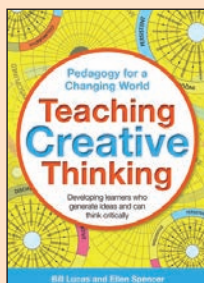


TEACHER CLASSROOM RESOURCES



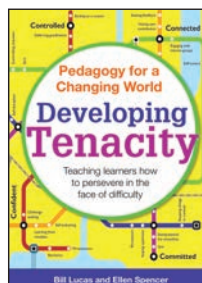
TEACHING CREATIVE THINKING: DEVELOPING LEARNERS WHO GENERATE IDEAS AND CAN THINK CRITICALLY

Bill Lucas, Ellen Spencer • 9781760566586

Teaching Creative Thinking: Developing Learners Who Generate Ideas and Can Think Critically defines and demystifies the essence of creative thinking, and offers action-oriented and research-informed suggestions as to how it can best be developed in learners. Teaching Creative Thinking is founded upon Lucas and Spencer's philosophy

of dispositional teaching - a pedagogical approach which aims to cultivate in learners certain dispositions that evidence suggests are going to be valuable to them both at school and in later life. Replete with research-led insight and ready-to-use strategies, this resource is a powerful call to action and a practical handbook for all teachers and leaders, in both primary and secondary settings, who want to embed a capabilities approach in their schools.

CRH6586 • \$32.95

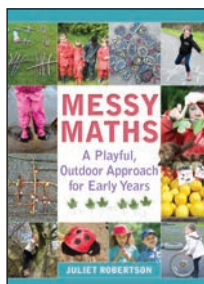


TEACHING CREATIVE THINKING: DEVELOPING LEARNERS WHO GENERATE IDEAS AND CAN THINK CRITICALLY

Bill Lucas, Ellen Spencer • 9781760566937

Developing Tenacity is a powerful call to action and a practical handbook for all teachers who want to stimulate and strengthen their students learning tenacity. Delving beyond grit and growth mindset, the book draws on the co-authors research to offer a powerful synthesis of what it takes for learners to persevere when confronted with challenge. The resulting analysis depicts the true value of tenacity inside and outside the educational setting and provides teachers with action-oriented strategies as to how the four key habits of tenacity (confidence, control, commitment and connectivity) can be developed. It is suitable for all teachers and school leaders in both primary and secondary settings who want to instil a strong sense of tenacity in their students learning approach.

CRH6937 • \$39.95



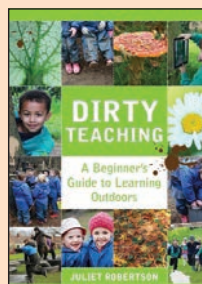
MESSY MATHS: A PLAYFUL, OUTDOOR APPROACH FOR EARLY YEARS

Juliet Robertson • 9781760566524

Messy Maths offers a rich resource of ideas that will inspire you to tap into the endless supply of patterns, textures, colours and quantities of the outdoors and deepen children's understanding of maths through hands-on experience. Being outside makes maths real. In the classroom environment, maths can seem disconnected from everyday reality. Messy Maths reimagines the

outdoor space through a mathematical lens, providing a treasure trove of suggestions to empower you to blend outdoor learning into your teaching practice. It is not a "how to" guide, but rather an easy-to-use reference book replete with ready-to-use games and open-ended ideas designed to help children become confident and skilled in thinking about, using and exploring abstract mathematical concepts as all they play outside.

CRH6524 • \$47.00



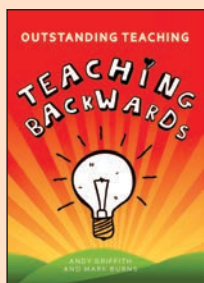
DIRTY TEACHING: A BEGINNER'S GUIDE TO LEARNING OUTDOORS

Juliet Robertson • 9781760566463

Juliet Robertson offers tips and tricks to help any primary school teacher to kickstart or further develop their outdoor practice. One of the keys to a happy and creative classroom is getting out of it and this book will give you the confidence to do just that. It contains a wealth of ideas and activities which ensure you provide a broad range of engaging outdoor experiences for your students.

There is no need for expensive tools or complicated technologies: all you need to your coat and a passion for learning - oh, and you'd better bring the kids too!

CRH6463 • \$47.00



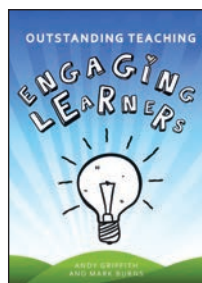
OUTSTANDING TEACHING: TEACHING BACKWARDS

Andy Griffith, Mark Burns • 9781760566548

This book is all about how to be an outstanding teacher and how to teach backwards. It is a book about planning and teaching outstanding lessons. Not just once in a while, but consistently. We know its possible because some teachers manage to achieve outstanding results year after year. These teachers are successful because they do something which we call teaching backwards.

