

Gayle Gregory

Saturday 15 to Tuesday 18 May, 2010



Gayle Gregory is an international consultant working with teachers and administrators in the areas of differentiated instruction, emotional intelligence, brain-compatible learning and assessment. She is also a prolific writer and her best-selling series co-authored with Carolyn Chapman, *Differentiated Instructional Strategies: One Size Doesn't Fit All*, as well as *Differentiated Literacy Strategies for Students* with Lin Kuzmich, is published by Hawker Brownlow Education.

Using 5E Framework to Engage Student Engagement and Learning

Student achievement and retention is enhanced by using the learning cycle including: Engage, Explore, Evaluate, Enquire and Elaborate for Curriculum Planning. Learn brain-based, research proven strategies and techniques to increase your toolkit at each phase of the learning process.

Using Professional Learning Teams to Support Instruction and Assessment in the Differentiated Classroom

We know that dialogue and problem solving in the context of social interaction are essential when people are learning new skills, Learn how to use Professional Learning Teams to maximise the implementation of Differentiated Instruction through building trust, de-privatising practice and keeping focused on the development of knowledge, skills and dispositions necessary to be successful.

Strategies to Teach in Extended Periods of Instructional Time

Extended periods of teaching time help students to delve more deeply into the content and skills taught. Explore researched best practices and brain-compatible strategies that increase achievement and engage learners. Learn how to chunk learning segments that support knowledge and skills embedded in targeted standards.

Data Driven Instructional Planning to Guide Student Learning Using Formative and Summative Assessment

Beginning with targeted expectations, teachers will design pre-assessments so that data may be used in planning. Formative and summative techniques for assessment will be explored so that data may continually guide learning.

Techniques to Challenge Thinking and Creativity in all Students

Make the right choices for the diverse learners in your classroom by differentiating instruction for learning styles, thinking styles and multiple intelligences. Examine strategies for creative thinking and problem solving.

Differentiated Instructional Strategies: One Size Doesn't Fit All.

In this workshop participants will discover how to find the strength and uniqueness in every child! You will be presented with practical techniques and processes that can be used to adjust learning based on individual students' knowledge, skills, preferences and needs. The most recent and best practices in classroom instruction – the ones that make a real difference in student achievement – are explored in-depth, including: creating a climate for learning; knowing the learner; assessing the learner; adjusting, compacting and grouping; and instructional strategies for student success. A Planning Model will be introduced to help teachers make the right decisions about instruction and assessment on an individual student basis.

