

DIFFERENTIATING the CURRICULUM

Practical Resources

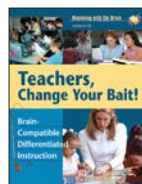


DIFFERENTIATED PROJECTS FOR GIFTED STUDENTS

Brenda Holt McGee, Debbie Triska Keiser • 9781760017187

Differentiated Projects for Gifted Students was written to help teachers in third, fourth and fifth grades differentiate instruction for advanced and gifted learners. The activities are hands-on, discovery-based, research-oriented and cross-curricular. Activities in Differentiated Projects for Gifted Students are grouped into chapters according to social studies and science standards. These activities can be assigned as independent study projects or can be completed by groups of students. The activities in this book were written to support and extend instruction in upper elementary classrooms. When teachers are implementing units in social studies or science, they can choose extension activities to help students delve more deeply into subject matter. The teacher may choose to use the activities in this book with all students. Some students may need more support with the research portions of these activities. In order to provide this extra support, we suggest bookmarking suitable websites in advance and enlisting the help of the library media specialist to gather print and electronic materials that students can use in the classroom.

PRU7187 • \$47.95

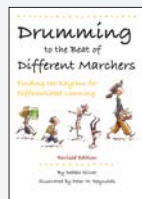


TEACHERS, CHANGE YOUR BAIT!

Martha Kaufeldt • 9781760569495

Teachers, Change Your Bait! Brain-Compatible Differentiated Instruction is packed with best-practice ideas and examples for meeting the instructional needs of all your students. A concise explanation of brain-compatible learning theory provides the rationale for why strategies work and why you should start right away! Everything you need to organise a successful differentiated classroom is here, from how to set up students profiles and establish groups, to how to collect ongoing feedback for planning instruction and documenting progress. You will find activities that engage reluctant learners, strategies that will help with "leaving no child behind", techniques to teach second-language learners and complex tasks to inspire high-potential students.

CRH9495 • \$35.95

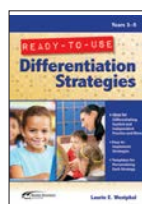


DRUMMING TO THE BEAT OF DIFFERENT MARCHERS: Finding the Rhythm for Differentiated Learning Revised Edition

Debbie Silver • 9781760562564

How can teachers best cater for diversity in the classroom? In Drumming to the Beat of Different Marchers, Dr Debbie Silver guides educators looking for new ways to improve their instructional skills to create truly student-centred learning environments. With an engaging blend of wisdom and humour Debbie recounts her own stories of success using research-based models, teaching strategies, management tips and inspirational "from-the-heart" lessons for addressing individual differences. Both new and experienced teachers are guaranteed to find useful strategies they can apply immediately to their own classroom practice. This exciting revised edition also includes a thought-provoking Discussion Guide as well as original reproducible activities designed for students and their parents.

INA2564 • \$24.95



READY-TO-USE DIFFERENTIATION STRATEGIES: (3-5)

Laurie Westphal • 9781760019495

Ready-to-Use Differentiation Strategies introduces various low-preparation, low-stress differentiation activities and strategies that can be implemented immediately in any content area in grades 3-5. Each differentiation strategy encourages higher level thinking and intellectual risk taking while accommodating different learning styles. This book features a description of each strategy, how it serves students, and tips and techniques for making it your own, as well as how to use each strategy in the classroom with students. Following each explanation, specific examples are included as well as templates to make each technique ready to use.

PRU9495 • \$29.95



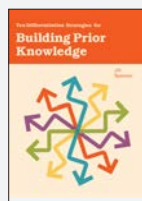
UNDERSTANDING DIFFERENTIATED INSTRUCTION: (Quick Reference Guide)

Carol Ann Tomlinson • 9781760568306

In this six-page laminated guide from renowned expert and best-selling author Carol Ann Tomlinson, teachers will find An overview of differentiated instruction's key terms, philosophy, principles, and practices. Critical pointers for effective, proactive lesson planning that will improve students' access to content, enhance their ability to make sense of it, and ensure they're able to accurately show what they know. Insight into the role that formative assessment plays in differentiated instruction.