Teachers dont have much spare time on their hands, so this book is clear, concise and practical. Its packed with hints, tips and success stories, and punctuated with reflective questions that invite teachers to slow down and do some thinking about how they currently teach, creating fantastic learning opportunities for both teacher and learner. This is the follow-up to Outstanding Teaching: Engaging Learners.

CRH6548 • \$29.95



OUTSTANDING TEACHING: ENGAGING LEARNERS

Andy Griffith, Mark Burns • 9781760566531

This book is all about how to be an outstanding teacher and how to engage your learners. In an era when responsibility for exam results lies with teachers and not their students it's time to redress the balance so that students take more of the responsibility for their learning. A class can be skilled and motivated to learn without a teacher always having to lead. Engaging learners

in this way unpicks intrinsic motivation, the foundation that underpins a productive learning environment, and helps to develop independent learning. Written in the humorous, thought-provoking style with which the authors both teach and train, the book aims to challenge all who teach, from beginners to seasoned professionals, to reflect on their daily practice and to set an agenda for sustainable improvement.

CRH6531 • \$29.95



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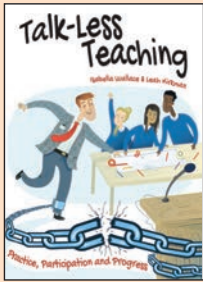


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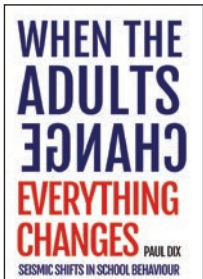
TALK-LESS TEACHING: PRACTICE, PARTICIPATION AND PROGRESS

Isabella Wallace, Leah Kirkman • 9781760566579

Teacher-talk is a powerful classroom tool, but we must bear in mind that not all teacher-talk is created equal. Long periods of talk will not always keep a class spellbound. We need other techniques on which we can draw to help students embed learning and make progress. The solution is here: a vast bank of exciting, engaging, practical ways to allow learners to access and understand

complex topics and skills without relentlessly bending their ears. In an entertaining and practical way this book shows you how to encourage learners' responsibility for their own progress without compromising test results or overall achievement. Discover hundreds of tried and tested practical tips for helping students understand difficult concepts and learn new skills without you developing lecture-laryngitis.

CRH6579 • \$32.95

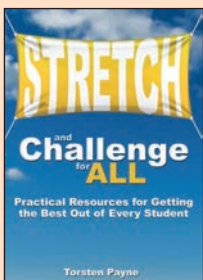


WHEN THE ADULTS CHANGE, EVERYTHING CHANGES: SEISMIC SHIFTS IN SCHOOL BEHAVIOUR

Paul Dix • 99781760566616

Drawing on anecdotal case studies, scripted interventions and approaches which have been tried and tested in a range of contexts, from the most challenging urban comprehensives to the most privileged international schools, behaviour training expert and Pivotal Education director Paul Dix advocates an inclusive approach that is practical, transformative and rippling with respect for staff and learners. An approach in which behavioural expectations and boundaries are exemplified by people, not by a thousand rules that nobody can recall.

CRH6616 • \$35.95



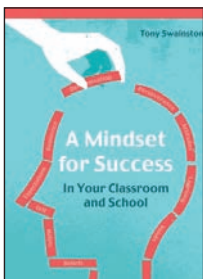
STRETCH AND CHALLENGE FOR ALL: PRACTICAL RESOURCES FOR GETTING THE BEST OUT OF EVERY STUDENT

Torsten Payne • 9781760566555

Stretch and Challenge for All: Practical Resources for Getting the Best Out of Every Student by Torsten Payne is packed with activities to get the most out of learners in any lesson. If you have a class of 30 students, how can you differentiate so that every learner is challenged appropriately?

These tried-and-tested techniques are designed to engage and stretch all pupils, including the most able, and can be used with mixed ability groups in any key stage or subject lesson. If you are looking for ideas which will enthuse all students and develop their understanding and thinking skills, this is the book for you.

CRH6555 • \$45.95



A MINDSET FOR SUCCESS: IN YOUR CLASSROOM AND SCHOOL

Tony Swainston • 9781760566425

It is critical for schools to move away from the many talent and IQ myths that presently exist and to stop categorising students in a way that damages their ability to grow and develop. A Mindset for Success outlines key practical steps that can be taken in order to do just this, building instead a growth mindset culture in all classrooms and across schools. Crucially, Tony Swainston

explains how a mindset for success can benefit everyone, giving more meaning to learning that, in turn, brings greater fulfilment for teachers and pupils. A Mindset for Success illustrates how grit, resilience and perseverance can be nurtured in every child, enabling them to take on the challenges of life and our changing world, which will lead them to greater academic success and personal happiness.

