

# Jan Chappuis

Saturday 15 to Tuesday 18 May, 2010



Jan Chappuis is a curriculum and assessment specialist who has worked extensively across the USA in professional development and school improvement. Her teaching experience, when combined with her assessment expertise and professional learning experience, has resulted in conference presentations that provide teachers with practical solutions for motivating students and involving them in their own academic success. Her conference workshop Seven Strategies for Assessment for Learning is a 'must attend' presentation. She has authored and co-authored six books, including the best-selling Seven Strategies for Assessment for Learning, all of which are available from Hawker Brownlow Education.

## Seven Strategies of Assessment for Learning – A Two-day Professional Learning Workshop.

The workshop is designed to deepen participants' understanding of how assessment for learning can be woven into daily teaching activities and prepare them to lead others in ongoing, learning team study of these practices.

### The Seven Strategies are:

#### Where am I Going?

1. Provide students with a clear and understandable vision of the learning target.
2. Use examples and models of strong and weak work.

#### Where am I Now?

3. Offer regular descriptive feedback.
4. Teach students to self assess and set goals.

#### How Can I Close the Gap?

5. Design lessons to focus on one learning target or aspect of quality at a time.
6. Teach students focused revision.
7. Engage students in self-reflection and let them keep track of and share their learning.

Workshop participants will be introduced to strategies that will prepare them to lead team-based professional learning.

### Note to Participants

All workshop participants should bring their own copy of Seven Strategies of Assessment for Learning.

### Who Should Attend?

All educators but particularly those involved in professional learning programs in their school.

## High-Impact Formative Assessment Practices

Many research reviews have pointed to the power of formative assessment to increase achievement. In this session, we will identify practices offering the greatest benefit to student learning.

## Five Keys to Quality Classroom Assessment

Formative and summative assessments must adhere to five standards of quality to ensure accuracy and effective use of information. This session will illustrate those five keys.

## Using Rubrics as Formative Assessment Tools

Rubrics function best as teaching tools when they are descriptive of quality and generalisable across tasks. This session focuses on characteristics of rubrics that help students develop their understanding of quality.

## Characteristics of Effective Feedback

The provision of feedback is critical to achievement, yet many studies reveal negative effects. This session examines characteristics of effective feedback that students can and will act on.