QRG117094 • \$19.95

Buy 10-49 copies and save 10%, 50-99 copies for 20%, 100+ copies for 30%. visit www.hbe.com.au to buy in bulk!

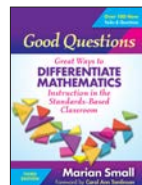


TEN DIFFERENTIATION STRATEGIES FOR BUILDING PRIOR KNOWLEDGE

Jill Spencer • 9781760013028

In Ten Differentiation Strategies for Building Prior Knowledge, Jill Spencer distils the many differentiation theories, concepts and ideas that abound to help you answer important questions. These questions all relate to accessing, building and assessing prior knowledge, a critical part of any instructional plan – and you need this information for each student. This book will help you refine and deepen your data gathering on students' prior knowledge so that you can thoughtfully move forward in your planning. The author's decades of teaching are evident in their detailed modelling of the applications of the ten strategies in all subject areas; the reader is left feeling motivated and confident to implement the strategies in the next lesson. Whether you are just starting with differentiation; looking for ways to increase the effectiveness of your lessons; or looking for some ways to use Web 2.0 tools to fully engage digital natives, these strategies will work for you!

AML3028 • \$29.95

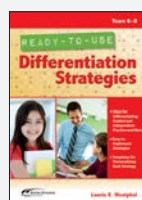


GOOD QUESTIONS: Great Ways to Differentiate Mathematics Instruction in the Standards-Based Classroom, 3rd Edition

Marian Small, Carol Tomlinson • 9781760563721

Now in its Third Edition, this bestselling resource helps experienced and novice teachers to effectively and efficiently differentiate mathematics instruction in Years F-8. Maths education expert Marian Small shows teachers how to get started and become expert at using two powerful and universal strategies: Open Questions and Parallel Tasks. This volume includes key changes that will make it easier for teachers to use in all quality state standards environments, including direct links to Common Core content standards and standards for mathematical practice. Classroom examples, many new for this edition, are provided at each year-level band: F-2, 3-5 and 6-8. Along with each example, the text describes how teachers can evoke productive conversations that meet the needs of a broad range of learners.

TCP3721 • \$49.95

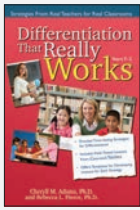


READY-TO-USE DIFFERENTIATION STRATEGIES: (6-8)

Laurie Westphal • 9781760019501

Not all differentiation strategies need to be time consuming and complex in development on the part of the teacher. Ready-to-Use Differentiation Strategies introduces various low-preparation, low-stress differentiation activities and strategies that can be implemented immediately in any content area in Years 6-8. Each differentiation strategy encourages higher-level thinking and intellectual risk taking while accommodating different learning styles. This book features a description of each strategy, how it serves students and tips and techniques for making it your own, as well as how to use each strategy in the classroom with students. Following each explanation, specific examples are included as well as templates to make each technique ready to use. These specific examples can be used as written or can be modified to meet the needs of a particular classroom. This book also provides templates that can be used to develop new lessons using each strategy. Ready-to-Use Differentiation Strategies provides and easy-to-use way to begin differentiating for all students in the classroom!

PRU9501 • \$29.95

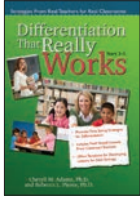


DIFFERENTIATION THAT REALLY WORKS: (Years F-2)

Cheryl Adams, Rebecca Pierce • 9781760019440

Differentiation That Really Works provides time-saving strategies and lesson ideas created and field-tested by practising professionals in their own heterogeneous classrooms. These lessons can be used as written or can be modified to meet the needs of a particular classroom. The book also provides templates that can be used to develop new lessons using each strategy. These strategies, including exit cards, choice boards, cubing, graphic organisers, learning contracts and tiered lessons, help pave the way to a differentiated classroom that meets all students' needs!

