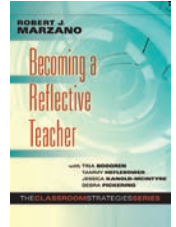


## BECOMING A REFLECTIVE TEACHER

Just as successful athletes must identify personal strengths and weaknesses, set goals, and engage in focused practice to meet their goals, so must teachers. Crafted around a detailed compendium of over 270 ready-to-use reflection strategies and organized under 41 elements of effective teaching, this book combines a model of instruction with goal setting, focused practice, focused feedback, and observations and discussions to improve your instructional practices.

**MRL5249 • \$39.95**

Robert Marzano

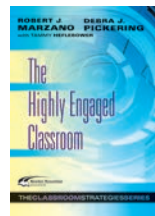


## THE HIGHLY ENGAGED CLASSROOM

This text offers an in-depth understanding of how to generate high levels of student attention and engagement to maximize learning potential. Includes real classroom examples and strategies for achieving high engagement based on comprehensive research. Strategies range from capturing attention by connecting lessons to students' interests, to incorporating physical movement to lift energy or to further understanding. Each chapter includes extensive exercises to reinforce the reader's understanding of the content.

**MRL7634 • \$37.95**

Robert Marzano, Debra Pickering

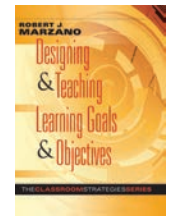


## DESIGNING & TEACHING

This book includes a summary of key research behind these classroom practices and shows how to implement them using step-by-step hands-on strategies. Short quizzes help readers assess their understanding of the instructional best practices explained in each section. This self-study resource can be used by individuals, teams of teachers or an entire faculty to make improvements where it matters most: in classrooms.

**MRL3261 • \$32.95**

Robert Marzano

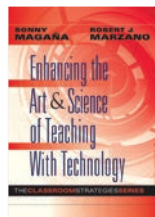


## ENHANCING THE ART & SCIENCE OF TEACHING WITH TECHNOLOGY

Successfully leverage technology to enhance classroom practices with this practical resource. The authors demonstrate the importance of educational technology, which is quickly becoming an essential component in effective teaching. Included are over 100 organised classroom strategies, vignettes that show each section's strategies in action, and a glossary of classroom-relevant technology terms.

**MRL2823 • \$32.95**

Sonny Magaña, Robert Marzano

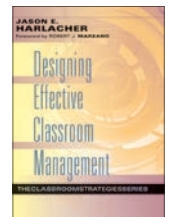


## DESIGNING EFFECTIVE CLASSROOM MANAGEMENT

Discover the components of proactive classroom management. With this practical, step-by-step guide, teachers and school administrators will uncover five components that help improve student achievement and decrease classroom problems. Create clear expectations and rules, establish procedures and structure, reinforce expectations, actively engage students and manage misbehaviour. Learn how to develop individualised behaviour plans to help students who continue to struggle.

**MRL5992 • \$29.95**

Jason E. Harlacher Robert Marzano

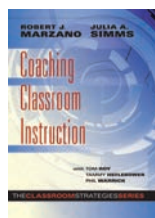


## COACHING CLASSROOM INSTRUCTION

Coaching Classroom Instruction demonstrates the importance of coaching – an essential component in effective teaching. 280 research-based classroom strategies, organised under forty-one elements of effective teaching, to help coaches move teachers through the five levels of Marzano's teacher progress scale.

**MRL6741 • \$39.95**

Robert Marzano, Phil Warrick, Tammy Heflebower, Julia Simms, Tom Roy

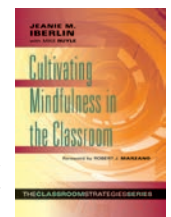


## CULTIVATING MINDFULNESS IN THE CLASSROOM

In Cultivating Mindfulness in the Classroom, author Jeanie M. Iberlin and contributor Mike Ruyle advocate that F-12 teachers must use mindfulness practice in the classroom so students know how to cope with their emotions as they learn and grow. They illustrate that mindfulness is an effective, low-cost way for educators to help students manage their stress, focus their brains for extended periods of time and increase their emotional intelligence.

**MRL3417 • \$32.95**

Jeanie Iberlin



## THE CLASSROOM STRATEGIES SERIES: COMPLETE LIBRARY

Please note: the Complete Library is regularly updated to include new releases from the Classroom Strategies series. Therefore prices and book quantities are subject to change. The information supplied on this website is current.

**MRL7000 • \$300.00**

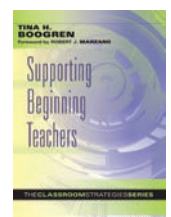


## SUPPORTING BEGINNING TEACHERS

Give new teachers the time and professional guidance they need to become expert teachers. Investigate key research, and examine the four types of support - physical, emotional, instructional, and institutional - that are crucial during a teacher's first year in the classroom. Discover essential strategies for K-12 mentors, coaches, and school leaders to develop an effective mentoring program schoolwide.

**MRL5886 • \$24.95**

Tina Boogren

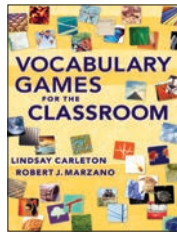


**VOCABULARY GAMES FOR THE CLASSROOM**

Puzzle stories, category creators, word harvests and much more make learning easy and fun. The step by step approach clearly explains the design, set up, materials and directions for each game, and an extensive appendix is filled with vocabulary terms that are considered critical based on educational research by the Marzano Institute.

**MRL6217 • \$40.00**

Lindsay Carleton, Robert Marzano

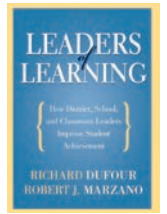


**LEADERS OF LEARNING**

Dr. Marzano addresses how administrators might supervise The Art & Science of Teaching in a way that keeps attention focused on student learning rather than on specific instructional strategies and allows individual teachers flexibility and creativity in their teaching practices. Dr. Marzano also provides a new framework for lesson observation and design that breaks both into basic segments, each with its own expectations regarding teacher behaviour.

**SOT1519 • \$27.95**

Robert Marzano, Richard Du Four



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|     | MRL7634 | The Highly Engaged Classroom                               | \$37.95  |
|     | SOT6870 | The New Art and Science of Classroom Assessment            | \$42.95  |
|     | SOT2922 | The New Art and Science of Teaching                        | \$37.95  |
|     | SOT2923 | The New Art and Science of Teaching Complete Kit           | \$425.00 |
|     | HB3226  | The New Art and Science of Teaching Quick Reference Guide  | \$19.95  |
|     | SOT8689 | The New Art and Science of Teaching Reading                | \$45.95  |
|     | SOT7521 | The New Art and Science of Teaching Writing                | \$42.95  |
|     | MRL2399 | The New Taxonomy of Educational Objectives, Second Edition | \$59.95  |
|     | MRL6217 | Vocabulary Games for the Classroom                         | \$40.00  |

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