CRH6425 • \$35.95

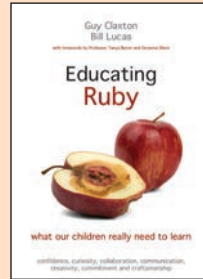


THE LAZY TEACHER'S HANDBOOK - NEW EDITION: HOW YOUR STUDENTS LEARN MORE WHEN YOU TEACH LESS

Jan Smith • 9781760566593

It's more than six years since the bestselling Lazy Teacher's Handbook was first published and Jim Smith's Lazy Teaching philosophy has developed significantly in that time. This new revised edition details Jim's latest thinking on how to be the best lazy, but outstanding, teacher you can be. Every chapter has been revised and some significantly expanded, particularly those on planning, conducting and reviewing lazy lessons. Others have been updated with Jim's latest tried-and-tested techniques, which all shift the emphasis away from the teaching and onto the learning.

CRH6593 • \$35.95



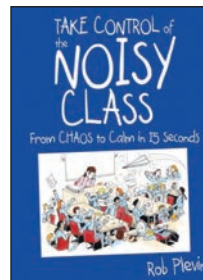
EDUCATING RUBY: WHAT OUR CHILDREN REALLY NEED TO LEARN

Guy Claxton, Bill Lucas • 9781760566944

Everyone knows schools need rethinking, but few speak from the perspectives of children, families and teachers. Most offer simplistic critiques, creating false opportunities between traditionalist and progressive viewpoints. Guy Claxton and Bill Lucas suggest something different and more optimistic. Just as Educating Rita helped us rethink university, the authors of Educating Ruby

invite fresh scrutiny of schools. Educating Ruby is a call to action for everyone who worries that our school system is not preparing children for the uncertainties and challenges of the real world. It shows how we can cultivate confidence, curiosity, collaboration, communication, creativity, commitment and craftsmanship in children at the same time as helping them to achieve success in public examinations.

CRH6944 • \$24.95



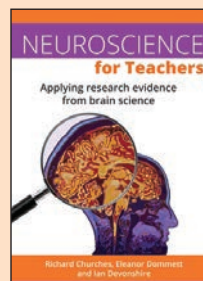
Take Control of the Noisy Class: From chaos to calm in 15 seconds

Rob Plevin • 9781760566562

Packed with powerful, fast-acting behaviour management strategies for the classroom – including a novel routine to get any group quiet in 15 seconds or less – Take Control of the Noisy Class: From Chaos to Calm in 15 Seconds (Super-effective classroom management strategies for teachers in today's toughest classrooms) by Rob Plevin provides teachers with a highly effective,

step-by-step plan for successfully managing challenging groups and students in today's toughest schools.

CRH6562 • \$35.95



NEUROSCIENCE FOR TEACHERS: APPLYING RESEARCH EVIDENCE FROM BRAIN SCIENCE

Richard Churches, Eleanor Dommert, Ian Devonshire • 9781760566494

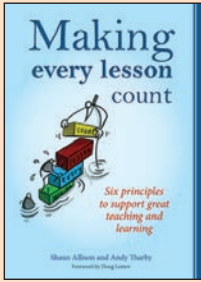
In Neuroscience for Teachers two neuroscientists and a leading education writer unpack, in an easy-to-read and instantly usable way, the latest research on the things that will help your learners to learn better. As the field of neuroscience uncovers more secrets about the way we learn –

and further augments what we already know about effective teaching – this book advocates using more efficient pedagogies rooted in a better understanding and application of neuroscience in education. With its worked examples and suggestions as to how to enhance personal effectiveness and improve classroom delivery, Neuroscience for Teachers provides accessible, practical guidance on what every teacher needs to know about the brain and how we really learn – and what that suggests for how they should teach.

CRH6494 • \$39.95

Making Every Lesson Count Series

The award-winning title *Making Every Lesson Count* has now inspired a whole series of books. Each of the books in the series are held together by six pedagogical principles – challenge, explanation, modelling, practice, feedback and questioning – and provide simple, realistic classroom strategies that teachers can use to develop the teaching and learning in their classroom.

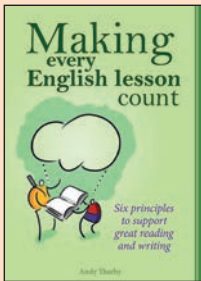


MAKING EVERY LESSON COUNT: SIX PRINCIPLES TO SUPPORT GREAT TEACHING AND LEARNING

Shaun Allison, Andy Tharby • 9781760566487

This book examines the evidence behind what makes great teaching and explores how to implement this in the classroom to make a difference to learning. The authors distil teaching and learning down to six core principles – challenge, explanation, modelling, practice, feedback and questioning – and show how these can inspire an ethos of excellence and growth, not only in individual classrooms but across the whole school. Combining robust evidence from a range of fields with the practical wisdom of experienced, effective classroom teachers, the book is a complete toolkit of strategies that teachers can use every lesson to make that lesson count.