PRU9440 • \$29.95

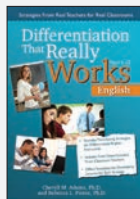


DIFFERENTIATION THAT REALLY WORKS: (Years 3-5)

Cheryl Adams, Rebecca Pierce • 9781760019419

Differentiation That Really Works provides time-saving strategies and lesson ideas created and field-tested by practising professionals in their own heterogeneous classrooms. These lessons can be used as written or can be modified to meet the needs of a particular classroom. The book also provides templates that can be used to develop new lessons using each strategy. These strategies, including exit cards, choice boards, cubing, graphic organisers, learning contracts and tiered lessons, help pave the way to a differentiated classroom that meets all students' needs!

PRU9419 • \$29.95

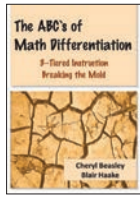


DIFFERENTIATION THAT REALLY WORKS: English

Cheryl Adams, Rebecca Pierce • 9781760019426

Differentiation That Really Works: English provides time-saving tips and strategies from real teachers who teach English in Years 6-12. These teachers not only developed the materials and used them in their own classes, but they also provide useful feedback and comments about the activities. The strategies included in the book are tiered lessons, cubing, graphic organisers, exit cards, learning contracts and choice boards. Every strategy includes directions and offers opportunities for differentiation.

PRU9426 • \$29.95

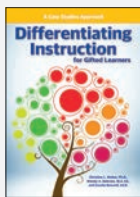


THE ABC'S OF MATH DIFFERENTIATION

Cheryl Beasley, Blair Haake • 9781760013974

In every class, three ability groups make themselves present: below-, on- and above-year level. We know we need to differentiate our lessons to reach each student in our diverse group of learners. And we know that requires that we break the mould of notes, lecture, practice, repeat. This resource is aligned with the Common Core Maths Standards/Practices for Years 4-8, with the letters A, B and C indicating the different levels of learners that exist in our classrooms.

POL3974 • \$18.95

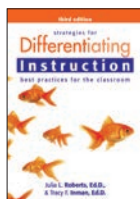


DIFFERENTIATING INSTRUCTION FOR GIFTED LEARNERS

Christine Weber, Wendy Behrens, Cecelia Boswell • 9781743304228

Differentiating Instruction for Gifted Learners allows educators and stakeholders to examine issues related to differentiating curriculum and instruction in a variety of contexts. The case studies in this rich resource analyse various differentiation strategies and their benefits to promote classroom where every student belongs, every student is valued, and every student is nurtured.

PRU4228 • \$55.00



STRATEGIES FOR DIFFERENTIATING INSTRUCTION, THIRD EDITION

Julia Roberts, Tracy Inman • 9781760017163

Strategies for Differentiating Instruction offers practical strategies that allow all students to learn at appropriately challenging levels and make continuous progress by focusing on their various levels of knowledge and readiness to learn. Written in a teacher-friendly manner, the book presents strategies that can be used in any classroom to ensure that each student's needs are met. This third edition includes strategies for

Common Core States Standards alignment plus new Developing and Assessing Products (DAP) tools for a variety of products.

PRU7163 • \$47.95

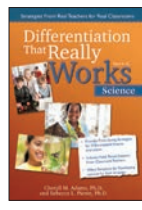


NOW THAT'S A GOOD QUESTION!

Erik M. Francis • 9781760560799

You'll learn techniques for using questioning to extend and evaluate student learning experiences, eight different kinds of questions that challenge students to demonstrate higher-order thinking and communicate depth of knowledge, and how to rephrase the performance objectives of university and career readiness standards into questions that engage and challenge students.

116004 • \$39.95

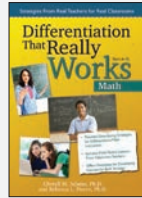


DIFFERENTIATION THAT REALLY WORKS: Science

Cheryl Adams, Rebecca Pierce • 9781760019433

Differentiation That Really Works: Science provides time-saving tips and strategies from real teachers who teach science in grades 6-12. These teachers not only developed the materials and used them in their own classes, but they also provided useful feedback and comments about the activities. The strategies included in the book are tiered lessons, cubing, graphic organisers, exit cards, learning contracts, and choice boards. Every strategy includes directions and offers opportunities for differentiation.

