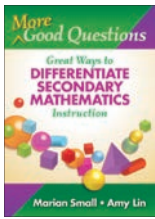


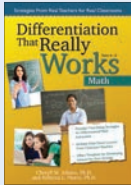
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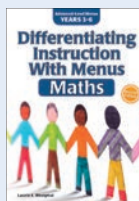
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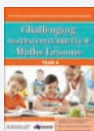


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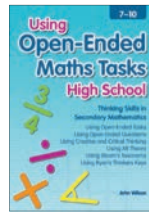
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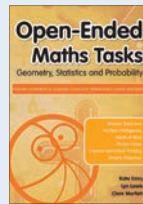
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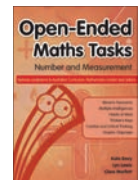
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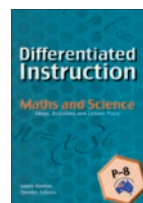
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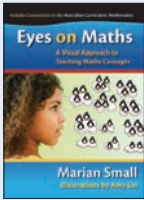
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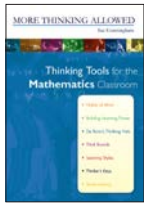
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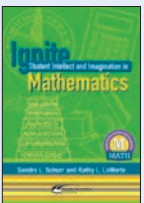
More Thinking Allowed first identifies the key concepts and theories to consider when planning a 'thinking' focus in the mathematics classroom: these include Costa's 'Habits of Mind', Claxton's notion of the teacher's role in a thinking classroom, de Bono's 'Thinking Hats' and Ryan's 'Thinker's Keys'. It then moves to a discussion of four additional classroom strategies that maths teachers can use to encourage higher-order thinking: providing points of reference; fostering the skill of

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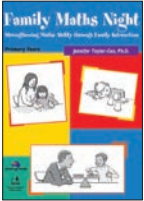
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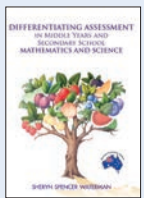
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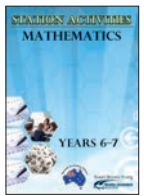
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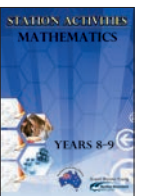
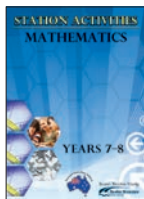
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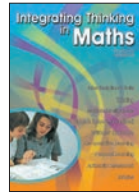


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