

# Carolyn Coil Resources

Hawker Brownlow Education

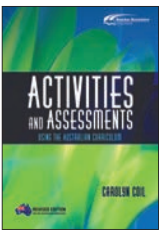


## CREATIVITY X 4

Creativity and innovation skills are central components of tertiary-level education and career readiness. Creativity x 4 includes four practical, standards-based lesson planning formats to use to develop creativity and higher-level thinking: Six Thinking Hats, Encounter Lessons, Questivities and SCAMPER. Creativity x 4 is the ideal resource for your Australian Curriculum-aligned classroom, containing 33 distinct lessons which address the key learning areas of English, Mathematics, Humanities and Social Sciences, Science, The Arts and

Technologies. Each activity includes sample Australian Curriculum content descriptions and is accompanied by a differentiated assessment task.

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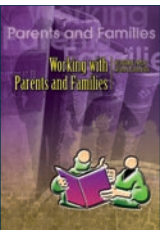


## ACTIVITIES AND ASSESSMENTS USING THE AUSTRALIAN CURRICULUM

Activities and Assessments Using the Australian Curriculum will provide specific examples of differentiated activities to teachers at all year levels, clarify how to set up and plan for student choices, explain how to write and implement tiered lessons and units, and translate theory into sound practice. This revised Australian edition includes 50 'how-to' differentiated units of work with student activities

and their assessments, and features content descriptions from various Australian Curriculum learning areas. Primarily for F-6 students, content descriptions for Years 7-8 have also been included for use with older students or as extension activities for advanced students.

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## WORKING WITH PARENTS AND FAMILIES

Working with Parents and Families offers teachers simple and practical ideas and strategies for communication and cooperation with students' families from homework to parent-teacher interviews. The topics include elements of good communication, developing trust and respect, and working with parents to improve students' achievement. Carolyn has also developed a set of information sheets for parents that teachers can copy and send out as required. This

information-packed resource will give both new and experienced teachers a quick reference on this important topic.

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## WORKING WITH DIFFERENTIATING CURRICULUM AND INSTRUCTION

This resource offers an approach to teaching based on the premise that students learn in different ways, therefore we must provide them with a number of different options for learning. We need to consider each student's interests, level of readiness, pace of learning, learning styles and modalities, strengths and weaknesses and types of intelligences. This is a big order for an individual teacher!

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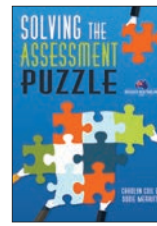


## WORKING WITH ASSESSING STUDENT PERFORMANCE

This is the third in a series of occasional papers by Carolyn Coil. Written on the assumption that most busy teachers do not have the time or energy to read lengthy academic texts, yet would like to know and understand the latest thinking in their profession, these occasional papers are short, readable and cover one issue at a time. This book discusses why and how we assess students. It explores the reasons for assessment, advantages and disadvantages of assessment practices, different

types of assessments and how to construct assessment instruments that are valid, reliable and helpful to students.

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## SOLVING THE ASSESSMENT PUZZLE, Revised Edition

How, why and what we assess are some of the most pressing issues, questions and concerns in education today. Many educators are deeply concerned about this issue yet feel lost or confused in the competing requirements, needs and demands they hear from students, parents, administrators, state and federal government, and the public at large. In this book, the authors take a broad look at assessment and what it

means for today's educators. This updated revised edition of the best-selling assessment book includes 100 rubrics, demonstrates how to use rubrics to assess standards and describes how to include Product Criteria Cards in complex rubrics.

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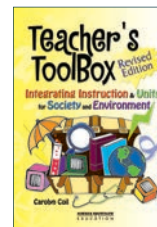


## DIFFERENTIATED ACTIVITIES AND ASSESSMENTS ACROSS THE AUSTRALIAN CURRICULUM

A significant advantage of working with the Australian Curriculum is the ability to modify existing content descriptions for broader curriculum application. Because they lend themselves so readily to differentiation, Australian Curriculum content descriptions can lead beyond lower-level test-prep answers to higher-level thinking and mastery of 21st century skills. Carolyn Coil's

practical examples show educators how to use differentiated curriculum, instruction and assessment to promote individual student achievement. Within this framework, this book addresses over 50 topics in the Australian Curriculum learning areas of English, Mathematics, Humanities, Social Sciences and Science.