PRU9433 • \$29.95

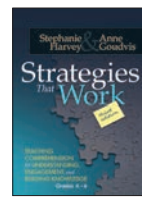


DIFFERENTIATION THAT REALLY WORKS: Maths

Cheryl Adams, Rebecca Pierce • 9781760019457

Differentiation That Really Works: Maths (6-12) provides time-saving tips and strategies from real teachers who teach maths in grades 6-12. These teachers not only developed the materials and used them in their own classes, but they also provided useful feedback and comments about the activities. The strategies included in the book are tiered lessons, cubing, graphic organisers, exit cards, learning contracts and choice boards. Every strategy includes directions and offers opportunities for differentiation.

PRU9457 • \$29.95

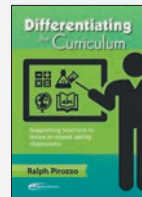


STRATEGIES THAT WORK: Third Edition

Stephanie Harvey, Anne Goudvis • 9781760563943

In this new edition of their ground-breaking book Strategies That Work, Stephanie Harvey and Anne Goudvis share the work and thinking they've done since the second edition came out a decade ago. They offer new perspectives on how to explicitly teach thinking strategies to that students become engaged, thoughtful, independent readers. Since the first publication of Strategies That Work, more than a million teachers have benefited from Steph and Anne's practical advice on creating classrooms that are incubators for deep thought.

SHP3943 • \$49.95

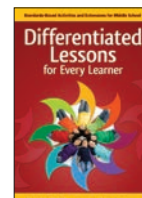


DIFFERENTIATING THE CURRICULUM

Ralph Pirozzo • 9781760011765

In mixed-ability classrooms, it is inevitable that students will have different learning styles, backgrounds, prior knowledge, experience and willingness to learn. While teachers may be unable to change the content prescribed by their school, they have an enormous amount of control in the way they assign this content to their students.

HB1765 • \$35.95

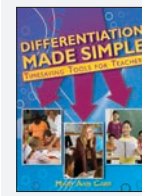


DIFFERENTIATED LESSONS FOR EVERY LEARNER

Dina Brulles, Karen Brown, Susan Winebrenner • 9781743304211

Differentiated Lessons for Every Learner supports middle school teachers in teaching all students including those with high ability. The extension lessons provide for active learning tailored to address multiple learning levels. Using this semi-structured process ensures differentiated learning experiences that align to the standards while also respecting that students have different interests, different methods of learning, and most importantly, they are learning at different challenge levels.

PRU4211 • \$55.95

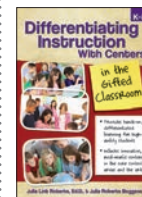


DIFFERENTIATION MADE SIMPLE

Mary Ann Carr • 9781760017156

Rather than focusing on leaving no child behind, differentiation aims to move every child ahead. But differentiating for all students is time consuming. Differentiation Made Simple will help classroom teachers overcome time constraints and other obstacles to differentiation by providing a wealth of tools they can employ right away. These include task cards for literature, creative writing and research; tic-tac-toe menus; graphic organizers; and guides to creating differentiated units, each one tied to questions and concerns teachers have about differentiating.

PRU7156 • \$31.95

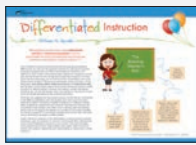


DIFFERENTIATING INSTRUCTION WITH CENTERS IN THE GIFTED CLASSROOM

Julia Link Roberts, Julia Roberts Boggess • 9781760017149

This book provides teachers with tons of ideas and guidance for creating unique classroom centres that will challenge gifted learners and encourage high-level, independent thinking. It includes innovative, real-world centres in core learning areas, including English, maths, science, humanities and social sciences, and the arts. The book discusses the use of centres in each content area, with suggestions from experts in the content areas and easy-to-implement lessons that go beyond the core curriculum.