CRH6487 • \$37.95



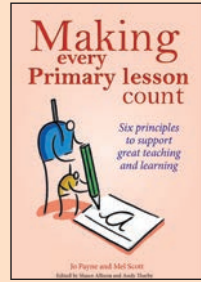
MAKING EVERY ENGLISH LESSON COUNT: SIX PRINCIPLES TO SUPPORT GREAT READING AND WRITING

Andy Tharby • 9781760566470

Making Every English Lesson Count goes in search of answers to the fundamental question that all English teachers must ask: "What can I do to help my students to become confident and competent readers and writers?" This book provides simple, realistic classroom strategies to bring the teaching of conceptual knowledge, vocabulary and challenging literature to the foreground.

In an age of educational quick fixes, assessment reform and ever-moving goalposts, this timely book provides practical solutions to perennial problems and inspires a challenging and evidence-informed approach to English teaching.

CRH6470 • \$37.95



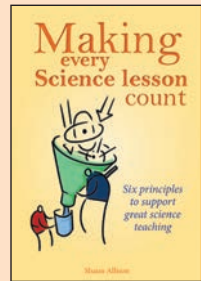
MAKING EVERY PRIMARY LESSON COUNT: SIX PRINCIPLES TO SUPPORT GREAT TEACHING AND LEARNING

Jo Payne, Mel Scott • 9781760566500

Making Every Primary Lesson Count shares evidence-informed advice for ensuring that every lesson makes a difference for young learners. Using six pedagogical principles – challenge, explanation, modelling, practice, feedback and questioning – this book provides simple, realistic strategies to develop a culture of growth and excellence in the classroom. The authors advocate an

approach designed to cultivate a growth mindset in the classroom and guide children towards independence: motivating both teachers and students to aim high and put in the effort required to be successful in all subject areas.

CRH6500 • \$37.95



MAKING EVERY SCIENCE LESSON COUNT: SIX PRINCIPLES TO SUPPORT GREAT SCIENCE TEACHING

Shaun Allison • 9781760566517

Making Every Science Lesson Count, combines the time-honoured wisdom of excellent science teachers with the most useful evidence from cognitive science to help you encourage your students to become the scientists of the future. The book is underpinned by six pedagogical principles – challenge, explanation, modelling, practice, feedback and questioning – and

provides simple, realistic classroom strategies that will help teachers make abstract ideas more concrete and practical demonstrations more meaningful.

CRH6517 • \$37.95

BEST OF THE BEST PRACTICAL CLASSROOM GUIDES

In the Best of the Best series Isabella Wallace and Leah Kirkman have, for the first time, brought together the most influential voices in education in one convenient resource: compendia of the most useful advice from the most celebrated educationalists combined with practical strategies to implement those ideas in the classroom.



BEST OF THE BEST: FEEDBACK

Isabella Wallace, Leah Kirkman • 9781760566449

The Best of the Best series brings together the most influential voices in education in a format that is concise, insightful and accessible for teachers. In this volume, the expert contributors focus their collective wisdom on the theme of feedback, which – as they ably demonstrate – can be understood and implemented in a number of ways. As with all the books in this series, Isabella Wallace and Leah Kirkman have developed

practical realistic, cross-curricular and cross-phase strategies to make the most of these important insights in the classroom. Each expert has provided a list of further reading so you can dig deeper as you see fit. In addition, the Teacher Development Trust has outlined ideas for embedding these insights as part of CPD.

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BEST OF THE BEST: PROGRESS

Isabella Wallace, Leah Kirkman • 9781760566456

The Best of the Best series brings together – for the first time – the most influential voices in education in a format that is concise, insightful and accessible for teachers. Keeping up with the latest and best ideas in education can be a challenge – as can putting them into practice – but this new series is here to help. In this exciting first volume, Wallace and Kirkman have curated a collection of inspiring contributions

on the theme of progress and have developed practical, realistic, cross-curricular and cross-phase strategies to make the most of these important insights in the classroom. Each expert has provided a list of further reading so you can dig deeper as you see fit. In addition, the Teacher Development Trust has outlined ideas for embedding these insights as part of CPD.

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BEST OF THE BEST: ENGAGEMENT

Isabella Wallace, Leah Kirkman • 9781760566432

The third title in this highly acclaimed series covers engagement and motivation, which are essential for effective learning. As Sue Cowley says in her contribution, "If we want children to learn, they need to feel engaged with what they are learning, and motivated to learn it. These two facets of good teaching often cause confusion: some feel this is the same as saying teachers must make their lessons 'fun'.

CRH6432 • \$19.95

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