

SESSIONS AT A GLANCE

INSTITUTE DAY – THURSDAY 16 MAY

9.30 AM – 11.00 AM		SESSION ONE
BERTOLINI		Understanding and Defining the Purpose of STEM
GRIFT & SLOPER		PLCs- What they are and what they aren't.
STANLEY		Myths of Gifted Children
SWAINSTON		The Importance of Emotional Intelligence for Leadership Excellence in Schools
11.30 AM – 1.00 PM		SESSION TWO
BERTOLINI		Experiencing STEM and Design Thinking
GRIFT & SLOPER		Developing high levels of collaboration
STANLEY		Profiles of an Underachieving Gifted Student
SWAINSTON		The Nature of Great Leadership and Emotional Intelligence
2.00 PM – 3.30 PM		SESSION THREE
BERTOLINI		Practical Steps in STEM and Design Thinking
GRIFT & SLOPER		12 Actions to guide the work of collaborative teams
STANLEY		How to Ask Higher-Level Questions in the Gifted Classroom
SWAINSTON		Leading Others through Effective Emotional Intelligence

Tony SWAINSTON



Tony Swainston is a trainer and writer from the UK. Following on from a 20-year career in teaching, he has delivered training, in both business and education, in over 15 countries around the world. Tony has a passion for developing individuals as leaders and coaches, working with people across a broad range of levels in organisations. He is a sought-after keynote speaker with clients that include Shell, the British Council and the Ministry of Education in Saudi Arabia. He has, so far, taken over 20 UK schools through his 12-month "Mindset of Success" programme.

Gavin GRIFT / Colin SLOPER



Gavin and Colin are viewed as the "go-to" authorities on Professional Learning Communities for the Australian context. Their authorship, combined with work in schools and conferences both nationally and internationally, have placed them in high demand. The experience of being both successful school leaders and teachers led them to the establishment of the Centre for Professional Learning Communities, as well as the revision of the best-selling title, *Learning by Doing* (Dufour et al.). For practical advice on how to build your PLCs, their Professional Learning Communities at Work™ institute is a must.

Todd STANLEY



Todd Stanley, a US National Board Certified Teacher, has been a classroom teacher for the past 13 years in a myriad of positions. He spent the first five years of his career compacting gifted curriculum in a junior high school program called Horizons. The next three years were as a facilitator at the Christopher Program, a project-based, interdisciplinary program for Year 11 and Year 12 students from around central Ohio. He then created the Ivy Program, a gifted pull-out for Year 3 and Year 4 students.

Adrian BERTOLINI












Dr Adrian Bertolini is the founder and Director of Learning of Intuyu Consulting – an educational consultancy that works with teachers and schools to unleash learning. His journey began as a curious kid growing up in Dandenong and led him to being an engineer and Senior Lecturer in Aerospace Engineering at RMIT University. His career has taken him around the world, including spending time in the USA exploring leadership in innovative tech companies, and empowering students through the Are You Making a Difference program. Adrian has a strong background in both the practical application and theoretical underpinning of STEM and coding.




FRIDAY 17 MAY

9.30 AM – 11.00 AM		SESSION ONE
GEAR		Reading Power: Linking Thinking to Reading Instruction
GRIFT		The Power of Professional Learning Communities
KAUFELDT		Change Your Bait! Eight Great Strategies to Get Every Learner into FLOW
MUHAMMAD		What Is School Culture and Why Should I Care?
PEARSALL		Fast and Effective Feedback: Questioning Technique
PEREZ		Dynamic Differentiation: One Size Does Not Fit All!
STANLEY		How to Use Project-Based Learning in Your Classroom to Build Capacity
SWAINSTON		A Mindset for Success: The Impact that Self-Theories Have on Learning and Personal Development
WATANABE-CROCKETT		Future-Focused Learning: Solving Problems that Matter
11.30 AM – 1.00 PM		SESSION TWO
GEAR		Going Deeper with Reading Power
GRIFT		Collaborative Teams that Transform Schools
KAUFELDT		Growing Even Smarter Brains: How Everyone Can Increase Their Intelligence
MUHAMMAD		Transforming School Culture Framework
PEARSALL		Fast and Effective Feedback: Learning Goals & Feedback Techniques
PEREZ		Using Thinking Routines to Ignite Student Engagement
STANLEY		The Role of the Teacher in a PBL Classroom: How to Coach Your Students to Success
SWAINSTON		A Mindset for Success: The Power of the Words We Use and Their Impact on Our Reticular Activating System (RAS)
WATANABE-CROCKETT		Future-Focused Learning: Beyond STEM to Future-Focused Learning
2.00 PM – 3.30 PM		SESSION THREE
GEAR		Writing Power: Effective Writing Instruction and Assessment
GRIFT		Five Commitments for Leading a PLC
KAUFELDT		HELP! Six Lifesaving Strategies to Avoid Chaos in the Differentiated Classroom
MUHAMMAD		The Four Skills of Transformational Leaders
PEARSALL		Fast and Effective Feedback: Reducing Correction
PEREZ		Creating a Mindful Environment for ALL Students to Learn: From Stress to Success!
STANLEY		How to create rubrics to evaluate performance assessments in an objective manner
SWAINSTON		A Mindset for Success: Using Our Brains as Educators
WATANABE-CROCKETT		Future-Focused Learning: Micro-Shifts and Whole-School Transformation