PRU7149 • \$39.95



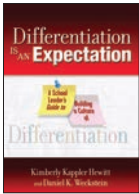
DIFFERENTIATED INSTRUCTION: Quick Reference Guide

William Bender • 9781760562144

Students have diverse needs and learning styles. To make sure they all meet learning goals and succeed with rigorous standards, teachers must vary instructional activities. With increasingly stringent time constraints and high expectations, this is no easy task. Dr. William N. Bender's four-page, laminated quick reference guide puts differentiated instruction with activities that can be done among peers, individually, or in a teacher-led format. It also outlines ways to modify the whole-class lesson plan to increase differentiation and use flipped classrooms and project-based learning approaches to differentiate instruction.

LSM2144 • \$10.00

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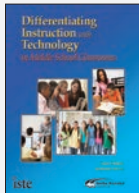


DIFFERENTIATION IS AN EXPECTATION

Daniel Weckstein, Kimberly Keppler Hewitt • 9781742399904

Turn your school into a place where every child achieves. This book provides leaders with all that they need to promote differentiation in their schools. Through research and first-hand experience, the authors have identified effective strategies for hiring differentiation-minded staff members, communicating the need for differentiation to all stakeholders, motivating teachers to differentiate and using differentiated teacher evaluation to effect change. A valuable resource for principals and other leaders, this book will serve as the go-to-guide to assist you on your journey in embedding differentiation into the culture of your school or district. Contents include: First Things First: What is Differentiation?, Evaluating Teacher Differentiation and Differentiating Teacher Evaluation.

EYE9904 • \$37.95



DIFFERENTIATING INSTRUCTION WITH TECHNOLOGY IN MIDDLE SCHOOL CLASSROOMS

Stephanie Throne, Grace Smith • 9781742395739

This book reviews research on the uniqueness of middle years students and illustrates the importance of using technology to create differentiated lessons, especially with this age group. It lists the fundamental components of Differentiated Instruction (DI), student traits that guide DI, and Web 2.0 resources that can help make DI a reality in the middle school classroom.

IST5739 • \$49.95



DIFFERENTIATION POSTER

Carol Tomlinson • 9781760019532

Today's classroom is more diverse, more inclusive and more plugged into technology than ever before. And it's led by teachers under enormous pressure to help decidedly unstandardised students meet an expanding set of rigorous, standardised learning targets. This full-colour, laminated poster features an infographic that highlights some of the best and worst practices for differentiation in today's classrooms. Post it in your office and share it with your colleagues as a reminder to refine your teaching strategies to meet the learning styles of all students.

115068 • \$15.00

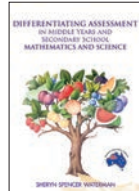


DIFFERENTIATED ACTIVITIES AND ASSESSMENTS ACROSS THE AUSTRALIAN CURRICULUM

Carolyn Coil • 9781760013868

AA significant advantage of working with the Australian Curriculum is the ability to modify existing content descriptions for broader curriculum application. Because they lend themselves so readily to differentiation, Australian Curriculum content descriptions can lead beyond lower-level test-prep answers to higher-level thinking and mastery of 21st century skills. In Differentiated Activities and Assessments Across the Australian Curriculum, Carolyn Coil's practical examples show educators how to use differentiated curriculum, instruction and assessment across the Australian Curriculum to promote individual student achievement.

POL3868 • \$39.95

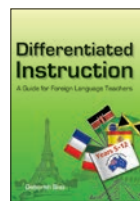


DIFFERENTIATING ASSESSMENT IN MIDDLE AND HIGH SCHOOL MATHEMATICS AND SCIENCE

Sheryn Spencer Waterman • 9781742399973

This book by Sheryn Spencer Waterman follows the bestselling Handbook on Differentiated Instruction for Middle and High Schools. With numerous examples and strategies, it is an all-inclusive manual on assessing student readiness, interests, learning and thinking styles.