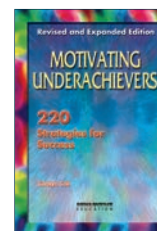
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## TEACHER'S TOOLBOX - REVISED EDITION

Teacher's ToolBox (revised edition) is the much anticipated follow up to Carolyn Coil's first book, Tools for Teaching and Learning in the Integrated Classroom. ToolBox is an important resource for all teachers! It helps educators understand and incorporate various teaching strategies in their own classroom.

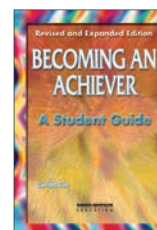
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## MOTIVATING UNDERACHIEVERS: 220 STRATEGIES FOR SUCCESS (Revised and expanded edition)

Self esteem, study skills, motivation, parent/teacher collaboration... all play a role in solving the puzzle of underachievement. The purpose of this book is to share some answers by presenting a multitude of strategies that work with underachievers. Pick and choose among them and motivate your underachievers!

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## BECOMING AN ACHIEVER: A Student Guide (Revised and expanded edition)

You probably know kids at your school who seem to succeed at everything. They always get A's, always know the answer in class, and always get the awards at the end of the school year. Not everyone can succeed at everything, but everyone can become an achiever! There are no secret formulas. It takes some work on your part. The choice is yours. But if you are willing to try, this book will show you how. Discover the seven steps to Becoming an Achiever: Self-confidence, Goal setting, Motivation, Time management and organisation, Study skills, Tests and other assessments, and Dealing with 'The System'.

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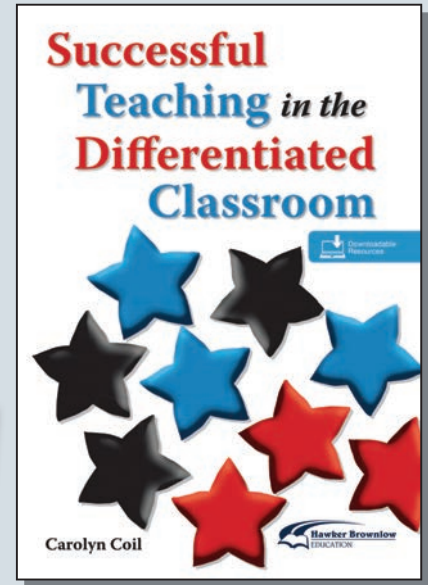
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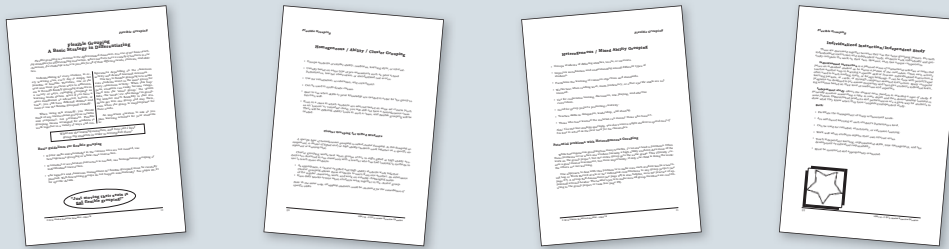
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# Successful Teaching in the Differentiated Classroom

A differentiated curriculum is a program of activities that offers various entry points for students who differ in abilities, knowledge and skills. Differentiation thus allows all students to learn and achieve. Successful Teaching in the Differentiated Classroom is the most comprehensive, practical resource you will need to successfully implement the concept of differentiation in your classroom. Following a brief overview of the components, and a teacher self-assessment awareness checklist, are chapters with lesson plans, forms and practical examples for administrators, teachers, students and parents. This comprehensive resource can be used in the school and tertiary classroom, with PLC's, as a study group resource and in staff development workshops.



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