SATURDAY 18 MAY

9.30 AM–11.00 AM		SESSION ONE
GEAR		Writing Power: Effective Writing Instruction and Assessment (Repeat)
KAUFELDT		Maximising Engagement: Strategies to “Hook” Every Learner
MUHAMMAD		Building Purpose and Overcoming Frustration on Your Improvement Journey
PATSTON		Teaching with Creativity in the Classroom
 PEARSALL		Practical Approaches to Peer Observation and Coaching: Effective Classroom Observation
PEREZ		Motivating Reluctant Learners! Fostering a Growth Mindset
STANLEY		Authentic Learning to Create Real-World Experiences for 21st-Century Learners
 SWAINSTON		Outstanding Coaching in Schools: The Fundamentals of Coaching
 WATANABE-CROCKETT		Mindful Assessments: Assessment and Learning
11.30 AM–1.00 PM		SESSION TWO
GEAR		Nonfiction Writing Power
KAUFELDT		Enhance Learning, Build Social Connections and Help Students Flourish
MUHAMMAD		Collaboration Is a Lifestyle, Not a Meeting!
PATSTON		Teaching for Creativity in the Classroom
 PEARSALL		Practical Approaches to Peer Observation and Coaching: Productive Coaching Conversations
PEREZ		Practical Ways to Improve Students’ Thinking and Make Class Discussions More Exciting!
STANLEY		What Does Problem-Based Learning Look Like in the Authentic Classroom?
 SWAINSTON		Outstanding Coaching in Schools: The Benefits of Coaching in Your School
 WATANABE-CROCKETT		Mindful Assessments: The Common Language of Assessment
2.00 PM–3.30 PM		SESSION THREE
GEAR		Nonfiction Reading Power
KAUFELDT		The Motivated Brain: Engaging All Students
MUHAMMAD		Institutionalising Cultural Health: Bringing the Four PLC Questions to Life!
PATSTON		Assessing Creativity in the Classroom
 PEARSALL		Practical Approaches to Peer Observation and Coaching: Creating Positive Classrooms – Practical Classroom Management
PEREZ		Using Academic Literacy Strategies to Engage All Learners and Increase Comprehension
STANLEY		What Does Case-Based Learning Look Like in the Authentic Classroom?
 SWAINSTON		Outstanding Coaching in Schools: Using Our Brains as Educators
 WATANABE-CROCKETT		Mindful Assessments: Critical Tasks, Critical Reflection, Unlimited Possibilities

SUNDAY 19 MAY

9.00 AM–10.30 AM		SESSION ONE
ERCEG		The Missing Piece: Addressing the Social and Emotional Needs of Students in a Changing World
GEAR		Reading Power in Action
GRIFT		Teachers as Architects of Learning: Effective Strategies for Learning-Focused Teachers
KAUFELDT		Finding Each Student’s Sweet Spot: Optimising Engagement and Learning
MUHAMMAD		Mindset and Achievement: Addressing Systemic Bias and Discrimination
PEREZ		Flexible Learning Environments: Rethinking the Classroom to Empower Students
STANLEY		How to Foster Student Collaboration in the Classroom
 WATANABE-CROCKETT		Future-Focused Learning: Solving Problems that Matter (Repeat)
11.00 AM–12.30 PM		SESSION TWO
ERCEG		Knowledgeable, Responsible and Caring Students: Connecting to School
GEAR		Powerful Understanding: Deepening Understanding of Self, Others and the World
GRIFT		Becoming an Exceptional Coach
KAUFELDT		Use It or Lose It! Active Processing to Maximise Learning
MUHAMMAD		Trapped at the Bottom: The Impact of the Superiority and Victim Mindsets
PEREZ		Put Pizzazz in Your Lessons: A Palette of Possibilities!
STANLEY		Teaching 21st-Century Skills in a Deliberate Manner
 WATANABE-CROCKETT		Future-Focused Learning: Beyond STEM to Future-Focused Learning (Repeat)
1.30 PM–3.00 PM		SESSION THREE
ERCEG		Getting the Balance Right: Embedding Social and Emotional Learning into the Curriculum
GEAR		Simple Story Structures
GRIFT		Strengthen Your Use of Explicit Instruction
KAUFELDT		Mindfulness Practices to Maximise Student Motivation and Engagement
MUHAMMAD		The Liberation Mindset: Truly Creating a System that Serves ALL!
PEREZ		The Top 10 Tools to Transform Your Teaching!
STANLEY		How to Measure 21st-Century Skills: Creating DUMB Goals for Students
 WATANABE-CROCKETT		Future-Focused Learning: Micro-Shifts and Whole-School Transformation (Repeat)