EYE9973 • \$32.95

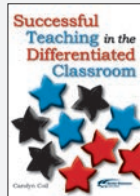


DIFFERENTIATED INSTRUCTION

Deborah Blaz • 9781742399799

Bestselling author Deborah Blaz helps you differentiate lessons for your students based on their learning styles, interests, prior knowledge, socialisation needs and comfort zones. This is the only book in print devoted solely to applying the principles and practices of differentiated instruction to the teaching of foreign languages. It provides detailed classroom-tested examples of activities and lessons plans to help you prepare and teach tiered lessons, as well as to differentiate by content, process and product.

EYE9799 • \$37.95

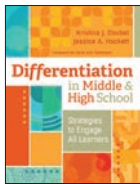


SUCCESSFUL TEACHING IN THE DIFFERENTIATED CLASSROOM

Carolyn Coil • 9781742394718

Following a brief overview of the components, and a teacher self-assessment awareness checklist, are chapters with forms and practical examples for administrators, teachers, students and parents. This comprehensive resource can be used in the school and tertiary classroom, with professional learning communities, as a study group resource and in staff development workshops.

HB4718 • \$35.95

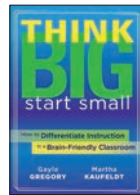


DIFFERENTIATION IN MIDDLE AND HIGH SCHOOL

Kristina Doubet, Jessica Hockett • 9781760018825

Kristina J. Doubet and Jessica A. Hockett explore how to use differentiated instruction to help students be more successful learners - regardless of background, native language, learning preference, motivation or school savvy. Each chapter provides a plethora of practical tools, templates and strategies for a variety of subject areas developed by and for real teachers. Whether you're new to differentiated instruction or looking to expand your repertoire of DI strategies, Differentiation in Middle and High School will show you classroom-tested ways to better engage students and help them succeed every day.

115008 • \$45.95

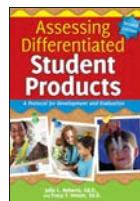


THINK BIG, START SMALL

Gayle Gregory, Martha Kauffeldt • 9781742399263

Differentiation is the core of the art and science of teaching. However, even masters of this art may not be effective in the classroom if they don't have a basic understanding of how the human brain grows, develops and learns. To successfully implement differentiation strategies, educators must design and orchestrate a brain-compatible environment. Think Big, Start Small pares down the vast field of neuroscience and provides educators with the brain basics needed to create a classroom that enhances learning.

SOT9263 • \$27.95



ASSESSING DIFFERENTIATED STUDENT PRODUCTS, SECOND EDITION

Julia Roberts, Tracy Inman • 9781760017279

The DAP Tool is a protocol that simplifies the assessment process, encourages differentiation, and takes the ceiling off of learning. This book provides teachers with everything needed to develop and assess products developed by students. The book includes a list of suggested products; more than 100 DAP Tools that assess content, presentation, creativity, and reflection at three tier levels using a multilevel performance scale for a variety of products; and detailed information on how to use these tools in the classroom.

PRU7279 • \$39.95

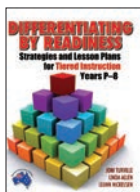


MAKE A TWIST

Michele Juratowitch, Rosanne Blundell • 9780992288204

Based on June Maker's curriculum differentiation model, developed specifically for gifted students, Make a Twist provides outlines for differentiating curriculum using higher order thinking skills and problem solving. Modifications can be made to three curriculum-related elements in order to meet the specific learning needs of individuals or groups.

BKD8204 • \$35.00



DIFFERENTIATING BY READINESS: Prep-8

Joni Turville, Linda Allen & LeAnn Nickelsen • 9781742399805

Teach your students based on their readiness levels with tiering strategies. In this book, the authors demonstrate how tiering, a standards-based differentiation strategy which uses readiness as a basis for instructional planning, helps teachers introduce the right degree of content complexity for each student.

EYE9805 • \$32.95

